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## Mr. Byron D. Jones | 1952-2007

# "You were truly one of a kind, Mr. Jones"

By Jonathan Sosa &  
The Warrior Staff

Mr. Byron Jones, Lane English teacher for 12 years, lived an energetic, cheerful, and fulfilling life. He was born Feb. 18, 1955 and passed away peacefully at 11:35 am on Sunday, Oct. 21.

According to information given to the Tribune by his former wife, Marena McPherson, Jones died of Boerhaave Syndrome, a condition in which the esophagus ruptures.

Jones's life was one which impacted a great deal of people, as evinced by his immense popularity among both teachers and students at Lane. It seems everyone at Lane has a story about Jones and feels personally connected to him.

"He was a great teacher. Everyone loved him, especially the students," said Mr. Telles, English teacher. "I've had many in-depth discussions with him, both about books and life... He acted like a mentor to me."

"Mr. Jones is one of those outgoing people that you'll see in the hallways and have a conversation with, and he isn't even your teacher," said Cassandra Ceja, Div. 880.

Jones was nominated almost annually by his students for various teaching awards. He was a Golden Apple nominee in 2000; recipient of the Outstanding Teacher Award from the University of Chicago several times; and in 2002, he was awarded the Suave Performance Plus Award for teaching excellence.

At a memorial service held in the Lane auditorium on Thursday, Nov. 1, friends, family, colleagues, and students – both former and current – showed up in droves to pay tribute to Mr. Jones.

The bottom floor of the auditorium, which holds approximately 1,200 people, was filled nearly to capacity. Speakers included assistant principal Rosamary Dean; Lane teachers, Pete Gagliano and Courtney Feuer; students from Mr. Jones's division, Chris Brundidge and Jenna Lennon-Dorn; and Jones's daughter, Cory.

The service was a mix of laughter and tears as speakers recounted the

quirky mannerisms, dress habits, and witticisms of Mr. Jones.

In keeping with the spirit of Mr. Jones's sense of humor, each speaker took one last chance to "roast" him.

Mrs. Dean wondered aloud whether Jones had ever owned an iron, based on his perpetually wrinkled shirts.

Gagliano described Jones's complex personality as "frantically mellow."

Feuer pointed out that in his simple approach to life and angst for authority he had never really learned how to use Edline.

Brundidge impersonated Jones's gravelly voice with a monotone rendition of *We Are the World*, a song Jones was known to sing each school day during division.

In the celebration of Jones's life, there were also serious moments as the speakers testified to the privilege of knowing Jones and the joy he has brought to their lives.

Jones's daughter, Cory, captured a feeling shared by many when she called her dad her hero.

Mr. Jones was an individual who brought incredible charisma and energy to his surroundings. Students and staff have continually cited his warmth and enthusiasm in both academic and inter-personal settings:

"He was one of the best teachers at Lane. No matter how stressed a student was, he always found a way to lift them up," said Kaspar Skusen, Div. 865.

"He was a great teacher because even if he was having a bad day he would bring all his energy to class and try to make every aspect of life a learning experience," said Cali Gannon, Div. 861. "He would always make time for you personally whether it was for school or your own issues."

"Every time I'd see him he had a smile on his face, which brightened up everyone's day," said Kristina Trajkovska, Div. 857.

"Mr. Jones is someone I have always admired because he gives inspiration and motivation to his students," said Nancy Andino, Div. 879.

"He was interesting, down to earth, realistic, and treated you as an equal," said Kylie Tuel, Div.



Mr. Jones pictured here singing in a photo shoot last April.

855. "And yet you still wanted to respect him as a superior instead of feeling obligated to."

"I think he's an amazing teacher, he has a great sense of humor, he's smart, so friendly, and very human – he makes you feel comfortable," said Ms. Heath, Zoology teacher.

"Mr. Jones was more than just my first period teacher sophomore year," said Christina Crider, Div. 876. He took the time to get to know me as a person and became a friend."

Numerous other testimonials to the long-reaching arms of Mr. Jones can be found on the Lane website ([www.lanetech.org](http://www.lanetech.org)) where a memorial page has been set up in his honor. Only days after the page was opened, over a hundred messages from family, students, and friends had already been posted there. The page features photos of

Jones taken in an impromptu photo shoot he did last April with Lane Web Master and Art teacher, Mr. Ara. Friends of Jones are welcome to copy any photos from the site for their personal collections.

Jones is survived by his beloved daughter, Cory; Cory's mother, Marena; his father, Frank Sr.; his siblings, Frank, Elizabeth, Joel, and Ben; his five nephews: Ty, Chris, Rick, Ian, and Brooks; his two nieces, Amie and Maddie; his great-niece, Maddie; and great-nephew Adrian.

Jones is remembered as a great listener; someone to go to for advice; a teacher of not just poetry and literature, but of life; an extended family member, likened by many to an uncle or grandfather; a gentle soul; and a dear friend.

Byron Jones, may you rest in peace. We will miss you.



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# Security guard, Mr. Flowers, passes away at 67

By Lorri Kaczmarzski

Mr. Henry Flowers, Lane security guard, had been complaining of not feeling well for some time and on Thursday, August 30, had a stroke. He was taken to the hospital and on Tuesday, September 4, he passed away. He was 67 years old.

Mr. Flowers was born on August 18, 1940 and was one of 10 children. After earning an Associate of the Arts Degree from Philander Smith College in Arkansas, in 1962, he joined the Air Force where he served four years.

He then moved to Chicago where he worked for CPS as a security guard for the past 27 years. He began working at Lane in 1980 and was the first and only security guard at Lane for several years.

"He was well respected by the students and faculty," said Ms. Walls, math teacher. "He was very dedicated to his job and was a pleasant person to talk to."

Ms. Rice said Mr. Flowers loved working with children. He felt that all teenagers should be treated with respect.

"He never wrote up a kid," said Rice.

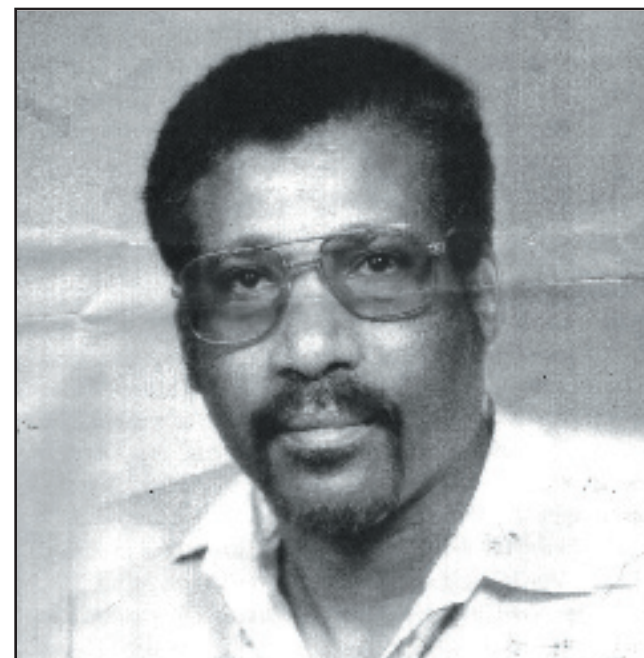
Security guard Diane Ramos said Flowers was very knowledgeable about the world and he loved the students.

