

**OF THE** 

WARRIOR

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Policy

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### Lane Stadium Condemned IN THE HEART

By Karie Druker

Lane's nearly 70 year-old stadium is crumbling and as of May 22 is officially condemned, leaving the senior class no choice but to graduate at the UIC Pavillion.

The graduation ceremony will still take place June 1 at 7:00 p.m.. On May 23, Dr. LoBosco called an emergency senior meeting after school to inform the class of the change.

"We got the news that [the stadium] was condemned, and then we took a little field trip to UIC," she said. "It seemed like the only option."

A thorough inspection revealed that parts of the stadium are so weak that filling it with people may actually cause the stands to collapse. Initially the administration planned to simply block those areas off and proceed with the ceremony, but this is simply too hazardous to risk.

"The stadium is actually built on a landfill, so the foundation is very weak," said LoBosco. "They told me that we simply cannot fill the stadium with people in [its present] condition."

Those who are optimistic have looked at the positive aspects of holding graduation at UIC. Seniors can now bring six guests each instead of three. The parking facility at UIC is much larger than Lane's with a capacity of

2,500 vehicles, although parking will cost \$10 per car. The ceremony is also indoors, which will relieve concerns about the weather.

Seniors have mixed opinions on the last-minute change to graduation.

"I'm glad it's at UIC. It's inside, and my family can actually come now," said Anthony Woijtal, Div. 789.

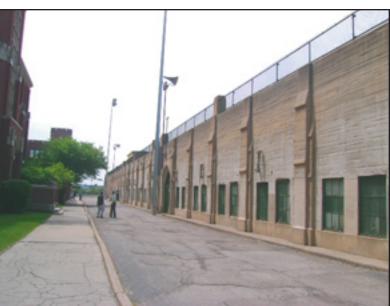
"We are Lane Tech, we should graduate at Lane Tech. It's a tradition," said Jeremiah Hatcher, Div. 789.

Although some seniors are disappointed not to be able to graduate in their home stadium, most are understanding of the compromise.

"I understand the need for construction," said Hilda Moreno, Div. 776. "At least [at UIC] my family will be safe."

Construction of the stadium will soon be underway, and the mass renovation necessary to restore it to a safe, usable condition is now scheduled to begin the week after graduation.

It was originally scheduled to start the week of May 15, but the construction was rescheduled to accommodate the graduation ceremony. It was difficult to delay the construction due to the grants and funding involved, and



Lane's cracked stadium walls will soon be knocked down and replaced by a less traditional chain-link fence.

also because the stadium is under the control of the CPS Sports Administration, not Lane itself.

When she realized the seniors would have enough school hours to graduate early, Dr. LoBosco began negotiating with the Sports Administration and the Board of Education in order to reserve the stadium for graduation.

"I spent three weeks emailing them back and forth," she said. "I begged!"

The two eventually compromised, deciding to hold the graduation early and for the construction to begin the following week. At the time neither planned on the stadium being condemned the week before the ceremony.

But the efforts of LoBosco and the rest of the administration to preserve the stadium until gradation were not in vain.

The delay made two other activities possible. If construction had begun when it was originally scheduled the school would not have been able to host the jog-athon or the student-faculty softball game, each of which brings in about \$11,000 annually.

Also, because the construction is funded largely by timerestricted grants awarded to the school, it was important to start as soon as possible.

"Stadium Condemned" Continued on pg. 5

#### New movie "The Express" filmed at Lane

#### By Shannia Sumugat

Lane is going to be in the movies - or at least parts of it will. Many students caught a glimpse of Hollywood when The Express was filmed in Lane's stadium in late April.

The Express, starring Dennis Quaid, Geoff Stults, and Rob Brown, is about the football career of Ernie Davis, the first African American to win the Heisman trophy. Set in the late 1950s and early 60s, most of the movie takes place at Syracuse University, where the young athlete began his career. According to the production crew, Lane's stadium was an ideal location.

We needed to find a location that we could easily adapt to," said David Fulton, publicist for The Express. "Lane was the right place for the movie."

Initially the movie production company approached Dr. Lobosco to ask permission to use the stadium and the gym for filming. After some consideration, Lo-Bosco approved and the production crew began moving in their trucks and equipment.

The filming, which lasted several weeks, occupied the stadium and gym. The gym was used as a costume/ makeup area, while the

filming. The crews masked the stadium with orange flags and fake bleachers on the north side. They added elements like simulated fog and massive stadium lights in order to produce the effect of a real football game, and since many of them were evening games the crews often shot at all hours of the night.

"The football stadium and the gym gave off that older feel," said Fulton. "We just had to arrange some things, but other than that, it was terrific."

Many students found it interesting to be so closely related to the production of a movie.

"I thought it was pretty cool because that was the first time I saw a movie studio. L've never been that close to a movie before," said R.J. Santiago, Div.910.

Some were slightly annoyed that occupation of the gym displaced athletic practices.

"We tried to adjust despite all the distractions. It's definitely a big adjustment, but we had no choice," said Boys' Volleyball player Donta Goodwin, Div. 750.

Others were upset that the trucks and trailers took up so much space on Rockwell Street.

"The Express Movie" Continued on pg. 5

## stadium was used for the actual

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### THE WARRIOR STAFF Rivalry between Lane, Devry leads to student fight

By Omar Aguilar

As of late March, Lane students are no longer allowed on Devry's campus due to a fight that occurred between students from each school.

The fight occurred at the basketball court located by Rockwell Street on Devry's campus. According to witnesses, a student

was stabbed by the sharp end of an umbrella and had to be taken to the hospital for treatment. Now Lane is prohibiting its students from DeVry's campus.

"I was sitting in my boyfriend's car eating lunch and listening to music by the basketball court," said an anonymous senior DeVry Advantage Academy student. "They were playing basketball and a group of kids came, followed by more. Then I heard girls screaming, some guys fighting, and then people running towards McDonald's."

The fight was a result of an ongoing feud between both groups of students.

"[It] started two weeks earlier at McDonalds. The guys were looking at each other and talking trash. It was male stubbornness," said an anonymous junior.

"[This new rule is in effect] indefinitely. We have no business on [DeVry's] campus, just like they don't have any business on our campus," said Ms. Rice, head of Lane security. However, some students use DeVry's campus to hang out, or as a shortcut between Rockwell and Roscoe. "Sometimes I play basketball

on [DeVry's] basketball court or football on their parking lot," said Keyur Shah, Div 784.

There are times when students come from different schools on to Lane's campus to meet up with friends. Most students do not think this should be a problem.

"I have a friend who comes [to Lane's campus] from Devry now and then and we hang out and chill during lunch," said Aldo Gutierrez, Div 763.

"One of my friends goes to Wright College. He comes here all the time," said Joshua Noble, Div 752. "It shouldn't be a threat. He's an alum."

If a student from another school is noticed on Lane's campus, it is considered to be trespassing and their school will be notified immediately.

"We'll take [the violator's] name and information and let their principal know. Sometimes students from Schurz [are] caught on our campus and I'll call their principal," said Ms. Rice.

Lane students who are found on DeVry's campus will also face disciplinary action.

"We have zero tolerance [for fighting]," said Ms. Rice. "This is Lane Tech. We're here to learn and our priority is to make this place safe."

### Recent school shootings raise questions about security

By Daniel Castro

In a school with over 4,500 students, not everyone can be thoroughly checked upon entrance. Many students realize that even in the aftermath of recent school shootings nationwide, sneaking in with a weapon is quite easy.

"They can't check everyone," said Tom Hayes, Div. 875. "There's like a billion of us."

Students are quick to point out security loopholes, which might be of concern to some. The student cafeteria in the morning seems to be the school's most vulnerable entryway for anyone with malicious intent.

"The students aren't checked in the morning," said Hayes. "They just pass freely through the metal detectors, into the lunchroom. It's like security doesn't even care."

The cafeteria is filled with students before the school day even begins, with only two security guards present.

"Security should be heightened a little bit," said Arnold Gadia, Div. 766. "What's the point of the metal detectors?"

Others seem to ignore the fact that they are in a school, and brave the rules with the assumption that they will not be caught.

**Principal** Dr. Antoinette LoBosco

Technical Advisor

The Warrior is an open forum for student expression produced by the students of Lane Technical College Preparatory High School "My friend who graduated carried a small knife everyday but he didn't hurt anyone," said an anonymous junior.

In spite of this, some students said that they were not in harm's way at Lane.

"I feel safe [because] we are two blocks away from the police station," said Mike Bratko, Div. 874. "They should have a fast response time."

However, some students wondered whether or not the school was prepared should a critical emergency occur.

"The school's plan for such disasters should not be a reaction to other events, but instead a procedure that should have already been in place," said Przemek Gaczol, Div. 877.

The school does have a color coded system in place with specific procedures detailing what to do in case of an emergency; although, students acknowledge having never heard of it.

"No student would know what to do because the school has failed in preparing us," said Gaczol.

For safety reasons, only teachers know the specifics behind the crisis plans.

In a recent meeting, teachers were briefed on factors influencing student behavior and crisis procedures. They were told not to profile students, but rather to stay cautious.

"Most of these kids who have done things don't have any other friends," said LoBosco "They are not connected to their school, they are bullied. Let's talk to them."

In order to prevent a tragic incident, some students said that singling out people would be good, within reason.

"Profiling to a certain extend would be okay with probable cause," said Gadia.

Lane has also taken better steps towards preparation by keeping close communication with crisis first responders.

"We met with the Area 19 police department. We want to make sure that [they] know what our building looks like," said LoBosco.

Students said the chance of a violent event at Lane is low, and worrying that it could be a possibility should not interfere with their daily lives.

"I'm not going to live in fear just because one guy went crazy," said Piotr Bednarczyk, Div. 868.

Whether or not security procedures are a threat to student safety is still debatable.

Security personnel were reluc-

tant to speak on the record about the subject matter and Ms. Rice was unable to be contacted for comment.

"I've been asked 'can it happen at Lane?" said LoBosco. "Most of these actions that have taken place happened spontaneously and someone knew about it. If we hear of something we are going to act immediately."

Just days after the Virginia Tech murders, schools nationwide were flooded with threats compromising security forcing some to close. Lane did encounter, nonetheless, some minor incidents.

"We wouldn't call them threats. They were more like troubled kids who were identified and in every single case there was another student [that reported the occurrence]," said LoBosco.

Trust is why most students still feel safe at Lane despite recent tragic events. Students said that they could rely on each other to create a safe environment.

Days after the Virginia Tech murders, the American flag on Lane's front lawn flew at halfstaff as a reminder that anything can happen anywhere, at any time.

#### Letter to the Editor: student defends International Days outfits The article focuses ONLY on the the costumes HAD to be approved hard we worked. Lets focus on

To the Writers of The Warrior:

Today Lane Tech recieved *The Warrior* and as always, the stories were good, but one article has gotten many people upset. "Waiting on the World to Change" was offensive to all the dancers and club sponsors of International Nights. girls, flat out calling us hookers (degrading!!), but there was absolutly no mention of the boy performers. All the club members and dancers spent a lot of time selling candy and paying out of our own pockets for the costumes. If you bought the candy, you supported our "hooker" clothing. All the costumes HAD to be approved by Mrs. Rice and faculty before hand, so watch where your fingers are pointing. If there were ANY doubts or questions, why wasn't it brought to our attention during rehearsal? For a lot of us, this was our final International Nights. We're EXTREMELY proud of what we accomplished and how hard we worked. Lets focus on something more important, rather than the "hookers" of International Days. You should be ashamed.

-Anonymous Senior

And for the record, my grandma loved all the performances

#### By Dorothy Gicela

Numerous flyers and petitions have been distributed throughout Lane Tech by students as a response to the dismissal of music teacher Mr. Hiett.

Hiett announced to his Jazz Band students that he was not asked to return to teach at Lane next year.

"As soon as I was informed of the news of Mr. Hiett's status, blank dismay came across the faces of more than fifty people that make up the Jazz Band. Some students started to cry. I was too shocked to feel emotion," said Anthony Wojtal, Div. 789. "I did not want to believe what I had just heard. I immediately felt that every solitary stride that Mr. Hiett had made for the band program was made in vain."

Hiett was a probationary appointed teacher who was serving in a full time teaching position. Appointed teachers obtain tenure status after being employed for a certain amount of time while displaying satisfactory service. "I was not given a reason [for my dismissal]," said Hiett. "Legally, they don't have to give me one."

"We did not need to give him a reason," said Dr. Lobosco, Principal. "It was my decision, and I believe it was right."

The day after Hiett announced the news of his dismissal to his students, flyers and petitions were circulating throughout the student body.

"Almost all of my accomplishments as a student of Lane were made through Benjamin Hiett," said Anthony Wojtal. "A teacher that has inspired so many students cannot go down without a fight."

A flyer prompted students to write polite letters to Dr. Lobosco asking her to reconsider Mr. Hiett's dismissal. Students also met with Dr. Lobosco to discuss the matter.

"Anytime I tried to make an argument, she kept saying she made the 'right decision'," said Kaylee Preston, Div. 872, who met with Lobosco. "She basically shot down everything I said." self," said Wojtal, who also met with Lobosco. "She said the band's progress has increased over five years and is currently going well, but then she told me it's not going in the 'right direction,' and would like more focus on the marching band."

"I never realized how many peoples' lives I touched over the last five years," said Hiett. "No matter what happens, I will always cherish the time I spent as part of the Lane Tech family."

Hiett has been with the Lane band program for nearly five years. In the last four years the program has achieved numerous accomplishments, which includes performing for Mayor Daley, Senator Barack Obama, and Michelle Williams from Destiny's Child. The band also took part in numerous competitions, earning nine superior ratings, eleven excellent ratings, and nine outstanding soloist ratings. Due to the continuing efforts of Hiett and Fong-Bances, the Jazz Band reached out to over 1,000 elementary school students through the Elementary Band Invitational. "We took a survey of the faculty's opinion of the band," said Hiett. "They thought the band had improved, that it was important, and that it could raise test scores."

When students form part of a music group, such as a school orchestra or a band, they must learn to work together. They also learn that if they do not do their part, the entire group suffers. Hence, there is pressure on instrumental students to be responsible and to work hard. The experience of working in an instrumental group instills a sense of personal responsibility which, in turn, leads to heightened academic responsibility and performance, according to scholar Ron Butzlaff in his Journal of Aesthetic Education on art and education.

The Lane band program grew considerably in the last four years in the presence of Hiett and Fong-Bances. There were formerly six students in jazz band, but the number increased to 50 students in two different classes. Intermediate band grew from 30 students to nearly 60, and the concert and marching band has a group of almost 90 students.

"I've done a lot of work trying to get freshmen to join the group," said Hiett. "I hope none of the students give up their musical experiences because of all this chaos. Music is bigger and deeper than any of these problems adults can create."

Besides Hiett, six other teachers were also not invited to return to Lane. In the music department, Fong-Bances will be the only Jazz Band teacher next school year. This will reduce the Jazz Band in half, according to Hiett, and will not allow about 25 to 50 students to participate in the Jazz program, making it an option available only to those advanced in music. Mr. O'Brien will become the new Band teacher, leaving the Orchestra position open for new teachers.

"There is no sense of getting a new music teacher when you already have a great one," said Preston.

"I think I have to ask the students to trust me now," said Dr. Lobosco. "Mr. Hiett understood, and he will move on."

#### ice. "She really contradicted her-

## .ack of traffic control puts Lane students at risk

#### By Maggie Byrne

"After this red car...go!" The group of students runs from the yellow lines in the middle of the street, where they have been waiting, to the bus stop. The driver of a gray SUV blares his horn and swerves to avoid hitting the group.

Without any traffic signals at three intersections outside of Lane, this scene repeats itself over and over everyday to the great frustration of students and drivers.

Addison & Campbell, Western & Cornelia, and Addison & Artesian are all minor intersections next to Lane. Many students and faculty argue that, because these streets are major crossing points for students, the lack of traffic control creates a dangerous situation. Recent evidence supports this claim. Last year, two Lane students were hit and seriously injured while crossing Addison and they were certainly not an isolated case. Dr. LoBosco says documents she has seen show that these intersections were already a safety issue in the 1960s.

