

THE WARRIOR

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Lane Technical College Prep High School

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Gholston to move into assistant principal position

By Safiya Merchant

After an extensive interview and evaluation process, Lane administrators have chosen World and African-American literature teacher, Ms. Gholston, to become the next assistant principal.

Gholston, who recently received her Masters in Educational Leadership from Concordia University, said that becoming a part of the administrative staff has been a life-long dream.

"I had a great opportunity to operate in multiple leadership roles in the building, and I've always wanted to lead a school. My passion, my commitment is here [at Lane]. Even if I didn't get [the job], I would still stay here," said Gholston.

According to Dr. LoBosco, Gholston had multiple attributes that made her the obvious choice for the position.

"She does a lot for the school, she's a superior teacher, she's respected by her peers, [she's] a product of Lane so she understands our mission and goals, she's conscientious and well-organized, and students like her," LoBosco said.

Like LoBosco, Gholston thinks that her dedication to both Lane staff and students helped her application stand out. She also has had multiple leadership roles, such as assistant director of her hall at the University of Wisconsin-Stevens Point,

leader of the youth ministry at her church, and creator of Taking It to the Streets, a volunteer organization that helps the students of Samuel Morse Middle School connect with their community in Milwaukee, Wisconsin.

According to LoBosco, one of Gholston's most redeeming qualities is her sense of humor.

"It was a tip-off that she's flexible and that she can see a situation from the outside and put it into perspective. [You need someone] to see the bigger picture," said LoBosco.

Unlike many previous assistant principals, Gholston is considerably young. However, this was not a problem for the Lane administration during the application process.

"Education is one of the few fields where age doesn't matter. Almost all the candidates we interviewed were young. We are free to choose based on merit," said LoBosco.

Because of her promotion, Gholston will be forced to give up her teaching position and sponsorship of organizations, such as the debate team, Gospel Choir, and the Historically Black Colleges Tour.

"It's a new chapter of her career. I faced the same thing [when I became an administrator], but at some point in life, you want to make decisions. [You want to] impact education from outside the classroom...to direct the direction the school is taking," said LoBosco.

Despite this disappointing fact, many of her students were proud of her accomplishment.

"I'm just happy for her because she's such a hard worker and she does a lot for us. She basically instilled leadership in me and taught me how to take control of a situation," said Gospel Choir President Ashley Thomas, Div. 048.

"I'm happy that she's moving toward a better position and something she obviously likes to do. [To the debate team], she added a sense of order and pride in what we're doing," said debater Joshua Rivera, Div. 179.

"As a coach, [she had] our best interests at heart and she always found a way for us to get to and [afford] tournaments," said debater Daisy Hernandez, Div. 179.

In lieu of Gholston, Ms. Coleman-Parker will take over the African-American Literature class, and a Lane graduate and Gospel Choir volunteer, Joshua James, will take charge of the Gospel Choir.

Although the administration has not outlined her exact responsibilities, Gholston hopes that her new position will allow her to fulfill some of her goals.

"[I want to] actually enhance opportunities for both teachers and students...[to help them] grow in their own areas of personal interest. The more teachers enhanced professionally, the more they can give to their students," said Gholston.



According to LoBosco, Gholston's dedication to both Lane staff and students helped her application stand out.

CPS to cut back on teachers, sports, languages for 2010-11 school year

By Julie Dimas

The 2010-2011 year is going to be a year that is going to affect CPS crucially. Proposed changes range from teacher cuts, varsity level sports only, class sizes up to 37 students, and, for some schools, the elimination of foreign languages.

These cuts are being proposed due to the \$975 million deficit that some officials expect for the next school year.

According to Dr. LoBosco, if the State and the teacher's union don't come to a consensus soon, Lane will feel the impact next year when 35 teachers and 6-8 security and clerical Staff for 2010-11 will be cut.

The possible cuts for the next school year have students and teachers upset.

"I'm not sure that shoving 35 students into a classroom and cutting teachers is a great solution. The students shouldn't

have to pay the price," said French Teacher, Mrs. Isaacson.

"No one wants to see a teacher leave," said Lily Saucedo, Div. 030. "Some teachers inspire students. Some students expect to come back and see them again. Just to find out that they're not going to be there is going to be very disappointing."

Some students have already felt the impact of next year's proposed changes, such as those participating in sports.

Sports, like lacrosse, have eliminated junior/freshman sports, leaving many students without the opportunity to participate.

"CPS is always preaching to us about how they want us to join extracurricular activities because it looks good on colleges. So how are we supposed to do that when that's the first thing they take away from us?," asked lacrosse team member Zulema Sanchez, Div. 023. "It's just not fair that they're taking away these great opportuni-

ties. There's so much money in Lacrosse that you can get for scholarships, and by taking that away from us, they're taking money away from the student that could help with their college career."

This has angered many students and has motivated some of them to skip school in order to go on protests and voice their frustrations.

Many people commend students for their efforts to fight for their education.

"As a teacher, I would say that students should always be in class. As an adult, I would comment that if those students are truly leaving class to protest something that they truly believe in, I'm proud of them," said French teacher Mrs. Isaacson.

Others believe that these student protests are futile efforts.

"Unless you have a massive walkout that is properly organized, it's not really going to be effective," said Juan Flores, Div. 162. "What you really should be doing is contacting your representatives and writing to your alderman and lobbying, instead of protesting. Protests should always be one of the last resorts."

Administration and teachers agree and suggest that parents, students, and teachers, take more progressive action.

"It's kind of like wasted effort. That effort has to be directed towards the state right now...Right now it's all Springfield. Everybody has to put pressure on Springfield, it's not really CPS. That's the first action that I think we can take and be positive about," said LoBosco. "When Mr. Huberman visited a few weeks ago, that's basically why he came. He said, 'Would you please remind everyone that they need to be bugging their state legislators, ask for call backs, and send them emails.'"

"I think it's a better idea if students and teachers want to start a petition and four thousand signatures are gathered. We send them all at one time, and get publicity about that being delivered, that gets a lot of

attention," said Dr. Dignam. "It's important for things to be written down because it's more permanent. That's more effective than people marching around."

"I think if you're going to go protest, you've got to be unified and go to the places where they're really making the statements," said Mr. Jarka. "Unfortunately, I would say 95 percent of high school students in Illinois have no idea who their state legislator is. It's one thing to protest but you've got to be specific."

Although the new CPS proposed teacher cuts are not a done deal, some new teachers admit that they are afraid of losing their jobs.

According to an article in the Chicago Sun-Times, foreign language classes face elimination in 25 elementary schools, and two high schools: Benito Juarez and Roosevelt High School. Teachers are not happy about this development.

"First of all, it goes against state requirements for graduation," said French teacher Mrs. Isaacson. "Secondly, I think it's plain old-fashioned ignorant to think that we can't prepare our students with two languages in our world. I just think it's very sad to see languages go; all of them cut, just like that. Research shows that foreign languages are the most effective classes on [raising] scores. I think [Ron Huberman] needs to look at some research and look at how important these classes are."

Other departments that are likely to be affected are music, art, and physical education departments since they are frequently deemed less academic subjects.

"[Music] is not something that supplements curriculum, it is curricular," said Music teacher, Mr. Bances. "It helps develop certain intelligences in students. By removing that you're putting students in a deficit when they compete with students that have a well rounded education that includes the fine arts. On top of that, you take away their exposure to fine arts and

music...[it's like] putting them in a marathon race and tying one leg behind their back."

The proposed teacher cuts are not unique to Lane. Many teachers across the state are in jeopardy of losing their jobs.

According to a press release on the CPS website, "Chicago is facing the largest deficit of all – up to \$1 billion – and, with the current proposed state budget cuts, may have to lay off more than 3,000 teachers and make painful programmatic cuts."

"I know that Physical Education is one of those [departments that might be affected], but I know that in the state of Illinois, there's a guarantee of having Physical Education, so we stand a little firmer than art and music [departments]," said Alexander Ilich, retired P.E./Driver's Education teacher at Kennedy High School.

Mr. Bances asked his students to sign a petition for extra credit to help save positions at a local school.

He has a wife who works at John B. Murphy Elementary School, where they have attempted to come up with creative solutions to save some teacher positions.

"Their principal came up with a creative solution to try to save a position or two by adding seventh and eighth grade to the school, which is a Pre-K through 6th grade school," said Mr. Bances.

The effects of the teacher cuts will not only impact teachers, but students as well.

With teachers being cut, class sizes may increase to 35 students.

Many students believe this will negatively impact their education.

"I feel like it would make it really difficult for me to learn," said Zulma Vasquez, Div. 020. "In some classes, I already have a difficulty learning the material even though teachers try to help me. Being in a class with [35] kids is only going to make it

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Carnival returns to Lane



Photo by Maria Murczek

On May 28-31 the Lane Alumni Association sponsored the third annual Memorial Day weekend Carnival held in Lane's parking lot.

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OF THE
WARRIOR**

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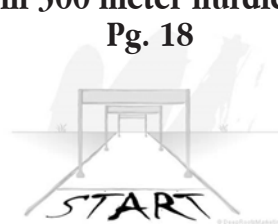
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Students learn dangers of texting while driving

By Alexandra Alexandru

As he is driving his car down a one-way street, Andres Jacome, Div. 045, reaches for his phone to read the new text message he received. He checks the text and begins to write back when a car in the lane next to him passes him unexpectedly. Not noticing the car because he is texting, Jacome swerves and floors the brakes just in time to avoid what could have been a serious crash.

"I was lucky I got new brakes," said Jacome.

According to the Human Factors and Ergonomics Society, more and more accidents are caused each year due to phone distractions. Cell phone distraction causes about 2,600 deaths and 330,000 injuries in the United States each year.

The University of Utah proved the high risks involving cell phone usage while driving. The university used a high tech driving simulator to compare the performance of cell-phone drivers with drivers who were intoxicated from alcohol and found that cell-phone drivers exhibited greater

impairments than intoxicated drivers.

Currently, 19 states, including Illinois, have banned texting while driving and the Illinois state law makes it illegal to use any type of hand-held communication device while operating a motor vehicle. But are these laws truly decreasing the number of people who use their cell phones while driving?

"Everyone does it, and not just teens. I've seen it around school but it's not just students. I've seen faculty doing it as well," said Jazmine Betz, Div. 353.

"I had an aunt that was texting and driving and she ended up crashing. She had a broken arm and a broken nose and since then has been telling the family not to do it," said Betz.

According to Kaitlyn Howell, Div. 375, texting while driving is very serious and can change many lives.

Howell experienced this firsthand last year when a man under the influence of alcohol and who was texting while driving crashed into her father who was driving home from work. The man ended up in jail, but her father was killed on impact.

"I want everyone to know that they

should be more careful," Howell said.

According to Nikolina Milankovic, Div. 375, her aunt collided with another car on the way to work while holding her phone in one hand and a smoothie in the other.

"She landed in the hospital for 7 months. It affects a lot of people's lives. It affected not only her life, but her husband's life and everything," said Milankovic.

Cynthia Melina, Div. 261, said she would not text and drive partly because of her sister's car crash.

"My sister was driving down Montrose and the traffic was going slow, so she wasn't really paying too much attention to her driving. Someone texted her and she started writing back, but then the car in front of her suddenly stopped and she didn't notice. Luckily, she slammed on the brakes, but she still bumped the car in front of her," said Melina.

The habit of texting while driving still remains a subject of discussion for many Lane students.

"I have a friend who texts and drives all the time. It makes me scared when I'm in the car with him... it feels like he's going to crash," said Giovanni Delgado, Div. 361.

"I don't text and drive, although it can get very tempting at times because I just hear the phone vibrate or ring, and I get tempted to pick it up. But I'm always paranoid that the cops are watching," said Madalina Bic, Div. 259.

"The no texting and driving law doesn't affect me until I get a ticket," said Jacome.

"I text during red lights, but the law seems fair. There are people that can't do two things at once," said Danny Adame, Div. 039.

Many Lane students feel that the Illinois law enforcing no texting or cell phone usage while driving is fair and helps avoid car accidents if it is followed.

"Truthfully, it's a great law. It's so annoying when people are texting and driving and they don't pay attention to the road. They swerve into your lane and if you don't pay attention, more accidents and deaths occur. So I'm all for it," said Bic.

"I think it's necessary because texting while driving is kind of like trying to read a book and driving," said Melina.

Many Lane students agree that texting and driving doesn't mix well, and hope for safer driving habits in the future.

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Budget

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more difficult for me, since there will be less attention than I need."

With so many negative consequences, there are numerous suggestions to change the way that the CPS crisis is being addressed.

"One thing I would like to see are the local athletes, businesses, and people who have the money invest in schools in general," said Mr. Jarka. "Imagine if ten business people in Chicago said, 'we're going to invest \$100,000 for the Board.' That's a million dollars. Does it solve all the financial problems? No, but maybe we can keep the sports, maybe we can keep certain teacher salaries, maybe we can keep security, maybe we can keep the clerks."

Despite all the stress that teachers are feeling right now, administration remains hopeful that everything will work out for the better and no one will lose their job.

"For now, and this is not definite, we are going to lose [33] teachers because they raised the class size to 35. [Howev-

er], there's great hope that the state will come through with the money before school is out and that everything will go back to normal and nobody will lose their job," said LoBosco.

Much remains to be decided with the teacher union election run-off on June 11, but no matter what the outcome, teachers remain hopeful that a workable solution will be found.

"For the sake of the students and the school, I really hope that there are new solutions that are workable for everyone's benefit," said English teacher, Mr. Burns.

In order to deal with the budget crisis more efficiently a lawsuit was filed on May 20 by CORE (Caucus of Rank and File Educators) Co-chairmen Jackson Potter demanding CPS display budget details and end its secrecy.

Many teachers support this lawsuit.

"I think we need full disclosure from CPS. I think we need to see every single penny: where it's spent, and where it's going. A lot of the extras need to go [like] cars for executives, even raises," said Mrs. Isaacson. "I'm willing to give up my raise to keep my job and keep education at a good level. It doesn't mat-

ter what they say; when CPS speaks, you just always feel that there's still business behind doors. It's not a campaign, it's education. If we give up on education now, it's a sad state for our country to be in...something needs to be done."

In the end, no matter what happens with the CPS financial crisis, Lane plans to adjust to these changes.

"In terms of supporting the other programs, like the extracurricular and the sports, we have been meeting with the new group called Friends of Lane," said LoBosco. "It's made up of the alumni, the Century Foundation, the PTSSO, the LSC, and we are going to raise funds to keep all the programs going at Lane."

"Whatever happens, whether it turns out to be 30, 32, 35, 37, or 28 [students to a classroom], we're going to make sure that our students have the core areas so that they're college ready," said Dr. Dignam. "That's our primary goal...so that students can get the best education here at Lane."

A massive CTU [Chicago Teacher's Union] protest was held on May 25 for teachers, students, and parents to join, in the hopes of saving public education.

The number of participants that at-

tended was estimated to be 5,000, making it one of the largest educational protests in decades.

Protesters marched along the sidewalks while chanting phrases such as "Hey Daley, we're no fools, use that money to save our schools, 'United together, we'll never be defeated,'" and "Budget cuts have got to go...hey, hey, ho, ho."

The crowd was filled with many participants who had a mutual feeling that the CPS budget cuts are outrageous.

"The way that they are proposing the budget is not effective for the kids at all," said parent/teacher, Maria Woodfork. "It's like they don't have the kids in mind."

Although the future for the CPS system remains unclear for now, many hope that through petitions, negotiations, and rallies, a workable solution will be found.

"They need to figure out a way to cut the top and not the bottom," said Elementary school teacher, Cesar Balcazar, at the CTU protest. "They need to take money away from the high paying officials all the way at the top and get the bureaucracy out of education."

Letter to the Editor:

I read each edition of The Lane Warrior for several reasons, but mainly because many of my students write articles for the paper, many of my students are the subjects of the articles, and it helps me gain insight on issues that are important to our students.

As I read the recent article published about International Days, I found myself asking a lot of questions. This article took a very bold stance in naming the French, Italian, and Middle Eastern Clubs out of all of the clubs. Calling the performances "offensive," without thinking about the following, is in my opinion, reckless reporting and disrespectful to all members of those clubs.

For most clubs, International Days rehearsal begins in the fall. Club members practice for innumerable hours, as most of the members are not trained dancers. The costumes and the music are approved by Lane Tech staff members whom club sponsors trust to insure that they are, in fact, not offensive. Once the music is approved, our hands are tied, so to speak. I believe that if Lane Tech wants to ensure that ALL clubs are performing traditional dances, the staff members need to see the dances weeks before the performances, instead of just a few days, in order to allow the club members an appropriate amount of time to make any needed adjustments.

Why these particular clubs were singled out, I will never know and I only speak

for the French Club. A good number of school-sponsored clubs have authentic members of the cultures present in the student body. Their family traditions allow them to have resources from which to pull more traditional dances. Lane Tech has no French population from which to pull such dances and traditions. To think that because one of our four French teachers, not 3 as mentioned in the article, is a French citizen guarantees that she can teach about dance would be like saying every person of the Hispanic culture can dance Salsa. It's a weak argument to a poorly researched criticism.

If Lane Tech students want to talk about dances that were offensive, then maybe we can discuss the Atzlan Club, which is a club focusing on Mexican traditions, performing the Mambo, a traditional Cuban dance. Because it was approved, are we, the audience, to assume that all Hispanic people are, well, pretty much the same?

We are a school that prides itself on our ethnic diversity. Knowing and respecting the true factual differences between us is what makes us beautifully similar. I hope that in the future International Days to come, we can avoid throwing careless insults at each other and find a way back to what makes us who we are: We are Lane Tech.

Forever Optimistic,
Madame Isaacson
French Club Sponsor

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2011 senior class president ambitious about next year

By Jessica Barajas

Just one month after winning, Senior Class President, Jonathan Caliso, Div. 175, already has big plans in store for 2011's senior class, such as creating a Senior YouTube channel and selecting senior shirts that don't make students want to go out and make their own.

As Senior Class President, Caliso equally shares all the power that comes with winning the election with the rest of the Senior Class officers.

"Rather than positions, it's more of a group effort of ideas, jobs, and assignments. We as a group discuss a topic and ideas, and from there we come to a compromise," said Caliso.

Although Caliso and the rest of the officers share the power over making decisions, Caliso is the only one who meets with Mrs. House. Caliso is responsible for meeting with Mrs. House so she can inform him of upcoming events, such as senior t-shirts that the Senior Class has to take care of. Then Caliso must meet with the rest of the officers and together make a plan and decision.

So what made Caliso want to run for Senior Class President?

Caliso is currently a member of Lane's Filipino Club and both the President of the club, Flory Ann Evia, Div. 028, and officer, Donovan Tolledo, Div. 036, ran for Senior Class last year. Tolledo became 2010's Senior Class President and Evia Vice-President.

Filipino Club members were all huge supporters of

Tolledo, Evia, and Caliso when they ran for Senior Class.

"There are 150-170 members in the club and we call ourselves Kapamilya Habang Buhay, which translates to Family for Life because we think of each other as family not just members," said Caliso.

Although Evia and Tolledo both encourage their members to become involved with school events they believe that members such as Caliso run and will continue to run for Senior Class and other elections for other reasons.

"We are all very friendly people and we tend to be involved because I feel members like me want to change the diversity at Lane," said Evia.

"We have the why not attitude. It's about being fearless and going for it. We do some crazy stuff so we constantly have to just go for it and hope we land and don't break our legs. It's the same thing with elections. We run for something, we may fall, but why not try?" said Tolledo.

Filipino club was a great help to Caliso during his campaign, but he also has other students to thank.

"Honestly, all juniors were important in the election. Filipino Club may be big, but it's only a fraction of the school. I tried to campaign to as many people as I could, even if I didn't really know them," said Caliso.

Caliso promised to give 2011's senior class a great year full of great ideas, and that is exactly what he plans on accomplishing. One of Caliso's goals for this summer is to set up a 2011 Senior Class YouTube page.

"Since many students are busy and do not have time

to catch up on upcoming/senior events I have been thinking of setting up a Senior 2011 YouTube channel where students can log on and catch up with what's going on and coming up," said Caliso.

Caliso hopes that having a 2011 Senior Class YouTube channel will be an entertaining and easy way for seniors to want to keep in touch with each other and communicate ideas.

The page will include news on upcoming senior events, senior announcements and reminders. They will all be in form of video blogs.

"Also for fun, I was thinking of adding dance choreographs tutorials, recent events, or anything else that students may find interesting," said Caliso.

Aside from being Senior President and a Filipino Club dance member, Caliso is also a photographer. Caliso plans to buy a new camera in which he will record videos along with pictures to get the page started. After doing so he will run the idea through the Senior Class officers and together create the YouTube page.

According to Caliso if all goes well, 2011 seniors should expect the page to be available in early August or September.

Many juniors agree with Caliso that setting up a Senior Class Youtube page is an original and creative idea.

"[It] will be a great idea because it's something original and innovative. It would also help inform students more efficiently since teenagers use the internet as a source of information," said Jorge Muralles, Div. 176.

"Communication is going to be a key component

in making our senior year amazing. It'll also be great for everybody to be able to voice their opinions easily," said Andrea Castellanos, Div. 157.

One thing that Caliso wishes to change for 2011's senior class is the way that senior shirts are chosen and styled. Many of this year seniors were displeased with the design and style of their senior shirts. As a result many seniors like Guillermo Balandra, Div. 027, did not purchase the shirt and instead made their own.

"The shirt was a simple gray shirt. It was ugly and not worth its price tag, many seniors did not like the shirt," said Balandra.

In order to prevent this from happening with the 2011 senior class Caliso has asked juniors to submit their own designs for their senior shirt.

Juniors such as Muralles are sure that Caliso will not disappoint them and make a great senior shirt.

"Jon is a very fair person. He'll choose something that will appeal not only to a certain group of people but to everybody graduating in 2011," said Muralles.

Once the actual design is finalized a sample shirt will be printed to make sure that the design is done correctly and that 2011 seniors approve it. Caliso hopes to have the shirt completely finalized by quick start so that seniors can receive their shirts in the first 2-4 weeks of school.

These are only two of many of Caliso's plans for the 2011's senior class. Caliso promised an unforgettable year and he has all intentions on keeping this promise.

Polish plane crash leaves students sad, others suspicious

By Katarzyna Barnak

On April 10, the world learned of the tragic Tupolev-154 crash in the woods of Smolensk, Russia. Aboard the plane was the Polish President, Lech Kaczynski, along with 95 others, including members of Parliament and the Polish elite.

Poland dedicated a week of grieving and tribute to the late president, his wife Maria, and government officials that died in the crash. At Lane, students also showed their sorrow and had a moment of silence.

"We felt like something died inside of us," said Ewa Cwalina, Div. 350. "The reason for this might not just be that many people died, but that many people, such as family members of the ones killed, suffered. Feeling patriotic made this situation feel more important in my life."

"I decided to be in mourning and to show my grief. All week I wore dark colors. My car and house had a flag with a black ribbon," said Joanna Zak, Div. 174.

"My friend said that she wore the black ribbon close to her heart as if keeping those that died close to her heart," said Rumana Nazeer, Div. 159.

The news of President Kaczynski's death spread even to those who were on the road.

"My friend and I were at the college tour when we found out about this tragedy from our chaperone during breakfast. First, we were in denial, and later in shock that something like this could even happen," said Kinga Magiera, Div. 151.

"As soon as we got on the bus, me and my Polish friends looked it up on the iPod touch. We could not stop reading, although it was a terrible piece of news," said Zak.

Many wanted to know what caused the crash, and whether it could have been prevented. There were many speculations.

"I think Russians had to be involved since this occurred so close to the Katyn remembrance event, and the Russians did not want information on Katyn to come out. It is suspicious that Tusk [the Prime Minister of Poland] went alone a few days earlier for the remembrance of Katyn," said Magiera.