"He could get them to do things that no one else could," said Ramos.

Many remember Flowers most from when he would stand by the lunchroom entrance and tell students to get out of the hallway. Students said he would be there with his ID scanner after the bell rang.

"I remember on my way to lunch when I used to run past him to avoid getting my ID scanned," said Carmen Navarro, Div. 868. "But of course, Mr. Flowers would catch me."

Flowers was remembered for many things, but both Rice and Gerardo Gonzalez, Div. 871,



Mr. Flowers was a dominant presence at Lane.

remember how he would always shout through the hallways, "Let's go, young people!"

"I long to hear him say it," said Rice.

Security guard Mrs. Jackson was a friend to Flowers and said that he never liked to stay home, even when he was sick.

"Being around kids made him

feel better," she said. "He was an honest and loving person."

"I remember how I always used to think he was strict, but then one time I talked to him and found out he was really nice," said Nancy Torres, Div. 880.

Flowers was a great security guard and is a great loss to Lane. He will be truly missed.

## Class of 2008 to graduate at UIC

Condemned stadium also leaves traditional graduation site in limbo for next year.

By Daniel Castro

Once again, this year graduation ceremonies will take place at the UIC Pavilion instead of Lane Stadium.

Unlike last year, when the stadium was deemed unsafe at the very last minute, this year's decision to change the graduation site was made early on.

"I realized that for the Centennial we can't take a chance to get rained on," said Dr. LoBosco. "We have to be indoors somewhere and [UIC] was as good as we could have gotten."

Wrigley Field was also considered a possible graduation site, but only briefly.

"We thought it was possible until we found out the cost, which was \$50,000 as a base price, and then it was totally out of the question," said LoBosco. "We paid \$20,000 for UIC last year and there was not enough money to cover it with the senior fees. We were like \$10,000 short."

Money from International Days and rental fees from the newly installed cell phone antennas near the lunchroom will make up for those costs, according to LoBosco.

Just the notion that commencement ceremonies could be held at historic Wrigley Field delighted some students.

"I think I'd feel more special if we graduated at Wrigley Field because who has ever said that?" asked Theresa Medina, Div. 862.

Others feel indifferent about the chosen venue.

"Does it really matter where we're graduating as long as we're graduating?" asked Pawel Szeliski, Div. 882.

To some it does. "When you graduated from Lane

Tech, you were in the stadium, rain or shine," said Michael Planthaber, Class of 1976. "Visualize 1,200 people throwing their caps in the air all at once in the stadium."

**"Visualize 1,200 people throwing their caps in the air all at once in the stadium," said Michael Planthaber, Class of '76.**

Several current students agree.

"I would have liked to graduate at Lane because it's closer; but most importantly, because of tradition," said Przemek Gaczol, Div. 877. "If they would fix [the stadium]!"

Fixing it, however, might take longer than originally

planned. And could renovations still scheduled for the stadium prevent next year's senior class from graduating there as well?

"I am not 100 percent sure," said LoBosco about when the stadium will be ready. "They are going to just fix the stadium now instead of tearing the whole thing down."

The original plan of tearing down the stadium and rebuilding it has turned out to be too costly, according to LoBosco.

From the beginning, many obstacles have prevented construction of a new stadium.

"CPS ran into things construction-wise," said LoBosco. "Soil samples were taken and they said that the stadium was built on a landfill so there are [unstable] pockets that they [came across] and had to go deeper."

The new plan calls for major structural renovations and the addition of new metal benches to replace the old wooden ones. Though it is possible these fixes will be made within the next year and a half, UIC has already been reserved for next year's graduation in case the stadium is not ready by June of 2009.

"I would be a little disappointed if my class had to graduate in an unfamiliar place," said Lucy Tamayo, Div. 935. "Lane Tech [has been a] second home to all of us."



# Rubik's Cube returns; students puzzled

By Anna Treesara

The many faces of a Rubik's Cube have always been a challenge, but several faces at Lane have managed to solve this challenge and bring back the phenomenon.

A Rubik's Cube is a mechanical puzzle with several smaller squares on each face. The traditional cube is a three-by-three-by three (3x3x3) that has nine smaller squares of the same color on each side. However, there are cubes with different dimensions that vary from a 2x2x2 to even a 6x6x6. Solving the puzzle requires one to move all like colors to their respective faces on the cube.

The trend of playing with Rubik's Cubes returned to Lane around March 2007 by students who were more familiar with the Cube, some of whom could successfully solve it without even looking.

"I kept seeing a few of my friends outside of school playing around with the Cube," said Jae Lee, Div. 904. "So it inspired me to try to solve it. It took me about three days to learn it. Since then, I've bought a two-by-two, a four-by-four, and a five-by-five."

"I was really interested in learning how to solve it," said Thumarut Vareechon, Div. 902. "My friend-bought me one for Christmas and I learned how to solve it in about a week and a half. Now I can also

solve a two-by-two (2x2x2) and a four-by-four (4x4x4)."

These students then began teaching others this popular puzzle and the craze began to catch on once again.

"I started out teaching one girl in my division," said Katrina Tan, Div. 904. "As time went on, more people asked me to teach them. Since division is so short, I'm only able to give about a lesson per day."

"It took me a long time to figure it out," said Crystal Vasquez, Div. 904. "But studying and memorizing all the steps made it so much easier to solve it."

"I started playing around with the cube because I found it interesting how certain movements can put the pieces in the right spots," said Jesse Correa, Div. 904.

The Cube has become so popular in Tan's division that they use the time during long divisions to solve it.

The Rubik's Cube has become not only a hobby but a competition as well.

"Getting faster at solving it is a goal a lot of people make after learning all the steps," said Patrick Maciejewski, Div. 917.

Laura Macias, Div. 922, and Tan often race each other. They each have an average time of approximately 50 seconds. Macias has never been able to beat Vareechon or Lee because their average times have varied from 18 to 30 seconds.

onds.