"As a driver, I hate Addison," said a parent who drives past the school everyday. "It is really dangerous because it is too hard to guess when a kid is going to go running out."

Four years ago, student LSC representative Kim Murphy initiated a school-wide petition calling for traffic control on at least one of these intersections. The peti-

tion gained the support and signatures of students, teachers, administrators and parents before it was sent to the alderman's office.

The proposition is still being debated by the alderman and the department of transportation. They are currently studying the intersection to decide on the best, most efficient course of action.

"I think [the

Department of Traffic Control] figures that because it's high school [instead of an elementary school], it is not so urgent," said LoBosco.

There is a significant safety risk at these intersections, not just to Lane students, but also to the motorists who drive by the school. The major problem is just how frequently these intersections are used. All three of these intersections lead almost directly to CTA bus stops. With the nearest traffic light a block away, on Addison and Western, a huge number of students choose to cross at the minor intersections rather than waste time walking down the street to the light.

According the Rules of the Road,



Cars wait as students cross Western to get to Lane.

chapter 3 on traffic laws, a "driver must yield the right-of-way to a pedestrian when a pedestrian is in a marked or unmarked crosswalk on the driver's side of the roadway and there are no traffic control signals." All of the minor intersections mentioned are marked with crosswalks but students say drivers simply do not yield to pedestrians in the crosswalks.

Many students have reported having to wait more than a couple minutes at the crosswalks on Addison & Campbell. They also complain that, even after somebody finally lets a student by, they only get to the middle of the street and have to wait again for some one else to let them through.

Part of the problem might be that drivers are not aware of the crosswalks at these intersections. A Lane coach, from outside the school, who drives down Addison on a daily basis was shocked

daily basis was shocked to learn that there were designated crosswalks at the intersections. He explained that he had simply never seen the markings.

After learning this, the coach suggested a yellow "pedestrian/student crossing" sign be put up, reminding driv-

ers that they must yield to students at these intersections. He said he recognized the problem, which is compounded by bad crossing habits and excessive speeding on Addison. A reminder that these intersections are in a school zone might caution drivers to slow down and be wary of students crossing, both in and out of the crosswalks.

Some other possible suggestions from students and staff include a stop sign or a traffic light that only changes during specified rush periods.

Others argue that these means of control would only compound existing traffic problems on Addison & Western. If every car had to stop at Addison & Artesian, there would be huge back ups.

"I don't [think there should be a signal] because it would slow down traffic even more," said Matthew Arce, Div 768. "I am late to school because of heavy traffic on Addison as it is."

Many also say that Lane students would ignore the signals even if they were put up. These people point out just how big a problem there is with students crossing illegally on Western, even feet from the light.

Students do not always take traffic rules, like jaywalking, seriously. This is part of the reason LoBosco thinks the Department of Traffic Control is not willing to put up a signal - because they do not think there is a real solution.

LoBosco said her experience at these intersections is that students very often "do not look at all, not even a slight nod." She suggests that until something official is put up, Lane students should exercise good judgment and caution when crossing near school to ensure their safety. Traffic control and student safety will continue to be a concern of the Lane administration until a solution can be reached.

News

Page 4

# Jewel loses shine over drop-off policy

By Jose Rivera

The stolen chicken from Jewel is to them.

off in its parking lot.

signs in its parking lot, each hang- that car a ticket," said Bren. ers, I mean actually shopping for a "Once we enforced our parking lot OR PICK-UP AREA."

off and picked-up in our parking lot where they shop. cause conflict. Because of them, cus- "I avoid [Jewel] at all costs when lot to a private garage. us in a spot that is not fair," Walker, a regular Jewel shopper. student drop-offs and pick-ups in the up, students feel mistreated and are someone up," said Rico Rodriguez, pend all students who are dropped- too. off or picked-up inside the parking "I've noticed Jewel's security lot.

the least of Lane's worries now that "I'm not sure of what Jewel does Jewel's assistant director. He thinks The Jewel drop-off policy is com-Jewel has taken its friendship with to punish those that ignore their sign that too many students frighten his parable to Lane's. Many students unthe school to an even lower level. but I do know that whenever I see shoppers.

ing below a different stop sign that Others affected by Lane students refrigerator's worth of food and tak- ban, students began going to Jewel. read: "PARCEL PICK-UP ONLY, being dropped-off and picked-up at ing it to the car, not just a 25 cent Sometimes I remind them that we NOT A PEDESTRIAN DROP-OFF Jewel are the customers. Many claim bag of chips," said Nicholas Nguy- were here first when they get upset, to be annoyed by the abundance of en, Div. 053.

"Lane students who are dropped-students that overcrowd the areas Another student justifies Jewel's cisions," said Dr. Lobosco. "[Stu-

tickets to cars that are parked ille- stand why Jewel is prohibiting Lane Div. 765. "I think students shouldn't gally, he is responsible for calling students from being dropped-off or be lazy and should just walk to a side the police and pointing the cars out picked-up in their parking lot. These street and be picked-up or dropped students side with Jose Martinez, off there."

Jewel has decided not to permit Lane a car parking illegally on this lot, I "They do not have to be nice to us without passes from entering its students to be picked up or dropped just take out my cell phone, dial 911, at all. It is their parking lot, unless we parking lot. Dr. Lobosco thinks what and wait about 3 to 5 minutes for the are customers then we should not be Jewel is trying to do is not wrong, In early May, Jewel put up two new police to come, and have them give permitted to use it at all. By custom- but upsetting.

tomers are complaining and many of Lane students are on lunch break "If your neighbor parked his car in many streets around Lane. There is them do not want to shop here any- or just out of school because they front of your garage, you wouldn't [just] not a lot of space." more," said Jose Martinez, assistant swarm to Jewel and basically over- be able to get out. That's how the ac- For now, students will have to store director. "[Lane students] put take the first half of it," said Mindy tual Jewel customers feel like when abide by Jewel's policy if they wish a car that isn't even shopping there to avoid conflict between the store Martinez related the prohibiting of Since Jewel's new signs have gone is blocking their way just to pick and the school.

derstand why Lane prohibits those

but [Jewel] can make its own de-

actions by comparing their parking dents] don't have to be dropped off right in front of the door. There are

Jewel parking lot to Lane's parking angered by the fact that Jewel has lot policy, which promises to sus- forgotten that they are customers

Jewel's new policy has angered a dropped off in their parking lot but few students, but has not bothered I don't think it's right for them to be everyone. Many students are still so rude to us. After all, we are the being dropped-off and picked-up ones that are always spending our in Jewel's parking lot, while others money there," said Arielle Miranda, have moved to being dropped-off Div. 751.

and picked-up in other locations.

greens. They never say anything," lot is scaring their customers away. said Christopher Rivera, Div. 874. "I just think Jewel should just re-

street from the Jewel pharmacy. This get dropped off in Jewel's lot actuproperty has not put up any signs ally go in the store to buy stuff anylike Jewel has because the lot is not ways, so it's no big deal," said Vanunder Walgreen's full ownership.

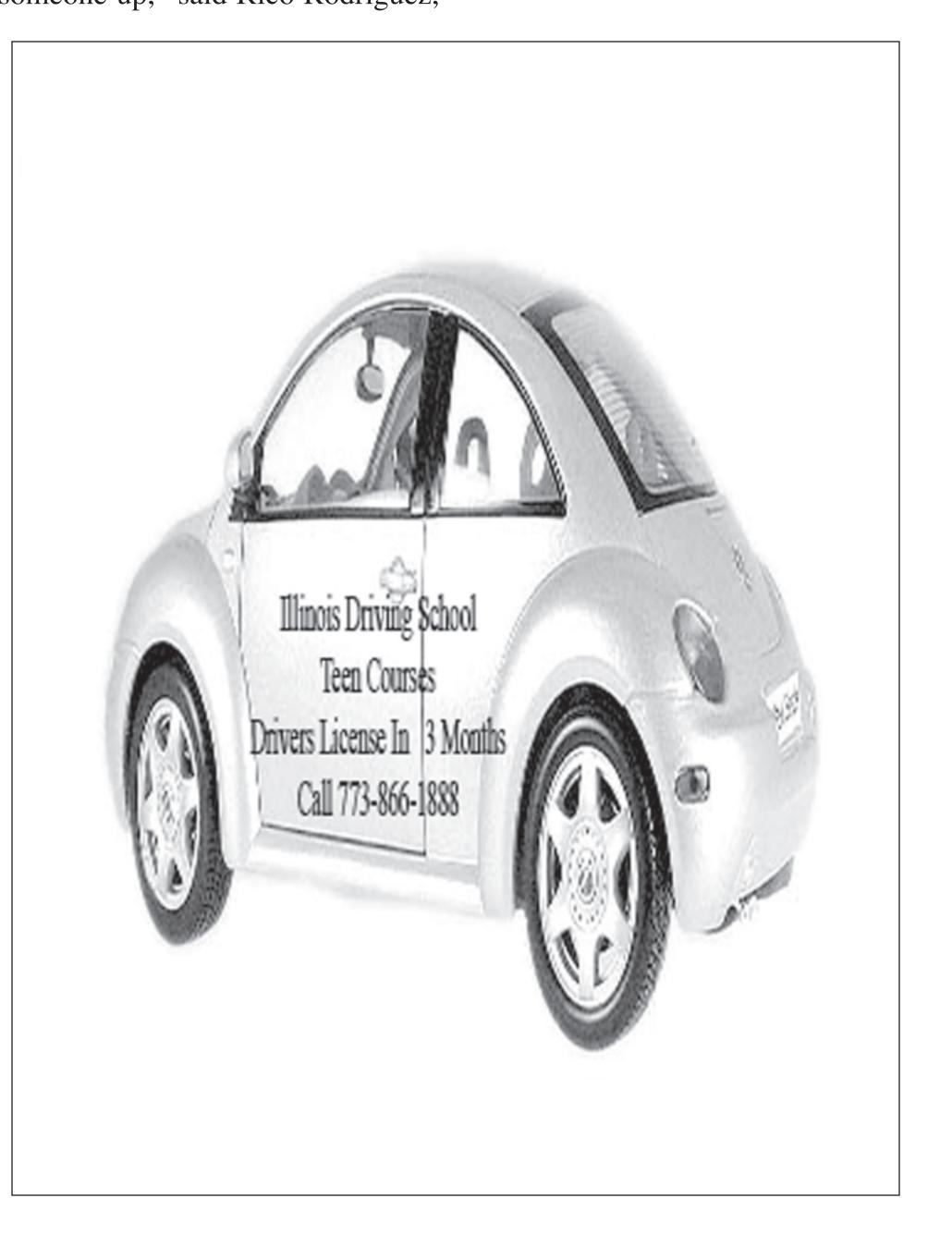
dents all the time. I just don't do any- upset by the fact that Jewel has no thing because that's not my job. The respect for them. landowner is in charge of ticketing "We are customers too. We don't Lane Tech students," said Mr. Wal- deserve this kind of treatment," said drom, Walgreens' store manager. Eduardo Macz, Div. 926. The security guard of the lot is "I think Lane should boycott Jewel Jim Bren. His main concern is the because they are always kicking us safety of the customers who shop in out," said Pipat Tienchal, Div. 923. the plaza. Although he never gives Finally, there are those that under-

warn a few students about being

Some students think Jewel is over "Ever since Jewel put up those exaggerating. They do not believe signs, I am now being dropped- that Lane students who are being off and picked-up in front of Wal- dropped-off and picked-up in their

Walgreens is located across the lax a little. Most of the people who essa Bowe, Div. 751.

"I'm bothered by Lane Tech stu- There are many students who are



### Prospective students rejected by Lane's highly selective admission standards

By Adrianna Gniot

"We are sorry to inform you that you have not been selected to attend Lane Tech High School."

These are the heartbreaking words read by thousands of prospective students every year. This year only about 1,160 out of nearly 10,000 applicants will be accepted as students to Lane. However, the rejection letter has often not proven enough to stop some strong-willed students from finding a way in.

Phone calls to the admissions office, conversations with the principal, and personal letters of recommendation are a few of the tactics prospective students resort to even after they have been rejected.

One junior, who was initially rejected, said that she did not give up and, after talking to principal Foley, Lane accepted her.

Some students claim that a poor performance on the entrance exam was the biggest factor in their rejection.

"My attendance was great. So were my Iowa [test] scores and my 7th grade grades," said Shakira Bates, Div. 862. "I guess my entrance exam was the one that ruined my overall score."

Bates was initially rejected by Lane. However, she received a second letter notifying her that she was accepted because slots opened up when several accepted students chose to attend other high schools.

Because Lane is part of the selective enrollment program, it is harder for prospective student to get into than most other CPS high schools.

"After sending applications to [several] different CPS high schools, I got letters back that I got accepted," said Ana Hernandez, Div. 856. "However I knew that getting accepted to Lane would not be as easy as getting accepted to another high school."

Many students know it is important that they do well in 7th and 8th grade to get accepted to Lane. However, for many, scoring well on the entrance exam proves to be the biggest challenge. Rumors have circulated that a few students have found a way around this.

"I know a person who got

accepted to Lane, and did not take the entrance exam, because somebody else took it for him," said an anonymous junior, Div. 881.

Dr. LoBosco doubts how easily this could be accomplished, citing the fact that students' signatures on the test must match several other documents they must fill out in the application process. If one seemed different, and someone in the administration noticed, that student would be dismissed.

Another way students can get into Lane is by transferring from another high school. Stefanie Rodriguez, Div. 865, transferred into Lane from Steinmentz High School after her freshman year and, consequently, did not have to take the entrance exam.

"I think it was because of my

grades," said Rodriguez. "I had a 4.5 GPA. I had honors classes, and I got nothing lower than Bs in those classes."

When students are not accepted into Lane, parents will often fight to get them in anyway.

"Parents will say anything to get their child into Lane," said Mrs. Hart of the Admissions Office. "They will even make up stories."

The Admissions Office said it is also common to receive letters and phone calls well after the deadline has expired on behalf of prospective students trying to get into Lane.

"I know for some kids it is heart breaking not to get in," acknowledges LoBosco.

But for many of those students, persistence has paid off.

award was donated by friends of the Alumni

Association. Badal Scholarship is worth

\$4,000, awarded to one student. The money

is donated by a Lane alumnus from 1988.

the winners was the same for each scholar-

ship. Students were able to apply for any

of them, all three if they wanted. The only

requirement for the Badal Scholarship was

that the applicants be in the top 10 percent

of the graduating class. The application

process was simple. Students only needed

to provide their name, address, telephone

number, G.P.A. and extracurricular activi-

ties. They were also required to write an

essay about a given topic, such as a com-

munity service project they worked on.

After the deadline passed on April 17 the

names were blacked out on the applica-

tion, and a committee reviewed them and

ranked the applicants to select the winners.

announced on May 31, at the Senior Awards

Assembly

The scholarship recipients will be

The process of applying and choosing

## Alumni association offers scholarships to Lane's elite

#### By Gabi Levine

Out of 1121 seniors at Lane, 1037 missed out on opportunity to receive free money for college. The Alumni Association offered nine scholarships in three categories. The three categories were: the Lane Tech Alumni Association Scholarship (four recipients), the Shires Scholarship (four recipients), and the Badal Scholarship (one recipient).

This year only 84 students applied for the scholarships. While this number seems small in comparison to the class size, there were actually more applicants this year than last. The main reason so few students applied is because many of them never knew about them.

However, Dr. Cook of the Alumni Office said they spread the word about the scholarships through the daily bulletin. division announcements, and signs that were posted around Lane. "I would have liked to apply, but I never saw any signs. I try to listen to the announcements but my division is really loud," said Hugo Ramirez, Div. 783. 'Maybe they should have mentioned them in the senior newsletter. I know a lot of seniors read those papers," he suggested.

"I'm kind of upset that I didn't hear about the scholarships," said Jay Alamo, Div. 769. "It's a good opportunity since it's through the school, and something I would have been really interested in.'

Students also said that there was not enough emphasis put on the scholarships.