"I don't think that the speculations are true, it is a tragedy, and because we are human we are looking for an explanation and a scapegoat for it," said Justyna Jakubaszek, Div. 045.

"I think it's really important to know if it was intentional, even if it starts a conflict, because you can't just kill the president and leave a country without a leader," said Yamilleth Lopez, Div. 153.

A British online paper, dailymail.com, reported that poor weather conditions were the cause of the accident and that the pilot did not understand Russian. However, according to the Polish radio station, 1080am Chicago Wietrzne Radio, the pilot was fluent in Russian and aware of the weather.

Recent investigations, according to The New York Times, have shown that there were two non-crew members present in the cockpit. While one was identified as Poland's air force commander, Andrzej Blasik, the other is still undergoing the identification process.



"Maybe

the President forced the pilot to land at that very airport. I'm not trying to say that it was the President's fault, but I just do not believe that the pilot decided to land [of] his own will during a terrible weather...He knew what the consequences might be," said Cwalina.

The Polish government had only that Russian plane for diplomatic and business travel. There have been a total of 16 fatal accidents involving the Tupolev-154, as exposed by the Kyiv Post. However, the 40-year old plane went through a thorough check-up two months earlier and was found to be safe.

"It was surprising how they put so many important Polish officials on one plane," said Victoria Sanchez, Div. 177.

There are many unanswered questions and controversies, but some feel that too much attention is given to the event.

"The tragedy should be put aside and the Polish government should focus on the domestic issues that it has put off for a long time. I personally don't believe that there should be a demonstration of grief every month because at this point it doesn't feel genuine and becomes more of a political tactic," said Jakubaszek.

Nonetheless, students find that this incident has made its mark on history.

"This is something that affects all Polish people, no matter where you live. It is my background, and I can't just erase it because I don't live in Poland. Yeah, some people can say that it is stupid and it doesn't matter, but I will argue with them anytime, that it does!" said Zak.

The mourning mood was reflected in this year's Polish Constitution Day Parade, which took place on May 1st.

"This year the parade was dedicated for this tragedy. Even though it wasn't as exciting as the last couple of years, I still had a great time by spending time with my friends and showing our patriotic side to others," said Cwalina.

But the effect of the tragedy was far more than just a spur of Polish nationalistic pride. More countries recognized Poland while many world leaders traveled to Krakow to attend the funeral of President Kaczynski and other victims, as reported on CNN.

"Most of my friends felt bad for what had happened and they also ended up learning more about Poland and its history," said Cwalina.

"Poland, as a country, really did get a wake-up call, especially in the government system. Things weren't really running smoothly before the tragedy; the event just gave a painful reality check," said Polish Club President, Joanna Szczudlo, Div. 090.

"Just like Haiti, this impacted a lot of people. News like this doesn't happen everyday and it cannot be just shoved under a rock," said Zak.

Chicago students react negatively to Arizona law

By Nistha Tamrakar

Sporting events, colleges, students, and illegal immigrants have all been affected by the recent Arizona immigration law that was passed on April 23.

In Arizona, the governor signed the nation's toughest bill on illegal immigration into law. The law, also known as SB 1070, aims to identify, prosecute, and deport illegal immigrants. This law is scheduled to go into effect on July 28.

The law gives police the power to detain anyone who they have 'reasonable suspicion' to believe is undocumented. Many have begun to challenge and protest against this law because it is essentially legalizing racial profiling and discrimination against Hispanics regardless of their citizenship status.

At Lane, social networking sites have increased awareness of this law. Facebook has created a group titled, "1 Million People Saying Shame on Arizona." It advocates Facebook users to join and take action by sending messages to Arizona's leaders. It has sayings posted such as, "As long as racial profiling is legal in Arizona, I will do what I can to not visit the state and to avoid spending dollars there."

Most Lane students have expressed strong opinions about this new law.

"Coming from immigrant parents, [I think] this law is completely bogus and racist," said Julien Cruz, Div. 153. "How are you going to judge someone [about] whether they have papers or not by the way they look, or their accent?"

"I think it's absolutely ridiculous because it is racial profiling and it is sad because we have come such a long way to fight it," said Meilen Teklemichael, Div. 168.

Ms. Sebestyen, a Lane law teacher, held an open discussion about the Arizona law during her class. The students were immensely engaged in the topic and it developed into a heated debate.

"I believe that we should have class discussions about issues like this. Though it might not affect people in Illinois, it is still occurring in our country," said Arooba Chaudhry, Div. 052.

This law mainly affects Hispanics in Arizona because they are targeting the illegal immigrants that come from the bordering countries, such as Mexico. One Lane Mexican-American student expresses her personal experiences with working with immigrants in Chicago.

"I have volunteered at Latinos Progresando for the past three years, [which is] an immigration and legal services organization," said Gabriela Reno, Div. 053. "I have worked closely with the Dream Act and know what a law like the SB 1070 and other deportations can do to families and bright young students. This country was founded by immigrants and there is no way it would have become such a great place without the handwork of immigrants who have contributed so much to the U.S."

Recently, Highland Park High School's Girls' Basketball team cancelled an upcoming trip to Arizona for a tournament.

"We would want to ensure that all of our students had the opportunity to be included and be safe and be able to enjoy the experience [at the tournament]," said District 113 Assistant Superintendent Suzan Hebson. "We wouldn't necessarily be able to guarantee that."

Although it has only been a month and a half since the law was passed, Arizona has been affected in many ways. Many out-of-state students have told the University of Arizona that they are not attending their school because of the law. Groups have been calling and have cancelled meetings and conventional plans in the state. Elementary schools and high schools in Arizona are also concerned that student participation in sports are going to decline. Even the Arizona Diamondbacks are facing the side effects of this law. They expect fewer fans at away games because protest plans may be unfolding in each location.

Though it seems like most people are against this law, there are some that support its mission.

"I am for the new revised Arizona Law. I am against illegal immigration because of the crime that comes with it. I have heard that crime in Arizona has dramatically increased at the same time illegal immigration increased. The crime and drug war in Mexico is spilling over the border into our country and the citizens of Arizona are suffering because of it," said Krystian Chowanec, Div. 090. "Hey, don't get me wrong. I have Latino and white friends that are illegal, and I believe they are good people. I want students to gain residency because they will be assets to our country, [but] just keep the real criminals out."

"I am against illegal immigration, especially because we are in a recession," said Darina Veleva, Div. 025. "Legal residents do not have jobs because the illegal residents are working for way less money."

According to some students, there are alternative solutions to the illegal immigration issue.

"I think the [Arizona law] is inappropriate, very extreme, and an unnecessary approach. I think it's wrong that we need to make people feel uncomfortable in order to achieve something," said Anastasia Protopappas, Div. 045. "There has to be a different way to regulate immigration and citizenship."

"They shouldn't just target certain people like Hispanics. It should be everybody," said Natalie Gaddini, Div. 027.

Besides Arizona, other states, such as Colorado, have considered passing similar immigration laws.

"Arizona is now deporting people at a rate of 1,000 per day -- with nearly half of the arrests in the state of Arizona -- and now the state legislature is on the verge of escalating that pace dramatically," said U.S. Representative Luis Guterrez.

In order to protests against the Arizona law, a group called One Arizona filed paperwork with the Secretary of State's Office on April 28 to begin a petition drive to overturn SB 1070. Boycotts in Arizona have also continued to rise everyday in order to stop this law.

Lane's retiring teachers look back on treasured memories

By Safiya Merchant

Besides the graduating seniors, Lane is also going to lose its four retiring teachers at the end of this school year: Ethnic Studies teacher Mr. Kimmons, Metal Shop teacher Mr. Hayden, Computer Info Tech teacher Ms. Ray, and Drafting teacher Mr. Harper.

Mr. Hayden



Unlike the other three retiring teachers, Mr. Hayden is not retiring; he is looking for other jobs.

"[I'm] not comfortable with the changes in the Board of Ed policies and class size. If they put 37 or 40 kids in here [his machine shop], someone will get hurt. I'm looking at the junior college system [for my next job]," Hayden said.

Hayden graduated from Lane in 1968, and started to officially work here in 1972. That was the same year Lane began to admit girls into its classrooms.

"I found it [the admission of girls] very rewarding. They were really interested in the shops. I've always worked in the industry with women who taught me about machines so I learned to respect them early on in my career," Hayden

said. "A lot of the old-timers were upset and thought women belonged at home with an ironing board."

One of Hayden's favorite memories is his work on the clocktower. To put the hands on its face he had to overcome his fear of heights.

"I'm afraid of heights. [I had to walk out on a] 2x10 plank to work on the clock face and one day [I was so afraid] I had to walk back in and say 'we'll come back tomorrow,'" Hayden said.

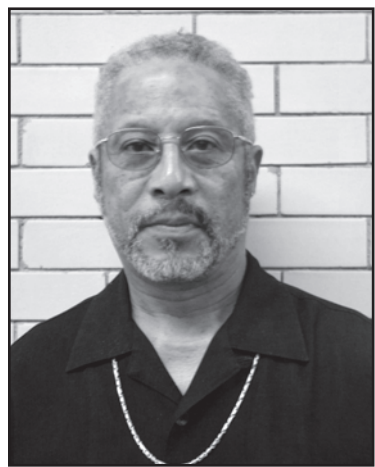
Some of Hayden's other memories include the remodeling of his own classroom and his supervision of a work-study program at Lane.

"Work-study was a program where seniors could leave half a day early, work in a factory, and get credit for it. I had to supervise it. Kids with problems that needed a job and kids with big GPAs that had so many credits they could start making money for college all had one goal in mind: they needed a paycheck," Hayden said.

Because Hayden saw students develop a passion for machine shop, he was especially saddened by the closing of the traditional shop program.

"[It was like] this is my home, and you took my home away. They're not learning anymore what everybody learned here," Hayden said.

Mr. Kimmons



From 1966 to 1968, Mr. Kimmons served in the U.S. army. He was sent to Germany and was responsible for taking supplies to companies and refueling planes and trucks. After teaching at seven different schools, Kimmons was transferred from Near North to Lane in 1988.

According to Kimmons, one of his favorite memories of Lane was when he contributed to and sponsored a Lane play called "The Amen Corner" in 2005.

"I directed all the songs that the choir sang, and it was just a lot of fun. Mr. Foley said it was the best play he had seen since he was [at Lane]," Kimmons said.

Through the play, Kimmons became great friends with Mrs. Coleman-Parker, and their friendship is still very strong today.

"Mrs. Coleman and I are really good friends. We think alike, our philosophy on life is alike. We work well together as a team," Kimmons said.

Besides the play, one of Kimmons's fondest memories is his everyday routine at Lane.

"[What I will miss most] is being in front of the classroom, my students. One of the reasons why I'm retiring is getting up to an alarm clock and the long ride here. [However,] once I get here, I love my job," Kimmons said.

Because of Kimmons's passion for music, he plans to take up the guitar and piano again, and write and sell his own music.

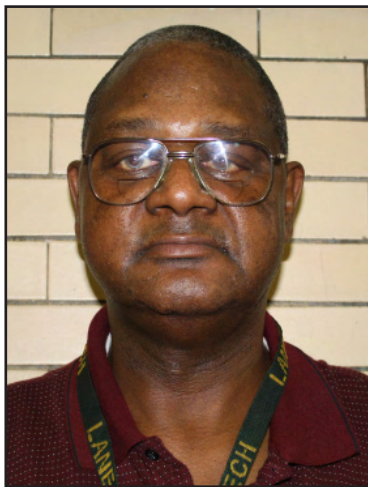
"I just love being creative, I love knowing that people enjoy the music I make. Nothing compares to the thrill you get [when you] perform on stage

and people love you," Kimmons said.

One of Kimmons's most memorable music moments occurred around 1970 when he was in a singing group called *20th Century*. After performing their first set at a club called *Guys and Gals*, a famous musical act walked through the door.

"*The Jackson 5* came in. We thought, 'Who are these little guys? They shouldn't even be out here.' They started performing, *I'm A Big Boy Now*, and we didn't want to go back on stage," Kimmons said.

Mr. Harper



Like Kimmons, Mr. Harper's fondest memories are those that involve his participation in Lane's multiple extracurricular activities. Harper, who has worked at Lane for 38 years, sponsored the Korean and Filipino clubs, and coached Boys' Soccer and Girls' and Boys' Tennis.

"You see kids in a non-academic setting and achieving. You get to view students in a different light," Harper said.

Before being assigned to Lane, Harper attended Michigan State University, Chicago State University, and Governor State University. Although he is retiring, he plans to continue his involvement with the Lane community.

"I'm going to volunteer as a drafting tutor at Lane. I will miss the camaraderie of the faculty. You just don't walk away from something that you're doing and not be sad about it," Harper said.

Ms. Ray



Before coming to Lane in 1996, Ms. Ray graduated from Depaul University and taught at Resurrection High School for 25 years. She also taught business and coordinated a work training program for women at Harold Washington College.

According to Ray, International Days made her first year at Lane incredibly memorable.

"It's something Lane students and faculty should be proud of," Ray said.

Like Harper, Ray enjoyed her friendly experiences with Lane faculty and students.

"[I liked] just knowing that people would always be there for me. There are people I have become friends with, both outside and inside my department. [I will miss] all the rewards and challenges you encounter on a daily basis as a teacher. Just seeing how students grow from freshman to senior year and their accomplishments," Ray said.

Although they all came from different departments, Lane's retiring teachers can agree that they will all miss the family that Lane provides to those who walk through its doors.

Lane's drama students thrive in CPS Theater competition

By Grace McQueeney

On May 8 2010, Lane Drama students anxiously filed into Social Justice High School, marveling at its modern professional theater space where they would get to perform. After scanning their competition, they took their seats, the stage lights went up, and the performances began.

The 2010 CPS High School Theater Competition, hosted by Social Justice High School on May 8 and the Victory Gardens Theater on May 10, gave CPS drama students the unique opportunity to perform in front of their peers from Lane, Lincoln Park, Multicultural Arts, Taft, Social Justice, Senn, Sullivan and Roberto Clemente high schools.

"[My students] loved the experience," said Drama teacher Mrs. Hanson. "We only get to see ourselves perform. It was [great] to see what [other CPS schools] had been doing."

Hanson's second and third level Drama class spent months preparing two one-act plays for the competition, both of which they had performed for the Lane Drama Showcase in April. After some minor recasting, Hanson and her students felt confident in their material.

Their first one-act called "Time Flies" tells the story of a mayfly who goes on a first date with another mayfly. Since he was only born that morning, procreating with his significant other is awkward and he begins to panic, realizing that he will die at the end of that day. The mayfly then tries everything he can to make his last day on earth fantastic.

The second play called "Controlling Interest" tells the story of a few eight-year-old boys' first time interacting with girls. They pretend they are businessmen in an office full of toys, discussing strategies to interact with the opposite sex.

"We really had to revamp these plays so that they would work on [Social Justice's] stage," said Drama student Ricardo Vicencio, Div. 183, who played male mayfly "Horace" in "Time Flies."

"We couldn't bring in set pieces," said Drama student Hana Rickert, Div. 047, who played "May the mayfly" in "Time Flies." "We brought our costumes and [only a few props]."

Although performing on a blank stage may seem daunting, the cast members of both plays felt that it helped them focus on their work.

"It was easier to perform without [many] props [and set pieces]," said Drama student Ruby Benigno, Div. 033. "We didn't have to move stuff around [while we performed], and it was easier to transition to the second play."

After much applause and laughter from the audience, Hanson's Drama students won first place in the 2010 CPS High School Theater Competition for "Time Flies," and third place for "Controlling Interest."

"It is really challenging to perform in a space you've never performed in, especially in front of an audience," said Hanson. "[My students] did a great job and represented Lane well. I am very proud of them."

Lincoln Park High School won second place for their interpretation of children's stories written by Newberry Academy students. Both Vicencio and Rickert agree that Lincoln Park's performance was phenomenal.

"I think [my students] may have thought that Lincoln Park would win," said Hanson. Hanson said that since the performances from all of the schools were so different, it makes it difficult to compare them.

"All of the students seemed very prepared," said Artistic and Educational Director of Steppenwolf for Young Adults Hallie Gordon, who was one of the judges of the competition. "They all did a great job, even the ones who may not have picked the right material [to

perform]."

Gordon noticed that some schools might not have chosen material that fit their age group. She was impressed with Lane and Lincoln Park High School, who both performed complete one-act comedies versus excerpts from other plays.

"[The judges] didn't get a chance to discuss. We circled scores and tallied it all up to decide the winner," said Gordon. "[We also] had to judge the performance as a whole; if someone was great in a scene but as a whole it wasn't strong, it didn't get a good score."

Gordon said that the judging was difficult because the rubric they were given was vague and judged

only "concentration," "text," "interaction/cooperation," "voice," and "body." Judges had to circle a one, two, or three for each category (one being the highest rank). The school with the lowest score would win the competition.

Although Lane students did not get to watch every high school perform, they had the opportunity to learn from each other's performances and discuss theatrical careers with the three theater professional judges.

"This program is only two years old," said Gordon. "All CPS high schools are invited to participate. This [competition] will only grow stronger."



Lane Drama II and III students are all smiles at the 2010 CPS High School Theater Competition.

Class of 2010 valedictorian, salutatorian best of friends

By Caitlyn Kolakowski

Words and phrases like, “bookworm”, “nerd”, and “social outcast” are often used to describe students who are ranked highest in their classes. For the valedictorian and salutatorian of this year’s class of 2010, those words do not apply.

Hinasahar Muneeruddin, Div. 027 is the valedictorian, while Zabin Patel, Div. 053 is the salutatorian. Both have proved their success in academics and beyond.

Their high academic success is indicated through their shared GPA of a 5.1. According to the pair, the difference is only by a small fraction. Muneeruddin’s GPA is 5.1176, while Patel has one slightly lower at a 5.10.

Despite the fact that their GPAs are so close, competition, friendly or not, has never threatened their friendship.

“I am so happy for [Hina],” said Patel, “I don’t think anyone else deserves it.”

“It’s a sign that you know that you’re friends, when you don’t bring up grades,” said Muneeruddin.

Patel believes that their strong friendship has a lot to do with their many similarities to one another.

“I think we are so close because we have known each other for so long, have spent so much time together, and have so much in common: religion, culture, music, [and] language,” said Patel.

For both, being valedictorian and salutatorian is not just an academic accomplishment, but a sign of their character.

“I don’t do it for the rank. I enjoy school and I enjoy learning,” said Patel. “It’s not the grades; it’s me. It’s my personality. I like to do things and I like to do them well.”

“It just means that I worked hard throughout the school year. I think it definitely doesn’t mean that I’m the smartest. It just means that I have worked hard,” said Muneeruddin, “I know people who are way smarter than me who go to Lane.”

For Muneeruddin, school was not all about the grades and performance. Her motivation had a lot to do with her upbringing.

“I didn’t do stuff thinking that I need to get an A for this. I think it’s just that I was interested in the subject matter,” said Muneeruddin, “I’ve grown up being told to do my best at everything. I would not slack off because that’s not how I was raised. I tried my hardest.”

Although both students have significant work loads that are demanded from the higher level courses, they still find time to balance their social lives with their academic responsibilities.

“People think that I’m just some nerd that stays at home who studies all day and studies all night. They think I don’t go out,” said Patel.

“I can balance both school and friends and can still have a social life,” said Patel, “[Hina and I] still go out. We go out a lot, like every weekend. It’s not like we just stay home and do homework. I do [my homework] when I have to.”

In addition to their numerous academic accomplishments, Patel and Muneeruddin have distinguished themselves among the best in another area as well. Both continue to volunteer far past the mandatory hours needed to graduate.

In four years of high school, Patel has completed around 300 hours and Muneeruddin has reported 550 hours. Many of these hours have come from their work they have done through service clubs at Lane, like NHS, in which Patel is the Vice President of Membership, Key Club, and One @ Lane. However, both have been involved as volunteers in other ways as well.

“I am a teacher’s assistant for Sunday school at my mosque,” said Muneeruddin, “I also volunteer every Monday at Rush Hospital.”

At Rush Hospital, Muneeruddin mainly volunteers in patient services where she does wheelchair discharges, but also spends time volunteering for water distribution and helping in the gift shop.

Similarly, Patel also helps at the University of Chicago Hospital through the University of Chicago Collegiate Scholars Program where she does research.

Not only are these two individuals involved in service clubs at Lane, but in numerous other extra curricular activities

as well.

“We are both in STARS [freshmen mentor program] and have been 8th grade tour guides,” said Patel.

“I was in Cross Country [during my senior year]. I wanted to try something new,” said Muneeruddin, “I wanted to try something physical and to test my physical limits. It was the hardest thing I have ever done. Running with the hijab made it super hard.”

However, for both of them their involvement in Muslim Club for all four years has been the most meaningful to them. Muneeruddin was elected Treasurer of this club as well.

“[Muslim Club] became a big part of my life. That’s how me and Hina became better friends actually,” said Patel, “That how I got to be friends with a lot of the people who are my good friends now.”

Muneeruddin’s and Patel’s involvement in Muslim Club was not only a place where their friendship strengthened, but also where they formed strong friendships with others.

“Zabin, Hina, and our other friends Arooba, Rabia, and I are part of a little group we call ‘Jummah Crew’. The name originated from our hang-outs during Muslim Club events. ‘Jummah’ means Friday,” said Fariha Wajid, Div. 025, “You can say it’s cheesy, but I love these girls so much.”

Other than volunteering and club activity, Patel and Muneeruddin have special interests elsewhere.

“Dirty little secret about Hina is that she watches everything on TV. Everything from Vampire Diaries to Supernatural, to Crime and Practice,” said Patel, “She will have a discussion with you about everything even if you don’t understand.”

“What’s funny is that she keeps up with every television show in the world and still manages to do her work,” said Wajid.

Besides being known for her TV habits, Muneeruddin is also known for her funny personality.

“I drive to and from school with Hina everyday, and she is always making our car rides fun,” said Arooba Chaudhry, Div. 052, who has known Muneeru-



Valedictorian, Hinasahar Muneeruddin, Div. 027 (left) and salutatorian, Zabin Patel, Div. 053 (right) spend time together in and out of class.

din for ten years, “I think that the most memorable is when she impersonates different characters using different accents and sings for me.”

“Hina is absolutely hilarious. Her impersonations are so amusing. Whenever some of our friends at lunch have small disagreements, Hina and I always try to lighten the mood,” said Wajid, “She has this thing about bringing up how nice the weather is and how happier we’d be if people didn’t argue and none of it makes sense but she always makes me laugh.”

Patel has a special talent in doing henna painting which is a traditional art for Muslim occasions, such as weddings.

“I have done henna for weddings and for International Days. I, along with my friend Rabia, did the henna for India Club and for Hawaiian Club,” said Patel.

“Zabin is a very talented henna artist, which is a very difficult thing to master,” said Chaudhry.

These two friends met in Sunday school at their mosque where they barely spoke to one another and only vaguely knew

each other. This acquaintance grew into a friendship at the start of their freshmen year and has increasingly become closer through their double periods of science classes together and their involvement in Muslim Club.

Now as they move on to college, they both will be attending Northwestern University where they will both seek a pre-med degree.

“I hope to pursue premed, but I don’t know what field,” said Muneeruddin, “I am interested in sciences, especially biology.”

“I hope to go pre-med after a liberal arts program. Then I eventually hope to be a part of a fellowship in cardiology,” said Patel.

Both Patel and Muneeruddin believe in a stronger friendship during college and after.

“We are planning on dorming together. Hopefully, our friendship will grow stronger after college,” said Patel.

Muneeruddin described their friendship using the phrase “we work together, play together, and laugh together.”

Gifted Souls win Hype 2010

By Aleksandra Pavlovic

As DePaul’s Athletic Center echoed with cheers at the Hype 2010 annual dance competition on May 20, the lively crowd strained to hear who won. The hearts of the spectators seemed to beat along to the tense rhythm of the bass as B96 host Julian finally declared the winners of the competition: Gifted Souls Dance Crew.