According to Wikipedia.org, a normal (3x3x3) Rubik's Cube can have 43,252,003,274,489,856,000 different positions. The puzzle is often advertised as having only "billions" of positions, as the larger numbers could be regarded as incomprehensible to

thing because mathematics is involved," said Kyle Lin, Div. 915. "But there are also people who can solve it without mathematics."

"It's like Asians are pressured into knowing how to solve it," said Jaqueline Ngyuen, Div. 928. "So I just kept pressuring people to teach me instead."



Students race to solve Rubik's Cubes during their lunch period.

many. Despite the vast number of positions, all Cubes can be solved in twenty-six or fewer moves.

Students have already begun to stereotype people who play with the Rubik's Cube.

"Whenever I play around with the Cube, people are always coming up to me and saying, 'That's so Asian,'" said Mark Pagatpatan, Div. 923. "But it's not, because I've seen a lot of other ethnicities do it as well."

"People just consider it an Asian

Some students believe the Cube has even changed their daily routines.

"Sometimes when I was around my friends, they wouldn't talk because they were attempting to solve the cube," said Mary Anne Reyes, Div. 928. "We didn't talk about the everyday things we usually talked about. We ended up focusing on solving the cube."

Most of the people who want to learn how to solve the Rubik's Cube are students. However, there

are certain teachers that are familiar with this phenomenon as well.

"I used to play with the Cube in high school," said Mr. Eisenberg, Driver's Ed instructor. "I never thought it would come back, but I see kids in my division solving it nearly every day."

Many question how or why it has made its way back. The Rubik's Cube was invented by Erno Rubik in the mid-1970s and became extremely popular in the 80s. Professional competitions were held, often attended by thousands of people. The popularity of the cube waned as the fad faded.

When Tyson Mao, former "Beauty and the Geek" contestant, solved the Rubik's Cube in 12.89 seconds on national television, it slowly became popular once again. Why the sudden interest in the cube? Technology has contributed dramatically. People can easily go online and find directions.

"I went on YouTube and it gave back tons of results," said Lin. "I found a video and just followed along."

The Rubik's Cube has become sufficiently popular that some teachers have had to resort to confiscating it during class time.

"It's a useful tool when used at the right time," said Mr. Kopack, Chemistry teacher. "It helps students recognize patterns and different dimensions. But during my lessons, the only cube I care about is 1 mL = cm cubed."

## Lane becoming regular hangout for homeless



A homeless man takes a nap on Lane's campus after school. Typically security guards will ask homeless people to leave the school grounds if they are found there during school hours.

By Siobhan Lolly

It is common to see a homeless person in the subway, under expressway overpasses, and on park benches; but around school?

Over the past few years homeless people have intermittently wandered on and off of Lane's campus. Two men in particular have proven to be regular visitors.

One of these men usually wears a white sweatshirt with white sweat pants. The other is taller, thinner, and often wears a black hat.

They have been seen resting under trees or in the archways between doors A and M before and after school, and on the weekends. Usually they are gone during school hours.

"It doesn't happen everyday," said Dr. Lobosco, "but some days in the morning we see [a homeless person] sleeping or

going through the garbage."

When a homeless person is seen on campus, security usually asks him to leave. If the person appears to be mentally disturbed, however, social services are called.

Lane's campus belongs to CPS and the homeless have no legal right to loiter around the school.

"We're on it," said security guard Dianne Ramos. "Anytime someone sees [one of the homeless men] we escort him off campus. We are always on the lookout too. This school is private property and no one, who doesn't have business here, belongs on it."

Some students feel compassion for the homeless.

"I feel bad for them," said Michelle Melendez, Div. 854. "I don't think we should kick them out. They're outside, not inside."

"As long as they don't bother anybody," said Joseph Rodriguez, Div. 856, "I don't

think anyone minds. Besides, because they are homeless they are only going to end up in another public place, like a park."

"Unless they are leaving a mess or doing something bad then I don't really mind," said Jasmine Herrea, Div. 865.

LoBosco did cite an instance, however, when a homeless person was caught defecating on Lane property. Most students are unaware of incidents like these because the problems are usually taken care of before students arrive to school.

Though no major incidents involving homeless people have occurred at Lane during school hours, some students think measures should be taken to keep it that way.

"Everyone is going to feel bad for them," said Angela Dyrda, Div. 850, "but I'd rather they be somewhere else than at school."

## Students beware financial aid scams

By Sasha Sebaseva

With senioritis starting to sink in, the last thing seniors want to think about is filling out college applications and figuring out how they are going to pay for college. But seniors should be careful with the financial aid and scholarships they are going to apply for. "I've gotten information [financial aid] sent to my house about it, but a lot of the times I don't know a lot about it," said Diana Lenar, Div. 881.

Like Lenar, most students who search for financial aid programs don't know where to start, or end; those students can potentially become the prey of financial aid and scholarship scams.

Scam companies send letters and flyers to the student's home or email them offering assistance to find financial aid. Fees for these services can be as high as \$3,000.

"If it costs money it's a scam," said Mr. Vacek, head of scholarship information at Lane.

Most of these companies ask for money up front, have extremely low interest rates, and promise to refund money once the scholarship or financial aid is awarded. Some companies even send letters to students saying they have won a free scholarship for which they never actually applied.

"I had no idea that it can range by that much," Lenar said, "I'd rather spend \$3,000 on something else, not assistance to find financial aid!"

Daniel Budzioch, Div. 876, had no idea that prices for assistance to find financial aid could be so high, or that the same assistance is offered for free from government websites.

"I thought that it was normal," he said. "I've gotten a lot of letters sent to my house about financial aid, and it doesn't help when you have financial aid commercials playing every time you turn on the T.V."

In most cases, paying to find financial aid or a scholarship is not normal.

"Students shouldn't ever pay to find scholarships, there's plenty out there," said Dr. LoBosco.

"It's horrible if they're scamming kids that want to go to college," said Stephanie

Deese, Div. 879. "I know there's the FAFSA... but I get a lot of emails from random companies about it [financial aid]."

FAFSA, Free Application for Federal Student Aid, is the government application for student aid.

"Every student should fill out the FAFSA," said Mr. Vacek. "It can't hurt you."

"I knew that I could find them online, but I never knew they were free," said Stephanie Acosta, Div. 850.

Not only is financial aid and scholarship information free online, but also from school counselors. Students can find regularly updated lists of scholarships posted on the wall in room 212.

Other than information about financial aid forms, counselors can provide information on how the financial aid is selected for the student.

When the student sends out the financial aid form, the financial aid company uses the student's parent's tax information to determine how much money they can qualify for. After the amount is decided, the company sends the information to the applicant, and all colleges and/or universities the applicant applied to, along with an Expected Family Contribution [EFC]. Then the college or university decides how much money they would grant through their own personal and trusted banks.