"I recall hearing something about [the scholarships], but not how to apply or where to go. I think the school could have made it more imperative to apply for scholarships. When they make them just something the division teacher reads off of a piece of paper, it doesn't make it seem like it's a big deal," said Dominick Aluise, Div. 768.

"We try hard to let students know about the scholarships. It's a lot of work to get them organized. We would like more students to apply," said Dr. Cook.

Other students, however, took it upon themselves to find out about scholarships.

"I checked the school bulletin in division for scholarships like everyday since I knew no teachers really tell us," said Stephanie Fugiel, Div. 761. "I read about [the Alumni Scholarships] probably in February and the deadline was in April," she added. Some students who heard about

the scholarships even passed on information to their friends. the "I heard it from the Lane Tech Daily Bulletin and from a best friend who was also applying for the scholarships, so I went to get the applications. I think my friend probably heard from his counselor," said Le'Dia Smith, Div. 752. "I applied for the Betty Shires and The Alumni Association Scholarship," she said.

The Lane Tech Alumni Association Scholarships total \$10,000. \$2,500 is awarded to each winner. The money comes from donations and fundraisers held by the Association; Shires Scholarship totals \$4,000: \$1,000 for each winner. The money for this

#### "Stadium Condemned" Continued from page one.

The renovation will begin with the installation of a brand new \$600,000 running track, paid for by DePaul University, and the replacement of the existing field grassNED with turf, paid for by a \$200,000 NFL grant given to the school. This work is expected to last about eight weeks and be completed around Aug. 15, before the start of the 07-08 school year.

Further construction will be put on hold for the fall football season and will commence in the spring of 2008. Eventually the stadium walls and seating will be demolished completely, at which time new aluminum bleachers will be installed and surrounded by a chain-link fence instead of cement walls. They plan to preserve

the front of the stadium in order to maintain its traditional look. The new stadium will partially expand into the vacant lot that is currently west of it and may even extend slightly into the existing baseball diamond, but the diamond itself will not be renovated. The new fence and bleachers will be built around the new track and turf so that they are not damaged.

There are many things that the administration must take into consideration before the construction begins. Next year, gym teachers will have to find a different place to hold many of their outdoor activities, and the ROTC classes that meet under the stadium will have to be moved as well. They will also have to find an alternative location to hold next year's graduation ceremony, because by this time next year the stadium may be

little more than a pile of rubble.

When asked if the seniors next vear would graduate in the stadium, LoBosco replied "probably not," adding that right now the school only has a tentative plan that is subject to change. Some may have heard that next year's graduation will be held in Hanson stadium or Wrigley field, but at this time those are only suggestions.

A lot of effort went into rearranging schedules to accommodate both the school's needs and the construction. There are few members of the senior class who are not extremely grateful for Dr. LoBosco's efforts.

"It's nice to know that she cares so much that she would go through all that trouble for us." said an anonymous senior. " But I'm just glad we get to graduate a week early!"

"The Express Movie"

"I had to park on the other side of the street, and it was farther from school, all because of those

e ven notice that they were here.'

"[The movie crew] was really generous and cooperative. They did everything we asked them to do," she said. "They also gave a nice donation to the school [and] the volleyball teams, and fixed some of the things that needed to be replaced. Everything worked out well."

The production crew donated \$40,000 to the school, in addition to some of the repairs they made in order to film.

The movie also held a casting call in the auditorium, and about 300 people from all over Chicago auditioned. There were even a few Lane students who worked as extras.

"I thought it was going to be cool, but after awhile it got tedious and boring, especially because [Quaid] kept doing the same scene so many times," said Arman Abtahi, Div. 750, who worked as an extra.

Overall, the production crew felt welcomed by both students and faculty at Lane.

"They were exceptionally nice to us, especially when we had to make some adjustments because of the weather. We couldn't ask for more," said Fulton.

The production crew is currently filming at Northwestern University. The movie is expected to premiere in early 2009.

## Continued from page one.

trucks," said Agatha Obrecki, Div. 865.

Despite some minor complaints. most of the students and staff were satisfied with the way the crew handled the filming at Lane. Lo-Bosco mentioned that she "didn't

Features

Page 6

## Lane sees new wave of fashion trends Ear gauging stretches across Lane's student body

#### By Melissa Foley

Many trends pass through Lane each year, but the most recent one is more permanent. Ear stretching, or gauging, is becoming increasingly popular, but not everyone knows what it is or what its permanent effects really are.

Stretching is when one gradually enlarges a piercing. This is done by slightly stretching the tissue, which causes tiny tears to form. Large earrings maintain a hole until the tears heal. This process can be repeated an unlimited number of times, as long as it is done correctly.

"A lot of people think they can gauge their ears quickly and there won't be consequences," said Cristina Hernandez, Div. 770. "If you go too fast you'll rip your ear. If you really want nice looking ears, take the time to stretch and don't just do it for the trend."

There are two main stretching methods: tapering and tape wrap. Tapering is the most effective and is generally used in the beginning stages of stretching. A typical gauge, which is a metal or acrylic device that extends from your ending size to your beginning size, is usually used for tapering. The tape wrap method is for larger gauges when the jewelry becomes increas-

ingly expensive. This is done by wrapping Teflon tape once around the jewelry to increase the size of the gauge. The process is repeated every few days, which gradually results in stretching the piercing to the next size

Many people wonder if these holes will ever be able to return to their normal size. There is no sure answer, but it is generally believed that a 2 gauge (or 6 mm) is considered to be "the point of no return." Although people think stretching is just a fun thing to do when you are younger, it should be taken more seriously. After gauging, there is no guarantee that the hole will shrink back to normal size, so being comfortable with that decision is key.

"I've been stretching my ears for awhile now," said Genesis Garcia, Div. 027. "I just thought it was something new that I hadn't come across before and I liked the way it looked. Gauging has become a huge trend and a lot of my friends have them too. I have three gauges and the whole stretching process doesn't hurt too much, but once vou go past a [size] zero (8 mm), it hurts more and the hole becomes a lot harder to close."

Gauging is considered a form of body art that people choose as a way to express individuality.

"Personally I gauge my ears

because it is different and it is very rare. Not a lot of kids have it and I think the earrings look cool how you can actually see through them," said Nicolette Di Buduo,

10 months to reach the gauge size of double zero.

#### Div. 026.

While those who have gauges have their own reasons for deciding to stretch their ears, many people have mixed opinions about the practice. "Gauging is definitely gaining popularity around the 'counter culture'," said Chris Dzikowski, Div. 779. "I think it looks pretty hot on

Christina Hernandez, Div. 770, has stretched her ear for

#### punk girls, but only to a certain gauge. There is nothing attractive about being able to put my finger through my girlfriend's ear lobe.

going to be nice to laugh at all the people that stretched their ears out.'

One thing about stretching that most people do not seem to know is that there is a history behind this unique style.

Plugs, the thick earrings used for gauges, that are often seen today are strikingly similar to the ones worn by the people of ancient Mexico. Examples of stretched earlobes were also found in Asia. Stretching was mainly found in most tribal cultures in Northern India, Burma, ancient Egyptian culture and African tribes. These piercing were worn to enhance their features, to show tribal identity, and to protect them from evil spirits. In India, this practice was popularly used to indicate if a woman was single or married.

To some, however, stretching is a form of self-mutilation. Physical changes of the body, such as tattooing and piercing, are deliberate and have a desired effect, which can be classified as self-injury or culturally-sanctioned.

For the most part, however, adolescents are on a path to discovery and separation from their parents, and tattoos and piercing are another way of establishing their own identity.

## Indoor tanning: Popular craze but some could get burned

#### By Monica Neris

Tanning has gained extreme popularity in recent years among teens and has become an addicting trend for many students at Lane. Although tanning has many horrible side effects, including the risk of melanoma, a form of skin cancer closely related with tanning, it has now become a standard of beauty among many young teenage girls.

Members of the student body, however, have mixed opinions about the touchy subject.

"I think [tanning] is kinda lame," said Vincent Millwood, Div.757. "I think girls are less hot if they go."

"People are more appealing if they are tan, not orange," said Sonia Avendano, Div.783. "Tanning in the summer from the sun is fine, but if you do it in the winter it's stupid.'

Other students defend tanning by describing it as a personal choice.

"Do what makes you feel better, but don't over do it," said Sofiya Zelena, Div. 785.

Some see benefits of tanning other than a golden brown exterior.

"I tan because it clears up my skin," said an anonymous senior. "My dermatologist recommends me to tan once every couple of weeks to clear up my chest and back [acne]."

Indoor tanning is one of the most dangerous forms of tanning, which requires a person to lay or stand surrounded by UV lamps that penetrate the skin the same way sun rays would, but with more intensity. Even though indoor tanning increases a person's chance of getting skin cancer, the industry is booming. An article published in 2006 by the U.S. Food and Drug

Administration reported that the indoor tanning industry has generated about \$2 million per year in the United States alone. About 28 million Americans have contributed to this by tanning in the 25,000 different tanning salons throughout the U.S. The majority of tanners are young adolescent girls spending from \$7-\$20 per tanning session.

One argument the tanning industry uses to defend its practice is that cancer can only result from sunburn. According to James M. Spencer, MD, this statement is completely false.

"Tanning not only increases the risk for melanoma, but accelerates it," says Dr. Spencer. "You can't protect skin by damaging it "

Another argument used by indoor tanning salons is that UV rays are beneficial to the skin by providing a sufficient amount of vitamin D. The U.S. Food and Drug Administration claims that a small amount of natural sunlight is all that's needed in order for the body to produce enough vitamin D

Even after teenagers become fully aware of the health risks involved with tanning, they still go because being tan is perceived by many as an appealing feature. Many companies have developed alternatives to tanning, including lotions, bronzers, and spray tans. Many of the major tanning salon companies have included a "spray tan" or a "mystic tan" in their facilities, in which a customer stands in a booth while a machine sprays on a tinted mist that darkens the skin. Although these alternatives have been proven safer than tanning itself, many young teens have found flaws in the system, complaining that their skin is likely to turn orange rather then a shade of brown.

"The spray tan is much better for your skin but doesn't last as long," says an employee at Glow, a Chicago tanning salon.

Another alternative that is not as well known or popular as spray tanning are supplements in the form of a pill. Canthaxanthin, the main ingredient in these pills, is a color additive that can alter skin color if used in large amounts. However this practice has been linked to some negative side effects including nausea, cramping, diarrhea, severe itching, and welts; and the pills usually stop working a short time after they are first used.

Although the only proven method of protection from UV rays is to avoid intense sunlight and indoor tanning, the younger generation has become accepting of tanning and many therefore fear it could become a widespread problem. However, alternatives for darkening skin that will pose less of a health risk are already being developed.

When we grow old though, it is

# Janitors forced to deal with dirty world of toilets, trash, privatization

#### By Frank Weinert

Lane Tech's janitors work hard to manage the upkeep of a huge school, but how much recognition or respect are they shown by the Lane community or by CPS? Unable to engage in conversation while on the clock, the kind, warmhearted, and generous man whom I approached invited me into his home to eat dinner with his family (best rice I've ever eaten!). From this visit, I learned a lot about a job where hardworking people get very low wages and who are members of a union that is not as aggressive as it needs to be.

This man (we'll call him "Victor") had many jobs before he became a janitor. Victor worked in construction, electricity, plumbing, and carpentry to name a few. He sees his current job as a janitor to be like any other job; just another way to maintain a decent living and support a family. He is totally content with his occupation and thinks of Lane as a place of great duty and opportunity.

"Sometimes we need to obtain a stable job such as a janitor which will provide an 8-hour work day, vacation days, medical insurance, etc.," said Victor in his basement home, choosing his words carefully but confidently.

When Victor was first sent by his private janitorial company to our enormous public school, he had an overpowering realization of Lane's size and the amount of work he'd have to do. The position of janitor is a job requiring physical strength, but this is an understatement in a school as big and as old as Lane. Under supervision of the chief engineer, janitors fulfill various duties, which are distributed by seniority (the newer workers begin at more difficult stations). During the school year most janitors work night shifts sweeping and mopping the floors, cleaning the bathrooms, emptying the trash, and performing a number of other tasks. When school lets out for the summer, however, the janitor's job becomes much more difficult.

"During the summer . . . one must use certain machines to clean the floors and apply wax. We also move furniture, wash carpets, clean windows, etc.," said Victor.

Victor did not speak in a complaining tone. Rather, he

spoke softly and humbly, though he seemed a bit overwhelmed by his circumstances. Although he did say what bothers him about the job, he was not eager to express his dissatisfaction:

"What I dislike is that there are many dirty students that urinate on the floors [in the bathrooms], paint on the walls (graffiti), break sinks, urinate on toilet paper, throw gum on the floor and stick it onto tables, chairs, etc."

Basically, Victor was saying that the job of a janitor is hard enough as it is; lazy, careless, and ignorant students just add more work to an already busy schedule. Think about what more could be done to improve the overall sanitary quality of our school if janitors didn't have to clean up after these kids all the time.

In a school of over 4,500, even if a small percentage of students litter, it can add up to several large piles of trash. While many students will admit to littering, few would give their names.

"I litter," said an anonymous Lane student. "I feel guilty, but I try not to think about it."

"I personally don't care about throwing trash wherever I please," said another anonymous student. "It's the janitors' job [to keep things clean]."

Some students were indifferent to campus littering.

"We need to clean up ourselves before we worry about a Sprite can on the ground," said Krystina Miko, Div. 857.

Other students denounced their peers' behavior.

"It represents laziness," said Devin Goddard, Div. 785. "A lot of the trash you see is within a few feet of a trash can."

"I don't like littering," said Liz Miller, Div. 902. "I don't throw things on the ground unless they're biodegradable."

"Usually when I see trash on the ground, I pick it up and throw it in the garbage," said Wesley Daniel, Div. 782.

Despite the amount of garbage he encounters on a daily basis, Victor doesn't have to worry about working more than 40 hours a week. His wage, on the other hand, is quite worrisome. According to the latest survey done by the U.S. Department of Labor: Bureau of Labor Statistics, building and cleaning workers for elementary and secondary schools make an annual average wage of \$21,170. This figure seems pathetic when compared to the average \$60,310 that secondary school teachers in the Chicago area make annually, or the \$94,420 average annual salary made by education administrators for elementary and secondary schools in the Chicago area. Principals and vice-principals must be doing something to earn such a generous wage, but they're probably not scrubbing toilets and collecting trash like the men and women of the janitorial staff.

"As we all know, the salary is alwaystoolow for all our necessities in this capitalist society," said Victor with a hopeless certainty in his eyes and in his words. "And with the privatization [of janitors], many rights of CPS employees were lost; in shorter words, less benefits."

What Victor is referring to is what happened in 1995 when the School Board began outsourcing janitorial services. Janitors had been CPS employees with all the benefits of working for the city, but by June 1995, sweeping amendments to the Chicago School Reform Act became law. Included was a clause allowing CPS to contract for services with any party, including services performed by union members; this clause was instantly used to privatize janitorial services. Janitors went from being independent CPS employees to being employees of private companies.

"They are better now," said Dr. LoBosco about the school's cleanliness after privatization, explaining that with janitors working for private companies a lot more work can get done since they can be scheduled for night shifts.

But while things may be better for the schools, things are actually worse for the janitors. Private companies cut the wages of janitors and reduced the benefits that janitors received as CPS employees. As unjust as it seems, janitors are now worked more but paid less.

With these conditions in mind, one begins to wonder if there is a union and just how effective that union is. Here is the mission statement of the SEIU:

"We are the Service Employees International Union, an organization of more than 1.8 million members united by the belief in the dignity and worth of workers and the services they provide and dedicated to improving the lives of workers and their families and creating a more just and humane society."

"We do have a union that has fought for a salary raise," said Victor about the SEIU, "but we really never see the raise."

The SEIU has a hard time convincing private companies to provide a decent wage for their workers. In the battle of Labor vs. Management, Management always seems to win at the expense of many janitors and their families. However, the union is responsible for a lot of progress that has been made with janitors in America. Justice for Janitors, a program of the SEIU, is a movement of janitors uniting for dignity, respect, and fair working conditions. 200,000+ SEIU janitors in over 29 cities throughout the country have united and won family health insurance, livable wages, fulltime work, and better working conditions. There is still a lot to be done, but if all janitors would organize and work together with the union, great things could be done to give janitors a better life. Unions are not as militant as they were in the 1980s but all that can change. The future is in the hands of the laborers.