Gifted Souls is an underground dance crew that formed in March 2008 through Lane’s well known ethnic club, Aspira. Former president of Aspira Samantha Montes and Aspira choreographer Rocky Quinones quickly noticed potential within the group of dancers and decided to form a group outside of school; a group that excels at both hip-hop and salsa. Two members of the group, Joshua Correa, Div. 028, and Jocelyn Caldero, Div. 054, are currently attending Lane, while most of the other members are Lane graduates.



Gifted Soul Dance Crew performing at DePaul’s Athletic Center for dance competition, Hype 2010.

“There are about 24 of us, and we consider ourselves to be one big family,” said dancer, Ariel Gonzalez. “We have our disagreements, but what family doesn’t? We get along well for the most part and we each bring something different to the table, whether it’s our style of dance or just our different personalities.”

Gifted Souls Dance Crew has performed at multiple showcases and competitions across America, and their list of tours doesn’t seem to be shortening anytime soon. They performed at the America’s Best Dance Crew tour in Chicago and met all of the crew members from groups such as Jabbawockeez, Fanny Pak, Acid, Super Crew, and others. They have traveled to New York to be on BET’s 106 and Park, and have placed second in DePaul’s 2009 Hype competition. They have danced at Chicago’s Salsa Congress, Detroit’s Salsa Congress, and the Dallas Salsa Festival.

They also helped teach choreography at the Kick-off Flash Mob party that opened this year’s season of Oprah.

Their proudest moment yet, says Caldero, was their victory at this year’s Hype competition. Moments before hearing the results, she was “shaking and ready to burst into tears.”

“[I was] ready for the intense moment when we’re holding hands and the crowd is screaming and our hearts are beating,” said Caldero. “We lost by one single point last year and knew that this was our year. If we didn’t get first place I’d still know we were number one. In my heart, we’re number one.”

This year members of the Gifted Souls Dance Crew plan on going international, dancing at the Miami Salsa Congress as well as the Japan Salsa Congress. They may also perform in Toronto and Las Vegas over the summer.

“We pride ourselves in being a group that excels both in hip-hop and in salsa, which shows our versatility,” said Gonzalez. “As we grow stronger as dancers, our name keeps getting bigger. It’s all about that energy.”



Gifted Souls sport their trophy after their victory at Hype 2010.

Lane student Kevin Pozos, Div. 158, discovered the dance crew watching 106 and Park on YouTube and came to show support at the Hype competition.

“They’re amazing, I mean you hear that they’re good but you don’t expect them to be that good,” said Pozos. “Whether they’re performing with Aspira or with Gifted Souls, they always blow their performances out of the water.”

Lane student Nathan Alvarado, Div. 035, is also a proud supporter and friend of the dance crew.

“They’re sick,” said Alvarado. “They really go hard and I think everybody should go home and look them up on YouTube immediately.”

Members of the crew plan on reaching greater heights without first being noticed by America’s Best Dance Crew.

“Everyone gets noticed with the help of ABDC,” said Caldero. “We’ll find our own way.”

The dancers of Gifted Souls plan on sweating their way to the top, and they all agree that it is worth every drop.

Lane staff takes care of Memorial Garden ducklings

By Adina Garneata

One splash. Two splash. Three splash. One by one the ducklings enter the water, blind to the peril that lies ahead. All of a sudden, a flap of wings sounds from above. Something swoops down and begins to grab, pull, and bite. Flashes of green, brown, blue, and gold feathers glint in the sunlight as the ducks struggle. Finally the intruder is driven away by the mother duck, leaving behind several dead bodies. This is not animal planet; this is Lane's Memorial Garden, home to several mallard ducks.

Every spring, ducks come and lay their eggs in the Lane letters of the Memorial Garden.

"As the years have gone by, more mothers have come to lay their eggs," said Ms. Rzadzki.

This year, three mothers came: the first hatched 14 eggs, the second hatched 12, and the third hatched 11. Of the 14 only four remain, of the 12 zero remain, and of the 11 eight remain.

"There was a killing spree going on," said Ms. Sebestyen. "The different duck families attack each

other's babies. It is a territorial issue. The mother ducks want to make sure that their babies won't have competition for food."

In addition to food, mating is another reason why the ducks attack each other.

"The males attack the babies of other females because once the baby ducks are gone, the female ducks are free to mate again," said Mr. Pietka. "The main job of the mother duck is to protect the babies until they can fly, and then fly them to the river and let them go."

When the baby ducks die, Pietka, along with the gardeners, buries them.

"I've buried about ten this year," said Pietka. "It's sad but someone has to do it."

He also feeds the ducks by scattering a 50 pound bag of Bird Chow around the garden.

Along with Pietka, Sebestyen is just one of the many people that have taken an interest in the ducks.

"I am more of an observer," Sebestyen said, "but I have intervened when I saw fit."

One time, baby ducks were following their mother around the garden and the mother jumped off a ledge. Sebestyen saw that the babies would not be able to accomplish the same feat, so she caught each baby duck as they jumped off the ledge and placed them on the ground.

The ducks are very playful creatures. As the mother duck watches over her ducklings, some of them decide to adventure off on their own. With their little eyes squinting in the daylight, they wobble

on their legs, still oblivious to their own strengths and weaknesses. Even as animals they seem to have an urge to rebel; whether it is sitting one foot away from the pack, or attempting to climb a ramp into the fountain all by themselves. Yet the danger from the other duck families is still real, even though the ducklings seem to forget.

"I know we are supposed to have as little involvement as possible, and let nature take its course, but I can't help it," said Sebestyen.

Ms. Slowik feels the same way.

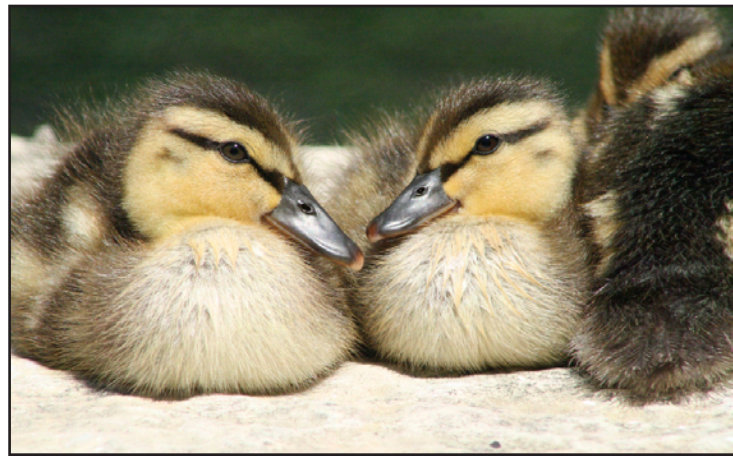
"I understand survival of the fittest, but when you're there and you see the ducks attacking each other, you feel like you have to do something," she said.

Slowik grew up on a farm and has always had an attachment to animals. She took interest in the ducks from day one.

"I used to feed the ducks in secret, on the side. I thought it wasn't allowed," said Slowik as she opened up a drawer in her desk to reveal a bag of bird seed.

Most people, such as Slowik, see the ducks only when going through the Memorial Garden. However, for Ms. Rzadzki and Ms. Grubich, the budget office gives them a perfect view into the garden from the inside.

"We like to look outside and make sure everything is ok," said Rzadzki, who has been involved with the ducks for around 10 years. "We sometimes go outside and try to separate the families



Ducklings are raised in the Memorial Garden until they are able to fly.

when we see something bad going on."

When a blind duck was shunned by its mother, Grubich took it home.

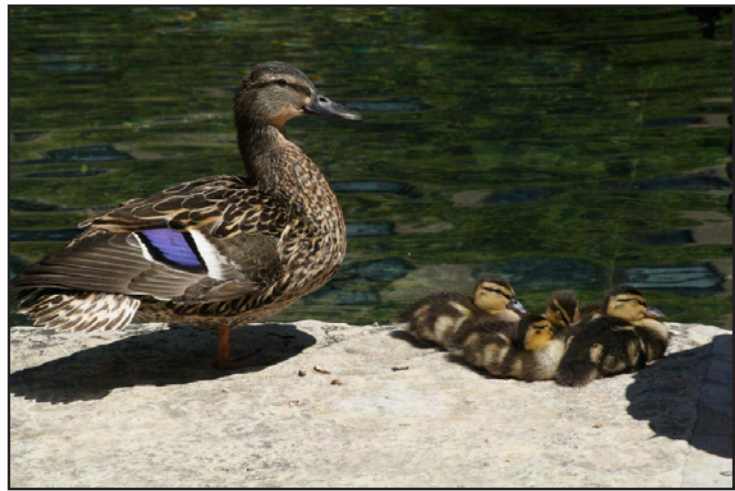
"When it got too big, I took it to Flint Creek Wildlife Rehabilitation," she said. "They took care of it until it was fit to live on its own, and then released it into the wild."

The ducks are often a topic of conversation among the teachers and students. Teachers will give updates to one another about what is going on. "How many are still alive?" is one of the most common questions asked.

"People have been talking about the ducks at Lane from as far back as the 1940s," said Rzadzki.

Sebestyen said that the ducks in the Memorial Garden are not as afraid of people as ducks who live in the wild because they are exposed to people every day.

It is clear then, that the ducks are ultimately the biggest danger to each other. Perhaps the remaining 12 ducklings will be able to survive, and come August, fly over Lane's walls to the river that has eluded so many.



A duck guards its young in Lane's Memorial Garden.

Students working as Census enumerators face obstacles

By Karen Baena

On May 7, I found myself staring at a man leaning out a first floor window threatening to call the cops on me. He accused me of harassment and called 911. I was not planning to rob or vandalize his house; I was simply doing my job working as an enumerator for the U.S. Census Bureau.

As an enumerator, I had to track down the people that did not return the Census questionnaires that were first mailed out on March 1. If the questionnaires were not returned, an enumerator questionnaire (EQ) was created for these housing units. The tedious job of tracking down these household members contributes to the ultimate goal of the Census: counting the population.

According to the Census Employee Handbook, "The US Census is frequently referred to as the 'Fact Finder for the Nation'."

The information that is collected by the U.S. Census Bureau is used for statistical purposes. Funds and resources are allocated based on each region's population, so the more accurate the headcount, the more government assistance that area can receive.

"It gives valuable info as to where our tax money should go," said Ms. Adams, a Lane counselor.

The people who did not return their questionnaires are now being hunted down by enumerators, such as myself. Many enumerators, including a number of Lane students who did the job, agree that it is definitely not easy.

"My worst experience was visiting a house where the two men who owned the house were rude and yelled at me to get off their property," said Andrea Basilio, Div. 027.

"The only thing I've enjoyed about this job is getting my paycheck, because everything else is a hassle,"

said Eloise Zarco, Div. 032. "Hunting down people at their house at various times of the day is not easy."

"A lady opened the door and her four dogs jumped all over me. It made me feel uncomfortable and awkward," said Rico Rodriguez, a former Lane student, Class of 2007. "She needs to put them on a leash."

"[A] lady didn't want to give me her information and then, [when] I was taking note of that, she got rude, asking what I was writing and why I was asking. And then she slammed the door," said Eduardo Macz, a former Lane student, Class of 2009.

News coverage and posters advertised the U.S. Census, the necessity to fill out its questionnaires, and information on its purpose and benefits. However, the hostility that enumerators have sometimes faced shows that not everyone is interested in cooperating.

"It could be [they are hostile] because they are immigrants or are scared to release personal information, or maybe they don't have time. It's important for everyone to get counted in order for us to receive the money to help run the programs in our community," said Basilio.

"I don't think such an accurate amount that they make us get is necessary to know how many buses, schools, hospitals and everything else is needed," said Zarco. "It's a waste of money, but as long as I'm getting paid, then I'm fine with it."

The U.S. Census asks for the name of every person

living in the household on April 1, 2010. For each person, it asks his or her gender, age, and birth date. It also asks if the person is of Hispanic, Latino or Spanish origin. The next question is: "For this Census, Hispanic origin is not a race. What is (Name's) race?"

Because of this question, some respondents think they can get in trouble. Others are offended that their origin is not a race. Another problem this question creates is that those who are of mixed Hispanic, Latino, or Spanish origin may not know what race to choose.

"Being in a Mexican neighborhood, the race question confuses [people]," said Macz. "It's frustrating not being able to help them because some [answered] 'white' out of confusion, and that means less money for Hispanic programs in the Hispanic neighborhoods."

During training, enumerators are told not to aid the respondents in any way when filling out EQs.

"[People] ask me what they should do [about the race question]," said Macz. "In training, we were instructed to just repeat the question. We can not suggest anything."

The training that each enumerator underwent lasted about eight hours for four to five days. Students had multiple reasons for applying for a Census position.

"I applied for the job because I felt it was a great opportunity to help my community. It's important to be counted. I [also] needed a job," said Basilio.

"I applied because my parents lost their jobs because

"I honestly don't regret the experience. I had to get up every morning, dress in business casual, and go to 'work.' Now I know what I don't want to end up doing for the rest of my life."

--Morland

Technologically advanced bullies use formspring to harass

By Sofi Kerpan

Formspring.me, the latest trend in social websites, seems to have replaced the bathroom wall. As high school students have been using it as a means for cyber-bullying and harassment, the young website has garnered much attention.

The website, which became popular in early 2010, is a Q & A filter where users, mostly choosing to remain anonymous, ask a question and the user can respond to the inquiries.

"Formspring was intended for people who are too shy to ask someone a certain question. However, people to-

tally missed the purpose of it. I personally have gotten a lot of hate messages," said Sandra Ramirez, Div. 157.

On March 21 in New York, 17-year-old Alexis Pilkington committed suicide, with close friends citing hateful comments on formspring.me as a cause. Since then, parents and counselors nationwide have expressed disgust in the website as a portal for endless unbecoming comments.

"I have gotten comments like 'do you leave class in tears and go cut your wrists?', 'you suck at guitar,' or 'no one cares that your ex [cheated on you],' but it doesn't really matter," said Matt Curtis, Div. 165.

Despite insulting comments sent via the website, Lane students still use formspring.me.

"It is addictive and fun," writes blogger Foster Kamler. "Because the site is so addictive, even if you endlessly bomb someone's Formspring with hate mail, affection, or subversive questions, you know they'll read it all. They're using Formspring, and they're not going to turn it off, because they're trying to get to the good stuff: the questions they want to answer."

Regardless, Lane Formspring users seem aware of what the website has morphed into.

"Knowing you won't get caught for what you say can lead people to say some pretty inappropriate things. If you don't like someone and want to talk smack about them, this is the place to do it," said Kayla Ryan, Div. 161.

Ryan became infamous on Facebook for her Form-

spring updates, riddled with offensive comments. She has predictions about who's posting them.

"Yeah, I have a good idea. It's probably friends of my best friends," said Ryan, "but my responses to their threats became famous on Facebook. People would comment the wall post, backing me up and telling me [my responses to the questions] made them look stupid. Once they realized I'm stronger than they are, they stopped."

Ignoring the hurtful comments seems to be the common defense, while others have deleted their account altogether. Either way, Formspring is a popular website amongst Lane students and when considering formspring, Natalia Rojas, Div. 274, recommends remembering one thing, "Haters are your biggest fans!"

Cinderella Project prepares girls for “Tonight is forever”

By Karen Baena
and Sadeta Causevic

On May 22, Lane counselor Ms. Sanders held The Cinderella Project, which aimed to help girls as they prepared for a “Tonight is Forever,” prom night.

“I wanted an open forum where the girls could talk about any concerns they might have about prom,” said Sanders.

The workshop topics included alcohol safety, etiquette, health awareness, and sexual education. The speakers were Officer Giannoni, Chef Chris Rybicki, and Nurse Janet Clark.

Before sitting down to watch a video on drinking and the dangers it creates on prom night, the girls had the opportunity to eat a breakfast buffet.

“The breakfast was good,” said Kellie Newcomer, Div. 042. “I did not expect them to go all out to even get fresh fruit, bagels, cereal, milk, juice, and cupcakes.”

The first video included commentary by students who have experienced the negative effects of drinking on prom night. For some of the students in the video, the results included death.

“I liked the first video the best be-

cause it showed real people and their true life experiences and it seemed the most ‘real,’” said Diana Guler.

After the first video, Officer Giannoni talked about the importance of having a “plan” on prom night. She focused on the idea of “choice” and how having a “plan” will help girls avoid peer pressure.

“Talk to your girlfriends and be on the same page,” said Officer Giannoni.

Having a plan on prom night and being on the same page would include talking to your group of friends beforehand and agreeing on how to react and handle any situations that may occur.

“I think it was a really constructive piece to encourage the girls to have a realistic plan for the night,” said Ms. Dulberg, a Lane counselor.

Chef Rybicki began his presentation with a reenactment of the proper way a man should treat a woman on prom night, as well as a set up of the dinner table. Then, he taught the basics of etiquette.

“It was a very relaxing atmosphere,” said Yuliya Bandurovych, Div. 047. “The etiquette [portion] was very educational. I learned how to properly eat, and that I have to take my time while eating and cut one

piece of food at a time.”

Since the workshop was a new event, no one knew what to expect.

“I thought it would be set up more like the college fair, with tables and exhibits. I didn’t expect it to be like a seminar,” said Dulberg.

“Since there was bullet points [on the flyer], I thought everyone would be in small groups with an adult at each station,” said Bandurvyich.

“I thought it would be about safe sex,” said Guler.

The workshop did fulfill Guler’s expectations because Nurse Clark’s presentation was about respecting your body and sexual education.

However, some of the girls disliked Clark’s presentation.

“It was good [to talk about sex] but kind of over-kill. It was supposed to be about three or four different topics, but each one seemed to find its way back to sex,” said Bandurvyich.

“Maybe next time they could focus less on [sex],” said Guler.

Despite some negative reactions, the message was made clear.

“We got it by the end. Don’t have sex on prom night unless you want a prom baby,” said Bandurvyich.

The last fictional video consisted of theoretical situations about drinking and the consequences of having sex.

“The second video was so real,” said Dulberg. “Kids don’t see the magnitude of the importance of sex.”

To wrap up the Cinderella Project, Sanders conducted a raffle. Girls were able to pick out from an assortment of jewelry, and each girl received two prizes.



Chef Rybicki uses a visual aid to help the girls remember to use utensils from the outside in.

Gay Prom offers alternative to traditional evening

By Alejandra Jimenez

Prom. Most people would agree that this word is associated with images of limos, hotels, girls in dresses, and boys in tuxedos. However, on May 28, prom took on a whole new look for those who attended Queer Prom at the Museum of Mexican Art in Pilsen.

This was not only my first Queer Prom, but my first prom in general. Like me, many of the first-time Queer Prom attendees had various expectations.

“I guess I thought it would be more of a parade than a prom, with more promotion than anything,” said Tolu Stowe, a senior at Lincoln Park. “But it was more of a social thing and a community get together.”

“I wanted to see some drag queens,” said Mayra Mendoza, Div. 031. “It was so awesome. They were all extremely hot. I was jealous.”

Upon entering the museum, we had to sign in and were asked to give a donation. There was no set amount and if one did not have the money, they were still allowed inside. I thought this was nice since Lane’s prom cost a mandatory \$90

entrance fee.

After that, we walked into a room set up with tables and chairs. Each table was covered with a tablecloth and glitter stars. In the back, tables were lined with food, such as rice, taquitos, salad, and chicken.

Free HIV testing was given in the adjacent rooms. Many people took advantage of this service.

“Free HIV testing was amazing,” said Stowe. “It was really great of the company to provide it.”

A “Glam Workshop” was set up where drag queens got dressed, and people could get makeovers.

“Getting make-up done was kind of like one of those experiences that are bizarre, but you just go with it. It made me feel pretty,” said Paul Odrobina, Div. 150. “People told me I looked good in make-up. [My family] laughed at me when I got home.”

A DJ and a movie screen were set up by the stage. This screen was used to present a short film that showed the progress of the gay community. Once the film finished, the drag queens performed a dance.

“The cross dressers were very free and expressive,” said Skyler Hallowell, Div.

169.

“The people participating were so comfortable with who they are,” said Karen Rondero, Div. 040. “If they are into it, then the audience is into it as well.”

“They [the drag queens] were enjoyable and fun to watch,” said Odrobina. “You don’t expect to see a drag queen show, especially when they did back flips in like six inch heels.”

After all the performances, a contest was held to see who would be crowned ‘Queer of the Night.’ Contestants for the award had to strut across the stage to music, and answer, “What does Living La Vida Queer mean to you?” The crowd decided the winner and runner-up by cheering for their favorites. The winner of Queer of the Night was Lane senior Paola Lopez, Div. 021.

“I didn’t think I would win. I thought those cross-dressers were going to beat me. I felt like I was being honored. People were celebrating me, my personality, my identity,” Lopez said.

Once she was crowned, the dancing began. Lights went off and the music started. For the next few hours, dancing, laughing, and good times ensued.

Those who attended the prom had dif-

ferent interpretations of its meaning and purpose.

“It’s people coming together and not being ashamed of who they are,” said Rondero. “This kind of event gives freedom to express [oneself] and [allows things] that a normal dance would have restrictions [on], such as the clothing one has to wear. At this prom, it was okay for a girl to wear a tux or for boys to wear a dress.”

“Queer Prom is a celebration of being different. Of not being straight,” said Rachel Martinez, Div. 048. “Acknowledging that even in our community today, it is not accepted to be a gay couple.”

Even though it was called Queer Prom, the event was not only for gay people. Straight people attended the prom and were accepted.

“As long as you are fine with gay and bi people, it wouldn’t be awkward for you,” said Martinez. “People are just trying to have fun.”

“Initially, I did feel awkward, because everyone had a date, either girl with a girl, or boy with a boy. But as I got to know the people, the awkwardness went away,” said Rondero.

Queer prom differs in many ways than

other dances. For one, the people who attend are different not only in sexuality, but in behavior and acceptance.

“I went to Lane’s prom last year and Queer Prom is more fun. Lane’s prom is fancier and you have to be well-behaved,” said Odrobina. “Queer Prom is more like a party and fun. It’s much more free than other dances, where you can’t get up on stage and dance or take off your shirt and wear a tutu.”

Another reason why many people enjoyed this prom as opposed to a school prom was that it had a relaxed, open atmosphere.

“It’s a great way to spend time with friends and not feel pressure to order limos and do other prom plans,” said Magie Fotovatian, Div. 050.

“People were free. You could talk to whoever you wanted,” said Lopez. “I don’t think anyone was judging anyone who walked through that door. My closest friends are straight and I brought them. It all just flowed and everyone belonged because of the atmosphere.”

Those who attended, including myself, would definitely recommend others go next year. It was a fun experience and will be a night to remember.

From word searches to posters at ballgames, students make creative prom asks

By Mary Nguyen
& Amanda Ruiz

Asking that special someone to prom started off as simply flashing that winning smile and saying, “Would you go to prom with me?” However, this simple question has now become full of flowers, gifts, songs, surprises, and public confessions. The question, “Would you go to prom with me?” has become a thing of the past, and year by year, students have made their invitations more romantic and creative.

However, creativity takes time and effort.

Marko Strbac, Div. 030, knew that his girlfriend, Fiza Javid, Div. 042, liked to solve puzzles and word searches so he made a word search filled with romantic

words. During lunch, he told her, “In my last class, we had a weird word search and had to find the secret message.” Javid spent the entire lunch period trying to figure out the secret message. After Javid found all the words, Strbac said, “All the words that aren’t circled should make a message.” After seeing that the first four letters spelled out her name, she knew that it wasn’t an ordinary word search. The message was: Fiza, would you go to prom with me?

“The word search looked so authentic. He had the page number and copyright sign and everything. It [the word search] looked like it was ripped out of a book,” said Javid.

Sometimes, even Lane teachers help their students ask each other out.

“I asked my date in school with the help of her teachers,” said Alex Hyugh.