"Students shouldn't have to go out and look for a private bank," said Mr. Vacek. "The school will set it up."

Other forms of financial aid are also available, like those coming directly from banks. Chase Manhattan Bank offers student loans and financial aid for a set interest rate of 6.80% as fixed by Federal Stafford Loans.

Companies like Astriv Student Loans do not offer a fixed interest rate for all students. Astriv's rates depend on the student's or parents' credit history, generally granting lower interest rates for students if they have had two consecutive years work experience.

With so much financial aid and scholarship information available, Mr. Vacek recommends that students go to their counselors for help before they make any final decisions about financial aid or scholarships.

## Why no WiFi for students?

By Ashley Owca

Are students at Lane allowed to access the school's wireless network? Both students and administrators seem unsure.

"A few of my teachers told me that I couldn't bring in my laptop because it was against school policy," said one senior, Div. 861. "I wasn't sure when they had made it a rule, but then other kids started telling me that 'yeah, no laptops, so no Wi-Fi.' So I guess it just started going around that none of it was allowed."

However, according to page 20 of the Student Handbook, under "Banned Items" the only electronics not allowed are: "1. Beepers, radios, T.V.'s, tape recorders, cell phones, 'Walkman' devices, lasers, iPod's, headsets."

Laptops appear nowhere on the list.

LoBosco indicated that allowing students to use of laptops in class should be the decision of the teacher. As for students accessing the school's wireless connection, she said since it is property of CPS, Lane will not make a policy on this issue until it gets official word from CPS.

"As far as we know CPS still has not addressed the issue," she said. "We are still looking into whether or not a policy will be put into place."

According to Lane's Technology Coordinator, Mr. Kenmotsu, in order to access the internet with a wireless connection on the school campus, a password, or network key, is needed.

This password is supposedly very hard to come by and only faculty members have access to it via the Technology Department. The password, however, is not just told to faculty. It is such a big secret that it has to be entered into teachers' computers by a member of the Tech Department. Unless, of course, the teachers have another source.

"I got it from a student," said one teacher who asked not to be named.

Apparently, the reports that someone

would need to literally hack into the school's system in order to find the password and a connection port are overexaggerated.

"It's really not as hard to get the password as people make it seem," said one senior, Div. 881, who asked to remain anonymous. "All you really have to do is Google it. Type in 'CPSWireless' and click on 'Reboot07 Notes.' Scroll down to the bottom of the page and the password is there under 'CPS Wireless Access.' That's all you need."

The reason CPS doesn't guard the password is that accessing the CPS network from any of its public schools is not against the rules.

"There is no policy on Wi-Fi or against the use of laptops in any CPS school," said Rachel O'Konis, the Technology Director for CPS. "There is a policy on the Acceptable Use of the Network though. Just like in any office within CPS, when there is a guest computer (i.e., a personal laptop) trying to access the network, the owner of that computer needs the password information to do so. Any CPS staff member can call the 3-EXCL Service Desk at 773-553-3925 in order to get that information for guest use. This is not to block anyone from using it. However, it is to keep the CPS network safe from any random person trying to use it from (say) the parking lot."

So why the big secret? Why is it that Lane doesn't want just anyone to have the password?

According to Mr. Polki, a computer teacher at Lane, too many users would slow down the network

"When you log into MySpace and other websites such as that, it eats up a lot of bandwidth," he said. "Since all of the computers in the school share the same network, it will slow all the computers in the school down."

In spite of the school's quiet efforts to keep people off the wireless network, students continue to find their way on. And as students become more and more technologically connected, it is likely the demand for wireless access will increase, forcing the school to settle on a policy soon.

## New online system has negative "IMPACT"

Issues with class scheduling, attendance, and grades have "been a disaster," says LoBosco.

By Crystal Lee

It is Tuesday, September 4, 2007. Students from Honors Journalism II walk into their fifth period class and don't see any of their classmates. Instead, the students are surrounded by newcomers from Journalism I. The rest of the Journalism II class is in fourth period. The source of the problem, and other similar schedule mix-ups: IMPACT.

IMPACT stands for Instructional Management Program and Academic Tool, and it is CPS's new online system used for tracking attendance, scheduling programs, and entering grades.

"The system that IMPACT replaced had been operational for over 20 years," said Mr. Nishimura, Programming Director. "Before the previous SSI system was replaced, there was no way to access all of a

student's information at one time."

The purpose of implementing the new system was to make student information more accessible, reduce paperwork, and allow teachers more instructional time with students. This has not been the reality so far, and several teachers have not been happy with the new program.

"So far I don't like the new system, because it doesn't work well," said Mr. Hallowed, Anatomy/Physiology teacher. "Maybe it will be better when it finally [does]."

"I like the theory of the system, said Physical Education teacher, Ms. Gesky. "How it actually works... it's really disappointing. CPS should have tested the program before actually using it."

It didn't take IMPACT long to prove problematic when the system crashed on the first day of school.

"CPS didn't have the resources to handle the demand of so many

teachers logging on to the system at once," said Nishimura.

Students have also been unhappy with the performance of the new system, particularly in regards to its scheduling problems.

Stephen Liang, Div. 881, had his program changed twice over the summer and once early in the school year.

"I signed up for AP Programming III, but Mr. Nishimura said my class was Programming II, which I took already. This was during Quickstart. The first time my schedule was sent in the mail, it was correct," said Liang.

"I haven't really had any bad experience with program changes," said Grecia Ocampo, Div. 041. "I do know that it did cause a huge amount of confusion during the first week of school. I don't really see the point in using IMPACT. I mean we were okay last year."

Problems with IMPACT have also

led to attendance issues.

According to Ms. Lesiak, of the Attendance Office, the system has charged students with half-days of attendance if they were entered into the system as attending a school function.

Even more troublesome, IMPACT has been charging students with half-days of attendances or absences no matter what time they enter the building. This means that when IMPACT was being used for entering tardies, a student could arrive to school at 8:01a.m., and be charged with a half-day of attendance.

"You don't get charged with a half-day of attendance unless you get to school after 1st period," said Lesiak.

Since the system was not working, an alternative was needed.

"On September 11th, we stopped using the system [for tardies] and began hand stamping [them]," said Lesiak.

Because not all teachers have been manually recording class tardies or taking the time to write up students for excessive tardiness, many students have been arriving late to classes without any of the usual consequences.

"IMPACT has been a disaster for us," said Dr. LoBosco, Principal. "There probably are [students] out there who have figured out that they can get away with tardies."

Students should be cautious when taking advantage of this problem. The IMPACT system is in the process of being fixed, and tardies and cuts finally started being recorded on Tuesday, Oct. 23.