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**Division 758** 

### "Life is not measured by the number of breaths we take, but by the moments that take our breath away." - George Carlin

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- Fernando Ceron- US Army
- Andrew Cheer- Southern Illinois
- University at Carbondale Michael Chen-Undecided
- Matthew Felty- University of Illinois
- at Urbana- Champaign
- Roxanne Garcia- Northeastern Illinois University
- Alexander Ghanayem- Undecided Perfeto Hernandez- Universal Techni
- cal Institute Christine Horst- Northwestern Uni
- versity
- Matthew Karpenking- Undecided Tak Li- University of Illinois at
- Chicago Natalie Lopez- DePaul University
- Dania Mariscal- University of Illinois at Chicago
- Adrienne Micheli- Northern Illinois University
- Jessica Pan- University of Wisconsin at Madison
- Florence Pereda- DePaul University Stacey Perez- University of Illinois at
- Chicago
- Patrycja Pol- University of Illinois at Chicago
- Adam Pomales- Northeastern Illinois University
- Phavadee Sakuntanat- Rush Medical Center
- Edgar Sanchez- University of Illinois at Chicago
- Peter Tsurkis- University of Illinois at Chicago
- Luz Vazquez- University of Illinois at Chicago

#### Division 760

Sabrina Alicea- University of Illinois at Chicago Graciela Cabrales- University of Il linois at Urbana- Champaign

- Dannia Camacho- Wright College
- Alanna Cardenas- Harrington College of Design
- Mark Collao- DePaul University Monika Darji- University of Illinois
- at Chicago Travis Dobynes- Harold Washington Nely Escobar- Wright College
- Adrian Griffen- Southern Illinois University
- Leslie Guzman- Undecided
- Yeyoung Ha- University of Illinois at Chicago
- Hillary Hofstra- Undecided David Janisch- Northeastern Illinois
- University Tanya Lagunas- Wright College
- Bartosz Lenkowski- University of Illinois at Urbana- Champaign
- Gabriela Luna- Wright College
- Leonardo Martinez- Indiana Univer sity at Bloomington
- Jessica Moore- Kentucky State University Norma Narsa- Undecided
- Katelyn Ohara- Undecided Jarvis Padilla- Undecided

- Kathy Portillo- Cooking and Hospi tality Institute of Chicago Samantha Prodromos- Northeastern Illinois University
- Juana Ramirez- Cornell College Jaleesa Reed- University of Illinois at
- Urbana- Champaign Erick Reyes- University of Illinois at
- Urbana- Champaign Alicia Rill- University of Illinois at
- Chicago
- Reina Salcedo- Chicago State Uni versity
- Rosemary Talento- University of Il linois at Chicago
- Claudia Velasco- Beloit College Wendy Wong- University of Illinois
- at Urbana- Champaign

#### **Division 761**

- Damien Anthony- St.Xavier University Sadiya Arbani- Northern Illinois University Samantha Avila- Harrington College of Design Caroline Buitrago- Northeastern University Amanda Cantacessi- Loyola University Christina Cruz-Northern Illinois
- University Lillian Defilippo- Chicago State
- University Stephanie Fugiel- Undecided
- Elizabeth Garcia- University of Il
- linois at Urbana- Champaign Dariusz Gilarski- Wright College Gloria Gomez- Undecided Cindy Guzman- Undecided Joshep Harkin- Southern Illinois
- University
- Tony Haro- University of Alaska Shelton Jackson- Kankakee College
- Nicholas Kowaslczyk- University of Illinois at Urbana- Champaign
- Karolina Kowalewski- Undecided Ana Morales- Undecided
- Kevin Nieves- Marquette University
- Julieth Pineros- Oakton College Marshae Price- Undecided
- Robert Rialmo- University of Notre Dame
- Miguel Rivera- DePaul University Martha Romano- Wright College Charmaine Rowland- Undecided Edwin Rubio- Undecided Kinga Rusznica- Loyola University Robert Soria- Undecided
- Jennifer Spitzer- Southern Illinois University at Carbondale
- Ursula Zavala- Northeastern University Malgorzata Zimoch-University of
- Illinois at Chicago

#### **Division 762**

- Angel Arce- Illinois Institute of Technology
- Erika Ayala- Colombia College Michael Boisso- Grand Valley State
- University Alex Cabrera- Wright College
- John Czaplicki- Northern Michigan University
- Natalie Dominquez- Northern Illinois University Mark Figueroa- Wright College Kathryn Galiardo- Columbia College Carolyn Gildersleeve- Undecided
- Julio Gudiel- Wright College Araseli Guitierrez- Harrington

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Bryan Bohorquez- Northern Illinois

Hayley Dominguez- Columbia College

Clinton Fox- University of Pinebluff

Arnold Gadia- Loyola University

Natasia Gomez- Northwestern Uni

Christine Heatly- Parkland Commu

Maggie Karoll- Southern Illinois

Hong Le- University of Illinois at

Illinois at Urbana- Champaign

Samantha Martinez- Chicago Acad

Tahira Merchant- University of Il

Kathy Molek- Northeastern Illinois

Samuel Pellegrino- Southern Illinois

Mauricio Pineda- University of Il

Quinth Rapata- Illinois Academy of

Veronica Rodriguez- Wright College

Joe Tang- Illinois Academy of Design

Maranielli Vazquez- DePaul University

Arnulfo Arevalo- Northeastern Il

Sebastino Aviles- Northeastern Il

Aurora Bautista- Harrington Univer-

Chrsitopher Carrion- Columbia Col-

University

Kimberly Juarez- DePaul University

Sarah McNulty- Northeastern Illinois

Scott Minneci- University of Iowa

Courtney Modena-Northeastern Il

Denisse Ortez- University of Illinois

Justeen Pelt- Northern Illinois Uni-

Brvan Rodas- Northeastern Illinois

Kinga Rog- DePaul University

Teresa Romero- Truman College

Sherry Tam- Loyola University

Zanovia Tucker- Chicago State

Griselda Sosa- Culinary and Hospital

Michael Thompson- St. Cloud State

Angela Varela- Oakton Community

Vasiliki Zagle- Northeastern Illinois

Eric Zhao- University of Illinois at

Ricky Williams- Truman College

Kaya Flowers- Spelman College

Artur Kujawa- Eastern Kentucky

Jessica Hernandez- Undecided

Matthew Jendry- Undecided

Kiana Felix- Northeastern

Barbara Lewandowski- University of

University ay Carbondale

Nidia Carranza- Army Reserve

University

Arkansas

versitv

nity College

Chicago

emv of The Arts

linois at Chicago

linois at Chicago

and Technology

**Division 767** 

linois University

linois University

sitv

lege

Illinois

University

University

at Chicago

University

itv Institute

University

University

University

Chicago

College

versitv

linois University

Jamie Najera- Undecided

Satina Balting- Undecided

Design and Technology

University

University

Carlo Gonzalez- University of Illinois

Shaina Hill- DePaul University

Bryant Jaramillo- Devry University

Harrell Jordan- University of Illinois

Magdalena Kleszcz- Loyola University

Shemka Lumani- DePaul University

Amanda Koch- Antioch College

Johnathan Mejjas- Robert Morris

Jacqueline Montoya- Northeastern

Jessica Moorehouse- University of

Areli Moreno- Northeastern Illinois

Olivia Odisho- University of Illinois

Eve Nguyen- Indiana University

Ashley Perez- DePaul University

Jorge Rodriguez- Wright College Joseph Romo- Wright College

Michelle Soto- Loyola University

Nicole Strzynski- University of Il

Kelly Trujillo- University of Illinois

Shan Wong- University of Chicago Kelly Yousif- Undecided

Jovonne Brown- Chicago State

University Araceli Buenrostro- Undecided

Christine Capuno-University of Il linois at Chicago Fabian Cuzco-Undecided Rachel Deahl- Wright College

Rosa Delgado- Wright College Chantelle Edwards- Chicago State

Sarwat Hashmi- University of Illinois

Adesuwa Igbinosun- Undecided Joeybriel Iglesias- Undecided Ememobong Ikafia- Undecided Deshawn James- Kentucky State

Christopher Joyce- St. Home Uni

Casimir Kostrzewski- Undecided

Kenneth Lazaro- University of Il

Brandy Le- University of Chicago

Chris Mendez- University of Chicago

University George Fotiadis- Undecided

at Chicago

University

linois at Chicago

Jose Molina- Undecided

Stanley Mui- Undecided

Justin Ramos- Undecided

Rico Rodriguez- Undecided

Miguel Samayoa- WYO Tech

Jessica Smietana- Undecided

Briana Smith- Undecided

at Urbana- Champaign

Illinois University

Division 766

Nadia Siryj- Purdue University

Urszula Wudarczyk- Northeastern

Joshua Bailey- University of Illinois

Kenny Blanks- Southern Illinois

University at Carbondale

Faris Saleh- Undecided

Brandon Rodriguez - Undecided

versity

Tristianne Callo- Undecided

Jose Rangel- Undecided

linois at Chicago

at Chicago

**Division 765** 

Robin Johnson- Northern Illinois

Naechia Jones- Undecided

at Urbana- Champaign

Illinois University

Illinois at Chicago

University

at Chicago

at Chicago

University

College

- Tuyet Huynh- Northeastern Illinois University Monique Kaput- Columbia College Wioletta Koch- Roosevelt University
- Andrew Lai- University of Illinois at Chicago Corey Maltes- Undecided Alan Martinez- Tri-State University
- Mayra Munoz- University of Illinois at Chicago
- Alexander Perez- University of Il linois at Chicago
- Calvin Ross Wright College Selena Sanchez- Wright College
- Emmayoli Silva- Wright College Maryam Syed- University of Illinois
- at Chicago Lisa Tang- University of Illinois at
- Chicago
- Victor Torres- Devry University

#### **Division 763**

- Richard Amico- Northeastern Illinois University Angela Andros- Dominican University Alan Avitia- Oakton Community College Brenden Baroi- Undecided Allan Cai- University of Illinois at Urbana- Champaign Ian Contreras- Undecided Stephanie Deluna- Undecided Scott Doebler- University of St. Francis Huy Duong- DePaul University
- Farah Elakhaoui- University of Wis consin at Madison Diana Gonzalez- Triton College
- Aldo Gutierrez- Illinois Academy of Design and Technology
- Northeastern Illinois Azra Hadzic-University
- awn Howard- Undecided aitlin Hudspeth- Wright College Brittney Hughes- Lincoln University Stephanie Hughes- DePaul University Emmanuel Jacobo- Undecided Yuri Juarez- Westwood College Yasmine Marrero- Oakton Commu
- nity College Chelsea McCreedy- Undecided Monica Morad- Columbia College Olumide Onatoye- Southern Illinois
- University at Carbondale
- Lydian Ortiz- Undecided Katie Potthast- Bradley University Sana Rehman- University of Illinois
- at Chicago Daniel Staniec- Northeastern Illinois
- University Nicole Vasquez- United States Navy
- Cynthia Watson- University of Illinois at Urbana-Champaign Joel Wojcik- St. Xavier University Vilma Zepeda- SOMA Institute

Crystal Aguilar- Northeastern Illinois

Jakub Aksamit- Oakton Community

Alejandro Aviles- Northeastern Il

Dareain Brown- Columbia University

Andrew Buenaventura- University of

"Go confidently in the direction of your dreams. Live the life you have

imagined." - Henry David Thoreau

#### **Division 764**

University

linois University

Illinois at Chicago

Lilia Diaz- Wright College

Sergio Favela- Wright College

Ilija Gavran- DePaul University

College

Mehvish Masood- Northeastern II

Julian Mendez- Wright College

Ashley Pernau- Wright College

Robert Pienkos- The University of

Edwin Rodriguez- Dominican University

Olga Serhijchuk- John Cabot University

Awais Tariq- University of Illinois at

Nga Tran- University of Illinois at

Heather Velasco- University of Il

Amber Bourland- Wright College

Gabriela Conejo- Wright College

Jessica Crespo- Western Illinois

Jasmine Davis- Undecided

linois University

University

Texas

Chicago

University

Adrian Cruz- Northeastern Illinois

Mary Dennewitz- Lakeland College

Perla Fernandez- Robert Morris

Jaqueline Flores- Northeastern Il

Natalie Fugate- Western Illinois

Senada Jahovic- Undecided

Alberto Gonzalez- Acoustic Edge-

Joshua Harti- University of Illinois at

Durrel Jamison- Jackson State University

Citalli Matias- Northeastern Illinois

Justin Montanez- Southern Illinois

Ashley Owen- Loyola University

Mayantonette Quidang- Northeastern

Leslie Rodriguez- Loyola University

Academy of Design and Technology

Katarzyna Serowik- International

Deon Smith- Southern Illinois Uni

Perla Abarca- University of Illinois at

Eugene Jeun- Depaul University

Miriam Martinez- Undecided

Sandra Miranda- Undecided

University at Carbondale

Hilda Moreno- Undecided

Janet Oviendo- Undecided

Illinois University

versity at Carbondale

Gary Acosta- Undecided

Farzad Alam- Undecided

Ricardo Andrade- University of

Sarah Bennett- Northeastern Illinois

Alexander Calderon- University of

Justin Calpe- University of Illinois at

Victor Diaz- University of Illinois at

**Division 777** 

Chicago

Brazil

University

Chicago

Chicago

Illinois at Chicago

Leonel Chavez- Undecided

Eliud Delgado- Triton College

Matthew Cid- Undecided

Stephanie Feldbein- Bradley University

Alma Contreras- Carthage University

Daniel Serrano- Not Attending

Judiliz Sianez- Triton College

Danny Mui- University of Illinois at

linois University

Urbana- Champaign

Florida- Gainesville

Aerial Scott- Undecided

Urbana- Champaign

linois at Chicago

**Division 776** 

University

University

Chicago

Nubia Nevarez- Undecided

Monika Olesky- University of Illinois

Robert Olesiak- Wright College

Lorraine Pangilinan- University of

Jasmine Pope-University of Illinois at

Laura Pulido- University of Chicago

Dacam Ouach- Illinois Institute of

Hector Reyes- Illinois Institute of

Jovonne Ricks- DePaul University

Hailey Stearman- Western Illinois

Abigail Torres- Wright College

Victoria Zaragoza- Undecided

Juan Bautista- Triton College

Juan Correa- Wright College

Krystal Flowers- Undecided

David Flugiel- Undecided

Urbana- Champaign

Francis Long- Undecided

Julian Palazon- Undecided

**Division 775** 

Urbana- Champaign

linois Universit

Francis

at Chicago

College

University

ness College

College

Chicago

Victor Pudelek- Yale University

German Cervantes- Undecided

Laura Garcia- Northeastern Illinois

Judy Gutierrez- DeVry University

Jerry Joseph- University of Illinois at

Roberto Leventopoulos- Undecided

Ronnett Lockett- Spelman College

Vania Lopez- Dominican University Salvador Medina- Wright College Michael Mosley- Undecided Adam Nelson- Harper College

Neill O'brien- Humboldt State University

Christina Santana- Undecided Alexis Thornton- DePaul University Philip Vergeire- University of Illinois

at Chicago Haiduong Vu- University of Illinois

Alan Alegre- North Park University Cindy Baca- University of Illinois at

Laura Beltran- Truman College Bianca Chassagne- Northeastern Il

Gerardo Chavez- University of St.