“I found out where all her classes were and spoke to all of her teachers and gave them each a rose. Before each of her classes, her teacher would put the rose on her desk along with a word. So, in first period, she received a rose with the word, ‘Will,’ and then in second period, the word, ‘You.’ When she walked into class, I was standing there with a bouquet of roses and said, ‘Me?’”

When asking someone to prom, the best help also often comes from friends.

“My date, Edwin Martinez, asked me in the Memorial garden,” said Ashley Homa. “We were just texting like normal in the morning and all of a sudden, he started calling me. At first, I didn’t answer but he kept calling so I finally did. He told me to look out the window and when I did, I saw him and his friends holding up signs that said,

‘Prom?’ When they flipped the signs over, they said, ‘Plz!’ Everyone from other divisions who were looking out the window kept telling me to say something and I said, ‘Yes.’”

“I was asked to prom at my baseball game,” said Jackson Perri. “She came to my game with a group of her friends. In the middle of my game, her and her friends pulled out these medium-sized bright posters. When they put the posters together, it spelled out my name. Then, when they flipped the posters over, it asked, ‘Will you go to prom with me?’”

When asking someone to prom, adding personal interests and hobbies makes it extra special.

Nick Nguyen, Div. 053, is an avid photographer. When he asked his date to take a picture for him, he had the

camera functions set on blurry. When she looked through the camera to manually focus it, she saw Nguyen holding a piece of paper on which he wrote the big question.

When Kristin Magafas, Div. 175, came to Lane to prepare and warm up for a lacrosse game, she saw her boyfriend shooting balls in the goal on the field. Her captain told her to pick up the balls, and Magafas wondered, “Why do I have to do it?” She did not expect to see what was lined up around the goal. On each ball, a letter was written and they all spelled out, “Will you go to prom with me?”

Whether it be a word search or a bright poster, prom has become a time to step out of one’s comfort zone in order to do something sweet for a potential date.

New rules of etiquette suggested for hallways

By Kelly Sineni

The rules of Lane's hallways operate like the rules of the road, minus the cars, plus a lot more embarrassing moments. Students must navigate around slow walkers, shoe malfunctions, occasionally going in the wrong direction, and, of course, the awkward wave when their friends do not see them.

With the '09-10 school year coming to a close, here are some helpful things to remember for next year.

Rule number one: Do not just stop in the middle of the hallway. People are trying to get to class, and running into you is not fun.

"People abruptly stop for absolutely no reason, or sometimes they stop to start a long-winded conversation with friends. Then, of course, [there are] the people making out in the middle of the hallways," said Walter Stevens, Div. 182.

"I feel like we need cattle prods to push people in the halls to get them moving sometimes," said Philip Duca, Div. 181.

Of course slow walkers and socialites are not the only problems Lane students face in the halls.

Rule number two: Play off awkward moments (like tripping or falling down stairs) like they did not happen. Act natural. All students have had at least one moment when they realized they were going the wrong way. Freshman or not, it happens to everybody. Maybe it was a long day, and they just took a wrong turn. Maybe at the last minute they realized they were supposed to be in the computer lab. Maybe they are still learning the building. Whatever the case, different students use different methods for getting through traffic.

"See, you merge into the left lane, and when you see an opening at the last minute you make a U-

turn," said Amir Allam Div. 263.

To some people location makes all the difference. "My formula: find the nearest water fountain, take a drink, then go the other way," said William Maness, Div. 260.

"It depends where I am. If I'm close to the end of a hallway, I just turn around at the end," said Kimberly Mathes, Div. 183.

Sometimes, however, these U turns don't go as planned.

"One day I was going to the music department and I realized I left something in my locker. It was really crowded because it was my lunch period. There was this awkward U-turn I had to make. I bumped into like 5 people who all gave me dirty looks," said Jerusha Young, Div. 179.

Some students take a less subtle approach to redirecting themselves in the halls.

"If I go the wrong way, I just turn right around and go through everybody coming my way," said Lauren Schnoebelen, Div. 252.

"I just blatantly turn around and go back," said Duca.

Stairs are another problematic part of the hallways, especially now that flip flops and other strapless shoes are a typical part of most girls' attire.

"I've fallen down the stairs so many times it's not even funny. The worst is when your shoe falls off and you have to go through a crowd of people to get it back," said Mathes.

Any physical accident that exposes students as a little klutzy requires a quick, smooth way to play it off.

"It's best if you are by a bathroom. You recover and wait in there until everybody who would have seen you fall is gone. The next day you will be wearing different clothes, and nobody would recognize you anyways," said Johanna Martinez, Div. 169.

"I was going to class and there was this girl who fell down the stairs. She was okay, but she wouldn't get up, and everybody just kind of... walked around her. That's what you do when you fall down. You sit in the fetal position and wait for a gap to get up. That's just proper etiquette," said Allam.

Rule number three: It is not really that big of a deal when your friend doesn't see you wave, even if it feels like all eyes are on you. Though it may feel like everybody just saw you obnoxiously wave, except the person you were waving at, there is a way to recover. Many students use a "cover wave."

"If I wave to someone who doesn't say 'hi,' I'll just run my fingers through my hair, or 'swat at a fly,' maybe call their name, or maybe just turn red and walk away really fast," said Anastasia Protopappas, Div. 045.

"I pretend I waved at someone else. The whole hair thing is really obvious by now," Martinez said.

Students showing their love to the world is what many would say is one of the most annoying things about the halls.

Rule number four: Don't make out in the middle of the hall. If you insist on sucking face in public, move out of the way. Try to aim for your locker because asking a couple please not to make out on your locker is a little awkward.

"As a senior, after four years of seeing hallway PDA, I'm pretty tired of it," said Protopappas.

"I hate when people make out in front of my locker, or when a couple just stops walking where nobody can get past," said Mathes.

There you have it, a list of things to do (or not do) in the halls next year. Let's look forward to start 2010-2011 off right, with as few embarrassing moments as possible.

Types of walkers found in the Lane hallways

The Fast Walker: The student just focused on getting to class who weaves in and out of people and waves to an occasional friend; an average Lane student.

The Socialite: Walks generally at a regular speed, but known to stop suddenly because he/she knows everybody, and must converse with them.

The Posse: Will walk slowly in groups of 4+, and gossip. Getting around the posse walkers is a hassle because they take up the entire hallway.

The Couples/PDA-ers/ "let's show our love to the world" Walker: A couple who walks ridiculously slowly, and will stop at random times to make out, hug, or just stare at each other. They are the most awkward to pass up.

The Texter: Often seen tripping up stairs and making shifty-eyed glances for teachers and security.

The Freshman: has bulging book bag and is running down the hall as soon as the first bell rings. (A few upperclassmen are also guilty of this behavior).

CTA riders learn to tolerate strange behavior of others

By Brianna Toney

It was Wednesday during rush hour. The bus was overly crowded, full of people that were coming and going. A large man got on with a big black bag. "No Soliciting" read the sign behind the bus driver's seat. Then I heard a slight whisper. "I'm selling socks." I looked up, and it was the man with the big black garbage bag holding up three brightly colored pairs of socks.

This is just one of many strange things that happen everyday on Chicago's public transportation.

"I've had many crazy experiences," Andrianna Gist, Div. 179, said. "They range from homeless men asking for money, even though they have nice cell phones, to my arm being felt up by a blind man."

Theodore Sofios, Div. 090, saw something on the bus that he thought was really funny.

"One day I was going home on the Pulaski bus, and this guy was sitting in front of me. He sounded like he was on the phone talking to a friend, nothing out of the ordinary," Sofios said. "Then he puts the phone down and starts to make his way off the bus. So me and the guy next to me look at the seat where he set the phone, and notice that it wasn't a phone. It was a TV remote! We tried to give the "phone" back to him, but he just looked at us weird and said 'that's not mine,' and bolted off the bus. That was truly a priceless CTA moment."

But not all of the experiences on the CTA are funny or weird. Sometimes they can be sad and unexpected.

"I was taking the Red line train home [close to downtown] and two guys were intoxicated. The two drunk men began to verbally abuse a man that they claimed to be an illegal immigrant and blamed [him] that they lost their jobs because of immigrants," said Simon Tran, Div. 177. "The train was very crowded, and when the two men began to try to fight the other man, the train had to be stopped. Some passengers broke it up, and the police were called."

Another sad, but strange event was witnessed by Soleil Flores, Div. 163, during her freshman year while heading home on the Belmont bus.

"The bus was really crowded, and there were

no seats. This elderly man gets on the bus, and he pushed towards the back of the bus and asked a girl to get up so he could sit. He stood up in front of the old man and grabbed a pole so she wouldn't fall," Flores said. "Less than two minutes later, the man began to scream hysterically and started kicking the girl [as he is still seated.] The bus driver almost crashed because of his screaming. Then he made the old man get off the bus."

Senior Kasey Diep had a CTA experience that shocked her.

"Two years ago, during my sophomore year, I was on the Brown line. There was only me and some guy on the train car. Next thing I know, a drunk guy came on the train and he just stood there. I looked over on the other side and the drunk guy starts peeing. Thank God my stop was next," Diep said.

The other passenger in the car seemed content to ignore the events.

"The other man was reading the paper, so he wasn't paying too much attention," Diep said. "He started to look over when the guy was peeing, but just kept on reading his paper."

Because strange experiences on the CTA are so common, some regular riders have gotten used to them. Some strange behavior, however, just cannot be ignored.

"When a man began to say R-Rated things to me, I immediately moved to another seat," Gist said. "I yelled to the bus driver that there was a pervert on the bus, and I moved as fast as I could. The bus driver wasn't able to do anything because the man got off at the next stop."

Although there have been weird, sad, and crazy moments on the CTA, rarely do they cause passengers to change their means of transportation.

"It really didn't change which buses or routes I take. I did not feel threatened or unsafe," Sofios said. "Crazy people have to get around too, so it's just a part of the CTA experience [for me]."

Some even claim to have learned valuable lessons riding public transportation.

"It didn't change my opinion of the CTA; it's just the way people act," said Gist. "I know that it taught me to always be conscious of my surroundings. There are some strange people in this world."

Baena named member of All-State Journalism Team



Karen Baena, Div. 039, (third from right) poses for a photo in front of the Governor's Mansion in Springfield, IL, on June 6, with the other students selected from Illinois as members of the 2009-2010 All-State Journalism Team.

According to the Illinois Journalism Education Association (IJE), the team recognizes "the top ten students who practice excellent journalism" and "have proven themselves to be indispensable to their respective school media."

Students had to be nominated by their journalism advisors and submit samples of their work from the year. Winners were chosen by a committee of professional journalists.

Baena served as Managing Editor and Business Manager for the Warrior this year and, according to the newspaper adviser, Mr. Johnson, was involved in every aspect of the newspaper's production.

"From reporting tough stories to laying out multiple pages to bringing in advertising revenue, Karen did it all. She's one of the most dedicated journalists I've ever had," Johnson said.

Locks of Love, Relay for Life fight back against cancer

By Maria Murczek

It was New Year's of 2006. I decided to stay home, relax, and listen to some music. A song lyric really stuck to me that night: "May angels lead you in / Hear you me my friends / On sleepless roads, the sleepless go / May angels lead you in." It was then that I heard banging on my door and crying coming from my father's room.

An emergency room visit later, I had learned that my father passed away after his five-year battle with cancer.

As I continue to find closure, I have opened myself up to the cancer community, taking part in Locks of Love and Relay For Life.

A little over a year ago, I cut my hair for Locks of Love. I donated a total of 12 inches of hair, which would be used for a child's wig. The children receiving wigs have either cancer or a medical condition known as alopecia areata (sometimes called spot baldness). Because of the chemotherapy and other treatments, hair loss occurs.

"I donated in October of 2009. I donated 10 inches, which is now the minimum," said Kellie Newcomer, Div. 042. "[One of my reasons to donate] was the death of my grandmother. She was getting sicker and sicker, and finally couldn't even remember my name. The one thing she remembered was that I was donating my hair. She would tell every nurse and patient in the hospital so I finally donated in October. After donating my hair, I was very happy. My grandma passed away from cancer remembering the one thing that was important to her, my donation. I didn't let her down."

Though the wigs do not cure the children's disease, they do, according to www.locksoflove.org, "restore some of the normalcy to their everyday lives that most of us take for granted." The attention these children receive (because of their hair loss) can be negative, causing them to, "withdraw from normal childhood activities."

"Knowing my hair, that would have just been put in a garbage, can make some little girl very happy...how can you go wrong? I believe what goes around comes around and I would only hope some stranger would do the same for me. Both sides of my family have cancer genes. For all I know, I could be the next cancer victim, and without my red hair, I know I would become insecure and depressed," said Newcomer.

St. Baldrick's was a hit at Lane last year, but it seemed a little too drastic for me. Being bald did not necessarily appeal to me. Baldrick's collects money for the charity, which is very generous, but no one seems to hand out their hair as they do with cash. In a way, I felt safer donating my hair – I knew that I was directly benefiting someone. I would be helping a child get at least some of their regular life back.

"I had Hodgkin's Lymphoma six to seven years ago. I then got bladder cancer four years ago."

DiGiovanni was treated with chemotherapy and radiation, and now is cancer-free.

She does the haircuts for free because of her connection with cancer and she believes more people need to donate their hair.

"I do the cuts for free to encourage people

the nation to celebrate the lives of cancer survivors, remember loved ones who have lost their fight, and fight back against the illness. Everyone takes turns walking and running a track, as well as being involved in other activities.

I have participated in the All-Youth Relay for Life of Orland Park, IL (District 230) for two years. Because of my personal connection, my friends of the southern suburb

tion, advocate for all people to have access to screening and treatment, and offer free programs and services to improve the quality of life for people facing cancer."

Besides donations, the overnight event is just as important. The event occurred on May 14 at 6 p.m. Many teams showed their enthusiasm through colorful t-shirts that fight back against cancer. I even found two students dressed as Waldo at this year's Relay. They wanted to find the cure. At around 9 p.m., the most touching part of the event began.

The ceremony raised awareness of how real cancer is. As over 3,100 students packed into the bleachers this year, the stadium lights shut off, the area lit by Lumina (candle-lit paper bags with the names of those who lost their battle). A sweet voice spoke clearly on the microphone: "Hi. I am a sophomore at Carl Sandburg High School, I am a normal teenager, and I survived Hodgkin's Lymphoma." As she told the story of her horrific past, quiet sobs had been heard around me. Students were cuddling each other for comfort, and I myself could not stop crying throughout the ceremony.

After the emotions flowed, the energy and motivation in the stands became electrifying. We could make a difference. Running, walking, dancing, and sports continued until 6 a.m. the next morning. Locks of Love and St. Baldrick's were part of the event, collecting and shaving away. A friend of mine at Carl Sandburg, Kaitlyn Dempsey, donated well over a foot of hair.

"I haven't cut my hair past my shoulders since second grade when I cut it about the same length," said Dempsey.

Food vendors, photo booths, marriage ceremonies (my mom was not too thrilled about my Relay marriage to my team captain), and other great activities helped collect further donations periodically throughout the night. Open Mic was also held to keep students awake and participating.

By 5 a.m., teen zombies continued to pace the track with blankets wrapped around them. The exhaustion I felt after Relay was pretty bad, but it was nothing compared to what cancer patients go through. It felt good to be part of something so big and important.

I know I cannot change the past, but I feel good knowing I can help change the future of cancer.



Maria Murczek in a before and after picture gets her hair cut to donate to Locks of Love.

In some cases, if it is the proper length, Baldrick's can collect shaved hair and send it to Locks of Love. Once he found inspiration for fighting cancer in my father's passing, a close friend of mine donated all eleven inches of his hair after getting it shaved last year.

A friend and Lane Alum, Emily Iacullo, who has donated hair in the past, told me about a hair salon called Tres Ambiance. Located on Lincoln Ave. in Lakeview, the salon does Locks of Love cuts at no cost. I decided to go there to donate.

Suzanne DiGiovanni, hair and nail specialist at Tres Ambiance for 22 years, takes care of the cuts. She herself is a cancer survivor.

to give hair for a good cause."

However, there are Tres Ambiance standards to the free haircut.

"Locks of Love will really take any amount. It's usually ten inches, but they will take less. I encourage longer [hair] to have wigs. My standard for the free cut is ten inches or more."

Appointments must be made a week in advance to get a free haircut from Tres Ambiance. The salon's website, www.tres-ambiance.com, has contact and other price information.

Locks of Love is also a part of the American Cancer Society's Relay for Life. Relay is an overnight event that takes place at high schools, colleges, and parks across

thought it would be a great idea for me to get involved. Another reason for why I Relay at District 230 is because they are the second largest all-youth fundraiser in the nation. For the past 13 years, these high school students have raised over \$2 million - this year alone, the district collected a total of over \$395,000 and counting.

During my sophomore year, I raised well over 500 dollars for my team. This year, I raised 355 dollars. Donations are still being accepted on- and offline through August 31, in hopes the district reaches its ultimate goal of \$400,000.

According to Relay's website, all donations, "fund groundbreaking cancer research, provide up-to-date cancer informa-

Culture of detention varies for students

By Vanessa Landa

Throughout my entire school career I have been detention-free up until now: second semester of my senior year. Unfortunately, senioritis caught up to me, making me ditch several of my classes. The Attendance Office realized my absences and gave me a Saturday detention. I did not know what to expect and also did not want to go early on a Saturday morning. But it turns out it was not really all that bad.

Being in school for seven hours, five days a week is enough for some students. Unfortunately for some, their day does not end at 2:55 due to detention.

According to Ms. Lesiak, detention is used as a consequence for students not following certain CPS guidelines like attendance, which includes cutting class and tardies. The environment that detention is trying to create is for students to take school seriously and study. Not all of the students see this.

"The detention environment seems hostile to me," said Alondra Nevarez, Div. 025. "Detention is made to be seen as boring as possible so you won't want to go another one."

"Detention is trying to be made [to be] seen as punishment, but in reality it is not," said Victor Flores, Div. 167. "[The person in charge] usually let you out early and let you talk but not too loud."

This is not normal procedure according to most security guards.

"The security is there to promote a safe and secure environment by enforcing school rules and regulations," said security guard, Mrs. Jackson.

There are differences between the strictness at an after school detention compared to a Saturday. After school detention lasts for 46 minutes, while the Saturday detention lasts for four hours, from 8 a.m. to 12 p.m. Saturday detentions are used for more serious infractions. Students also have different experiences between and after school and a Saturday.

"When I went to after school [detention] I saw people signing in and just leaving," said Orlando Jimenez, Div. 054. "The lady [in charge] didn't even care."

"During my after school detention, I tried sitting next to my friend but they didn't let me," said Flores. "They basically didn't let you have fun."

During Saturday detentions students feel there is more freedom than during after school.

"When I went on a Saturday during the winter there was this kid that opened the window and left through it," said Flores. "He came back 15 minutes later with donuts. The security didn't even notice him gone."

"During Saturday detentions, you are allowed to talk, eat, sleep, and listen to music," said Kasey Diep, Div. 054. "It all just depends on who is running it."

According to Mrs. Jackson, if a student is caught sleeping in detention, they are given an additional Saturday detention.

During my time in detention, I was let out early due to good behavior. Jimenez points out a different way he was let out of detention early.

"The lady there gave us each a different fairly easy question. If we answered it right then we got to leave. If not we stayed for the whole thing."

There are also other ways to leave detention early.

"A writing teacher came into the lunchroom and asked who wanted to take a writing workshop class," said Lisbet Montoyo, Div. 267. "A bunch of us went with her and got some snacks and she let us out early. Plus we learned some stuff about writing."

"I had a Saturday detention one time but when I went to it I showed them a paper from one of my AP teachers about a study session being held that same Saturday," said an anonymous student, Div. 158. "The security then let me skip that detention I had."

Ms. Lesiak says that if a student does not go to deten-



A student signs in at detention in the cafeteria.



Many students in detention spend time working on homework.

tion, they are called into the Attendance Office, asked why they did not show, and are rescheduled a new detention. This was not the case with Andres Jacome, Div. 045.

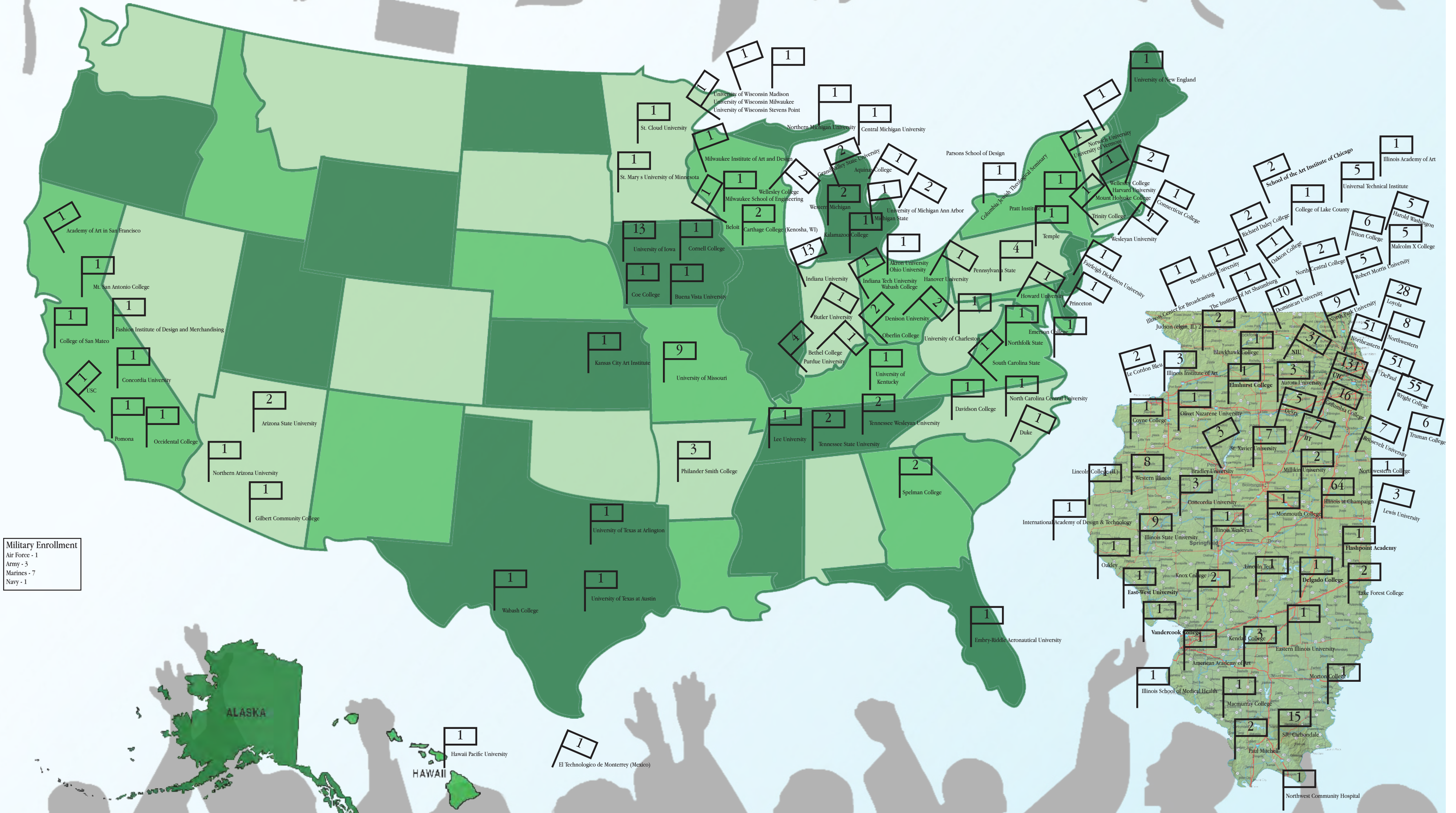
"They gave me after school detention everyday for two weeks straight and I didn't show up to any of the days. They didn't do anything."