LoBosco also claimed that IMPACT may be an effective system for smaller schools, but it is not well-equipped for handling a school as large as Lane.

"We're behind now, but we'll catch up soon though," said Dr. LoBosco.



# Substitutes: teachers on call face good, bad, ugly

By Jose Rivera

“Is there a sub?” – Every school day a secretary in Lane’s main office calls five to 10 substitute teachers to fill in for absent teachers. These subs report to the main office where they sign in and receive a lesson plan left by the absent teacher.

Substitutes routinely walk into classrooms where they have little advanced knowledge of the students and classroom situations.

“It’s not your classroom and the children are not your students,” said Mr. Torrey, a Lane sub. “A substitute teacher is responsible for caring over someone else’s class. Normally, I substitute for a different teacher, in a different classroom, and instruct a different group of students everyday. Everyday I start all over again.”

Although it’s assumed that as qualified teachers, subs have the skills to manage any class, they still face many situations that the everyday teacher rarely confronts.

“Sometimes students will take advantage of someone who is unfamiliar with routines,” said Mr. Torrey. “You can sometimes have students that will only see you as a baby sitter. It is sometimes a hassle.”

Although subs are at times bothered by students, they have many reasons to continue working as a sub.

“You get a taste of a lot of



Mr. Allen, a Lane substitute teacher, takes attendance in the main gym.

different areas of study,” said Anne Barnes, Lane sub.

Other advantages of being a sub include flexible hours, moderate-to-good pay, relatively few work-related responsibilities, and great practice for future teaching.

Often the sub is not left a lesson plan or any instructions by the absent teacher. All teachers have a sub folder in the main office in which they are required to have a ‘safety’ lesson plan for the sub to follow, but not all do.

“Finding solutions in dealing with these situations can be lonesome and intimidating,” said an anonymous sub.

“Sometimes I bring my own work like puzzles, or word games,” said Mr. Newman, Lane

sub. “Other times, basically, I just let [the students] sit and do their own work as long as I keep my eye on them and watch them. Then I allow them to socialize with each other.”

Subs encounter many situations that regular teachers rarely face.

“When there’s a sub, students move to different unassigned seats,” said Damian Jez, Div. 856.

Some students not only leave their seats but disrespect the sub in other ways.

“Some eat, use their phones, walk around, listen to their iPods, or just go to lunch,” said Erica Rios, Div. 880.

Many times subs fail to properly take attendance.

“Sometimes students sign in fake

names just to mess with the sub,” said an anonymous senior, Div. 874.

Other times students have their friends sign in for them.

“It’s really easy to not get caught. Especially if the sub passes [around] the sign-in sheet rather than taking attendance out loud,” said an anonymous senior, Div. 865.

Often subs will sign out students and allow them to go to the library or computer lab.

“The subs tend to be either really permissive in terms of letting people get signed out or excessively controlling,” said Terian Kosciuk, Div. 853. “Unfortunately the permissive ones are usually taken advantage of by the students.”

Though Lane tries to maintain a consistent group of subs from year to year, students never know who to expect when told their teacher is absent.

“Subs are like those mystery flavor candies; you never know what you’ll get,” said Matthew Siek, Div. 853. “Sometimes they are nice, sometimes they are mean. We usually do pointless work or nothing at all. It’s always a free period as long as we keep it to a

‘dull roar’.”

Several students don’t mind having a sub once in a while. Some students see minimal differences in having a sub as opposed to the regular teacher.

“...the only difference is that the class is twice as loud,” said Helen Kim, Div. 924.

Many students categorize the subs at Lane, preferring certain types over others.

“Good subs will make sure you’re following the rules; bad ones just take attendance,” said Estefania Reyna, Div. 872.

“The best kinds of subs are the ones who don’t try to boss you around,” said Grace Morrow, Div. 865. “They tell you what you have to do and then leave you alone.”

Some students believe subs should be given the same respect most students give their daily teachers.

“We as Lane Tech students should have more class,” said Amanda Trier, Div. 868. “I think if the sub treats us with respect, we should return the favor.”

Students should be warned that disrespecting any Lane teacher, whether they are a sub or not, will be disciplined

“If a sub were to leave me a bad report on a class or a specific student, I’d give the student a detention either before or after class,” said AP Statistics teacher Ms. Barrows. “If the situation was serious, then I’d send the student to the discipline office.”

# Smoking policy on campus going unenforced

By Paige Grabinski

Lane students are stopped and punished if caught smoking on campus, but what happens if staff members are caught? Many staff members have been accused of smoking in school and around campus. Some have even let students smoke in school.

“My old machine shop teacher, Mr. Cap, used to smoke cigars in the classroom every Saturday. The security guards knew about it but the never said anything,” said an

anonymous senior, “He caught me smoking in the class one time but I didn’t get in trouble for it.”

Staff and students alike have been seen smoking on Lane’s campus, leaving several wondering why the no smoking policy isn’t being more stringently enforced.

“I’ve seen kids smoking around Lane all the time,” said Mary Alice Belsan, Div. 027.

“I’ve seen a lot of people smoke on campus; some friends, and a security guard, too,” said Troy Hoff, Div. 879.

Outside of stairwell ‘O’ used

to be a big hang-out for smokers, but they seem to have gone elsewhere.

“I’ve seen one student smoke on campus by the lunchroom,” said Bryanna Jackson, Div. 158.

“[My friends and I] see people all the time smoking by ‘O,’” said Zack Johnson, Div. 901.

“We used to catch about three to four kids a week smoking by ‘O’, but now we hardly see any,” said security guard Nick Anagnopoulos.

According to a member of Stage Crew, three Lane security guards

were having a cigarette in a room somewhere backstage. An engineer saw the door of the room open and closed it. The security guards were locked in the room and had to call on their radio for another security guard to open the door.

“We heard them talking about it on the radio, and it smelled like smoke,” said Sean Ihnat, Div. 890.

“That is definitely not true,” said Anagnopoulos.

About two years ago, Lane was declared a smoke-free campus.

“Many teachers who we knew

were smokers got advanced warning that we [Lane] are a smoke-free building,” said Dr. LoBosco.

Students who are caught smoking on campus get an in-school suspension. On their second offense they get an out of school suspension.

According to LoBosco, teacher’s caught smoking on campus receive a verbal warning. On their second offense, they get a notice in their folder. If these notices multiply it could result in a suspension from school.

# Senior shirts generate controversy

## Students say design resembles Latin Kings Gang symbols

By Daniel Castro &  
Jessica Smith

Shortly after senior shirts were distributed earlier this month, students began pointing out that the design on the shirt contained colors and symbols that could mistakenly be affiliated with a street gang.

"Those are the [Latin] King's colors!" said Goran Ciganovic, Div. 872.