Nicholas Chon- University of Illinois

Joshua Colon- Hartland Community

Frances Delatorre- University of Il

Ashley Drehsler- Northeastern Illinois

Patrick Granberg- Northwestern Busi

Michael Hildalgo- Columbia College

Peter Jimenez- International Art Insti

Isabel Landa- Northwestern Business

Cindy Lau- University of Illinois at

tute of Design and Technology

Bejaze Hoxha- Undecided

linois at Urbana- Champaign

Mohammad Simon- Loyola University

Jason Zhang- University of Illinois at

Jeremy Zyszczynski- Northeastern

Janely Quito- Wright College

at Chicago

Chicago

Technology

Technology

University

Chicago

Illinois University

Division 774

University

Illinois at Chicago

### "The future belongs to those who believe in the beauty in their dreams" - Eleanor Roosevelt

#### **Division 768**

Dominick Aluise- University of Il linois at Urbana- Champaign

- Matthew Arce- University of Illinois at Urbana- Champaign
- Ashley Bosco- University of Illinois at Chicago
- Domikah Burks- Illinois State University Rafael Cervantes- Harper College
- Steven Christenson- Oakton Commu nity College
- Carolina Czabala- Antioch College Maria Figueroa- Undecided
- Anna Grzybowski- University of Il linois at Urbana- Champaign
- Petrayris Huertas- Northeastern Il
- linois University
- Stephanie Iza- Undecided
- Diana Karouzos- St. Cloud University
- Jonathan Lam- DePaul University Christopher Lardizabal- University of
- Illinois at Chicago
- Anahy Lazaro- Northeastern Illinois University
- Lindley Mahinay- Southern Illinois University at Edwardsville
- Elda Martinez- Undecided
- Ashley Rainey- Undecided
- Ebony Rhodes- Michigan State University
- Nestor Rivera- Wright College
- Garrick Rothstein- DePaul University Bisera Rozic- Wright College
- Dexter Teng- University of Illinois at Chicago
- Jacqueline Tolentino- DePaul University Michelle Travina- University of Il
- linois at Chicago
- Tomasz Truchan- Wright College Beatriz Valencia- Northeastern Il
- linois University Carlos Vera- Northeastern Illinois
- University Mary Young- Southern Illinois Uni
- versity at Carbondale

#### **Division 769**

- Omar Aguilar- DeVry University Joesph Aluise- Illinois State University
- Travis Boone- Southern Illinois Uni versity at Carbondale
- Oscar Boyas- University of Illinois at Chicago
- Margaret Byrne- Illinois Wesleyan University
- Michaela Cinko- Southern Illinois University at Carbondale
- Daniel Claudio- Syracuse University Lamon Ford- University of Illinois at
- Chicago Carolyne Garduno- Cooking and
- Hospitality Institute of Chicago Jessica Guerrero- Undecided
- Jennifer Guiang- University of Il linois at Chicago
- William Hartman- Undecided John Holzman- Northern Illinois University
- Michael Jucaban- College of DuPage Isna Kugshia- University of Illinois at Chicago
- Agniezka Kusiak- Truman College Ana Maldanado- Undecided Julianne Medrano- DePaul University Jacqueline Montoya- Wright College
- Tuan Nguyen- Undecided Tenesha Parker- Chicago State Uni versitv

- Dominika Pikul- University of Illinois at Chicago
- Karen Prosser- Loyola University James Ravara- University of Illinois
- at Chicago Nicole Rodriguez- University of Il
- linois at Chicago
- Tatiana Sudal- Undecided Andrew Tsang- Lovola University
- Tajontae Tubbs- Jackson State Uni
- versitv Damian Walega- Undecided
- Frank Weinert- University of Illinois at Chicago

#### **Division 770**

- Sergiy Boychuk- Not Attending Shakeeta Brown- University of Il linois at Chicago Eduardo Caballero- Northeastern Il linois University Efren Catalan- Marine Corps Zully Dominguez- Undecided Eliana Gonzalez- Universidad Ponti-
- cia Bolivariana Cristina Hernandez- Southern Illinois University
- Ilir Hormova- DePaul University Maciej Krolicki- Jagelonia at Poland Ashley Laye- Tuskegee University Emma Matias- Robert Morris College
- Sylvester Miller- Lewis University Kirsa Molina- Columbia College Adam Nieves- University of Illinois
- at Chicago Richard Pecoraro- Wright College
- Nicole Rizzo- Undecided
- Alysa Rodriguez- Northeastern Il linois University
- Lakesha Silmon- Jackson State University
- Zulma Terrones- University of Chicag Amanda Vanderkelen- Northeastern
- Illinois University Oscar Vazquez- Triton College
- Nancy Velazquez- University of II linois at Chicago
- Margaret Ward- Northeastern Illinois University Jamelle Williams- University of
- Chicago Anthony Zepeda- University of Il
- linois at Urbana Champaign Division 771
- Matthew Abbruscato- Northeastern Illinois University
- Blanca Aguiniga- University of Il linois at Chicago
- Christine Betancourt- University of Illinois at Urbana- Champaign
- Brandon Carter- Jackson State University Krystle Delacruz- University of Il
- linois at Chicago Reena Gabriel- University of Illinois
- at Chicago Samantha Galvan- University of Il
- linois at Chicago Zaynaib Giwa- University of Illinois
- at Chicago Alexis Gorski- Northern Michigan University
- Rosmarie Jara- Undecided
- Ngan Lai- Loyola University
- Olympia Lopez- Northern Illinois University
- Beatriz Luna- Loyola University Micole Mancha- Depaul University
- Mary Marcos- University of Illinois
- at Chicago

- Mary Marcos- University of Illinois at Chicago Christopher Mashni- University of
  - Illinois at Chicago Robert Nelson- Elmhurst College Jennifer Perez- Depaul University Jessica Perfors- Northern Illinois
- University David Rodriguez- Devry University
- Victor Rodriguez- Wright College Robby Roxas- Wright College
- Andreina Ruvalcaba- University of Illinois
- Jazmin Suarez- Western Illinois University
- Matthew Wlodarek- Not Attending Josiah Zivojinovic- Liberty University
- **Division 772**
- Christopher Barsotti- Undecided Dominika Bielinska- University of Illinois at Chicago Cynthia Castillo- Undecided Rodolfo Cordero- University of Il
- linois at Chicago Shreepaad Dave- Northeastern Uni versity
- Shawn Davis- Northern Illinois University
- Andriy Gabur- University of Illinois at Chicago
- Nadia Gomez- Loyola University Rachel Hagfors- DePaul University
- Luis Hurtado- Not Attending
- Athena Jimenezmanalo- Northeastern
- Illinois University Jessica Johnson- Kendall College Zhen Li- University of Illinois at

Carlos Martinez- Not Attending

Anthony McDaniel- University of

Griselda Perez- Dominican University

Ilya Potapenko- University of Illinois

Joseph Quinones- Triton College Deseray Santiago- Westwood College

Elliot Schwarz- Philadelphia University

chary Stout- University of Illinois

at Chicago Amir Toumaj- University of Illinois at

Nathaniel Vann- Moody Bible Institute

Vanessa Vazquez- Columbia College

Daniel Anthony- University of Wis

Christopher Ballinger- Florida Gulf

Denise Bilski- Stanford University

Kenneth Carter- DeVry University

Edison Castaneda- Lewis University

David Dizon- University of Illinois at

Marcus Harris- Chicago State University

Andrew Miranda- DePaul University

Brian Belsan- Wright College

Matthew Cruz- Wright College

Jose Gonzalez- Undecided

Ines Kekic- Not Attending

Ivan Mafla- Wright College

Norvell Watts- Western Illinois

Tomy Philip- Oakton Community

Chicag Steven Luevano- Wright College Darryl Martin- Undecided

Wisconsin- Milwaukee

Jeanluc Stoufflet- Algoma

Urbana-Champaign

College

at Chicago

at Chicago

University

consin

Chicago

**Division 773** 

Coast University

Kelly McNamara- Alabama

Caitlin Ditchfield- Seton Hall Julissa Duarte- Wright College Regina Dyrda- Western Illinois University Timothy Egedus- Undecided Melissa Foley- Harold Washington Deonte Ford- Triton College Raymond Garay- Westwood College Brittani Gillen- Northeastern Illinois University Elizabeth Henehan- Northeastern Illinois University

Nicole Johnson- Northern Illinois University

Vesna Jovanovic- DePaul University Thomas Kozlowski- DePaul University Maurice Lofton- Southern Illinois

University

Javier Olivares- US Air Force

David Perez- Cooking and Hospitality Institute

Susan Rafalko- Illinois Institute of Technology

Elias Rios- Northeastern Illinois University Andrea Sanchez- University of Illinois

at Chicago Dana Velasco- University of Illinois at Urbana- Champaign

Joseph Wald- Parkland Community College

Nathan Weiner- Antioch College Mohammad Zeni- DePaul University

#### Division 779

Carlos Avila- Universal Technical Institute Jesus Boyas- DePaul University Eric Cibor- Western Illinois University David Clemente- Illinois Institute of Technology

Armando Cortez- Undecided Weronica Dolecka- DePaul University Christopher Dzikowski- US Air Force Jaclyn Eddy- DePaul University Katherine Epperson- Southern Illinois University at Carbondale

Delancey Finney- Kennedy King Jessica Green- DePaul University Steven Greer- Howard University Anthony Johnson- Devry Institute of

Technology Amy Kalov- University of Illinois at Chicago

Geoffrey Krumwiede- Hillsdale Michigan Tarik Kulovic- Columbia College Esther Macz- Northeastern Illinois

University Camilla Mayer- The School of Repre sentational Art

Jonathan Meinken- Wright College Michael O'Connell- Southern Illinois University

Virginia Pedroza- Loyola University Lauren Simpson- Northern Illinois

University Gina Smith- Purdue University

Leah Tamondong- Northeastern Illinois University

Panvard Tetiwat- University of Illinois at Urbana- Champaign

Ann Truong- Indiana University at

Bloomington Julio Vilchis- Loyola University

Arthur Wilas- Illinois Institute of Technology

Angela Wodnicki- University of Illinois at Chicago Allen Wu- University of Illinois at

### Chicago **Division 781**

Peter Bielecki- DePaul University John Brick- Undecided

Melissa Cano- Undecided Gabriela Cerda- University of Illinois at Urbana- Champaign Noemi Cervantes- Robert Morris College Laura Chavez- Oakton Community College Lumi Diaz- University of Illinois at Chicago Eric Fahlstrom- DePaul University Brenda Figueroa- Wright College Linda Garcia- Undecided Laura Gonzalez- DePaul University Marissa Grujic- Oakton Community College Christopher Krebiehl-Wright College Katarzyna Kura- University of Illinois at Chicago Ishaq Lachin- Loyola University Alfredo Lopez- Undecided Armando Lopez-Southern Illinois University Cindy Navarro- Loyola University Roxana Ng- University of Chicago Timothy Noe- US Marine Corp Antonio Oliveros- University of Illinois at Chicago Emma Paley- Illinois State University Cassondra Pena- Harper College Patryk Purta- Iowa Miguel Reyes- Loyola University Braulio Rivas- Coyne Deidre Scott-Triton College Allen Tan- University of Illinois at Chicago Louis Taracena- DePaul University Gerardo Trejo-Wright College Diego Villegas- DePaul University **Division 782** Alyshaa Agbulos- Wright College Ingrid Aguilar- Bradley Universty Melanie Alvarez- Undecided Maria Bobel- DePaul University Yazmin Cabanas- Undecided Joycelyn Calvillo- Northeastern Illinois University Julia Castellanos- Robert Morris College Quetzalli Castro- University of Illinois at Chicago Wesley Daniel- Roosevelt University Elzbieta Denowska- DePaul University Anthony Delacerda- Chicago Masters Commision Brittany Dortch- Eastern Michigan University Jakub Ignasik- United States Military Shareese Justice- Undecided Daniel Lukin- DeVry University Olivia Makowski- DePaul University Yaritza Malave- Wright College Christian Marin- Northeastern Illinois University Kevin Mcghee- Southern Illinois University David Miranda- North Park University Carmen Rivera- DePaul University Marisol Rodriguez- Dominican University Linda Salgado- University of Illinois at Urbana- Champaign Natalie Schuldes - Triton College

Iryna Sukhnatska- University of Illinois at Urbana- Champaign Joesph Sweda- Northern Illinois Uni versity

Angelica Wakulski- North Park University **Division 783** 

Nancy Agulia- Columbia College Rosina Anguiano- Undecided Sonya Avendano- University of Illinois at Urbana- Champaign Aldo Beltran- University of Colorado

George Berrios- Northeastern Illinois University Jennifer Esparza- DePaul University Albert Flores- DePaul University Jessica Hall- University of Illinois at Urbana- Champaign Susan Hanson- Wright College Conor Jacobs- Embry Riddle Xochitl Maldonado- University of Il linois at Chicago Sheila Marshall- Undecided Steven Maxwell- Southern Illinois University at Edwardsville Kiara Nix - University of Illinois at Chicago Amy Nokes- Charleston Southern University Delana Oats- Virginia State University Rosa Oliveros- Undecided Edgard Ramirez- Undecided Hugo Ramirez- University of Illinois at Urbana- Champaign Ted Shaeffer- Northeastern Illinois University Maura Urquiza- University of Illinois at Urbana- Champaign Joshua Watford - Southern Illinois University Ewa Wdowiak- University of Illinois at Kyle Welsh- Milwaukee School of Engineering Division 784 Ebonnie Ambrose- Chicago State University Javaughn Brantley- Southern Illinois University at Edwardsville Noor Butt- University of Illinois at Chicago Fanny Cano- University of Illinois at Urbana- Champaign Alex Covarrubias- Not Attending Whitney Donley- University of Illinois at Chicago Stanislav Dzis- Northeastern Illinois

News

University Bianca Galvez- DePaul University Keisha Hunt- Southern Illinois Univer sity at Carbondale Adam Kubes- University of Illinois at

Chicago Gabrielle Levine- Michigan State

University Jaime Manzanares- Triton College Gricelda Mendoza- Loyola University Richard Miller- Florida A&M University Carolina Ortiz- Marion Military Institution Angelica Palumbo- Northern Illinois University

Priank Patel- University of Illinois at Chicago

Mario Perez- Northeastern Illinois University

Stephanie Pozdol- Robert Morris College Marcin Pytel- University of Illinois at Chicago

Anibal Rivera- Coyne

Keyur Shah- Northeastern Illinois

University Michael Smiles- Western Illinois University

Goran Somic- DePaul University

Ephraim Tomenbang- DePaul University Gabriela Villatoro- Wright College

Melissa Yu- Wright College Katherine Zych- Undecided

#### Division 785

William Battle- Northern Illinois Unversity

Lance Bell- Illinois Academy of Design and Technology Nicholas Boin- Illinois Institute of Technology Rachel Boraddus- DePaul University Doan Bui - Loyola University Karen Cordova- DePaul University Kevin Crowley- Undecided Krzysztof Czarny- University of Illinois at Chicago Adrian Diaz- Undecided Jesus Escobar- Wright College Devin Goddard- Undecided Nadine Gonzalaez- DePaul University Christopher Harris- Northern Illinois University Van Huynh- Undecided Jessica Pinto- Undecided Nelson Rosario- Western Illinois University Agustin Salgado- ITT Technical Institute Veronica Sanchez- Indiana State Unversity Hasban Shaikh- Northeastern Illinois Univeristy Oksana Siryj- Undecided Chantell Strong- University of Illinois at Urbana- Champaign Martyna Szrajer- Northeastern Illinois University

Nichole Vidale- University of Illinois at Chicago Sofiya Zelena- Loyola University

#### **Division 787**

Alexandra Alvarez-None Joseph Belsan- Triton College Yesenia Burciaga- None Matthew Butzen- Undecided Matthew Campise- Wright College Carlos Colon-Westwood College Maricela Cortez- University of Illinois at Chicago Miriam Cowen- Undecided Francisco Figueroa- Not Attending D Georgescu- Wright College Tavis Grant- Trinity International University Alexander Hernandez- Columbia College Tiffany Jackson- Mississippi Valley State University Sofia Miranda- Wright College Christopher Nichol- Not Attending Janet Perez-Dominican University Santyna Pineiros- Lovola University Lucia Sadtlertaylor- DePaul University Linda Saliba- University of Illinois at Chicago Nicholas Smith- Bradley University Camerin Staffel-Adrian College Danielle Tetrault- University of Iowa Stephanie Thompson- Wright College Gerald Turner- Virginia State University

Monica Widmann- Loyola University Xavier Williams- Chicago Sate University Cynthia Zoeller- Drake University **Division 788** 