"If a student doesn't show up to the rescheduled Saturday detention, they then receive two additional Saturdays," said Ms. Lesiak. "If they still don't show for those it can lead to an in-school suspension and a parent conference."

For my Saturday detention, I pretty much did nothing. I did see people talk, some were dancing, and one person even brought in their laptop. The security guard did not really mind only if it got really loud. It was, though, a waste of time.

Even though I was bored out of my mind at my detention, it was understandable why detention is that way. I violated the attendance policy and deserved to be punished. If people do something wrong what they did can not be ignored. There should be consequences.

Where will they go next?



CONGRATS TO THE CLASSES OF 2010!

Class of 2010 Class of 2010 Class of 2010

DIV. 020
Arista, Berenice- Wright College
Ayala, Renzo- Unreported
Cappello, Thomas- Oakton College
Causevic, Sadeta- DePaul
Clark, Sarah- Unreported
Davis, Nia- Blowhawk
Debondt, Samantha- Millikin
Delacruz, Jorell- Unreported
Diaz, Jessica- Unreported
Feret, Izabela- Illinois at Cham-
paign
Ferris, Bailey- Unreported
Hui, Justin- IIT
Johnson, Lauren- Unreported
Jovanovic, Shane- NIU
Kane, Thomas- Unreported
Martin, Nelma- UIC
Marure, Bryant- UIC
Mendoza, Maira- Undecided
Missaiel, Mina- IIT
Ortiz, Jesus- Wright College
Paz, Andres- UIC
Peterson, Sebastian- Wright College
Rekas, Samantha- University of
Wisconsin (Milwaukee)
Romero, Michael- Unreported
Santiago, Luis- Lincoln Tech
Shaifer-Hartel, Ellen- Columbia
College
Sheridan, Alicia- Undecided
Tosanic, Natalija- IIT
Trapp, Quincy- Truman College
Vasquez Zulma- Illinois at Cham-
paign
Velazquez, Yessica- Unreported
White, Katherine- Wright College

Div. 021
Acevedo, Jonathan- University of
Texas at Austin
Arroyo, Diana- Not Reported
Atanus, David- Indiana University
at Bloomington
Aves, Kyle- Northeastern
Awad, Ahmed- Northeastern
Bruscato, Nicholas- The Joint Pro-
gram at Columbia University and
the Jewish Theological Seminary
Crespo, Maritza- UIC
Cruz, Melanie- Unreported
Donley, Mariah- UIC
Edmonds, Ryah- Columbia College
Hang, Anthony- UIC
Jaramillo, Lucia- Loyola
Jimenez, Alejandra- Dominican
University
Kistler, Amanda- NIU
Koval, Sabrina- Northwestern
Lopez, Paola- Mount Holyoke
College
Malone, Keantre- Temple Univer-
sity
Manrique, Jaclyn- St. Cloud State
University
Melliza, Beatrice- Oakton
Nikolaev, Teodor- Undecided
Ortiz, Jairo- UIC
Reyes, Erik- UIC
Rivera, Vivian- Oakton
Sandoval, Jennifer- Dominican
University
Torrescolon, Wilfredo- Millikin
University
Tran, Jason- DePaul
Vazquez, Adelina- Wright College
Villalobos, Luis- Unreported
Whitis, Chelsea- Undecided
Ylagan, John- Polytechnic at
Pomona

Div. 023
Ayala, Andres- Illinois at Cham-
paigne
Bakerjohnson, Colleen- Judson
University
Bannon, Sarah- Iowa
Bunjevcevic, Milka- Loyola
Chavez, Raul- Northwestern
Demopoulos, Alexis- NIU

Domaradski, Sara- Illinois Institute
of Art
Ksiazek, Heather- Aurora Univer-
sity
Kuczyk- Bartosz- DePaul
Lekarczyk- Karolina- DePaul
Malonzo, Cody- Undecided
Naykene, Claudia- Western Illinois
University
Orozco, Indira- UIC
Perez, Erick- Illinois at Cham-
paigne
Rehman, Hira- UIC
Rodriguez, Andrew- Navy
Sanchez, Zulema- Indiana Tech
University
Sanchez, Walter- Universal Techni-
cal Institute
Torres, Arlene- Academy of Art
University-San Francisco
Trincasat, Louis- Iowa
Turner, Nicholas- Illinois at Cham-
paigne
Vasquez, Alyssa- NIU
Velasquez, Vanessa- Illinois at
Champaigne
Wagner, Lauren- Spelman College
Washington, Vanisha- Xavier
University

Div. 024
Barry, Jolynn - Illinois School of
Medical Health
Bautista, Luis - Illinois at Cham-
paign
Burton, Tiffany - UIC
Cervantes, Mario- Illinois at
Champaign
Chen, Sandra - Unreported
Dionglay, Michaela- UIC
Durante, Ariel - University of Iowa
Gambrell, Ambrell - Spelman Col-
lege
Gebregiorgis, Eden - Unreported
Gray, Jean - Unreported
Guler, Diana - Illinois at Cham-
paign
Hanrahan, Jane- University of
Vermont
Huynh, Kenneth- UIC
Kent, Christopher- NIU
Kulka, Alexander- Depaul
Luk, Phillip- Depaul
Malham, Nergal- Northeastern
Ng, Joann- Illinois at Champaign
Nigro, Nicholas- Unreported
Oshita, Kelly- Mt. San Antonio
College
Pena, Josue- Wright College
Rampersaud, Sewak- Bradley
University
Tuser, Claudia- Illinois at Cham-
paign
Tutka, Michael- Illinois at Cham-
paign
Velazquez, Dijovani- University of
Texas at Arlington
Viciedo, Roxanne- Hawaii Pacific
University
Wagner, Richard- Devry University
Washington, Erica- UIC
Wright, Keirra- Central Michigan
University

Div. 025
Camacho, Alex- Wright College
Nevarez, Alondra- Undecided
Bak, Catherine- Depaul
Febus, Dagmaris- Northeastern
Foster, Artacia- NIU
Brooks, Olivia- University of Mis-
souri
Nikolich, Samantha- Bethel Col-
lege
Hadzic, Nihad- Northeastern
Velea, Darina- Northeastern
Dimas, Erogenia- DePaul
Powelcowska, Natalia- UIC
Japczyk, Elizabeth- Lewis Univer-
sity

Dey, Sreeruppa- Loyola
Estrada, Patrick- Northeastern
Okere, Chimene- DePaul
Villegas, Alyssa- Undecided
Chung, Katie- Art Institute of
Chicago
Siefer, Alli- Illinois at Champaign
Walters, David- ISU

Div. 026
DiBuduo, Nicolette - ISU
Elizondo, Mireya - NIU
Eng, Danny- Illinois at Champaign
Fiorentino, Anna- Eastern Illinois
University
Gacic, Sara- Northeastern
Gajewski, Danielle- UIC
Gonzalez, Amy - Illinois Institute
of Art, Chicago
Hernandez, Erik- Northeastern
Jackson, Michael- Northeastern
Johnson, Patre - Unreported
Lopez, Kristina - UIC
Martinez, Paula - Malcolm X
Martinez, Yadira- Marines
Mederich, Daniel- Illinois at
Champaign
Melecio, Veronica- Kansas City Art
Institute
Moreno, Laura- Undecided
Mrock, Lisa- Columbia College
Odrobina, Katrina - Elmhurst
College
Rambus, Ashley- Robert Morris
University
Soto, Ricardo- Purdue University
Todosijevic, Kristina- UIC
Truchan, Pawel- Unreported
Vandenbranden, Hayley- Univer-
sity of Missouri
Vera, Florencio- Northwestern
College
Wadescott, Nathan- Cornell Col-
lege
Wagner, Ashley- DePaul
Walls, Tyrika- Unreported
Wawrzonkowski, Richard- Illinois
at Champaign
Wright, Chasidee- Delgado Com-
munity College

Div. 027
Andjelic, Zeljko - University of
Illinois at Chicago
Angel, Javier - Depaul University
Balandra, Guillermo - Undecided
Basilio, Andrea - UIC
Belsan, Mary Alice - US Air Force
Bustos, George - Unreported
Diaz, Edwin - Illinois Center for
Broadcasting
Fuder, Jeremy - University of Il-
linois at Chicago
Gaddini, Natalie - Illinois State
University
Gaona, Kevin - Illinois Institute of
Technology
Garcia, Genesis - Wilbur Wright
College
Lokic, Daniel - University of Il-
linois at Chicago
Mei, Ying - University of Wiscon-
sin- Madison
Mistar, Samantha - Illinois at
Champaigne
Muneeruddin, Hinasahar - North-
western University
Munoz, Mary - Depaul University
Najera, Jessica - Northeastern
University
Nettnin, Trisha - North Park
University
Park, Natalie - University of Illinois
at Chicago
Quinonez, Erik - Trinity College
Ross, Linnea - University of Wis-
consin at Stevens Point
Russell, Jessica - Emerson College
Tarasiewicz, Sandra - Unreported
Vergara, Angela - Unreported

Vizzone, Alex - Unreported
Wilson, Jasmine - North Carolina
Central University
Wongwiwat, Siripat - Loyola
University

Div. 028
Aponte, Mercedes - Dominican
University
Baciu, George - IIT
Correa, Joshua - UIC
Dezort, Jordan- North Eastern
Drew, Phoenix- NIU
Evia, Flory- Wright College
Garcia, Martha- Northeastern
Huang Jamie- UIC
Huber, Kyle- Lewis University
Ihmoud, Nader- Columbia College
Jones, Danisha- Philander Smith
College
Loera, Gabriela- Dominican Uni-
versity
Lok, Nga- Purdue University
Montesdeoca, Antonio- Undecided
Ocampo, Emmeline- UIC
Ortiz, Mathew- UIC
Palacios, Nicole- Grand Valley
State University
Quan, Christina- University of Il-
linois at Champaign
Rivera, Carmen- Northeastern
Ruan, Michelle- UIC
Santos, Chelsea- UIC
Smok, Amadeusz- UIC
Susarrey, Aziz- University of Illinois
at Champaign
Vlad, Adrian- Northeastern
Zalinski, Jan- Northeastern

Div. 029
Ayala, Pablo- Columbia Chicago
Bellamy, Sabrina- Unreported
Carrasco, Luis- Loyola
Delgado, Ricardo- UIC
Escobedo, Carlos- UTI
Evans, Allison- University of Wis-
consin
Garneata, Adina- DePaul
Giannoni, Linday- Eastern Illinois
Hermosillo, Jose- UIC
Herrera, Luis- Marine Corps
Hurley, David- Unreported
Krolikowski, Piotr- Loyola
Leyba, Christian- University of
Kentucky
Mirzapoulos, Edessa- Loyola
Mouroukos, Sophia- North Park
University
Ong, Chennie- Undecided
Palumbo, Nina- The American
Academy of Art
Pederson, Joshua- Western Illinois
Plaza, Jacelyn- DePaul
Prado, Erik- UIC
Remigio, Janepauline- UIC
Rojas, Sandra- Wright College
Ruiz, Aaron- Undecided
Sajwani, Sarfaraz- Undecided
Santillan Alexandro- Undecided
Stevens, Antonio- Undecided
Virafuentes, Hector- Columbia
Chicago
Virella, Veronica- Northeastern

Div. 030
Bilfaqi, Habib - Bradley University
Culen, Jamie - University of Iowa
Dobrydnio, Evelyn - DePaul
Duce, Matthew - Undecided
Ehrenberg, Rachel - UIC
Garcia, Lizandra - DePaul
Gilliam, V'Laun - UIC
Heath, Andrea - Northeastern
Juarez, Jessica - Undecided
Kim, Abraham - Wright College
Kleszcz, Natalia - Loyola
Mercado, Abigail - Unreported
Mexicano, Jesse - Undecided
Morin, Alexis - Undecided
Murray, Desiree - Undecided

Nguyen, Kenny - Denison Uni-
versity
Pancho, Joan - Loyola
Pfeiffer, Sean - Northeastern
Pineda, Stephanie - Davidson Col-
lege
Podgers, Michael - University of
Wisconsin-Madison
Porter, Willie - SIU-Carbondale
Rohlf, Jensen - Occidental College
Sala, Ashleigh - UIC
Sauceda, Lily - Oakton Commu-
nity College
Sofios, Theodore - UIC
Soto, Jennifer - Unreported
Strbac, Marko - UIC
Tarnoff, Jennifer - Kalamazoo
College
Tran, Julie - Loyola
Villalpando, Arturo - Undecided

Div. 031
Abston, Darnell- Carthage
Ballesteros, Ana- UIC
Bykowski Newton, Tory- DePaul
Dominguez, Carlos- Marines
Ezeokoli, Chukwuma- Purdue
Garcia, Nelida- Harvard
Garcia, Claudia- Benedictine
University
Gil, Jocelyn- Fairleigh Dickinson
University
Gonzalez, Jacqueline- DePaul
Hernandez, David- Undecided
Jarad, Sarah- DePaul
Khan, Hasnath- UIC
Krissanov, Stanley- DePaul
Kuykendall, Jillian- Eastern Illinois
Kvorka, Kaitlyn- Wright College
LaGrone, Julius- Aurora University
Lubin, Reed- DePaul
Mendoza, Mayra- Loyola
Michael, Marlena- North Park
University
Ornelas, Tania- Devry University
Pinto, Maritza- Loyola
Presas, Jack- Robert Morris Univer-
sity
Ramirez, Brian- Undecided
Rodriguez, Yasnai- Florida Interna-
tional University
Smith, Cody- Northeastern
Soto, Jasmin- DePaul
Torres, Serena- North Park Uni-
versity
Vargas, Marco- Army
Vidal, Lauren- Undecided
Villeda, Iliana- Unreported

Div. 032
Acevedo, Elias- UIC
Barajas, Abel- Northeastern
Diaz, Eduardo- Oakton Commu-
nity College
Feagins, Sharron- NIU
Gandy, Clinton- Illinois at Cham-
paign
Guerrero, Andrew- UIC
Kupinski, Nicholas- Northeastern
La, France- Milwaukee Institute of
Art and Design
Levin, Jessica- Western Michigan
University
Liu, Fanny- Undecided
Madrigal, Erick- Unreported
McQueen, Grace- Denison Uni-
versity
Perez, Daniel- NIU
Piotrowicz, Pawel- UIC
Plascencia, Ashley- Army
Putnam, Jacob- Not Reported
Rakanovic, Nedim- UIC
Rodriguez, Luis- UIC
Scott, Thaddeus- Northern Michi-
gan University
Sevilla, Kevin- UIC
Sis, Anthony- Connecticut College
Villafior, Pamela- UIC
Wdowiak, Monica- Northeastern
Williams, Keanna- Undecided

Class of 2010 Class of 2010 Class of 2010

Zarco, Eloise- St. Xavier University

Div. 033

Benigno, Ruby- Pennsylvania State

Carbon, Jessa- Unreported

Collins, Jasmine- SIU

Deleon, Arisa- Unreported

Fisher, Peggie- Oakley College

Flores, Adolfo- Undecided

Gibes, Ewelina- Oakton College

Gonzales, Brendon- Wright College

Gonzalez, Aswin- UIC

Guzman, Ricardo- Columbia College

Hernandez, Isabel- Triton College

Hernandez, Michealangelo- Illinois at Champaign

Hogan, Taylor- NIU

Kljako, Adem- Wright College

Labno, Malgorzata- Illinois at Champaign

Luna, Jose- Le Cordon Bleu

Markiewicz, Marcin- Wright College

Mcintyre, Nicole- Undecided

Pondexter, Brandon- Undecided

Rivera, Nicole- Wright College

Rodriguez, Victor- Wright College

Sbordone, Michael- Wright College

Zhu, Ann- Illinois at Champaign

Div. 034

Alic, Suljo - Loyola

Atariguana, Veronica - UICUIC

Atto, Ashurina - UIC

Chavez, Jairo - University of Wisconsin at Stevenspoint

Chiovari, Flint - Western Illinois University

Ciezadlo, Karolina - Universty of Illinois at Urbana

Cote, Edith - DePaul University

Epiney, Lucas - Western Illinois University

Gonzalez, Angel - Wilbur Wright College

Gutierrez, Marvin - Harold Washington College

Hughes, Jennifer - Tennessee Wesleyan

Kostencki, Elizabeth - Northeastern University

Lindauer, Ashley - Vandercook

Marquez, Yesenia - Illinois at Champaign

McDonagh, Gabriel - Western Illinois University

Mcgee, Jonathan - Western Illinois University

Mendez, Jennifer - Illinois at Champaign

Murczek, Maria - Columbia College

Onofrei, Timothy - UIC

Pauly, Danielle - UIC

Ramos, Jenessa - Northeastern

Reid, Shawn - UIC

Reyes, Noemi - UIC

Roman, Jessica - Harold Washington College

Ruan, Cindy - Illinois at Champaign

Sanetra, Danielle - ISU

Vaughn, Lillian - East-West University

Div. 035

Alvarado, Nathan- Northeastern

Brandner, Kyle- Truman College

Chastain, Daniel- Columbia College

Ciepiela, Katarzyna- Wright College

Conwell, Michael- Roosevelt University

Dejesus, Yesenia- Master's Comission- Puerto Rico

Derezinski, Peter- Wright College

Gijon, Eduardo- Northeastern/U.S.

Marine Corps Reserve

Hernandez, Elias- Olivet Nazarene University

Hodges, Tanzania- Penn State

Jones, Tyler- Concordia University-Irvine

Jougla, Hajar- University of Charelston

Klecha, Marta- UIC

Landa, Vanessa- DePaul

Maksumic, Armin- UIC

McCarter, Devante- Columbia College

Modi, Paaras- Northwestern University

Morland, Dimitri- Bradley University

Munoz, Sandy- UIC

Numanovic, Sabina- NIU

Salazar, Paola- Robert Morris University

Sanchez, Nancy- UIC

Suthar, Dhaara- ISU

Urbina, Segifredo- Wright College

Villarreal, Sergio- Northeastern

Div. 036

Angarita, Ange-Western Michigan University

Bandera, Jessica- Northeastern

Carr, Brandon-SIU at Carbondale

Castellanos, Stephanie- Northeastern

Cienkus, Michael- Loyola

Daniel, Tempestt- Philander Smith College

Flores, Sandra- Undecided

Freuh, Thomas- UIC

Gautier, Molly- Wright

Gomez, Danny- U.S Army

Hernandez, Tiffany- Loyola

Kalita, Jessica- UIC

Kim, Han- University of Wisconsin-Madison

Lam, Kent- International Academy of Design & Technology

Olmeda, Geana- Northeastern

Oregel, Guadalupe- Saint Xavier University

Otenigbabgbe, Abdul- Unreported

Perez, Brenda- Wright

Sanchez, Michelle-NIU

Solano, Evan- NIU

Szrajer, Izabela- Loyola

Tolledo, Donovan- University of Wisconsin-Madison

Urbina, Javier- Wright

Vargas, Evelyn- Aquinas College

Velo, Rebeca- UIC

Zurawska, Paulina-University of Iowa

Div. 037

Beltran, Carlos- Undecided

Calvin, Jetziba- Parsons School Of Designn

Fit, Isabela- Unreported

Gallero, Alyssa- Unreported

Gonzalez, Joel- College Of Lake County

Hock, Elizabeth- Beloit

Homa, Ashley- ISU

Karot, Vivek- SIU-Carbondale

Khor, Diane- U of I

Kroliczek, Allen- Depaul

Letten, Kelly- Tennessee Weseleyan

Marquez, Wilmer- Wright

Milislavljevic, Milica- Unreported

Okubo, Irene- Norwich University

Pastrana, Daniela- Dominican University

Ralis, Matthew- Unreported

Rill, Nicole- Northeastern

Rodriguez, Alexandra- UIC

Salgado, Estefania- Harold Wahi-ngton College

Samson, Maria- UIC

Santiago, Luis- Unreported

Tarsa, Keli- Unreported

Tomlinson, Laken- Duke

Velazquez, Erick- Wright

Wallace, Blessing- Morgan State University

Yutuc, Renato- U of I

Div 038

Arther, Farhan- Loyola

Bautista, Rey- Unreported

Brzezinski, Bridgett- Bradley University

Cantu, Krystal- Undecided

Frieri, Laura- Undecided

Fuentes, Christine- Unreported

George, Dennis- Loyola

Huynh, Evelyn- Monmouth College

Jacob, Jeffrey- UIC

Jiang, Carl- University of Wisconsin-Madison

Kehr, Christina- Dominican University

Kim, Chan- DePaul

Lark, Cailin- Navy

Lauas, Amber- Unreported

Marcano, Daniel- UIC

Medina, Victoria- Columbia College Chicago

Nguyen, Johnson- Kendall College

Institute of Culinary Arts

Norman, Julius- Unreported

Okere, Chioma- St. Saxvier University

Ramos, Miguel- Undecided

Ringer, David- Undecided

Rodriguez, Miguel- Unreported

Santiago, Randy- Loyola

Sheinbrum, Mary- Wright College

Silaghi, Jessica- Undecided

Toledo, Amanda- Illinois at Champaign

Turcios, Linda- DePaul

Ucles, Jeydi- Wright College

Div. 039

Adame, Daniel - Universal Technical Institute

Baena, Karen - Saint Xavier University

Butiong, Marc - UIC

Byrd, Natasha - Philander Smith College

Camper, Joseph - Oberlin College

Caraballo, Carmen - Knox College

Cardo, Kathryn - Undecided

Hill, Jordan - SIU Carbondale

Jaramillo, Mayra - Depaul University

Keacher, Adam - Undecided

Kusior, Natalia - University of Michigan - Ann Arbor

Lamb, Katherine - University of Iowa

Liao, Tiffany - Illinois at Champaigne

Marca, Evelyn - Unreported

Merchant, Safiya - Northwestern University

Monroe, Michael - Hanover College

Ochoa, Bianca - Unreported

Quinones, Erik - Undecided

Quito, Julio - Loyola University

Rivera, Angelo - Northeastern University

Robinson, Jonathan- SIU Carbon-dale

Rodriguez, Elihud - Unreported

Sarotaraczek, Ewa - North Park School of Music

Shower, Shaylnn - Butler University

Texcahua, Samuel - Wilbur Wright College

Tsang, Judy - Illinois at Champaigne

Valentin, Stephanie - Northwestern University

Zuniga, Juana - Columbia College of Chicago

Div. 040

Salgado, Stephanie- Wright

Alegado, Russelle- Loyola

Baltudis, Daniel- MacMurray College

Mullings, Michael- Southern Illinois-Carbondale

Jursa, Bradley- Wright College

Tidd, Christopher- Coe College

Santamaria, Jeanne- UIC

Lopez, Alvaro- St. Xavier University

Rondero, Karen- University of Illinois-Urbana Chanmpaign

Piericcini, Jake- Wabash College

Rodriguez, Romin- Western Illinois

Camacho, Eric- Northeastern

Pinto, Joshua- Malcom X

Pulido, Elizabeth- Depaul University

Ocampo, Sandra- Loyola

Williams, Blaire- Tennessee State University

Moilna, Mayra- Southern Illinois-Carbondale

Zagle, Athina- Wright College

Brown, Nicolle- UIC

La, An- DePaul University

Ruiz, Amanda- Illinois State University

Mai, Sandy- Benedictine University

Div. 041

Barrera, Neka- UIC

Barret, Gabriel- Columbia College

Bautista, Samuel- Unreported

Brito, Evelyn- University of Missouri (Columbia)