Along with the black and yellow colors chosen for the shirt, many

tag-like writing on the back of the shirt bears likeness to gang writing.

"It's the execution of the design," said senior Nicole Simmons, Div. 866.

Some seniors believe wearing the shirt is potentially dangerous, especially when walking around in their own neighborhoods.

"I thought I was going to get jumped on the El," said Maricruz Figueroa, Div. 856.

"Unfortunately, we live in a world where people look at [the shirts] and say 'what's up with that? What's up with the crown?'" said Mr. Wendorf.

asked a senior waiting in line.

"[The colors] should have been maybe more traditional, like myrtle and gold," said Allen Lee, Div. 880.

The black shirt, according to some senior officers, was an attempt to make it special by commemorating Lane's centennial.

In order to decide what color to use, senior divisions were given surveys to gauge popular opinion. The winning color was black.

However, some seniors do not recall such surveys.

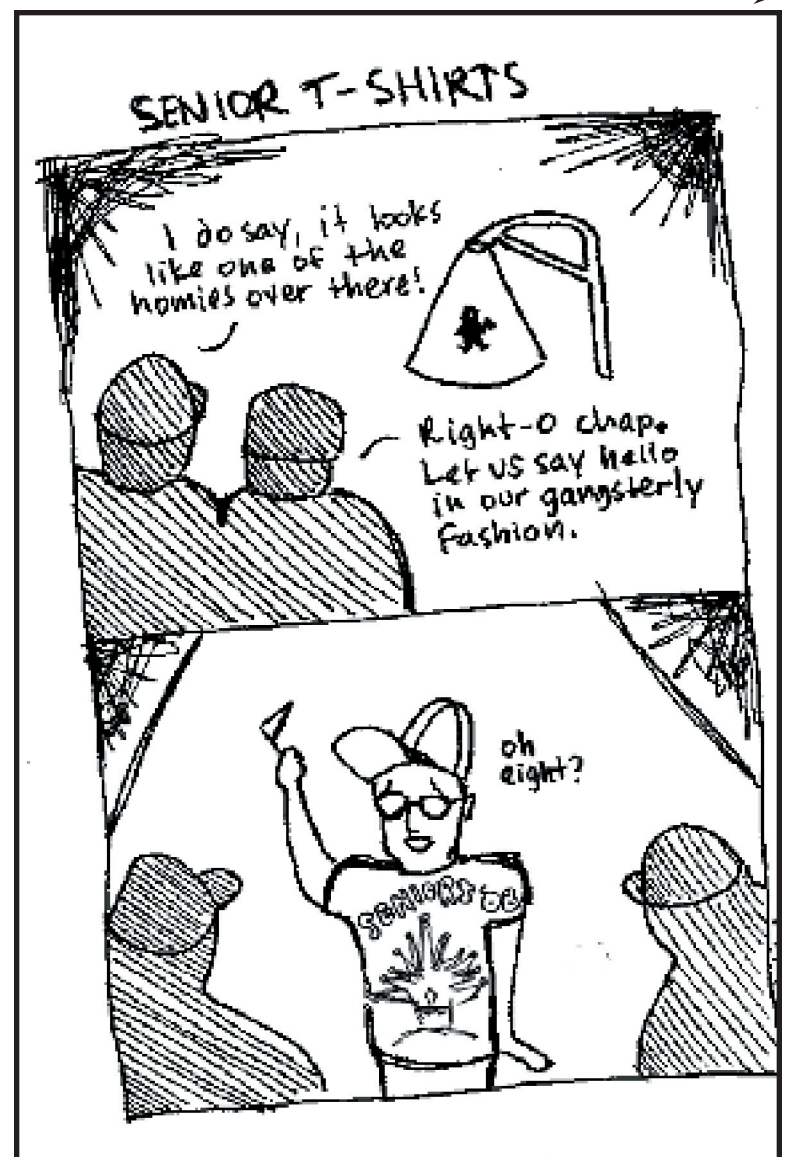
"[Senior officers] just came in once to tell us about some shirt design and then we never saw them again," said Przemek Gaczol, Div. 877. "We should have been able to vote on it too."

"I wish I would've bought the shirt because it's black and it's pretty cool. I like the color," said Andrew Hobaugh, Div. 870. "The black and yellow works well."

Initially the desired color for the design on the shirt was green, but the only green the company could provide was a dark, forest green. This color appeared too different from the traditional myrtle green

of Lane, so senior class officers then decided that yellow would be the next best color to use. Some seniors expressed frustrat-

tion that there was not enough time to submit designs for the senior shirts.



The senior shirt (above) has been likened to gang symbols of the Latin Kings (right).



students say that the headdress on the male Indian resembles a crown, a symbol also used by the Latin Kings gang. In addition, the

Some seniors also wondered why the customary colors were not used on the shirt. "Where are the school colors?"

# Students, teachers not on same page with summer reading

## Survey shows that upperclassmen take assigned reading less seriously than younger students.

By Adrianna Gniot

"Your summer reading test will be on Friday, September 7," said Mr. Gagliano to his first period World Literature class.

Several students sighed, since most of them had not read their summer reading book, Siddhartha.

"It gets me mad how it is the last week of summer and instead of spending the rest of my time being happy, I stress about the summer books," said Stefanie Rodriguez, Div. 865.

Other students didn't seem to mind as much.

"Even though I had a lot of plans during the summer, I still managed to read my book," said Seif Abuhashish, Div. 862. "I knew

there would be a test about it, so I did not wait till the last minute."

Many students who did not read the books, used websites such as Sparknotes or Cliffsnotes, to get an idea what the book was about.

"I read Sparknotes one day before the test and I passed [the test]," said an anonymous senior. "I did not read one summer book since freshman year, yet I still passed each summer reading test."

A small survey of students conducted by Warrior staff members revealed significant differences in the attitudes toward summer reading from freshman and seniors. Of freshman, 28 out of 30 had read their required books. Only 17 out of 30 seniors read theirs.

"When I was a freshman I cared about the summer reading books," said Terrance Washington, Div.



Siddhartha was the summer reading book for all seniors.

910. "Now that I am a junior, it does not really matter to me anymore; and I ask myself why even bother, if it will not effect my overall grade."

According to Ms. Hebson, Head of the English Department, the summer reading program is intended to get students ready for going back to school.

"During summer, we want our students to stay active not only physically, but also mentally," she said.

Every teacher is expected to give the summer reading test to his/her students, once they are back from summer vacation.

One senior said that his teacher reviewed the summer reading book a day before the test, which basically revealed to students what would appear on the test.

line much further in advance.

LoBosco also suggested that future senior class officers give out guidelines and applications for the senior shirt design during junior year rather than waiting until senior year.ion that there was not enough time to submit designs for the senior shirts.