- Thomas Carberry- University of Illinois-Chicago
- Ana Cardenas- University of Illinois Chicago Clinton Chiou- University of Illinois-
- Chicago Chaquille Crawford- Chicago State

University Sean Everskemper- DePaul University Ruben Garcia- Undecided

Dina Jarvis- Undecided Jamie Kezios- DePaul University Carolyn Kriesemint- Undecided

Jonan Lara- US Marine Corps Jade Mandin- University of Illinois at

Urbana- Champaign Urszula Michalowska- University of

Illinois at Urbana- Champaign

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Ruben Munoz- Undecided Krishna Patel- University of Illinois at Chicago Jessica Polkowski- University of Illinois-Chicago Stephanie Puma- University of Illinois at Urbana- Champaign Jonathan Quiles- Undecided Yaquita Raines- Chicago State University Glendalys Ramirez-Puerto Rico Cortisia Reed- Howard Laurina Robinson- Chicago State University Julian Roman- Undecided Kenneth Roman- Undecided Fuad Salami- Illinois State University

Katie Santella- Undecided Natalia Santillan- University of Illinois

at Urbana- Champaign Michael Soto- Malcolm X

#### **Division 789**

Jillian Allibone- Columbia College Yousef Arman- DePaul University Geraldine Arruela- DePaul University Evelyn Artaega- Columbia College Karie Drucker- University of Missouri Kathryn Filippini- Northern Illinois University Jeremiah Hatcher- Columbia College

Isidro Hernandez- Undecided Jay Jordan- University of Wisconsin at Steven's Point

Agnieszka Kalat- DePaul University Katharine Karczewski- Northeastern Illinois University

Krzysztif Komperda- Cornell College Christian Martinez- Northeastern Illinois

University Jelissa Morales- Olivet Nazarene University

Anna Moryl- DePaul University Jackie Padilla- Dominican University

Joe Ramirez- University of Illinois at Chicago

Devin Rosa- University of Illinois at Chicago

Ted Schroeder- Parkland Community College

Bianca Sostre- Northwestern Business College

Eufemia Tobar- University of Illinois at Chicago

Royceallen Tolledo- University of Il linois at Chicago

Litrina Valera- Undecided

Oksana Voityna- DePaul University Joseph Vu- University of Illinois at Chicago

Brian Wasilk- North Park University Anthony Wojtal- University of Illinois at Chicago

#### **Division 790**

Kathy Baran- Northeastern Illinois University

Efrain Ortiz- University of Illinois at Chicago

Kevin Piwowarczyk- Universal Techni cal Institute

Patrycja Rzeznik- Loyola University Lauren Segal- University of Illinois at

Urbana- Champaign Tomasz Siemion- Southern Illinois University at Carbondale

Daniel Soto- Wright College

Jena Tagliola- University of Illinois at

Chicago Roman Vovchak- University of Illinois

at Urbana- Champaign Christopher Williams- Universal Techni cal Institute

"Do not go where the path may lead; go instead where there is no path and leave a trail" - Ralph Waldo Emerson

## Senioritis epidemic ravages Lane

#### By Veronica Lozano

The clock ticks. The sun beats through the window and the sticky weather fills the room. Summer is approaching, and seniors are finding it increasingly difficult to stay focused on school

It is known as senioritis. This term is used to define students who are in their last year of high school and lack the motivation they once displayed in their classes. This "disease" has taken effect in seniors throughout the school. Senioritis kicks in at different times for different students. For some

it was the end of the semester or spring break, but for many senioritis set in at the beginning of the school year.

"I've had it since sophomore year," joked Joseph Sweda, Div. 782.

Seniors are now ready to finish this chapter of their lives, and start fresh in whatever they have chosen to do after high school. The fact that many seniors received their college admissions in early spring, has caused them to stop worrying about high school.

"I have completely stopped doing everything in Spanish," said Rico Rodriguez, Div. 765. "My grade is falling and I can't get back on track." "I had solid grades," said Deidre

Scott, Div. 781. "[But] when senioritis hit me at the end of first semester, I dropped about five [class] grades to Ds. Even my best class went down from a 104% to a 74%."

"As far as I'm concerned, I'm done after my five AP tests," said Samantha Gajewski, Div. 755.

"Rest of the year is over with," said Sweda Div

To some seniors, senioritis is not an academic problem; it is the physical toll which leads them to procrastinate or be lazy.

"It's only been a problem for me physically. I'm just tired all the time now," said Howard Ruan, Div. 758. "My grades are dropping just a bit, but not too much. It isn't hitting me hard, but it's really making everything drag now."

"I'll arrive late to school, [not] do homework, and sleep during some classes," said Zulma Terrones, Div. 770

Consequently, seniors must put in a greater effort if they want to finish strong.

"I stay on top of my work," said Gabriela Delgado, Div. 756. "And even though senioritis sometimes hits me I make a big effort to complete [my work]."

"I'm going to work as hard as I need to," said Rosario Lopez, Div. 751. "There are some classes where I can relax, but there's always that one class that everyone is going to have to work even harder for. I didn't spend the last four years in high school to blow it all on one class and not graduate."

According to the Records Office, at the end of the first semester there were about 30 seniors who were not eligible to graduate. Ten of them lacked their service hours, and the others were short on credits. These students had the option of attending night school to make up the credits or adding a ninth period to their curriculum. However, if a student fails during the second semester, their name could still be included on the August graduation list if they agree to attend summer school.

can withdraw an offer of admission or scholarship money due to final grades. Admissions letters often warn that "your admission is contingent on your continued successful performance."

So what can the future seniors do to prevent senioritis hitting them? Ironically, most experts recommend that students should give themselves more work to do. According to Collegeboard.com, seniors should take initiative by taking AP. International Baccalaureate, and/or dual-enrollment courses at a local college. Also, students should try to keep themselves challenged by taking an additional science, math, or language class, even if they have met all of their graduation requirements. Lastly, seniors should visit colleges that offer programs that interest them, and should participate in an overnight camp or program these schools offer.

Staying focused on goals can ease senioritis.

"[Senioritis] is natural and normal," said Dr. Lobosco. "[But] you want to finish strong."

In serious cases, some universities

## **Senior Memories 2007**

--Jiggedy J

times =]

KISSES, LOVE CINDY

al. Laknsha, bu

nauseous," "Ivu... left; to the left " Love ya'll Natalie ?

p.s. Shakalakalaka

Dear Roxy, Caroline, Oksana, Miguel & Danny. I have had a great year because of you! I can't wait until prom! Love you guys ~ Nadia. Even though Mr. Jun left us and sep DIV. 778 WAS/IS THE BEST. Shout out to everyone from div. 778!!! [The best DIV at Lane ^^] We'll miss you guys... Mary Ha & Edwin Rodriquez

CLASS OF 2007 ROCKS! DIV. 754 IS THE BEST Have an awesome time after graduation. It's almost over! I'll miss each of you lots. We've had so man great memories. Take care and good luck. Love always, Trini.

To YeYoung & Ann: You guys are gay! xP jus To reform a Ann: fou guys are gay: Ar just kidding! I can't believe i've known you guys for so long! You guys were awesome to hang with this year. Have an awesome college experience! Schoo wouldn't be the same w/o you guys! \*tear\* lol. Love always, Trini GABI.

I'M GANNA MISS YOU!! I HOPE YOU DO WELL IN MICHIGAN. ARMAN.

Danielle (Tubbs), I hope you succeed in college and stay strong. I believe that you will prove them wrong. I miss you!! I'll be here for you always. Love, your sister, Renee. Hey Arman! Thanks for all the help this year. I'm gonna miss you so much. Even though I totally made you pass chem...because I'm way better than you at it. LOL! =]

Mahal, its been a rough year, but I love you regardless. I still and will always have hope for us. Mahal na

Mahal kita. I love Iliana, Clari, Ruby, Nicole,

Bassma, and the rest of my lokas! Love. Arielle

To my girls Chase, Tae, Jasmine Pope, and n. I will miss all vall. We been through a lot together. Don't let these no good boys get yall down. Love you 2 Dare Jones Love Always Joneka

To the bestest bear in the world! I just want you to know you're the Best thing I got out of highschool! (JMID) Love Always& Forever-Button

I want to wish the best of luck to all everyone in the c/o "07". Thanks to all my friends and I love you all. Don't forget to PARTY LIKE A ROCKSTAR! From Justeen Pelt <3

To my crizo Journalism II students: MIRIAM!!! I LOVE YOU!!! I love all ya'll. Come back to visit. Have fun in college, but not too much fun. Keep in touch, C-va. Hey Arm! I'm gonna miss you so much! We've go ten so close this year its ridiculous. Im gonna miss all the times we'd chill and just play videogames! Haha. \*Collecting all those orbs!" LOL. I love ya budy! Love Lauren Salas Div 917. VINCE HURRY UP AND GO ONLNE. I WANNA PLAY COC3. Track Seniors, I'm going to miss you all so much next year! I wish you the best of luck in everything you guys do! You are all so speci-and have taught me so much!! All the memories we have are unforgettable. Don't forget to come back and visit us punks! MUAHZ! -Little Foot. ARMAN. Hey Kubes, "Oopths!" Man that muths thSuck having a liSTHP. To Barbara, Lauren, and Nat (the best lab group ever), have a great summer and don't forget the good and the bad THE BEST EXPERIENCE IVE HAD HERE AT LANE IS MEETING YOU! I To all my guys & girls in Division 775, LOVE YOU JULIAN ROMAN! YOUR Claudia, Alysha, Caroline, Natalie, GIRL ALWAYS, HILDA MORENO David, and Tak: I EFFIN LOVE YOU! MIRIAM Workds can't express how much you SORRY FOR THE JOKES IN 7TH mean to me. There are so many memorie that make me love you guys everyday LOL. GOOD TIMES. more. Your the loves of my life. ARMAN. Katie Grace & Nathan Vann, You lazy burns made it! Congrats. Thanks 4 always being there and mak-ing life so much better 4 me. I love "you guys" & I am blessed to have you both in my life. To all my girls Jazmine, Ana, Jessica, Maura, Doris, Sorsha, Bebe. & Norma... & Norma... This year has been the best senior year ever! You guys are the best Prom=Party; Graduation=College; Summer=Beach. We are gonna have furn this summer together and head off to college. I'm not gor say I'm gonna miss you guys cause we will all still be best friends. LOVE Guys! "Nice Girls"...lol! Love ya lots. Angela -Jenny O. I wont forget every-Thanx for the memories to all that i'm friends with one I met here! <3! or have been in the past. To You: BOOM, WOOF Danny (from Sandy), Sofiyka, gentle giant, my Christian, MARY!, roomate, Cindy, Jakub, lil one Tak v. cruz. Sheshe, Claudia, ptters pal, Laknsha, bunny, cruz, Sheshe, Claudia, ptters, the book club (LoL), cousin, kel-n-lumi, Krazy, Russian, Leo, Yas, Krey, steph, the Seaweeds, O'Donnovan's loser, GINA, Gabur, Bartok, i <3 you guys. And all I have left to say is: "i'm so glad im getting away from vinos haha." "You make me nauseous," "Number Five with a bullet," and "to th left. to the left ". To my budz, all my males and females, fun club To my budz, all my males and females, fun club sponsors, and to my little mexican: Thank you for being the bestest friends and coolest people that made me have so many great memories. Thanks for making me part of "Las Lorras" and especially for being trustworthy and for always being therefor me. To my little mexican with the sexy mustache... thank you for being the sweetest and most adorable gentalmen. I love you Carlos Bencini Love, Alma MacitA -Natalie Fugate 776 To my baby Hector Reyes, Thank you for making the last few months of my senior year memorable. You're my inspiration and my motivation. You're DIV 764, I will always there for me and you care about me. You make me feel special-no ones has made me feel miss you. make me feel special-no ones has made me feel this way! You make me so happy! Thank you baby and remember that I'll always be here for you to support you and be the one who will always make you happy the way you make me happy. Thanks for making me smile. I love you amor! Love always, Mary Marcos And to my friends...thanks for always being there for me. I love you guys and I'll never forget the memories I'll miss every single one of you! Be Happy. Love. Ms. Feuer

### **Research** paper requirement not just for seniors starting next year

#### By Lorri Kaczmarski

With senioritis setting in and the weather getting warmer, seniors cannot wait for graduation. But the school work is not done. They still have to write the biggest paper of their high school careers: the senior research paper.

"What's the point?" asked an anonymous senior, Div. 763.

Its purpose is to help the seniors with the research papers they will face in college. Next year, however, the seniors will not be alone in their suffering. The English Department is implementing research papers for the freshman, sophomores, and juniors as well.

"Why wait until senior year?" said LoBosco. "You do need to have those research skills for college."

The papers will get harder, longer, and more specific, to help prepare for senior vear.

The senior research paper is a requirement to graduate at Lane and has been for several years. It is an opportunity to learn about different things going on in the world.

Senior English teacher, Mr. Jones, has his students write on the topic What does it mean to be human?

"I would like to look inside the student's heart and soul," said Jones. "I would like to see a personal response and learn more about the student."

He requires the students to have at least six sources and the paper has to be six to eight pages in length. But Jones does not make students do this to drive them crazy. He says it will help them with future college papers.

Mrs. Thompson, who also teaches senior English, has her students

Their papers must be around ten pages in length and have at least ten sources. Her class starts working in February, which allows students to pick a time slot for when they want their papers to be due. "There were a lot of restrictions so

research a topic on the environment.

it made it really hard and stressful. but it did help my researching skills," said an anonymous senior.

Mrs. Starr, senior English teacher, allows her students to pick any topic for their research paper, as long as she approves it. She requires five sources on the topic, five to seven pages in length, a title page, and a bibliography -- all to be done in one month.

"You get really stressed because it's worth so much of your grade," said Lauren Block, Div. 868.

Mrs. Chappell, senior English teacher, does not allow her students to choose topics related to sex, drugs, or anything in the news. She requires at least five sources, none of which can be taken from the internet unless they are from a database.

Most students find the paper stressful since it is so heavily weighted.

"The paper is basically worth your whole grade!" said an anonymous senior.

While some students complain about the paper, others actually like certain things about it.

"It's really stressful, but you could actually learn a lot from it, and get practice for college," said an anonymous senior from Div. 756.

Despite complaints, the senior research paper will continue to be assigned as a graduation requirement, and will soon be required school-wide.

## **Teenage house party activities exposed**

#### By Jonathan Sosa

Pay the cover charge - ladies are half off until 10 pm - and enter. A quick look around reveals an open, specially lit dance floor and a DJ spinning. To the side of the dance floor is a full bar where bartenders serve specialty drinks. Though it may seem like it at first glance, this not a night club. It is a house party.

The classic house party scene is changing as organizations known as entertainment companies begin to grow in popularity; and this new type of party is becoming popular among Lane students.

"I love how these houses are set up and look so clubby," said Stephanie Valentin, Div. 039.

Entertainment companies like Lights Out Entertainment, West Wing Entertainment, and Houze Partiez organize parties and bring in their own DJs and bartenders to run them. The companies are generally owned and managed by young people just out of high school, and promoted by local high schoolers. The companies often have students promote their parties at school through word of mouth and sometimes by flyers. In exchange for putting the word out at school, promoters are admitted free into these parties.

"I like being a Lights Out promoter for Lane," said a Lane student who wished to remain anonymous. "It comes with a lot of perks. I get to meet a lot of people, while, at the same time, being able to get my friends and myself into the parties for free."

Although these entertainment companies are becoming very popular, the old school house party, has by no means become obsolete. The classic bare living room with furniture pushed against the floor, naked knick knack shelves, and random alcohol scattered about the room is still a common scene on Friday nights.

"What goes on at these house parties isn't all PG either. There is a lot of sex, alcohol, and drugs going around," said Valentin Videlov, Div. 878.

In general, students say there tends to be more illicit activity at regular house parties than at those thrown by entertainment companies.

"Most of the parties I go to everyone is drinking everywhere and there is always that back room where everyone in there is smoking weed," said Ray Mcgillis, Div. 857.

Sexual activity seems to be at an all time high at these house parties, both with "dry sex" on the dance floor and "real sex" in the



Open bars featuring various types of alcohol are common at house parties.

bedrooms.