Dodds, Korey- Northeastern

Gibes, Marzena- UIC

Haji, Kulayifi- Unreported

Hallman, Felicia- Robert Morris University

Harris, Joshua- Northeastern

Hernandez, Manuel- UTI Auto Mechanic School

Hernandez, Dominick- Concordia University

Huynh, Alex- Illinois at Champaign

Koziol, Marzena- Northwestern College

Lagunas, Catalina- Northeastern

Luna, Lovely- Wright College

Magnone, Celia- DePaul

Nghiem, Jennifer- UIC

Ocampo, Grecia- Bradley University

Ou, Irene- Undecided

Prado, Henry- Marines

Roman, Angel- Undecided

Salgado, Jessica- Undecided

Smith, Tinesha- Concordia University

Sotelo, Jocelyn- Roosevelt University

Truong, Michael- Unreported

Ware, Delesa- The Institute of Art-Shaumburg

Wysocki, Peter- UIC

Zacarias, Melissa- Bradley University

Div. 042

Bash, Aldo- Depaul University

Bierc, Isabela- University of Illinois at Urbana Champaign

Boyas, Jeanette- Unreported

Carillo, Viridiana- North Park University

Grammenos, Odmaa-UIC

Hagenrichardson, Ingrid- University of Iowa

Hart, Olivia- Wright College

Javid, Fiza- UIC

Joseph, Shanae- Paul Mitchell Hair School of Chicago

Juarez, Lizbeth- UIC

Kaczmarska, Justyna- University of Iowa

Khan, Hisham- IIT

Lonska, Natalie-Loyola University

Lopez, Sandra- Dominican University

Ly, Joe- University of Illinois at Urbana Champaign

Magana, Rosa- UIC

Manley, Jacenta- Le Cordon Bleu

Michaels, Samantha- Unreported

Newcomer, Kellie- Loyola University

Nguyen, Trinh- Harold Washington University

Ortega, Brandon- UIC

Poliszcuk, Jake- University of Illinois at Urbana Champaign

Rodriguez, Destiny- Wright College

Salazar, Elizabeth- Depaul University

Sandavol, Ada- Lake Forest College

Sontep, Usah- UIC

To, Connie- University of Illinois at Urbana Champaign

Vu, Anh- Northeastern University

Yabes, Mitchel- UIC

Div. 043

Alicea, Jayson- UIC

Bennett, Alycia- Lake Forest College

Evans, Ashley- Paul Mitchell

Giersch, Holly- Purdue University-West Lafayette

Gonzalez, Ana- DePaul

Hare, Adam- Devry

Kelton, Shalonda-Wright College

Klonowski, Jonathan- UIC

Lagunas, Arely- Malcolm X

Larsen, Danielle- Academy of Art

Maffa, Paul- Wright College

Maksymiv, Andrey- SIU-Carbondale

Marchan, Bianca- UIC

Marschke, Charles- Loyola University

Mcready, Patrick- Wright College

Palacios, Matthew- Art Institute of Chicago

Rivera, Ana- North Central College

Rogalla, Victoria- SIU-Carbondale

Smith, James- Triton College

Targos, Peter- Undecided

Torres, Ariolito- Wright College

Div. 044

Baker, Ariana- Penn State

Bustamante, Vanessa- Northeastern

Cabanas, Luis- NIU

Casaburrias, Karina- University of Iowa

Gajkowska, Alicja- Loyola

Hassan, Ashun- UIC

Hejnas, Grzegorz- Triton

Izquierdo, Jasmyn- Daley College

Johnson, Melanie- Howard University

Kalwajitys, Patryja- UIC

Kamberos, Jessica- Undecided

Keric, Slobodan- Princeton

Lathan, Constance- Undecided

Lucero, Fabiola- Undecided

Maldonado, Naomi- Lee University

Maradiaga, Omar- UIC

Nigro, Emily- USC

Pappas, Carisa- Wright College

Patel, Radhika- UIC

Phuri, Yiwong- U of I

Rodriguez, Felix- UIC

Ruiz, Ariana- Northeastern

Santino, Michael- Undecided

Stamm, Stephanie- University of Michigan- Ann Arbor

Wong, Cherie-Fashion Institute Of Design and Merchandising

Wu, Anna- UIC

Class of 2010 Class of 2010 Class of 2010

Div. 045
Andrade, Connie- Northeastern
Baroja, Dan- Wright College
Berrios, Natalio- UIC
Bollas, Johnathan- Undecided
Burbano, Michael- Purdue University
Delacruz, Monica- Unreported
Garcia, Noemi- Dominican University
Grant, Ashley- Northeastern
Grzybowski, Jolanta- ISU
Jacome, Andres- Unreported
Jakubaszek, Justyna- Wellesley College
Khan, Ayesha- UIC
Leong, Judy- Illinois at Champaign
Lopez, Sandra- Concordia University
Madison, Marcus- Triton College
Marquez, Ashly- DePaul
Martinez, Edwin- Unreported
Neenan, Kelsey- ISU
Pacione, Emily- University of Iowa
Perez, Abelia- UIC
Pina, Justin- Undecided
Protopappas, Anastasia- University of Iowa
Ruan, Jaime- Illinois at Champaign
Stubbs, Brianna- Tennessee State
Suljic, Enisa- UIC
Vargas, Patrick- Undecided
Wirkus, Stephanie- Undecided

Div. 046
Acevedo, Hector- Wright College
Adegbenro, Michelle- Bradley University
Aguilar, Gabriela- Unreported
Albarran, Edwin- Illinois at Champaign
Alspaugh, Tegan- Grand Valley State
Andrade, Veronica- Undecided
Arroyo, Citali- University of Missouri
Banks, Taylor- Unreported
Beckstrom, Lane- DePaul
Brown, Curtis- Morton College
Cha, Elizabeth- Illinois at Champaign
Clancy, John- University of Wisconsin Madison
Collins, Tyler- Roosevelt University
Cortez, Gabriel- Harold Washington
Godinez, Javier- UIC
Hemmans, Tevin- DeVry
Holt, Nicole- Wright College
Jenkins, Gregory- Truman College
Khan, Maliha- UIC
Kraslen, Anthony- Unreported
Lawson, Dustin- Unreported
Mitchell, Emily- Undecided
Mowers, Olivia- Northeastern
Odoffin, Zainab- Akron University
Romb, Zachary- Truman College
Suarez, Franco- Unreported
Tillett, Hayden- Unreported
Wright, Bryan- Northern Illinois

Div. 047
Agudo, Jonathan- U.T.I. Institute
Arenas, Ivette- NIU
Bandurovych, Yuliya- Northwestern University
Casas, Byanka- Western Illinois University
Chavez, Enrique- UIC
Dimas, Julie- University Of Missouri- Columbia
Foley, Amanda- North Central College
Gabino, Suzuki- Undecided
Haecker, Troy- Undecided
Huang, Amy- Illinois at Champaign
Lemon, Chelsea- SIU
Leszka, Tatiana- Northeastern

University
Mcbride, Kyle- Wright College
Pacheco, Anthony- Harold Washington College
Pantoja, Alyssa- Eastern Illinois University
Rickert, Hana- The Theatre School at DePaul University
Sanchez, Kevin- Northeastern University
Seablom, Adam- Illinois at Champaign
Telis, Marvin- Arizona State University
Tellez, Alva- UIC
Thomas, Audrey- Saint Xavier University
Thornton, Chatara- Tennessee State University
Vahora, Shabnam- UIC
Wakefield, Jewel- ISU
Wenzel, Jonathan- UIC
Wu, Michael- Northeastern University
Zak, Lukasz- Loyola University\

Div. 048
Acosta, Angelica- UIC
Afzal, Aishah- Undecided
Agsalud, Joanne- Dominican University
Amador, Dominique- Penn State
Arrieta, Erica- Dominican University
Ayapan, Andrea- NIU
Berger, Christian- Flashpoint Academy (Chicago IL)
Brown, Alexander- Buena Vista University
Cardenas, Hector- DeVry
Figueroa, Jessica- Roosevelt University
Filippini, Aexander- NIU
Goldberg, Joseph- University of New England (Maine)
Kolakowski, Caitlyn- University of Missouri- Columbia
Leszkiewicz, Tina- Ohio University
Maldonado, Jacqueline- El Tecnologico de Monterrey (Mexico)
Martinez, Mabel- Loyola
Martinez, Rachel- UIC
Melchor, Mario- Oakton College
Misayah, Machael- Richard Daley College
Pagan, Priscilla- Kendall College
Reyes, Herbert- Wright College
Sanchez, Marco- Kendall College
Sarb, Caludiu- Northeastern
Thomas, Ashley- Undecided
Torres, Jessica- Lincoln College
Uruchima, Victor- UIC
Velo, William- DeVry
Daniel Vo- Northeastern
Katerin Zuniga- Undecided

Div. 049
Afuang, Carlito- UIC
Aguirre, Samuel- Northeastern
Anderson, Breanna- SIU
Berkowicz, Weronika- University of Iowa
Bialas, Michal- IIT
Botsford, Timothy- UIC
Duong, John- Oakton College
Gonzales, Joshua- UIC
Gordon, Breanna- Undecided
Hoyos, Jessica- University of Missouri- Columbia
Izquierdo, Edith- Lewis University
Knapp, Megan- Unreported
Lee, Margaret- Dominican University
Leung, Kathy- Illinois at Champaign
Long, Kristopher- Chandler- Gilbert Community College
Mahmutovic, Emina- DePaul
Mathews, Cynthia- DePaul

Mcclellan, Lauren- Northeastern
Palacios, Eddy- UIC
Perez, Mayra- Undecided
Petway, Genesis- UIC
Pierucci, Jaclyn- Western Illinois University
Pratts, Fernalis- Illinois Institute of Art- Chicago
Quezada, Estafania- Wright College
Riesco, Juanelias- Depaul
Ross, Janelle- Aurora University
Sounth, Sean- Undecided
Syed, Waleed- Loyola
Vo, Tran- Illinois at Champaign
Williams, Mariah- East West University

Div. 050
Alvarez, Olga- North Park
Alvarez, Jacqueline- Northeastern
Auza, Julian- UIC
Barragan, Alexandra- Unreported
Besager, Edrienne- Illinois Wesleyan
Cabrera, Edward- UIC
Coronelli, Raffael- Columbia College
Fotavian, Magie- UIC
Gazecka, Julia- DePaul
Gonzalez, Dulce- Unreported
Gonzalez, Giovanni- Marines
Hahn, Joshua- SIU
Ivanyshyn, Iryna- UIC
Klenck, Jessica- Western Illinois University
Konrath, Frank- Northeastern
Li, Steven- Illinois at Champagne
Madej, Michelle- Unreported
Martinez, Aurora- DePaul
Montanez, Jazmin- Unreported
Munoz, Franceline- Unreported
Rent, Ashley- Illinois at Champaign
Rokvic, Marina- Oakton
Skipwith, Ashandriana- Unreported
Stevenson, Jeremy- DePaul
Tabalba, Maricel- UIC
Wakulski, Monica- UIC
Wierzbicki, Joanna- Wesleyan University
Zarco, Araceli- Unreported

Div. 051
Alfaro, Rudy- Northeastern
Anderson, Nicola- Northeastern
Banks, Tiombe- SIU
Ben, Trevor- Norfolk State
Cavanaugh, Richelle- Oakton College
Frapolly, Kyle- Wright
Huertas, Jose- Northeastern Illinois
Looby, Michael- Wright
Niedziela, Przemyslaw- Wright
Othmane, Chouib- Illinois at Champaign
Pohlad, David- DePaul
Rodriguez, Jeremy- Malcolm X
Rong, Angel- NIU
Rosario, Juan- Northeastern Illinois
Saranilla, Jensine- Bradley University
Shah, Mohil- Northeastern
Sibri, Carol- DePaul
Sobolewski, Pamela- Wright
Terrazas, Victor- Arizona State University
Thomas, Lolita- Columbia College
Van Den Bosch, Michael- UIC
Vazquez, Edwin- Malcolm X
Villagomez, Jose- Undecided
Ward, Sean- Northwest Community Hospital
Weiss, Christopher- Illinois at Champaign
Williams, Lapamela- Morton College
Wilson, John- Illinois at Champaign

Div. 052
Albarran, Ingrid- UIC
Aldama, Arturo- Wright College
Ali, Rabia- UIC
Bennett, Zachary- DePaul
Chaudry, Arooba- UIC
Corona, Sergio- Oakton
Cuevas, Jose- Illinois at Champaign
Fields, Brian- Eastern Illinois
Gamez, Alexander- Wright/ Westwood
Garcia, Kristine- University Of Missouri
Guel, Darline- Northeastern University
Klimentowski, Katherine- Illinois at Champaign
Layeni, Brittney- SIU at Carbondale
Lee, Sarah- Northeastern
Li, Ricky- UIC
Linou, Catherine- Northeastern
Macias, Edward- UIC
Merino, Steven- UIC
Navarro, Jesus- Northeastern
Pena, Adam- Undecided
Rodriguez, Mark- Malcolm X College
Rozkuszka, Marcin- Northeastern
Spalding, Andrew- Northeastern
Tamrakar, Nistha- Roosevelt University
Tran, Jenny- University of Houston
Upstorm, Danielle- Unreported
Volkman, Rebecca- Undecided
Walker, Gregory- Oklahoma Panhandle State
William, Gabrielle- Columbia College

Div. 053
Akpalu, Peter- Illinois at Champaign
Alhambra, Juan Ralph- Illinois at Champaign
Alkaissi, Lui- Wright College
Allawirdi, Raman- UIC
Chavez, Daisy- Triton College
Dean, Salar- UIC
Feliciano, William- College of San Mateo
Fiedler, Rebekah- Unreported
Fiumefreddo, Steven- Coyne University
Idrovo, Judy- Michigan Ann Arbor
Javid, Baitul- Northeastern
Kneifati, Salam- Marine Corps
Kowalczyk, Maciej- DeVry
LaPorte, Briana- NIU
Lopez, Alexandra- Wright College
Martinez, Berenis- Roosevelt University
Mejia, Deigo- Illinois at Champaign
Mendiola, Tanya- Roosevelt University
Nguyen, Nicholas- UIC
Ontiveros, Lezlie- Northwestern
Padilla, Jonathan- Unreported
Patel, Zabin- Northwestern
Reno, Gabriela- UIC
Rodriguez, Karl- DePaul
Saldana, Julieta- UIC
Tan, Kristine- Oakton College
Wiatt, James- Milwaukee School of Engineering
Zygula, Darek- UIC

Div. 054
Alvarez, Juan- DePaul
Bautista, Jose- UIC
Caldero, Jocelyn- UIC
Cruz, Jennifer- Marines
D'Acquisto, Lisa- St. Mary's University of Minnesota
Diep, Kasey- Northeastern
Fraction, Sarah- South Carolina State University
Gallardo, Jaime- Wright College
Idowu, Oyinlola- Unreported

Jimenez, Orlando- UIC
Kaplan, Elizabeth- Illinois at Champaign
Kondratowicz, Marta- Loyola
Martinez, Mario- UIC
Mayans, Rebecca- Bradley University
Medina, Esau- Northeastern
Meinken, Kevin- Wright College
Patino, Cecilia- East-West University
Rodriguez, Mauricio- NIU
Strohmayr, Kendra- University of Iowa
Tee, Jamie- Oakton College
Yang, Gina- DePaul
Yawanis, Pethio- Northern Arizona University
Yousif, Paulina- DePaul

Div. 055
Albo, Caleb- Western Illinois
Alfaro, Alexander- Undecided
Carranza, Jazmin- Robert Morris University
Cerone, Vincent- Triton
Crayton, Andre- NIU
Davis, Britany- Indiana University- Bloomington
Figueroa, Elias- Wright College
Fisher, Markia- North Park University
Flores, Michelle- Illinois at Champaign
Gilmore, Laporcha- Truman College
Giolas, Marsden- School of the Art Institute of Chicago
Gordon, Dexter- SIU- Carbondale
Herman, Megan- Bradley University
Jackson, Jonathan- Michigan State University
Jimenez, Joaquin- Not reported
Joyce, Michael- Northeastern
Martinez, Jonathan- DePaul
Martinez, Humberto- Undecided
Masson, Anjelica- UIC
Melendez, Rebekah- UIC
Napierala, Michael- UIC
Popoca, Ernesto- Columbia College
Rangel, Danielle- Oakton
Rivera, Lexsandro- Not attending
Trinh, Lisa- UIC
Tsang, Christopher- DePaul

Div. 056
Weiner, Daniel- Wright College

Div. 057
Benedetto, Robert- Unreported
Cabarcas, Esteven- Unreported
Quinones, Lauren- Unreported

Div. 058
Duenas, Thomas- Vocational Program
Watson, Steven- Vocational Program

Div. 090
Atian, Francesca- University of Wisconsin- Madison
Chowanec, Krystian- Embry- Riddle Aeronautical University- Daytona Beach
Czykieta, Zygmunt- Loyola
Homan, Aarika- UIC
Jauregui, Laura- Military
Kotelova, Melda- Illinois at Champaign
Madrigal, Dario- NIU
Perez, Jalessa- Carthage College
Schmidt, Amanda- Illinois at Champaign
Stgermaine, Arissa- Northeastern
Szczudlo, Joanna- Illinois at Champaign
White, Michael- Illinois at Champaign

Buying, selling homework, hidden reality of academics

By Alejandra Jimenez

When Henry Prado, Div. 041, sat in his geometry class his sophomore year, he listened as his teacher assigned homework. He smiled because he knew the next day he would be \$10 richer for doing one of his classmate's homework assignments.

Buying grades is a hidden reality of high school academics.

"I was paid \$20 once to let this guy copy my trig. homework," said Olga Alvarez, Div. 050.

"I used to do other people's art projects for \$5, just because I wanted the money," said Karina Gonzalez, a former Lane student.

Alvarez and Gonzalez are not the only ones. There are many other students who are willing to sell their knowledge, and along with them are students willing to buy it.

"The most I have been paid was about \$50 last year," Prado said. "I had a senior friend who really sucked at writing papers and he asked me to write his."

Prado claims he would earn between \$20-\$40 a week his sophomore year by doing other students' homework.

"I offered to tutor them but they chose the easier way and said no," Prado said.

While some see the convenience and advantages of having someone else do their work, some feel that it is unethical and immoral.

"It's not fair when someone does that [cheating], because then the other person doesn't learn from it," said Jazmin Alvarez, Div. 253.

"They are wasting money on something they could do for free. That shows their intelligence right there," said Jessica Roman, Div. 034.

"It's really smart, but stupid if you ask the wrong person," said an anonymous junior.

Lane's policy, laid out in the school handbook, is clear in condemning the sharing of work and calls for harsh consequences for anyone caught doing so.

It reads: "Both plagiarism and cheating will result in a zero credit for the work for all students involved in the unauthorized activity and may also result in disciplinary action."

Several students have learned first hand that this policy is regularly enforced.

"I have gotten caught for [cheating on] homework and I had to apologize and it resulted in a zero," said Danny Gomez, Div. 036.

"I once had a girl copying notes. She got a zero and I spoke to parents," said Spanish teacher, Senora Palmares.

Despite the warnings and consequences, some students have been very profitable in selling their work to others.

"Freshman year one teacher had review pages for tests and I sold them for like a buck each. She found out someone did it and stopped giving the papers," said an anonymous senior.

"I run a paper 'business'. It's very lucrative," said John Collins, a former Lane student who

has made writing essays a business since his high school days. "Well, I'm pretty pro at writing papers. I write papers for people in need. It is \$5 a page. It is just pocket money."

A few claim to understand why some students cheat.

"It's somewhat natural for anyone. People tend to compare answers on everything," said Eliana Malmin, Div. 177 "Since this is considered cheating, I don't think it's anything to judge someone on."

"Sometimes it's hard because CPS and teachers and Lane expect so much of us, and it can be hard to get everything done," said Charles Marschke, Div. 043. "We have seven classes, most places have only five, and teachers at all levels (honors, regulars, AP) seem to think that their class is the only class we have and assign a lot of work," said Marschke. "With today's world pressuring us to do well in school, we might

sometimes do things we don't necessarily want to, but feel we need to."

Some argue that cheating actually prepares students for life.

"That's what it's like in the real world. Sure it's not fair, but it's always going to be there, so people should be used to it," said Malmin.

Although teachers are aware of the pressure students are under to perform well academically, few see cheating as a real world solution to dealing with that pressure.

"Everyone is tempted to cheat," said Mr. Bradish. "That doesn't make it right."

"They are wasting money on something they could do for free. That shows their intelligence right there."

--Jessica Roman

Alumni Assoc. awards second round of grants

By Baitul Javid

Despite the hard times, the Alumni Association made \$10,697 available to Lane teachers for the Spring 2010 semester as a part of a grant program they started in the beginning of the school year. This is the second round of grants given this school year.

This program, created to fund materials and give financial support for academic or extra-curricular activities, provided grants in the fall 2009 semester. It had previously awarded \$25,505 for 25 different projects, and 19 more proposal awards were given out to teachers for the spring 2010 semester.

To receive a grant, the teachers had to fill out an application explaining what the money would be used for, and how it can benefit Lane students.

Teachers that applied this time included: Mr. O'Brien and Mr. Fong-Bances in the Music Department, Ms. Jennings for the Arrowhead, Ms. Moore in the Art Department, Mr. Telles for baseball, Ms. Mead in the Math Department, Mr. Vacek for the Hewitt College and Career Center, Ms. Meacham for Drama, and 10 other teachers.

Both the band and jazz band applied for \$2,500 grants. However, neither received the entire amount.

"We each received only \$500, but were not able to purchase what we intended," said O'Brien, "so we combined the money given and bought an amp for jazz band."

Originally, the band wanted to purchase a new drum set, two alto saxophones, and a new french horn along with the amp.

"It is not that we are ungrateful. We appreciate any donation," said O'Brien. "I know that the second round of grants are not as much as the first round."

The school yearbook, The Arrowhead, was given a grant of \$300 to purchase digital cameras.

"The generous grant from the Alumni Association is very much appreciated, and is representative of the connection we all have being a part of Lane," said Jennings. "The yearbook preserves the memories of each year, and having the funds to provide students with the necessary equipment is often a challenge."

The Art Department was given \$600 to fund transportation needed for an AP Ceramics field trip.

"We went to Galena in Western Illinois for three days and two nights," said Moore. "The students experienced working with something called a wood kiln."

A wood kiln is a type of oven that turns ceramics into glass. The fire gets so hot that it turns wood ashes into glass. It is rare to get an opportunity to work with a wood kiln. Students usually have to travel to gain access to one.

The baseball team was awarded \$600 to buy a batting cage to be installed in Gym 2.

"It is much appreciated that the Alumni Association can help us out," said Telles, "especially since there is no money in the system. So for them to be able to do this is great!"

Mead, in the Math Department, was given \$452 to buy an ELMO document reader. This was not enough to entirely fund the project, so Mead's grandmother donated the remaining money.

"The document reader, if connected to an LCD projector, will allow me to project documents, such as textbook pages,

class notes, student work, etc., onto a projection screen," said Mead. "This is an extremely useful tool in a mathematics classroom because it allows students to see work that I do as well as that of their classmates."

The Hewitt College Career Center was given \$500.

"The money was used for new books, magazines, and periodicals," said Vacek. "These are up-to-date books on how to write a resume, or on different types of careers, colleges, etc."

Meacham received grant money to fund two different projects.

"I received \$500 for the Fall Play. We will be doing *Much Ado About Nothing*. I will be double casting the lead characters, and all characters will be wearing masks. The money will go to the masks, props, and costumes for the fall," said Meacham. "I also was given \$350 to start the budget for the Poetry Slam Team. It costs \$200 to register for Louder Than A Bomb, the city-wide youth slam (the largest youth poetry event in the country). The remaining money will help with travel costs for LTAB and fund shows for next year. We will be building off of this money by fundraising next year."

Though grant money awarded was less than what was given in the fall, all of the teachers were still very grateful to receive any amount of money.

"The Alumni Association helps many programs throughout the school," said Jennings. "Without their support, many events and realities for the students would not exist."

"Without [the Alumni Association's] support, many events and realities for the students would not exist."
--Ms. Jennings

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Sigma Sigma Eta step their way through Lane

By Shadynna Redmond

Sororities and fraternities have been around for centuries, combining sisterhood, brotherhood, and dance. They have given college students - and now high school students - a place to belong and learn a style of dance called "stepping."