This same teacher also allowed his students to take the test using notes they had taken during his lecture.

For some, this still was not enough.

"Even though my teacher helped us by reviewing the book with us, most of my class failed the summer reading test," said an anonymous senior.

Dr. LoBosco said that if teachers are giving answers to their summer reading tests, it would be better that they not test their students at all.

Even though many teachers push the summer reading program, others believe students will ultimately do what they want.

"Summer is for summer," said Mr. Gagliano. "Students who want to read, will."



# Homecoming throughout the years. . .

By Shannia Sumugat

There is madness everywhere. Students who have their graduating years painted on their faces are shouting their years proudly. Their blood runs myrtle and gold. It is time for Homecoming.

It has been 51 years since it first started at Lane, and many things have changed since then. Every decade has its own story to tell; stories that reflect the meaning of Homecoming. As the centennial year of Lane approaches, it is time to rewind back to the early days of Homecoming and see how it has changed throughout the years.

The first Homecoming began on October of 1966.

"Everybody was really excited because it was the beginning of something big," said US History teacher, Mr. Allegrezza, Class of 1967. "Since Lane was still an all-boys school, we brought dates from other schools."

## "TWIST AND SHOUT" OF THE 60s

Lane did not really have a Spirit Week in the 60s. However, it did have a pep rally which was held in Gym I. The pep rally was only for ticket holders.

"It was loud and exciting. You would see and hear a bunch of guys screaming," said Allegrezza.

Floats were also popular during this time. Sports teams, clubs, and other organizations competed with each other to make the best float. The Sportsmen's Club won many times.



The Varsity Football team got the crowd going in 1993 by performing a skit.

Lane won its first Homecoming football game against Schurz in 1966. The stands were packed with students cheering loudly for the Varsity team since Schurz was Lane's biggest rival at the time.

Then, it was time for the dance. For the boys, it was all about the

fixed "swoop hair" and clean-cut, no facial hair look that reflected the era of the 60s. They sported a classic look of button-up shirts with ties, or polo shirts with sweaters pulled over them. This was branded as "the gentleman's look."

The women, on the other hand,



A Lane senior shows off his dance moves along with his date during the 1977 Homecoming Dance.

wore the famous "bouffant hairdo." Think Jackie Kennedy; the perfectly crafted do that took talented hairstylists to perfect. Most girls wore A-line dresses that flared away from the body at the hips.

When it came to music, the 60s boasted The Beatles' *Twist and Shout*, Chubby Checker's *Let's Twist Again*, and The Isley Brothers' *Shout*. Since there was no DJ, live bands performed these popular songs during the Homecoming Dance.

The process of selecting the Homecoming queen was more complicated than it is now. Girls from different schools had to submit their applications and the competitors were narrowed down to five finalists. Then, the panel of judges, which were usually teachers, decided on the winner.

The events after Homecoming were much different back then as well. The night ended with most students going to local restaurants or ice-cream parlors

to socialize.

By the end of the 60s, many people began to move away from the "sophisticated, clean-cut look." The spirit of freedom took hold as the decade of the 70s began the Disco Era.

## "STAYIN' ALIVE" DURING THE 70s

"Alive" is the word to describe the 70s. The atmosphere during the semi-formal dance was an imitation of Saturday Night Fever. It was memorable because Lane opened its doors to girls in 1972.

The first Homecoming queen from Lane was crowned in 1973. People danced to the music of Donna Summer, ABBA, and the Saturday Night Fever Soundtrack.

The boys wore the famous bell-bottoms; pants that run tight on the thighs and flare away from the knees down. They paired the pants with a solid shirt under their jackets and accessorized themselves with gold chains.

Meanwhile, girls wore Princess Line dresses, which were tight on the waist with a fitted bodice.

When it came to hairstyles, the 70s styles were bold. Men experimented with styles like the mullet; and the afro was popular among African-Americans. However, some guys still stuck to the "swoop hair" of the 60s.

Women were also open to new ideas. When Charlie's Angels came out, Farrah Fawcett's hairstyle became so popular that it came to be known as "the feathered look."

As the Disco Era ended, people started to experiment with different styles as they entered the hard-edged glamour, punk, and new wave days of the 80s.

## "GREASE IS STILL THE WORD" OF THE 80s

According to one of the Lane Dailies, there are two words to describe Lane's Annual Homecoming in the 80s: "beautifully typical." It never got old even though the football team won every year, the stadium was packed, and the Homecoming queen cried.

Hard-edged glamour was popular among girls. Whether they were wearing denim jackets or dresses, shoulder pads were part of their every-day outfits. They wore bold makeup with lots of gold and bright colors.

The other popular trend was the big hair. Girls aimed for one thing when it came to their hair: volume. Lots of mousse, hairspray, time, and effort were used to create more volume.

The guys, however, sported leather jackets that were left unzipped to create a messier look. They also wore gloves that were sometimes fingerless. Aviator jackets and sunglasses entered the scene also.



Can you say school spirit? Mr. Logalbo smiles for a picture along with his friends at the 2001 Pep Rally.

Movies like *The Breakfast Club* shows the everyday style of the 80s, while *Pretty in Pink* and *Sixteen Candles* illustrate the atmosphere at a more formal occasion.

When it came to music, the 80s boasted many famous artists and songs that were popularized by the advent of MTV. Among the best-known were Michael Jackson's

*Thriller*, Cyndi Lauper's *Girls Just Wanna Have Fun*, and Madonna's *Like a Virgin*.

Towards the end of the 80s, people were ready for a change again. Gone were the "hard-edged glamour" and "punk" days as the grunge and retro fads took over in the 90s.

## "GETTIN' JIGGY WITH IT" IN THE 90s

The Homecoming football tradition continued through the 90s.

"We screamed and cheered for our team," said English Teacher, Mr. Telles, Class of 1991. "I think the difference between now and when I was here, was that we cared more about the actual game."

The big difference between the Homecoming dances in the past and in the 90s was the music. The first half of the 90s was all about the grunge lifestyle. Nirvana and Pearl Jam

were among the most popular alternative rock bands. Grunge also promoted the "grungy look" of worn-out jeans and flannel shirts.

In the late 90s, rap, pop, and boy bands became increasingly popular. The famous hits were Will Smith's *Gettin' Jiggy With It*, Britney Spears's *Baby One More Time*, Backstreet Boys' *Quit Playing Games With My Heart*, and the infamous *Macarena*.

Style also changed towards the late 90s. Even though overalls started in the 70s, the 90s made these outfits more stylish.