"Once I walked into the coat room to grab my coat to find a couple having sex on all the coats," said Antonio Calderone, Div. 869.

Many students are unperturbed by this, as is clearly shown by the popularity of these parties.

"I like house parties; they're fun. Yeah, I guess there's bad stuff around, but it's up to each individual what the do or what they don't do at parties," said Jessalynn Ramirez, Div. 852.

For many students, house parties, both organized and informal, are the place to be on the weekends. By the look of things, this popularity will only increase as summer approaches, and entertainment companies gain a stronger foothold in the teenage party scene.

## **Students complain of fashion discrimination**

#### By Sam Taylor

From clothing styles like "hip-hop," "punk," and "preppy," to having visible piercings, a peek of a tattoo or colored hair, teenagers showcase it all. Lane's hallways are filled with students of almost every style imaginable. While some teachers are hesitant about accepting certain fashions, students seem to be pursuing their personal style with little fear of discrimination.

"Teachers notice when I dress up for an occasion like a band concert or senior pictures. I usually get complements," said Alexandra Vega, Div. 878.

High school is a time when students like to experiment and go through phases to try and figure out who they are. Many students change styles throughout the years while others do not vary.

"My style has pretty much stayed the same since I was a freshman. I haven't had a lot of problems," said Jose Gonzalez, Div. 773.

In high school, some students feel awkward or they try to make a statement through their style of clothing. Students as well as some teachers can have negative responses by discriminating against others.

"During my freshman year I definitely had some teachers show some discrimination," said Vega. "I had my ears gauged, wore studded belts, died my hair black, and colored on my converse. I used to get some interesting looks and I even received some rude comments from teachers. I felt uncomfortable when they'd ask me harsh questions about my earrings. Since then my style has become more preppy."

Many students and teachers find this "experimenting" with style entertaining.

"When I first got my tongue pierced my teachers noticed," said Gonzalez. "It was something we all used to laugh about because for awhile I talked funny. Some teachers called on me more in class just to get a little laugh, while some were surprised because I dress so preppy, but I had no problems at all."

While most students and teachers have no problems with different fashion choices there are a few students who witness more acts of discrimination. "I have a tattoo that is visible at times and I've had teachers make a rude remark or respond negatively since I'm younger, yet they don't say a word about my nose ring," said an anonymous senior. "My freshman year I experimented with different hair colors," said an anonymous student. "I had a few problems. I dressed like a punk. I received weird looks from some teachers and they asked questions. I've toned it down though as I've gotten older. I think it's ridiculous to discriminate by looks. People are who they are, plain and simple."

"I draw on my hands and arms. Usually it's random stuff that I just draw," said Maggie Zagorska, Div. 878. "Teachers have asked me questions and I've gotten weird looks. It makes me uncomfortable. I mean its just some marker on my skin. I really don't understand the weird looks or questions I get. It doesn't mean that I'm going to change, but it's sad to see."

It's hard for students that have been victims of discrimination to forget about the incidents. Many teachers and students consider this and are careful to be respectful about style choices.

"I used to make fun of some people for what they wore; I didn't understand their sense of style," said an anonymous sophomore. "That changed when it happened to me. Someone said something rude to me and I realized that it wasn't cool. I'm a pretty average teenager and I felt that the com-

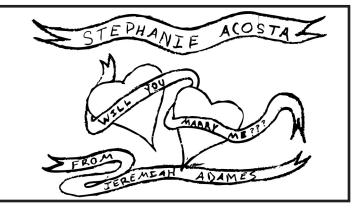
ment was so out of line; it's something I won't forget."

"Having it happen to me my first year here was unfair," said Vega. "School is supposed to be diverse. I felt that aspect later on in high school, and teachers that are discriminant are a little old school, but they should find a new outlook."

"Personally, I've never had a real discrimination problem but I've known people that have. I think that some students showcase their different styles as an artistic view. Those people are brave enough to look different. Maybe some teachers should approach it like that," said Gonzalez.

Most teachers have no problems as long as the dress code is followed. Students continue to transform their looks whether they receive negative feedback or not.

"My style is always changing," said Stephanie Deese, Div. 879. "It could change day by day. It depends on how I feel. I like all kinds of styles, everyone is unique I am just lucky that people or teachers really don't discriminate against my choices, my styles are a part of who I am."



## Chivalry in today's culture: dead or alive?

By Jessica Hall

Chivalry (n ): The qualities expected by a medieval knight, especially courage, honor, loyalty, and consideration for women.

Chivalry(n):Considerate and courteous behavior, especially shown by a man toward women.

In this modern age of women's independence, has the medieval principle of chivalry become extinct, or has it simply evolved? Both students and staff have noticed a significant change in the traditional act of chivalry.

"Romanticism and

chivalry have changed. A lot of guys by seeming primarily male," said Ms. don't feel that need to do things for females. Females are expected to do things themselves," said Deonte Ford, Div. 777.

"I do believe it has changed a lot. It doesn't happen. I don't see it anymore!" said Ronnett Lockett, Div. 774.

"The biggest change is that females kind of take the lead," said Ms. McNicholas, Sociology teacher.

Chivalry is primarily associated with the gender roles, or the model behavioral patterns of the sexes. For

"Chivalry is

going both

ways. It's

about having

respect for

each other and

being polite,"

said Hanly.

example, women are traditionally expected to be sweet, well spoken, and polite, while men are expected to be strong, charming, and aggressive. Gender roles have played a significant part in chivalry. "[Chivalry]

has that negative connotation to it

Feuer, English teacher. "If it's a 'men are stronger, women are weaker thing,' then I don't like it."

First introduced during the medieval times, chivalry was associated with knighthood. It outlined the behavioral pattern for a knight, which included being respectful figures of society and

protecting women.

"I still think of chivalry in its historical context, where you have the knight in shining armor who comes and saves the female," said McNicholas.

As women have become more independent and equal, chivalry has changed also.

"I can open my own door. I'm capable of doing it myself," said Mrs. Hanly, head of the English department.

Today, chivalry has shifted from being primarily male and has become increasingly universal to both sexes. Chivalry is not limited to pulling out chairs, opening doors, and offering to pay on dates.

"Chivalry is going both ways. It's about having respect for each other and being polite," said Hanly.

Whether chivalry is dead or not is a matter of opinion, but the traditional view of the concept is undergoing a change in today's society. Students and teachers alike are unsure whether the chivalrous knight is simply removing his armor or lying down for a permanent night's sleep.



## Infidelity increasing among teenagers

By Bianca Chassagne

Heads turned as the argument grew louder, escalating until the two girls had to be pulled apart by security. It all began after one girl confronted the other about dating her boyfriend. Infidelity in high school relationships is not uncommon. In fact, a number of students admitted to cheating on a significant other at least once in one of their past relationships. Often, their main reason for cheating was that they wanted to pursue other relationships without hurting their partner.

"I cheated because I still had feelings for an ex and moved on too quickly," said Mayana Alindogan, Div. 040.

"The other girl was sexy," said an anonymous freshman. "I didn't want to break up with my girlfriend because I didn't want to hurt her." One of the techniques

used for cheating is to date people from other schools, even outside of the city, so the odds of getting caught are dramatically decreased.

"I talk to girls from other schools so that she doesn't catch me," said Antonio Smith, Div. 040. "[Guys] cheat because the girl he is with is not pleasing him. He doesn't want to hurt the girl so she's not supposed to find out [he's cheating]."

"I was upset when I found out my boyfriend was dating my friend the same time he was dating me," said Stancuta Ivan, Div. 052. "He would spend the weekday with me and date her on the weekends [she lived in Gurney]."

Another strategy in cheating is limiting the amount of physical interaction with their significant other to only communicating via internet and phones calls.

"I would say I had plans and behind his back I would go and see my ex boyfriend," said Alindogan. "We [spoke] online and used the phone for contact."

Most people said if they were given the opportunity to cheat and could get away with it, they would not.

"I don't cheat because it's not right," said Ladell Thompson, Div. 756. "I've been cheated on numerous of times and it made me feel horrible and betrayed. I hated the world." Others also agreed one of the

main reasons why they did not believe in cheating was because they had been cheated on.

"Cheating is 100% about maturity level," said an anonymous senior female. "I was with my boyfriend for two and a half years when I

found out he cheated twice. I was more pissed off than sad. [Eventually] I was able to forgive him, and now we're really good friends."

"I have been cheated on," said Gerald Turner, Div. 787. "I think people cheat because they want more. It's greed, like you just can't have one person you want more." Others are against cheating for rather different reasons.

"You can't cheat on you're girlfriend unless she's ugly," said an anonymous senior male. "But then why would you be with an ugly girl in the first place? If she's cool why would you cheat?"

According to infidelity expert Ruth Houston, there are different reasons behind men cheating and women cheating. Sex is usually the primary reason behind men cheating while women cheat as a last resort

in a relationship where they feel unfulfilled emotionally.

Cheating has become so common in the American society that there is even a show, Cheaters, dedicated to exposing those who cheat on their significant other. Kiss FM radio announced a survey where 45 percent of Americans admitted if they could get away with cheating, they would. Many feel the media is to blame for the increasing instances of infidelity.

"I do feel the media is to blame because they promote the 'do who you want when you want' lifestyle," said Autumn Sample, Div. 882. "Where love is for suckers and people should live life fast."

Cheating is prevalent in some relationships at Lane, but other students are adamantly against cheating of any kind.

## America blinded by its insignificant problems



#### By Dorothy Gicela

When people think about recent cases of genocide, most recall the mass murder of Jews during World War II, or the killing of Muslims in Bosnia.

Genocide, by definition, is the deliberate and systematic extermination of a national, racial, political, or cultural group, according to Dictionary.com. Today, all the warfare anyone seems to pay any attention to takes place in the Middle East: suicide bombings, murders of both innocent and terrorist Iraqi civilians, and all those American lives unnecessarily lost. All the while, a lesser known tragedy lurks in a continent not much further away. However, instead of oil, the natural resource fought over is diamonds. And death finds its way to people through diseases and social conditions that are not a factor in safer societies like the United States.

That continent is Africa. Currently plagued by war, famine, and rampant diseases such as malaria, pneumonia, AIDS, and meningitis, the entire continent is so ravaged that it isn't able to provide basic health care for those in need. Africa buys only one percent of the world's drug supply, despite its being overwhelmed by people who are in desperate need of help. Here in America, the pharmaceutical field is a mega billion dollar industry. And it is completely pathetic to see that the most advertised treatments are for hair loss, impotence, high cholesterol, depression, and arthritis. It seems that here in America we can turn to a therapist for everything that goes wrong in our lives, like a painful divorce or a mid-life crisis, or any collection of minor inconveniences that people over-dramatize into personal tragedies. Meanwhile, in Africa, countless individuals witness the terrible acts of violent regimes and the loss of loved ones, and have no help in dealing with their trauma.

Looking into the lives of the youth in Africa and America (more specifically the general population of students at our high school) and the problems they both encounter reveals a com-

pletely different set of priorities. Here at Lane there are widespread complaints about too much work, unfair teachers, drama in the social life. and the massive outbreak of "senioritis." I must admit I am guilty of at least a few. But in certain parts of Africa regimes are still recruiting people our age and training them to kill. And by recruiting I mean actually stealing them from their parents, giving them mind altering drugs (heroin), putting a gun in their hands and pointing to a group of people and telling them those people deserve to die.

Such brainwashing is depicted in the movie Blood Diamonds, where it shows the son of the main character being trained as a child soldier. To teach the children how to kill mercilessly, they blindfold them, put a gun in their hands, and tell them to shoot. After it is done, the child uncovers the blindfold to discover the horrifying reality that they've shot and killed people who had been lined up in front of them. This is still happening in countries like Uganda, where more than 25,000 children have been kidnapped and forced to serve as soldiers in a civil war. These soldiers are innocent children who are brutalized and mutilated. forced to commit atrocities,

and given as sex slaves to military commanders.

When I first started learning about the conditions of Africa and their needs for financial help, I wondered: Why should America help? We're already spending money on various other foreign crises. Unlike the war in Iraq, there are no financial gains to providing aid to Africa; only the knowledge that we would be doing something to help make the lives of millions of people a little bit better. This year the United States plans to donate only about 21 million dollars to Rwanda to care for child victims of HIV/ AIDS. It's pathetic to see America devoting billions of dollars to a war that most Americans disapprove of, has no direct purpose, and no end in sight.

I don't want to leave people wondering why, if I'm so concerned with Africa, I don't do something about it. I do not know how to start a fundraising effort, nor am I old enough to join most organizations. But I can applaud and join the efforts of high school students that are also aware of this cause and striving to make a difference. "Dollars for Darfur," a fundraising event started by high school students Nick Anderson and Ana Slavin, has promoted awareness and called for financial help through pages on Myspace and Facebook. (Two websites I deemed evil are actually doing some good).

"There are 27,000 high schools in the U.S, and if each school raised just \$10,000 we could easily have over \$200,000," says Anderson. But if every student in every high school could just donate the spare change in their pockets, who knows how many children in Africa could eat a nice meal or drink clean water or get treatment for a deadly disease.

It shouldn't take the likes of American celebrities or clothing companies to raise awareness of the atrocities taking place in Africa. As a plea to the administrators that run our school: please, focus less on the condition of our building, and more on educating students about the horrible crimes in Africa and what can be done to prevent them. Perhaps with a little help from everyone, we can work to make the world a better place for those who are suffering.

#### FOOTNOTE:

I'd like to thank my wonderful teacher Ms. Flanagan, who took the initiative to raise awareness of this struggling continent to her classes.

## Music teacher, Mr. Hiett, fired for no good reason



By Frank Weinert

As my time at Lane Tech nears its end, I reflect upon the last four years. I've learned a lot since I first came to this school, not only from teachers, but from students as well. The advantage of going to such a big school is that I've met so many great people. I only have so much ink in my pen, so I can't write about all of them in full detail; this is just scratching the surface.

I don't remember much about freshman year; just that drafting sucked and 9th period Math Communications dragged. But I don't regret having to take eight classes because that meant my introduction to the Band Department, Mr. Hiett, and Mr. Bances. Mr. Hiett was quite unconventional in his teaching. Somehow, he was able to create a comfortable environment in which students were eager to learn new things. Never before had any of my music teachers been so successful as Mr. Hiett, and his effective approach of being conservative in teaching the material but remaining liberal in his teaching methods. As a drummer, I learned so much from this smart, talented, and humble man.

Mr. Hiett was someone students looked up to. Last year, instead of spending his lunch period to relax and be free for 46 minutes, he took the time to set up a second Jazz Band due to the high student demand. In the year since then, I have watched those students progress tremendously in their playing and in their character.

On May Day, 2007, Mr. Benjamin Hiett was dismissed for reasons unknown. The irony of his being laid off on International Workers' Day is disgusting. It would make you laugh if it didn't make you cry. As principal of Lane Tech, Dr. LoBosco made the choice to dismiss

Mr. Hiett, effectively firing him and other teachers this year by choosing one of six reasons from a dropdown menu - including the vague category of "other." But when I asked her why she fired him, she would not give me an answer, citing his right to privacy. Mr. Hiett was not even given a sufficient reason why he was dismissed (LoBosco explained that she wouldn't give the reason in order to help Heitt attain future employment).

Personally, I believe that the firing of Mr. Hiett and other teachers this year was a budget cut. The proof for this theory can be seen in recent historical evidence. In 2005, CPS actively recruited teachers from around the world to "maintain a competitive workforce" (maintaining a competitive workforce - hiring people from around the world who are willing to work for less money than your current employees). That same year, there were massive teacher layoffs, totaling approximately 1,116 CPS teachers fired between March and April 2005. The Chicago Department of Housing was even offering mortgage assistance to newly hired teachers just so they'd agree to work for a lower wage than the laid-off teachers received.

Mr. Hiett is just one case of injustice in CPS schools. His story symbolizes many. The angry student ersponse, called Riot for Hiett is in no way the beginning, and it is in no way the end. It is merely another chapter. Sports

## **Century-old Chicago rivalry lives on at Lane**

By Jonathan Quiles

It's finally here, and fans from far and wide have been waiting for it. The boys of summer are back and everyone is full of anticipation. It's time for Cubs and White Sox baseball.