Stepping is a form of dance that requires the dancers to use their feet and hands as instruments. Stepping is closely associated with African-American culture, and most of the members of Lane's Steppers Club are Black. But the Steppers are more than just an ethnic club.

"Sororities and fraternities aren't all about just stepping," said Shannon Lyles, Div. 167. "They do a lot of community service events to help out and give back to the community, and they encourage each other to have respect for themselves and others."

"[Stepping] teaches discipline," Lyles said. "Black sororities and fraternities, like *The Divine Nine*, are the most popular ones and are popular at Historically Black Colleges and Universities."

Lane's Steppers (also known as Sigma Sigma Eta) do all of this for many students at Lane.

"What I like about steppers is the time and effort we all put [into it] to come together and practice brotherhood and sisterhood," said Mykia Merchant, Div. 246.

There are boys in Steppers also, like Pierre Day, Div. 263.

"I like girls and there were a lot trying out [when I tried out] and it looked like a lot of fun," he said. "Being one of the few guys is great because we (the guys) kinda stand out."

The stepping takes a lot more than the steps themselves at competitions. Dancing and style plays a big part, and incorporating both is not easy.

"For the competition, the show has to be 10 minutes, which can be hard sometimes because we have to work hard to control the speed of the steps," said Lyles. "If you step too fast the whole performance [will] be done in 3 minutes! But we usually put a dance [and] have a song, depending on the theme of the performance."

Sigma Sigma Eta had a competition on May 8 for the Deltas of Northeastern University.

"When we got there we practiced so hard to make sure we knew what we were going to do. Even though some of us messed up a few times I think that we did a good job," said April Donaly, Div. 168. "We had a few sick people before we went on, but they gave their hearts out and when we got off stage EVERYONE was super tired and some of us stepped so hard that we had bruises on our legs and hands!"

Though they worked hard for this show they were only able to get a routine together in a week, and did not win the competition.

"We could have used more preparation time because we learned steps the two days before and people weren't ready," said Jewel Wakefield, Div. 047, vice president of SSE. "It was really nice and about six teams competed against us. We didn't win because the winning team was very technical and used props to step."

The Steppers have gained some loyal members that come back every year. Some members stay in the club for their entire four years at Lane. Breanna Anderson, Div. 049, did this and is ending her four years as the president of the club.

"Many people see Steppers as just another group of teenagers that step from time to time, but they really don't see the deeper meaning in it all. We are a family," said Anderson. "As long as that sister/brotherhood is consistent within the team, I am totally satisfied."

Sigma Sigma Eta perform many times throughout the year, includ-



The Steppers happily pose for the camera after performing.

ing school events such as BSA's T.A.S.T.E., their recent competition, and other places around Chicago.

"I feel that the Sigma Sigma Eta Steppers have grown a lot since my freshmen year of being on the team," Anderson said. "This year Steppers has been going great. Since the summer we have been invited to perform at many shows around the Chicagoland area."

As Sigma Sigma Eta members work together to perform their best, many have found the additional benefit of becoming part of a family while introducing Lane to stepping.

Lane duo represents Rwanda in Model United Nations conference

By Stephanie Pineda

On Thursday, Feb. 4, Mehvish Maghribi, Div. 253, and Laryssa Labencki, Div. 253, checked in at the Palmer House Hilton in downtown Chicago for the 22nd annual Model United Nations of the University of Chicago (MUNUC). This conference, staffed entirely by students and alumni from the University of Chicago, is one of the largest high school conferences in the country, consisting of more than 2,300 high school students from nearly 100 schools across the country and around the world who participate by representing the member states of the United Nations.

"[MUNUC] is a program that creates simulations and scenarios [of] how an actual United Nations conference [would] work," said Maghribi. "Millions of students, ranging from young middle school students to near college graduates, participate in this program and the many conference simulations it holds throughout the year."

"In these conferences, they have students take roles of delegates—representing their given country—and argue their country's position in issues like AIDS and nuclear weapons," said Labencki.

This final conference is preceded by months of preparation and tedious work.

The participants did extensive research and writing in order to prepare for the conference because they needed to know as much as possible about the country they were representing and the issues they were fighting for in order to convince the other delegates to agree with them.

They studied hard to memorize everything they needed to know for their debates. They also drew prepared arguments to present in debate, which allowed them to improve their own skills.

"I personally took the experience as a way to see where I am with my debating skills and how good I am when it comes to researching a topic," said Maghribi.

Their best asset at this conference was a binder of all the information they needed for their debates that they compiled throughout their extensive research. They were able to turn to it in between debates to refresh their memories about what they could use as arguments and what argu-

ments had not yet been addressed.

The MUNUC is held as a four-day conference. This year, it went from Thursday, Feb. 4 through Sunday, Feb. 7. Maghribi and Labencki represented the country of Rwanda at MUNUC. As part of the World Health Organization (WHO)

group in the conference, they argued solutions for better sustainable nutrition and health services. Never having been to this conference before, they initially felt insecure going into it.

"We were nervous about debating our topics, but we went up a few times to say what we had to say, and it felt a whole lot better each time we went up because we gained more confidence in what we were arguing," said Labencki.

The opening session of the conference began Thursday night at about seven and went until about 11. This first day consisted mainly of activities to allow the student delegates to become acquainted with

other participating students. After that, the days were filled with heavy debating sessions and long breaks in between.

Maghribi is proud of their accomplishment, but says she can improve for next year.

"If I had to evaluate [myself] for this year, I think I did a pretty good job, as I had the knowledge [of] how to argue, but I still need [to work on] properly arguing my point and gaining the confidence I need to argue [it]," Maghribi said.

Although this conference is taken very seriously, and it is a model representation of legitimate United Nations conferences, the participating students also receive opportunities to enjoy themselves. On Saturday, the third day of the session, the MUNUC held a dance for all the delegates, which gave the students the opportunity to meet new people and enjoy themselves after three long days of hard work.

"The dance [was] pretty much a time for us all to party it up and be our normal teenage selves and just have fun with everyone. A typical high school sort of dance!" said Labencki.

Because this year was the first time Lane took part in MUNUC for several years, the girls did not get to spend the night at the hotel. However, they look forward to doing so next year because more than simply participating in MUNUC, Maghribi

and Labencki hope to resurrect the program at Lane and build on this year's performance.

They first learned about MUNUC the summer before their freshman year, and since they wanted to be active members in the Lane community, they thought starting a team would be a great opportunity. However, they also knew that although Lane had once participated in MUNUC, it was no longer something available to students, so they set out to bring it back.

In September of 2009, they finally decided to try bringing the program back to Lane. With the help of Mrs. Sebestyen they found a sponsor in Ms. Caracci.

"She was of great help in making this dream a reality, so when February came around we were prepared for the conference and all set to debate at the 4-day [event]," said Mehvish.

They hope to continue participating in MUNUC and even open it up to other students as a club next year, especially to those interested in politics as a career.

"I am [interested in politics]," said Mehvish. "I want to become a lawyer or become a delegate in the United Nations. Both career paths interest me greatly because I want to be involved in the world and help people in a way to make a big difference."



U.S. Supreme Court reviews California law banning violent video games

By Nicole Jacobs

The U.S. Supreme Court is evaluating a California law that bans the selling or renting of violent video games to minors.

On July 14, 2005, Hillary Clinton accused violent video game makers of, "stealing the innocence of children." She also said the government could police video game sales the same way they police cigarette and alcohol sales to teenagers. The U.S. court of Ap-

peals ruled the law as unconstitutional.

Rowell Huesmann, professor of communications and psychology at the University of Michigan in Ann Arbor, says studies show the playing of violent video games does produce aggressive tendencies in young people. Many students disagree.

"Teens prone to becoming violent people tend to have problems at home," said Yaron Spencer, Div. 169. "If they did [cause individuals to become aggressive] I'm sure there would've been a ban on games a long time ago."

Russelle Alegado, Div. 040, also believes violent video games do not make teens more violent, but also thinks it may depend on who the individual is.

"I know that video games are very different from the real world because it has consequences, whereas the video game world does not," said Alegado. "My dad is a police officer, so I'm accustomed to having a gun in the house and I know the things that may happen if it is used inappropriately."

Those that are against the ban claim the law would violate free speech protections included in the first amendment rights.

"Video games are like art that the creators make to show to the public," said Arturo Martinez, Div. 180.

"The ban would just make it illegal to sell video games to anyone under 18 and give a \$1,000 [fine] to anyone selling a game to a minor. It is stupid because if someone can buy a violent movie, why shouldn't they be allowed to buy a violent game."

According to the Los Angeles Times, the ESRB (Entertainment Software Rating Board) estimates that kids are playing video games for 13 hours each week. More than 75 percent of teens play video games rated M (for mature).

"I know for a fact that many teenagers ignore the rating system," said Alejandro Serrano, Div. 269. "I think even parents agree because they don't really help enforce it. Many teens can be pretty stressed out, and [playing video games] can help them vent

sometimes."

Jackie Bannon, Div. 169, believes that aggression depends on the personality of the teenagers, but video games can also affect their behavior.

"I believe that a certain type of person is more likely to become violent (to a certain degree) after playing violent video games," said Bannon. "Some people may not be affected at all and others will. I think it depends on the content of the video game. I think it's too far to ban all video games because not all of them are bad."

Some students believe the government should be concerned about other problems than the selling of violent video games.

"I would disagree with [banning violent video games] because it's just another way of the government trying to control what the people do," said Jorge Muralles, Div. 176. "Rather than worrying what teenagers are playing at home they should be trying to find a way to get Illinois out of the budget deficit they got themselves into. It should be the parents' responsibility to watch what their children are playing."

"It is against our first amendment rights to ban all video games because that is censorship," said Bannon.

The U.S. Supreme Court has the final decision on whether or not California bans the sale of violent video games to minors under the age of 18, but it might set a precedent for other states to follow.



In a scene from the video game *The Godfather*, put out by Electronic Arts, the player earns his way into the Corleone mafia family by muscling merchants into paying protection money.

Iron Man sequel not as satisfying as original

By Gabrielle Williams

With everything from adrenaline-rushing, action-packed fight scenes to hot new co-stars and vicious villains, Iron Man 2 is a box office hit.

This superhero sequel included a second Iron Man suit commandeered by actor Don Cheadle, a foxy new double agent masquerading as Robert Downey Jr.'s assistant (Scarlett Johansson), and a villain whose weapon of choice is a modification turned exoskeleton of Iron Man's own suit.

The movie begins with Iron Man (Robert Downey, Jr.) flying and landing the suit in a stadium showcase and giving a speech about how he will personally globalize world peace. We go on to learn that the tritium heart Iron Man has is slowly releasing toxins into his blood stream, killing him. While he searches for an alternate life source, Downey Jr. struggles with past memories of his passive father.

Ivan Vanko, played by Mickey Rourke, enters the movie with a deep-

seated hatred for Tony Stark because Tony's father and Ivan's father, Anton, worked together in the beginning of Stark Industry. Things turned sour with Ivan's father and Mr. Stark. Anton was fired and his reputation ruined. On his death bed, Ivan's dad gave him the key that he would need to destroy Iron Man. Ivan then used his father's blueprints to create an exoskeleton of the original Iron Man suit, complete with electric whips and more.

Although this new villain began as an intriguing twist, he ended up as a flat character. Vanko didn't really add much to the movie and his role wasn't expanded at all in the 20 minutes or so he seemed to be featured in the film. Vanko served only as a Russian-accented story-teller to move the confusing conflict of the film along. He just wasn't a strong enough antagonist to pose any real prolonged threat to Iron Man. In addition, Samuel L. Jackson's role as Nick Fury was very unnecessary in both movies. He didn't add any depth to the film or to his own role.

However, the slithering guns salesman and main competitor of Stark Industry,

Justin Hammer, played by Sam Rockwell, added new spice and flavor to the casting. He almost seemed to overshadow Ivan Vanko. With Hammer's spiteful personality and arrogant prowl, he is much more entertaining to watch as he battles Iron Man.

This sequel could have gone more in-depth about The Avengers because many viewers may have been confused by the random Avenger hints thrown in throughout the movie if they hadn't read the comics.

Viewers saw the humorous side of Iron Man when he got drunk and began blasting vases and ornaments around his house. There was also a nice, new twist in Miss Pepper Potts's (Gwyneth Paltrow) promotion to CEO of Stark Industry, and her attempts to deal with Tony's childlike behavior while managing a multimillion dollar international company.

Iron Man 2 was overshadowed by its predecessor, and I was a little disappointed by the story line. It just didn't hold up to my high hopes or standards.

Ultimately, the plot was cluttered with



too many scenes that started slow and ended quickly with no real character development in between. The entire movie was more of a filler to create time and space before the third movie, The Avengers, that is scheduled to come out in 2012. It was more of a setup or a prequel instead of a sequel.

The movie ends like any other superhero movie, with justice prevailing and evil being punished. The closing of the first Iron Man movie was extremely

memorable because it ended with Downey Jr. admitting to being Iron Man at a dramatic press conference. This sequel's conclusion seemed to fall short, leaving the audience with just an ambiguous opening for the third movie rumored to be next in line.

I'm a diehard superhero movie fan so I may be overly critical of the technical aspects of the film. Overall, however, it was still an enjoyable movie.

I award it 3 out of 5 stars.

Burton's *Alice in Wonderland* puts odd spin on old story

By Amanda Ruiz

Tim Burton's *Alice in Wonderland* is inspired by Lewis Carroll's 1865 version of the same name and his 1872 novel, *Through the Looking Glass, and What Alice Found There*.

Odd? Of course! Then again, what Burton film is not? However, I believe his creativity was not as strong as in his previous films. The movie basically follows the same story line as all the other Alice stories and the movie is pretty predictable. The story follows Alice when she falls down a portal as she tries to escape an engagement to an unflattering man. She returns to Wonderland as a young woman and scarcely remembers the place or its unique characters. However, she recovers bits and pieces of her memory throughout the movie.

Alice is played by Australian actress, Mia Wasikowska. Although she is the main character, I must say her character is quite dull. However, this is canceled out by the fact that most of her old friends are extremely lively characters.

As Alice wanders aimlessly through Wonderland, she eventually reunites with past acquaintances such as the twins, Tweedledee and Tweedledum (Matt Lucas), the white rabbit (Michael Sheen), and the Mad Hatter (Johnny Depp, who seemed to be on an acid trip the entire time and is one of the best characters). Throughout her journey, Alice is continuously told that she must slay the Jabberwockee and that she is the only one who could do it in order to free Wonderland from the reign of the cruel Red Queen (Helena Bonham Carter), who is perfectly portrayed along with her court and kingdom.

However, the movie never explained why Alice was "the chosen one." Who was she to them? Or to Wonderland? I just found it odd that it has to be her when she has only visited Wonderland once before, and barely remembers the place. She did not even understand why she was the one.

Anyway, the Jabberwockee can only be slayed with a specific sword that is guarded by the evil queen's ferocious dog. In order for Alice to obtain the sword, she must charm the queen into letting her join her court. Alice uses the alias "Uhm" and the Red queen makes Alice her new "Favorite," not knowing her true identity. Through all of this, the Queen's army is searching for Alice all throughout Wonderland.

The White Queen (Anne Hathaway), sister of the Red Queen is the most unimportant character throughout the movie, and, if possible, more dull than Alice. The swaying of her body mixed with her awkward hand



movements just made me nauseous. Her only purpose throughout the movie is to take the place of the Red Queen after she is overthrown. She does nothing but annoy an innocent audience.

The movie did entertain me, but Burton focused too much on graphics and design than on originality. The only twist to the movie was the Jabberwockee ending. I was expecting a unique creature the entire time (just by knowing Burton's past work) and it turns out it was just a typical fire-breathing dragon that needed to be slayed with a specific sword. "Camelot" anyone? Not so original.

Of course, the movie ended with Alice slaying the dragon and returning home. All in all, I enjoyed the movie very much and it would mainly appeal to people interested in imaginative storytelling and modernized animation. However, although the original "Alice in Wonderland" was meant for younger children, I believe this version is more for a preteen or teenage audience.

GRADE: B-

Max Schneider Day shouldn't be criticized



By Ben Palmer

It's almost impossible to attend Lane and not know the name Max Schneider, especially after a school-wide holiday named in his honor. But I worry that people don't see the meaning of the holiday, or the sometimes brutal reality behind Schneider's title of State Wrestling Champion.

Max Schneider day, observed on May 20th, came under fire from some who saw it as an over-glorification of shallow morals.

I can understand why the day of celebration was taken as a joke by many, considering it was a showcase of strength. But when CPS is going through budget cuts, program cuts, and soon, teacher cuts, what better way to unite than around a hero? Max Schneider was that hero, and for this reason I feel his holiday was rightly put in place.

I don't say this because I want to get in his good graces, or because I don't want to get pummeled in a bathroom by jocks. I say it because I've seen Max outside the limelight.

I spent time getting to know him in Italian class last year, and I suspect much of the anti-Max-Schneider-Day sentiment may root from not knowing much about the day's hero.

He's actually a decent human being under all the muscles and fame. And it may come as a surprise, but he can cook! I monopolized his home-made gnocchi in Italian last year, eating most of it myself.

I recall him not eating much of the various Italian foods us students had prepared. But then again he never ate much more than a thermos of soup once a day, it seemed. I assume this was a part of his wrestling diet.

This is a noticeable toll of the student athlete: demands on the body. Having my food intake not include my favorite things would put me in a deep chocolateless funk. Also, I do not know if his in-school fame is enough now, but I do know that last year Max needed a pass to be late to classes due to back problems. I remember asking myself, "Is his wrestling more important than his education?" The existence of Max Schneider Day, the celebration of an athlete and not a student, seems to say yes to that question.

On that front, I've seen Max around in an arm sling these past couple weeks, including on his birthday. With injuries abound, is it right to be celebrating his victory? Maybe it is, considering he is set to represent the U.S. (and Lane for that matter) in the Youth Olympic Games in Singapore this August. From in-school celebrity to international athlete. How many of us can say we've done something like that?

So here's the thing: he makes sacrifices and has a talent, and reaps the benefits. Why do people dislike him or his holiday? The same reason people hate Rachel Ray! It's BECAUSE they're good at what they do, and are able to not totally lose themselves in the fame. I'm sure all this has gotten to his head in some way or another, but he's retained his humanity. For that matter, so has Rachel Ray.

"Alright, this is all fine and good," says the persistent student, "but Max Schneider isn't the only champion at Lane!"

Good point, generic student! And not only athletes are winning big competitions. The Warrior's own Safiya Merchant won first place in the state journalism competition, and Hana Rickert and Ricardo Vicencio won the CPS Drama Competition. Do they all have holidays or T-shirts? No. Although Lane always honors them with at least a mention in morning announcements. Is that fair? Probably not, but it's the harsh reality of high school.

Watching Max Schneider rise from a student to a wrestling champion must be what it's like to watch a star form. The raw power and strength are so magnetic, and it's understandable that some would want it for themselves, leading to some jealousy. Maybe this is the true seed of the anti-Max Schneider Day mindset.

That negativity is not helping in this already turbulent environment. As if high school wasn't a crazy place already, throwing in "celebrities" like Max Schneider is the cherry on top of the whole tormented cake. This cherry is innocent though, I promise.

Boys' Track leaves State meet with 300m hurdles champ

By Erik Prado

Photos by Brenda Gamboa

Lane hurdler Jonathan Jackson, Div. 055, had a deal with track coach, Ethan Karolczak. If Jackson took first at the State track meet, Karolczak would have to buy him a strawberry milkshake. He earned his shake, but just barely.

Jackson won the class 3A 300 meter intermediate hurdles by six one-thousandths of a second. His final time of 37.581 was indiscernibly faster to the naked eye than the second place winner's time of 37.587.

"I just didn't want that last guy to pass me," Jackson said, referring to the Lincoln Way Central runner who finished second.

"I saw him come outta nowhere and I was just like, 'you can't take this away from me,'" Jackson said. "So I dipped as hard as I could and fell, and got a battle scar."

Even though he scraped up his knee in the fall, Jackson could not stop smiling.

"The last 100 [meters] was just finish and catch anyone I could, which I'm best at," Jackson said. "The dip is what Roof taught us, but people barely do it. But I used it, and for good reason. It worked."

His milkshake, however, did not come without some controversy. The finish was so close that the stadium announcer originally declared the Lincoln Way Central runner as the champion. The Lane contingent in the stands waited for the official results to show up on screen. When Jackson was shown as the official winner, they celebrated with screams and high fives. Many began texting and updating their Facebook statuses. Roof called fellow

coaches and friends.

"It's awesome," Roof said about his first state champion in his seven years as Lane's head track coach.

Hurdles coach Ethan Karolczak was overwhelmed by the victory.

"I'm so proud. There isn't anyone more deserving," Karolczak said of Jackson just minutes after the race.

Jackson's win is the first by any Lane track athlete in any event at State since 1977. His win also shows how far he has come as a runner and hurdler.

His ability to focus on the 300 hurdles was tested when earlier in the day he finished ninth out of nine runners in the finals of the 110 hurdles. In preliminaries for the 110 hurdles, Jackson ran a 14.51. In the finals, however, he slowed to a 14.9.

According to Roof, Jackson's first half of the 110 hurdles was good, but the second half was not. Roof said he did not know what went wrong, but that Jackson felt fine.

"He'll do well in 300 hurdles," Roof predicted.

After the 110 hurdles, Jackson was initially upset. Realizing it was not his best event, however, he looked ahead to the 300.

"I really don't dwell on the past, so after it happened I left it there and moved on - as anyone should," Jackson said.

Staying focused is something Jackson has had to do since joining the track team his sophomore year. He joined because he had always liked running and wanted to see if he was any good. Under the recommendation of Roof, Karolczak agreed to work with Jackson. He soon realized that Jackson was special.

"He was three-stepping in a few weeks. It usually takes kids almost a year to [three-step]," Karolczak said.

"My coach thought I would be good at [hurdles]," Jackson said. "So I tried it, and as bad as I wanted to quit, I didn't. And it turned out for the good."

Jackson did not run many varsity hurdle races his first year because of the two senior hurdlers ahead of him on the team. Instead, he focused on events

such as the 400 and 800 meter runs. He ran on the 4x800 meter relay team during state preliminaries his sophomore year.

His junior year was different. Jackson's specialty event became the 300 hurdles. He won the event at City that year and made the finals at State where he used a dip at the line to finish third.

The road to his eventual State title began on the car ride home that day in May 2009.

"We had five pages of notes to make him state champ," said Karolczak.

His notes consisted of speed and speed endurance workouts, long runs, and lifting schedules. Karolczak also decided there would be no summer track for Jackson. He would have to follow the schedule on his own.

"He missed one day of lifting the entire summer," said Karolczak.

"Summer was all about working. Run and lift, run and lift. The only relaxing day was Sunday," Jackson said.

His summer workouts showcased his belief that no matter how good you are, there is always room for improvement.

Also benefiting Jackson was the fact he continued to run the 800 meter races, which consist of two laps and is usually run by mid-distance runners.

"Honestly, I complain about that race the most, but I like it. And it shows your toughness...it helps you build endurance in the ending of a race," Jackson said.

The endurance Jackson spoke of was on display when he began to pull away while his competitors began to fade.

Though Karolczak had to pay only for a milkshake, Roof's memory of Jackson's win will be more permanent.

Roof has said in the past that he would get the initials of his first state champion tattooed on his body.

"My girlfriend says no. I say yes," Roof said. "She thinks it's stupid."

Jackson says Roof has to get the tattoo.

"It's an absolute must. I worked hard for it. And did everything he's ever asked me to do," Jackson said. "So him doing it shows he actually cares."

The 4x800 Team

Lane also qualified to compete at State with its 4x800 meter relay team. However, this was a different team than the one that broke the school record at the Illinois Prep Top Times. Missing was Dylan Allingham, who suffered a severe ankle sprain at City. While warming up for an injured runner, he sprained his ankle as he landed on the infield turf awkwardly. He was taken out of the 4x800, but he still had to run the open 800.