In the city of Chicago, however, not everyone is anticipating the same outcome. When it comes to Windy City baseball there are only two choices, and people are divided as Cubs fans and Sox fans. This is definitely true at Lane.

Lane is diverse in more ways than one. While there are several different races, ethnicities, and nationalities represented in the school body, there is one category of diversity that causes adversity at Lane all spring. Lanites can't agree on what team to root, root, root for. All of the faculty, staff, and students are divided over the "Cross Town Classic." Twice each summer the Cubs and Sox match up against one another to determine who reigns supreme in the Windy City.

"I think it's great," said Samantha Montes, Div. 904. "It brings people together, even if it is competitively. It gives them a reason to talk baseball."

The rivalry is not made by the players of each team, but by the fans and the media. For instance, McDonald's recently ran commercials where Cubs pitcher Carlos

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Zambrano and Sox catcher A.J. Pierzynski are playing practical jokes on each other. Technically the Chicago White Stockings, later renamed the Cubs, became a team in 1870 and the Sioux City Cornhuskers,

renamed the White Sox, became a team in 1893. The rivalry itself. however. became active in 1904 when teams were officially renamed Chicagoans and chose sides.

At Lane, when the series are under way, it is a festival of nonstop trash talking and hatred for the opposing team. Cubs and Sox fans hate each other. It rarely becomes a hostile

environment, but it's always nice to be known as a winner.

"Its all about bragging rights," said Josh Colon, Div. 775.

Not all the bragging is done by students at Lane though. Assistant Principal Mrs. Dean has been known to bring up her team, the Sox, from time to time at the monthly faculty meetings. She is not alone.

"We all tease each other," said Mr.

Kimmons, History teacher. "Sometimes

swept the Heat evervone was rooting for them. But for some reason, they can't be a big happy city during the baseball season.

"Some Cubs fans only come to the games to drink, talk on their cell phones, and check out the ladies," said Sox fan Mr. Milsap, of the Discipline Office.

"Sox fans are haters," retorted Mr. Telles, English teacher and baseball coach.

"Sox fans tend to unnecessarily trash talk," said Julian Palazon, Div. 774. "People need to give Cubs fans more credit. There is an illusion of Cubs fans being baseball idiots, but that's just because there are so many. I know tons [of Cubs fans] that know the game like the back of their hand."

On the other hand, there are plenty of fans who not only feel hatred towards the other team's fans, but also feel it toward their own team's fans.

"For the most part, Cubs fans aren't all into the game sometimes," said Sam Graebe, Div. 752, who is a Cubs fan.

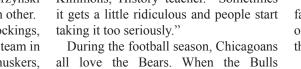
"I like the [Cubs fans] who don't go to the games more than the ones who do," said Adam Kubes, Div. 784.

"Ever since [the Sox] won the World Series there has been a lot of bandwagon riders," said Adam Nieves, Div. 770. "Oh, and I don't like these 'Chicago Fans.' Choose a side already."

Either way, whatever team people are rooting for, it should be a fun summer as both teams are expected to compete in their respective divisions. And once again, Dr. LoBosco always knows how to compromise.

"Every Chicago team is a great team. But I am a Northsider at heart!" said LoBosco, who is a Cubs fan.

Early in the season, both the Cubs and White Sox are close to the lead in their divisions, with records right around the .500 mark. But Cubs fans have bragging rights early after the Cubs took two out of three games from the Sox at Wrigley Field on May 18-20. The series rematch at "the Cell" is scheduled for June 22-24.



**Cubs catcher Michael Barrett punches White** Sox player A.J. Pierzynski after a collision at home plate in one of last year's games.

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#### TRACK

Continued from page 20

#### GIRLS CITY

The Girls' Track and Field Team went into the June 5 City Championships hoping to cement their standing as defending champions and prove they deserved their recent titles.

More than a few speculators doubted the team's ability to hold onto their title for the fourth consecutive year. Many believed that with Whitney Young's team improving and taking points from Lane's distance squad, Morgan Park would be able to edge out Lane to reclaim the championship they had held for ten years prior to Lane's victory.

Proving their critics wrong, Lane won the meet with score of 170.5 points - a whopping 52 point lead over second place team Morgan Park. This solid victory proved that Lane's girls are a formidable power in the public league.

Along with the team title, the girls also secured six individual city championships. Shanita Polk, Div 878, holds the title in both Shot Put and Discuss. Stephanie Hughes, Div. 763, won her fourth consecutive 3200 meter championship. Nia Muhammad, Div.758, finished first in the 100 meter hurdles. Morgan Monroe, Div. 880, secured titles in the 800 meter run and the 300 meter hurdles. She also set a new meet record in the 300 meter hurdles, with a time of 45.17 seconds.

#### GIRLS STATE

Victory for the Lane girls did not end at City. Five girls qualified to run at state. Monroe and Margie Zimoch, Div 761., both earned All-State honors at the State Meet.

After competing, Zimoch, a long jumper, was told she had missed All-State by one position (top nine are allstate.) Happy with her presumed tenth place finish, Zimoch changed out of uniform and prepared to watch the rest

of the events. To her surprise, she soon heard her name announced to receive her medal. One of her coaches had miscounted the scores and Zimoch's jump of 17' 9-1/4" was actually the ninth farthest jump.

Zimoch said competing at the State Finals meet was unlike anything she had done before.

"You know thousands of people are watching, so it's a completely different atmosphere," she said. "And it's just so amazing.'

At the qualifying day of the two-day state meet, Monroe was a long shot to make finals. With the slowest qualifying time in her heat, she surprised everyone, except perhaps her teammates who knew just what she was capable of, by qualifying for finals out of the eighth lane. She did not disappoint her spectators in the second day. With a time of 43.43 seconds, Monroe ran her personal best time, and set a new school record, in addition to finishing fourth in the State.

"I was very happy [with my finish] because not a lot of people get to do to do that," said Monroe. "Especially not kids from the city who don't even have a track, and practice on these crappy hurdles."

Monroe and Zimoch were not the only girls who qualified for State. Polk qualified in Discuss and Shot Put. Muhammad and Monroe also qualified to run the 100 meter hurdles. They competed in these events in the June 17 qualifiers, but did not advance to finals.

The 4 X400 team, of Idia Omogiate, Div. 933, Zimoch, Muhammad and Monroe, came within seconds of making the finals. A dropped baton on the second lap cost the relay about four seconds. The girls made up for the lost time, running remarkably fast times. Monroe and Muhammad ran 55 and 57 second laps respectively (times very close the ones run in some boys meets). ing race with a very close finish. Together, the girls nearly made up the coaches, with another meter would have the race.



Lane long jumper Margie Zimoch launches skyward at the State Meet. Over 17 and a half feet later, she landed a spot as one of the top ten high school long jumpers in the state of Illinois this year.

won the heat and qualified. It was a fast, excit-

Although they would have liked to qualify 120 meters they lost, and according the for finals, the girls were not too upset about

"Whatever happens, you can't be too disappointed," said Zimoch, "because you have already achieved so much just making it that far."

## Unsanitary weight room conditions cause cases of ringworm

#### By Anna Treesara

An itchy, circular patch has formed on the skin. The edges are raised, red, and are peeling or scaly.

If this sounds disturbing, think what it must be like for the Lane students who discover these ringworm symptoms after using unsanitary equipment.

Cases of ringworm, a fungal infection of the skin, have been contracted in Lane's weight room. It is a common infection among wrestlers and other athletes in contact sports because it is spread through skin contact.

Even if a person shows no symp-

toms, they can transmit the infection to others. If they are unaware of the condition or are not careful about hygiene, it is very easy to spread. When an infected student uses and sweats on weight room machines and mats, the infection can then be transmitted to the next student using that equipment.

"You could put a towel around your neck," said an anonymous junior. "But there's still a chance of catching ringworm because of all the sweat."

Because the wrestling team often uses the equipment and mats in the weight room, which are rarely cleaned, ringworm is easily spread. At least two wrestlers have developed ringworm this year.

"I got [ringworm] the first week of May," said an anonymous junior on the wrestling team. "It's disgusting and I have to clean my arms every certain hour in order to keep it from spreading. If I don't do this, the ringworms have a chance of only getting bigger."

Another anonymous junior wrestler developed a less severe, but more obvious case in April. The ringworm infections were visible on his face and neck.

Treatment for ringworm is fairly simple and usually involves an over the counter anti-fungal cream. Infections generally take a week or two to heal, though they might last longer.

Despite this, reported ringworm

cases have taken a mental toll on PE classes using the weight room.

"I don't really feel as safe as I would in an ordinary gym such as Bally's," said PE student, David Caburnay, Div. 907. "But I still work out there because if I don't, I don't get a grade for that day."

"It's gross enough thinking about all the sweat that exists in there," said Megha Shah, Div. 921. "But then to top it all off, people have gotten infections due to so much bacteria."

Students and teachers have suggested that overall cleanliness in the weight room needs to be improved.

"There are a good number of Lane students using the weight room," said Mr. Lewis, who was

in charge of locking the weight room last year. "But from what I can tell, those students don't seem to take very good care of it."

"I've never seen anyone clean the weight room," said Giovanni Diaz, Div. 912.

Some students like David Kucher, Div 903, say they prefer not to work out at Lane so as to avoid catching something like ringworm.

Although there are several coaches that are in the weight room after school, they do not encourage the students to clean after themselves. Their main responsibility, according to the students who work out in the weight room, is to ensure safety.

## **Boys' Lacrosse top contender for State**

#### By Sophia Lugo

Lacrosse is generally a sport dominated by East Coast and suburban schools. This year, however, some things have changed. This year, Lane is a top contender for a state championship.

The Boys' Lacrosse team is having their most successful season in the program's history.

"This year is unbelievable," said Pat Dwyer, Div. 865. "No Lane team has ever won more than six games and we have won 12 so far."

The team's success is credited mainly to a high number of returning seniors and their dedication to improving their abilities on the field.

"This team is more experienced than any I have coached due to their off-season commitment," said eight year Head Coach Drew Bogan.

Along with experience, the team also has a larger roster and more team chemistry. This year there are almost 40 players on the team, which makes practice easier and more effective. Also, since many of the players have been working together for more than one year they make a better team.

"We have gone from being a group of talented individuals to becoming a talented team, and that is not easy," said captain Mike Boshardy, Div. 751.

Their chemistry is an important part of the team's success, and most of the players said they feel a strong connection with their teammates.

"It is a lot easier to play well with a group of guys you get along with and you see as more of a family than just a team," said Taaha Rana, Div. 913.

"I have been on this team for four years and I have seen the team get better as the years pass," said captain Farzad Alam, Div. 777. "I am just happy that I am experiencing such an amazing season my last year here."

The ultimate payoff for these athletes would be to play in the state championship game on June 2. They have been using this as their motivation.

"Our goal at the beginning of the season was to win state," said Alex Calderon, Div. 777, "And that is our mission: and it's our mission every single day, whether it be practice or a game."

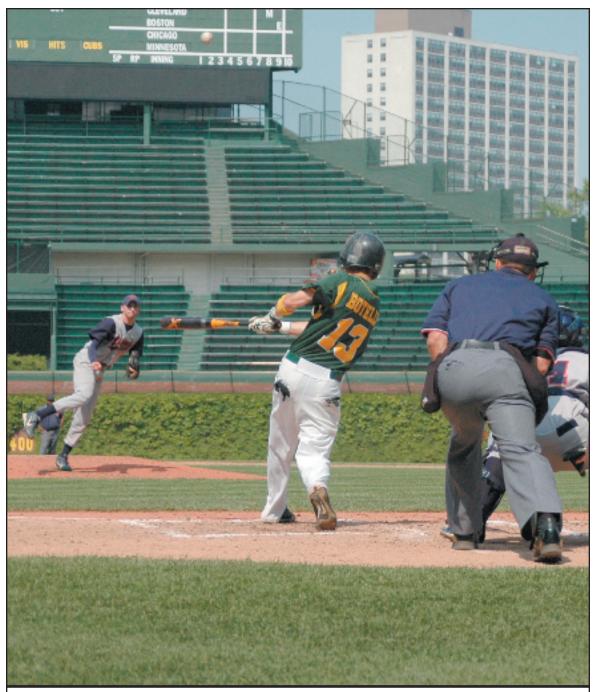
The fact that Lane is a top contender for the state title this year is a big deal because of how rare it is for a city school to be considered serious competition. Schools in the suburbs have more advanced teams because their students have been playing the sport longer. This is not usually the case for city students.

Almost every player at Lane picks up a stick for the first time when they are here. For some, the first time they see a game, is when they play in their first one. This puts the team at a disadvantage from the beginning.

The sport has become much more popular in Illinois in recent years, and there are more schools with teams than ever before. As a result, starting with the 2006 season, there are now two divisions of competition. These divisions are based on school size and experience.

This division system is similar to the 1A through 8A system in football. Since Lane is a CPS school it is in Division 2. Lane competes with other schools that are close to their level of competition.

Lane is seeded fourth for the state championship brackets. This high seed shows that they have earned their spot as a top contender and also keeps their hopes of winning a state title alive.



### Baseball Team loses City Championship to Whitney Young

#### By Jonathan Quiles

Pictured above, David Botello, Div. 863, singles to left field for one of Lane's five hits. On May 21 the Indians were defeated by Whitney Young 1-0 in the City Championship game.

Whitney Young pitcher Max Friedman pitched a complete game four hit shutout, while Lane pitcher Julian Palazon, Div. 774, pitched nearly as impressive a game, giving

up only one run.

The game was a showcase of pitching and defense. In the bottom of the fifth inning Lane threatened to score with men on first and second. Rafael Rodriguez, Div. 855, was thrown out at home on a very close play.

Young scored their first and only run in the top of the sixth inning when T.J. White doubled in Julian Keanner. This is the first time that Lane has lost the City Championship in the past three years.

## Track takes Championship; sends runners downstate

By Maggie Byrne

#### BOYS CITY

With a 24 point lead Lane's Boy's Track and Field Team won their second consecutive City Championship. It was their third championship in the past four years.

The boys took home first place medals in seven events. The 4x800, 4x100, and 4x200 meter relay teams all finished first in the city. Gerald Turner, Div. 787, holds the title in the 110 meter hurdles. Tory McAlister, Div. 878, won the 300meter hurdles. And Fuad Salami, Div. 788, finished first in both the 100 and 200 meter runs.

A number of other high finishes earned the team 142 point and a victory over rival Mather High. Overall, the boys believed the race was very successful and look forward to making, what they hope will be another strong bid for the title next year.

#### BOYS STATE SECTIONALS & FINALS

While the city meet victory was great for the team, their first-place team finish at the May 18 State Sectional race was even more satisfying.

The team has not won the sectional meet in at least five years. Coach Roof says this is quite an accomplishment and stands as a testament to how well the boys compete as individuals and as a team. "From a team perspective, I think Friday's [sectional] meet set a good tone going into state," said state quailfier Kevin Beltan, Div. 783.

Beltran qualified as an individual to run the 800 at state. Two hurdlers, McAlister, 300 meter hurdles, and Turner, 110 meter hurdles, also qualified. Sam Pellegrino, Div. 766, will throw discuss down state and Devon Rosa, Div. 789, will run the open 400. In addition, Lane's 4x200 relay, with the help of Rashe-e Allen, Div. 878, qualified, as did the 4x100 and 4x400 meter relays team.

The state meet, held at Eastern Illinois University, is a two day event. Friday was the qualifying round and Saturday was the Final. With so many qualifiers, Lane had an exciting chance. For the first time in 12 years, the boys had a plausible chance of qualifying for finals. The last Lane track athlete to make it to finals was a jumper, in 1995. It had been even longer since a runner made it out of qualifiers.

McAlister and Turner were 10th and 11th, respectively, in their respective races. And to fulfill Lane's big dreams, the 4x100 and 4x200 meter relays, lead by seniors Jerrel Thornton, Div. 768, and Kenny Blanks, Div. 766, earned All-State honors. The 4x100 finished 7th, while the 4x200 took home 6th place medals.

See "Track" Continued on page 19