Allingham proceeded to win that race. However, his season was over due to the injury. Every step he took worsened the sprain.

Also missing was Jackson. Days before preliminaries, coaches were debating on what to do with Jackson. Assistant distance coach Tony Jones wanted him to run the relay. Karolczak was against it.

Ultimately, it was decided Jackson would focus on hurdling. Karolczak explained that Jackson would need to be fresh for his hurdles races.

Jackson admitted he was upset, but knew it would be for the best.

"And I got over it when I learned they were going to let two sophomores do it because [coaches] had confidence in them," Jackson said.

Those sophomores happened to be David Timlin and Kevin Perez. They would be joining Kulayifi Haji and Victor "Flaco" Terrazas.

The sophomores were no strangers to competing at the varsity level. Both had run on the 4x8 relay team at the prestigious Wanner Knights Invitational, considered by many to be the biggest meet in Illinois other than State. That day, they finished one spot behind Mount Prospect, but ahead of track powerhouse York.

This was also Timlin's first year of running track. He did, however, run cross country the past two years.

"I was actually going to do track freshman year, but I was lazy and out of shape," Timlin said.

So he decided to come back his sophomore year, in shape, with the goal of being a 'ringer.'

"A ringer being someone who pops out of nowhere and ends up being really good," Timlin said.

Whatever his role, Timlin said he was just happy to be on a state qualifying 4x8 relay team.

"I'm not too nervous. I'm trying to avoid that," Timlin said

Pre-race Activities

After arriving at Eastern Illinois, the team headed over to the track for a pre-meet practice.

These practices are usually short and focused. In this case, the relay team was practicing exchanges while Jackson was practicing block starts. Practice was originally outside but moved to the indoor track after a lightning storm.

Afterwards, the team headed out to dinner where coaches monitored what their athletes ate.

Back at the dorms, everyone gathered for a team meeting. The mood went from light to serious.

"Squash any negative thoughts you have," Roof said.

He wanted his runners not to think about their competition.

"Everyone here has met the state standards," he said. "Have a plan and stick to it."

An hour after the team meeting, the lights went out. Tomorrow was preliminaries.

After breakfast and an hour before the team was to head to the track, everyone was relaxing in Flaco's room, watching Class 2A preliminaries. Everyone was having fun, but knew they had to take care of business soon.

A non-threatening injury occurred when Jackson hit his funny bone on the desk next to him as he was demonstrating how he got elbowed during one of his earlier races.

The mood was calm. Perez was sleeping, Flaco was stretching his calves on a foam roller, Chronis was eating a small snack, and alternate James Wiatr was sitting, relaxing to the music Flaco had just turned on. Haji was fixing his spikes, replacing one that had fallen out earlier.

"We got five minutes. Get your stuff," Flaco said to everyone in the room.

Just as he said this, the song *Satori* by Rodrigo y Gabriela started to play. The song, which opens with a fast-paced snare drum solo, seemed to fit the mood perfectly as team members readied themselves to march off to battle.

Soon, everyone was at the track, except for Jackson. His races were not until later. He and Coach Karolczak did some last minute drills to get his blood pumping.

Karolczak explained that the drills result in more muscle fiber recruitment. Both then headed to the field house to warm up, focused on the upcoming races.

Preliminaries

On the 90 degree day, Lane's 4x800 relay team was in the second heat - the same heat as powerhouse programs Lyons, Prospect, Oak Park River Forest, and Downers Grove North, to name a few. Haji would lead off, followed by Timlin, Perez, and Flaco.

They would finish eighth, with a final time of 8:03.91. The winning time was posted by Lyons at 7:51.51.

"I'm pretty pleased [with the race], especially with the two sophomores," Roof said.

Assistant coach Tony Jones expressed similar thoughts.

"In a way, this is good. They got their first state experience jitters out of their system," Jones said.

At the end of the first lap, Haji was in third. With 200 meters to go, the worst possible thing occurred: Haji became boxed in. This meant he had little room to maneu-



Flaco, as the anchor leg, finishes the race.

ver. He fell behind the other runners. Even so, Haji ran a 1:57 split.

Timlin received the baton. Earlier in the day, he had talked about how he needed to get out faster. He ran his first 200 in 31 seconds, not what he was hoping for. Even so, Timlin picked up the pace and handed off to Perez. Timlin ran a 2:00.5 split.

Perez would end up running a 2:03 split, a two second personal record for him. All that was left was Flaco, the anchor leg, who ran a 2:01 split.

"That [stuff] was fast," Flaco said. "Usually they start their kick around 300 meters to go, but instead they started with 450 to go," he added while trying to catch his breath.

With that, everyone on the relay team's season was over, except for Haji, who still had to run the mile. To prepare himself, he ate some bagels, hydrated, relaxed, and cooled down to ready himself for the race.



Timlin passes the baton to Perez.

The CPS Distance Star

Haji has been a star distance runner ever since he arrived at Lane, both in cross country and track. Coach Roof saw him run in the elementary school championships where he won the mile, and knew he was going to be special.

"He showed up in basketball high-tops in

85 degree weather and blew the competition out," Roof said.

Haji started running in 8th grade.

"Just for fun, my friend and I went to track tryouts. It was one lap around the building. And I made the team," said Haji.

Haji was on varsity beginning his freshman year when he was a part of the first place 4x8 relay at City Championships in 2007. Since then, Haji has been three time City mile champion, one time City two mile champion, and one time City cross country champion.

To qualify for finals, Haji would need to set another personal record. During sectionals, he ran a personal best of 4:21. He would need to break 4:20 to qualify for finals.

Going into the mile, Haji felt good despite the 90 degree heat. His comfort level was due to the many practices held in the same weather.

"The first lap felt good. It went out so slow," Haji said.

The first 800 split was a 2:13. After that, though, it became "a kicker's race," according to Haji.

Roof wanted Haji to avoid that because he does not have the strongest kick. Haji, however, excels at pacing himself.

Haji would finish sixth with a time of 4:23. Some runners in front of him were Nico Composto of Loyola and Alex Bollman of Palatine. Bollman and Composto would go 1-2 in finals the next day.

"I was mad," Haji said of his finish.

However, Haji's running career is not over. He plans to run in college, but before then will participate in the Distance Gala, an elite meet featuring talent from around the country. Haji said this is a great meet to break 4:20.

"He could go 4:18," Roof said.

To prepare for the meet, Haji will mostly have to practice on his own. Roof will give him workouts and check on him occasionally. After that, though, Haji's Lane career will officially be over.

"Every year guys leave. It's something you get over fast," Roof said of Haji's impending departure. "You don't want to dwell on it."

Lane Tech Track finished 28th in state this year. They have been dominant in the city, winning five straight City championships. In the following years, Roof hopes to have more state champions. But his ultimate goal will be to win State and hoist the trophy.



Haji moves into third after the first lap.

Some student athletes forge sports physicals

By Johnny Stacewicz

Forging medical documents is a federal offense, yet some students do not hesitate forging their doctors' signatures in order to play sports.

For students to participate in CPS extra curricular athletic activities they must get a basic physical examination. The IHSA handbook states that, "A school shall have on file for each student who participates (or practices) in interscholastic athletics, a certificate of physical fitness issued by a licensed physician, physician's assistant, or nurse practitioner."

Physical examinations tell coaches and other personnel at a school if a student is healthy enough for intense physical activity. Whether or not a doctor clears an individual depends on the sport, the level of competition, and of course, the health of the athlete. Most students are cleared to play with no restrictions. Others are allowed to play but only under specific circumstances; for example some athletes with diabetes are required to test their blood sugar before, during, and after every game and practice. There are a select few, such as those with heart conditions, that are not cleared to participate in sports.

For the most part Lane has done very well with students getting accurate physicals completed and turned in on time. There have been rough patches though. The 2008-2009 sophomore boys basketball team had to cancel games because not enough players had physicals.

"Ten guys did not have their physicals turned in by the time the season came around, so we had to cancel the Green and Gold game and almost had to forfeit games in the Thanksgiving tournament," said Mr. Logalbo, Head Varsity Boys' Basketball Coach.

Forging a physical is not only against the law, but it will also get the guilty party in serious trouble, as well as the school.

"I personally go through the physicals and make sure they are all signed," said Mr. Hofman, Assistant Athletic Director. "We have never caught anyone forging a physical. If we did, they would be in serious trouble and the school would probably face a probation and a fine."

Being caught would result in a suspension at the least and possible expulsion but students still take the risk.

"I have always gotten mine[a physical] from a doctor, but I know plenty of kids who have faked theirs," said Brian Park, Div. 184. A member of both the Varsity Basketball and Volleyball teams.

Another very common complaint among students is fact that most of them just find the physicals themselves to be awkward. Standing in a cold, empty room practically naked and being told to cough, or push, or flex by someone

who for the most part is a stranger, is not meant to be fun.

"I understand that it's important to get one, but its kind of a hassle and really awkward," said Christine Malone, Div. 182. A member of Varsity Cheerleading.

Like most other things in life, money (health insurance) plays a large roll in getting a physical. In order to get a physical, the athlete must undergo a full examination by their doctor. This is not as easy as it sounds for an athlete who does not have health insurance. Without health insurance having a doctor, let alone a good doctor, is difficult. People without insurance have to pay out of pocket for every little visit, and like most things in life, the better the doctor the more expensive they are.

What most students probably do not know is that for \$25 they can get a physical at school. Every spring Lane brings in doctors to give physicals to whomever may need them.

Other athletes just put off getting a physical and then the due date of the physical just sneaks up on them and they are left with no other choice than to print out the form themselves, check a few boxes, write down a few phone numbers, and do their best to scribble their best imitation of a doctor's signature.

"I am pretty sure everyone on the basketball team actually got their physicals," said Eric Butler, Div. 170. A member of the Varsity Basketball team. "But I know a couple of people in other sports that just signed their doctor's name when the deadline came."

This is in no way saying that the majority of athletes commit forgery in order to play. Most student athletes do go to their doctors and go through with a physical examination. Athletes know the importance of having accurate medical records not only for honesty's sake, but also for their own well being. Coaches and other faculty members at Lane do a pretty remarkable job in making sure student athletes get their physicals completed accurately and on time.

"The football team always gets real physicals, if we don't have them, the coaches make sure we get them when the school offers them," said Ray Sanchez, Div. 156.

The reasons for forging physicals can come from all over, some being more serious than others. Some students who do not have health insurance have no doctor to go to or cannot afford to go to a doctor. Others might forge for far less logical reasons. Some students are just too lazy to go to their doctors, others might have waited too long and need their physical quickly. Whatever a student's reason for forging is, the risk is hardly worth the possible reward.

Proesel replaces Rio as head football coach

By Erik Prado

After a four month search, Fred Proesel is the new Lane Tech Football coach.

Coach Proesel (pronounced Proz-oll) brings to Lane an extensive coaching background. He was an assistant coach at Loyola Academy for 15 years, eight of which he spent as offensive coordinator. He also coached at Lake Forest for three years, and he spent last year at Niles West.

Proesel first heard about the head coaching vacancy through the Sun-Times. Proesel had some familiarity with Lane Football, as he coached against them three times.

Coaches bring with them numerous goals to accomplish within each season. When a coach moves into a new position, those goals can begin to sound lofty. But Proesel's biggest goal is simple.

"We want to go deep in the IHSA playoffs," Proesel said.

By going deep in the IHSA state playoffs, Proesel believes the Public League Playoffs and Prep Bowl will take care of themselves.

"Lane Football has a great tradition. We want to build on it," Proesel said.

Already, Proesel has begun implementing his coaching philosophy. First, he has liked the results from the off-season training and conditioning programs.

"It has been extremely positive. The kids are very diligent," he said.

Proesel will also be introducing a new offensive scheme. In years past, Lane has run a basic offense. Under Proesel, they will be operating out of the Flexbone Triple Option, an offense made famous by collegiate coach Paul Johnson, who now coaches at Georgia Tech.

The basic premise of the offense revolves around the quarterback, who has two options: keep it and carry it himself, or pitch it to the full-back or tailback.

"Kids need to be disciplined to run it," Proesel said.

The quarterback must decide what to do with the ball depending upon the actions of the defensive end.

Another reason Proesel is implementing the new offense is because Lane does not have the biggest team. What they make up for in lack of size however, is speed.

"Speed is the best thing to have," Proesel said. "Speed and power are like gravy on the mashed potatoes."

Eventually, Proesel hopes to get the football program to the point where it runs itself. However, that will take a few years to accomplish. He

wants to get more students involved with supporting the football team.

To achieve this, Proesel is going to ask his players to invite five friends to every game. The more fans that show up, the more momentum he hopes his team gains.

"I want Lane Football to set off the school year," Proesel said.

The Proesel Era will officially kick off August 27, when Lane hosts Amundsen.

"Lane Football has a great tradition. We want to build on it."
--Proesel

BP Crosstown Cup, meaningless prize to Chicago baseball fans



By Nader Ihmoud

Like the recent oil spill devastating the Gulf of Mexico, another disaster is happening right in our backyard. Here in Chicago, where we take our sports rivalries seriously, British Petroleum is sponsoring a joke of a trophy for this year's Crosstown Classic series between the Cubs and the White Sox.

These yearly meetings occur when teams from the American League and the National League meet in head-to-head inter league play across the Major League Baseball landscape. Each season, local rivalries reappear. In New York, it's the Subway Series between the Mets and the Yankees. In Los Angeles, it's more of a commuter series, featuring the Angels and the Dodgers. In Chicago, rabid fans of the Cubs and the Sox have their classic.

However, like jokers in a deck of cards, BP wants to raise the stakes

in the Windy City and make a mockery of the Cubs-Sox face-off.

It's as if fans don't have enough things to keep track of during a season of wins, losses, and other statistics. Along with coaches, fans have to revise their scorecards as the host rules. What do I mean by that? The two leagues have different rules for playing America's summer pastime and the home team rules are in effect in hosting the games, requiring some adjustment on the ball field. One of the main alterations affects the pitcher. In the AL, a designated hitter can sub for the lefty or righty manning the mound. But that is not the case in the NL, which requires a pitcher to take his turn at the plate. So it makes for some interesting outcomes in the series.

The Sox have bested the Cubs since regular season inter league play began in 1997. Taking four of the six games played in 2009, the South Siders lead the series with a slim 37 wins in 72 meetings. The teams are scheduled to renew their rivalry this year on June 11 at Wrigley Field.

Until this season, the only value to interleague play for our city was bragging rights through October. Once the regular season closed out, the winner of the Chicago series won nothing more than any another team that missed the post-season playoffs.

So hyping up this season's inter league games by adding a "Crosstown Cup" trophy is senseless. With both teams struggling to find victories - with records below .500 in the standings and being nowhere near the top of their divisions in the

beginning of June - is this "Cup" supposed to make us, the faithful fans, content with not watching them in the playoffs come October?

This silly idea is credited to the great thinking skills of our neighborhood friends at BP who think this rivalry needs to be spiced up a bit. This is false because the Crosstown games are already one of the hottest tickets for Chicago baseball fans. So there is no need to ratchet up the stakes.

Plus there are flaws. If the series ends in a 3-3 tie, the trophy is awarded to the winner of the final game. What if the team being awarded the trophy lost the final game?

Whoever had this brilliant idea did not think it entirely through. Fans want to root for their teams in the hope that in the end the players will be holding the World Series trophy, not some meaningless "Cup" handed out in the middle of the season. For Chicago, this seems more like a distraction for two teams that may go nowhere this season - trust me, neither fan base will be pleased with the end result of their beloved team's 2010 season.

I am sure after this season the "Crosstown Cup" will be a distant memory of an empty-headed idea, and bragging rights will again resume its place as the lone prize for winning the Crosstown Classic series.

North Side vs South Side; it's just as simple as that.

The true winner in the end will be the local baseball team that brings home the World Series trophy.

Chicagoans don't need a demeaning "Cup" to clutter their sports loyalty.

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Team USA picks Lane student as future goalie

By Ricardo Guzman

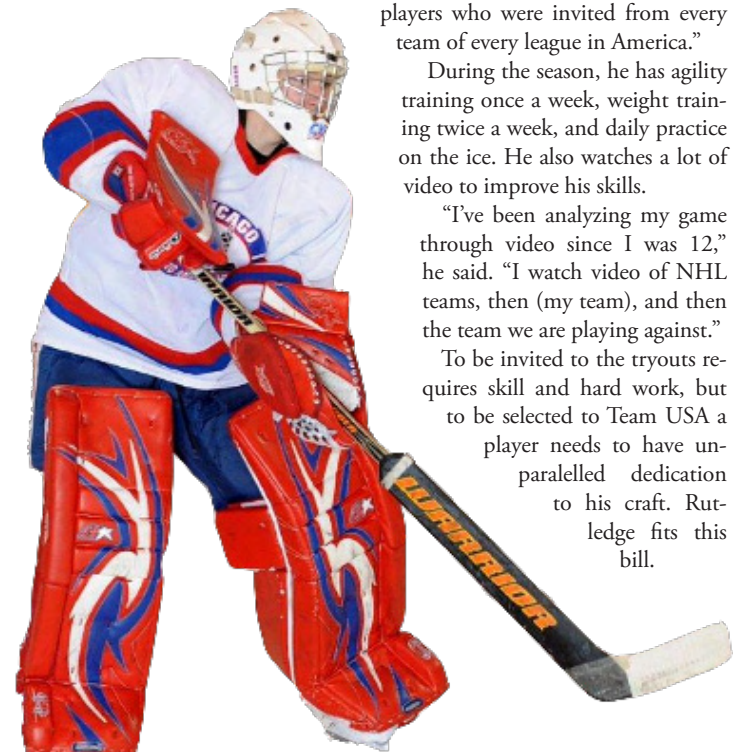
Ever since Jared Rutledge, Div. 258, was three years old, he would pretend to be a goalie and stand in the crease. At five, he got his first set of goalie pads. Now, at 16 he has been selected by Team USA of the USHL (United States Hockey League) to be their starting goalie.

Jared Rutledge made Team USA of the USHL developmental league. The sophomore will be moving to Ann Arbor, Michigan to play in the developmental league and continue his evolution as a hockey net minder.

"Everyone deploys to Ann Arbor in September. It's all expenses paid, including free equipment, which can range from 15 to 20 thousand dollars, all the apparel, world travel, local travel," said Rutledge. "We will be training with a prison guard who is an ex-military Sergeant who [challenges you] physically and mentally. We skate a minimum of two hours a day and lift four times a week during the season. There are tutors on staff to make sure our grades don't slip."

Rutledge played last season with Chicago Young Americans (CYA) in the MWEHL tier 1 league. In a city like Chicago, where it can be challenging to be recognized as an individual athlete, CYA is where Rutledge had an advantage.

"In our league, there are about 15 to 20 scouts at almost every game, sometimes even at practices," said Rutledge.



Rutledge sends away the puck while goaltending.

"The opportunity is presented early." Jared plans to play for two seasons with team USA. He then will move on to play with the Saginaw Spirit of the Ontario hockey league.

"I was also drafted by the Saginaw Spirit in the OHL, which is where Patrick Kane played and numerous others," said Rutledge. "After a year with team USA, Saginaw will pay 50,000 dollars to break my two-year contract with team USA, so I can play pro at 17 years-old for a year. Then my NHL draft is up."

Playing in the NHL is the ultimate dream for any and every hockey player, according to Rutledge.

"Team USA provides me with the great honor of being able to play in the Junior Olympics at 18 years old. My goal is to make a career out of doing what I love, said Rutledge. "I am proud to be headed to the Saginaw Spirit in the OHL after my contract is up with team USA."

For the past two years Rutledge was invited to the 40 man camp that Team USA holds for under-17 players. Rutledge's impressive statistics are what earned him the invite to these tryouts. Playing in 15 more games than any other goalie in his league, Rutledge had over 1,000 saves (300 more than any other goalie in his league). He had a goals against average of under 2 per game. He also maintained a 0.93 save percentage. This all made Rutledge the number one goalie in his league.

"It's a huge honor and very rare because the tryouts were invite only," said Rutledge. "There were only 40 players who were invited from every team of every league in America."

During the season, he has agility training once a week, weight training twice a week, and daily practice on the ice. He also watches a lot of video to improve his skills.

"I've been analyzing my game through video since I was 12," he said. "I watch video of NHL teams, then (my team), and then the team we are playing against."

To be invited to the tryouts requires skill and hard work, but to be selected to Team USA a player needs to have unparalleled dedication to his craft. Rutledge fits this bill.

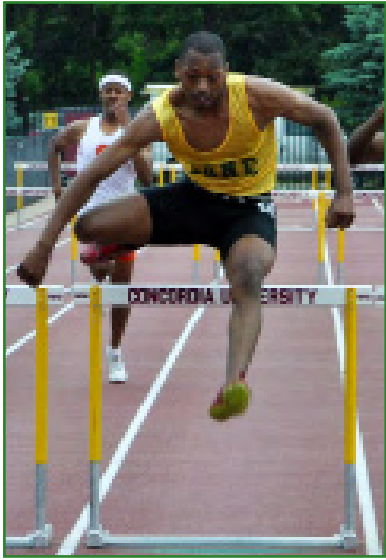
"There were only 40 players who were invited from every team of every league in America."
-Jared Rutledge

Player of the Issue Jonathan Jackson Div. 055



FAVORITES

Music: Hip Hop
Artist: Wiz Khalifa
Color: Green
Class: Environmental Science
Food: Mexican (Enchiladas, Rice, Beans)
Movie: The Faculty
Store: Urban Outfitters
Track Team: U of Michigan
Pregame Ritual: Not speaking to anyone



FUTURE

College: Michigan State
Major: Chemistry/Business

BIGGEST ACCOMPLISHMENT

"Winning State and breaking three school records."

FAVORITE MOMENT

"Being third place [at State] last year, because it was completely unexpected."



Photo by Maria Murczek

Starting pitcher, Nathan Alvarado, is consoled by friend Chris Leyba after the loss to Whitney Young in the City championship held at Wrigley Field on Friday, May 21.

Baseball loses City in heartbreaking final inning

Johnny Stacewicz

In the world of sports, a half second too slow or fast can make all the difference. Games can come down to plays determined by mere millimeters. These smallest amounts of time and distance, however, become magnified after a game. Lane fans who saw the city semi-final game against Whitney Young on Friday, May 21, at Wrigley Field, were left examining several such plays that could have changed the outcome of a game that Lane should have won.

The game could not have started any better for Lane. Starter Nathan Alvarado pitched six near-perfect innings, giving up only one run. Lane also started the game with hot bats, going up six to one after five innings. One of the runs was batted in by Jackson Perri, whose blast to right field barely missed being a home run, landing just a few feet short of the ivy-covered wall. Perri settled

for a triple, and did eventually score.

Whitney Young answered with a single run in the sixth. Then Lane went three up, three down in the top of the seventh. Shaky relief pitching was ultimately the Achilles heel for Lane. In the bottom of the seventh, Lane loaded the bases twice thanks in large part to several walks. With two outs and the bases loaded, Lane was still up by two runs. Sophomore Cody Davis came in to relieve Eric Hernandez. Davis walked in a run, but then got the next batter to hit a grounder to the shortstop. Whether the ball took a bad hop, the baserunner got in the way, or he just got over excited, shortstop Ari Harris could not come up with the ball, and a game that appeared to be in the bag slipped away.

Lane appeared the better team on the day, but a number of close plays added up to a disappointing loss for a team that had already suffered a number of disappointing, late-inning losses this season. Though the season did not have the storybook ending the team hoped for, it was only a ground ball short from being a reality.

City championships won by Lane in 2009/2010

City championships won by Lane in 2009/2010



WRESTLING



GIRLS SOCCER



GIRLS WATER POLO



BOYS TRACK



BASEBALL