The hairstyle for guys were pushed to the side but not like the "swoop" style of the 60s. It was little more unkempt. The girls, though, requested the layered shag hairstyle that Jennifer Aniston had in the mid 90s. It was nicknamed "The Rachel," after her character in *Friends*.

As the 90s faded, people were getting ready for the new age: more inventions, more technology, more reasons and ways to *Party Like A Rock Star*.

## IN THE PRESENT...

The traditions of the "2000s" are still defining themselves. As the years continue, many Homecoming traditions will endure. Even though they may evolve with the times, Lane's timeless traditions link the past and the present to the future.



# Lane welcomes new teachers to staff



Michael Anderson  
Tech ESP



Meredith Bantz  
Guidance



Kathryn Beck  
Biology



Jan Bobek  
Music



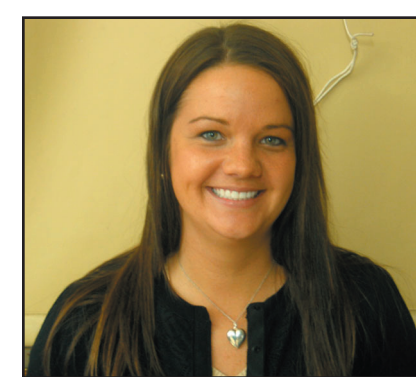
Tara Carroll  
Special Education



Cristen Chmielewski  
Math



Sarah Dennewitz  
English



Katie Donofrio  
Special Education



Lori Dulberg  
Guidance



Katherine Ewers  
English



Kathy Garbis  
Math



Chrstine Gonzales  
Math



Cody Gorecky  
Drafting



Jessica Huse  
Special Education



Shalynn Jennings  
English



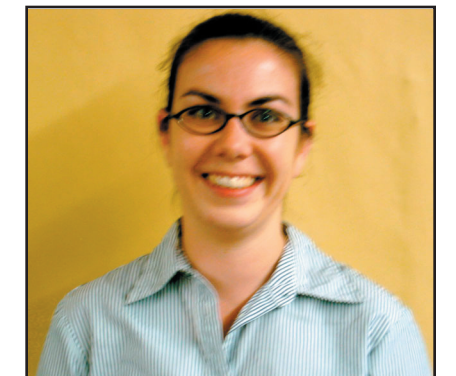
Eric Karls  
Physical Education



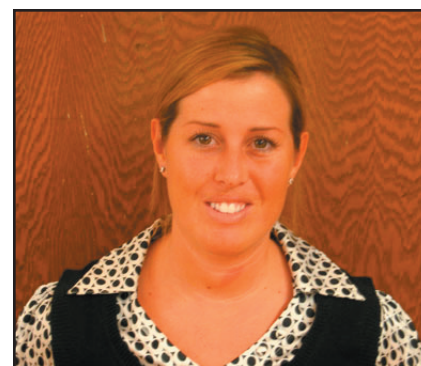
Scott Kochheiser  
ROTC



Allison Krakowshi  
Biology



Katherine LaRoche  
English



Megan Lorenz  
Special Education



Georgia Mantis  
Special Education



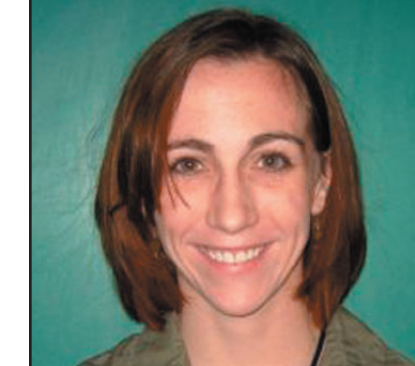
Nicholas Markese  
Math



Ryan McAdam  
Math



Melissa McCoy  
Chemistry



Molly Meachem  
English



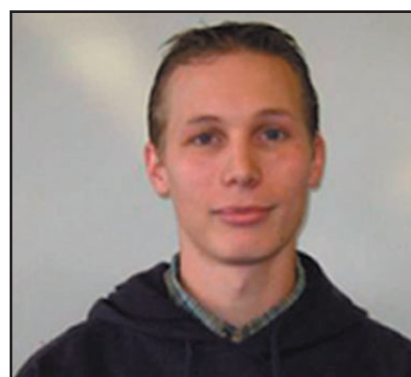
Katherine Nester  
Art & History



Nicole Roach  
Earth Science



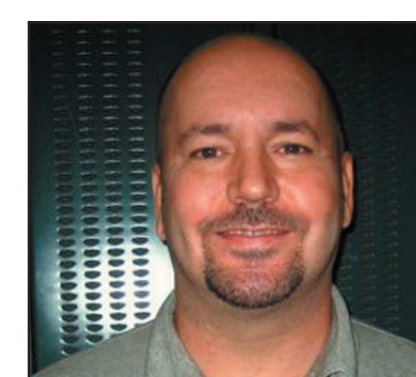
Kelly Rothenberg  
Special Education



Paul Rummelhoff  
Math



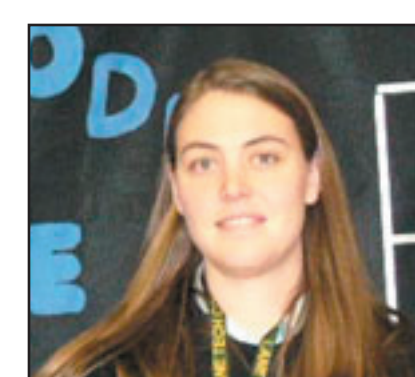
Gary Rybicki  
Drafting



Paul Stepek  
History



George Stravakas  
Physical Education



Karin Trine  
Chemistry



Tiffany Williams  
Special Education



Beth Yost  
English



DON'T MISS THE BIGGEST MUSICAL EVENT TO EVER HIT LANE'S STAGE

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The Lane Tech Band and Lane Tech Orchestra Presents

## "The Alumni & Friends Centennial Concert"

Featuring Concert Violinist

Rachel Barton Pine



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# Big Boy's makin' a big noise



By Crystal Ramirez

Recently I witnessed the owner of Big Boy's throw out Lane junior Zayna Karaman, Div. 907, from his restaurant because she had brought in food from Popeye's to eat with her large group of friends, all of whom had all ordered from Big Boy's.

"House Rules," he said; "No outside food allowed."

This is understandable because it is a family run business and they need their space to make a profit. But the way he kicked this young lady out was unbelievable. He made a huge scene by opening the door and telling her to get the hell out, using some other profanity as well.

Wow, I thought. If that had been my friend getting kicked out, I would have asked for a refund and gone right along with her, and never given them my business again.

As for the owner, the cursing was unnecessary. He should have

nicely asked her to leave. I'm sure he wouldn't want an adult speaking to his child the way he spoke to her.

"I felt very discriminated [against] and hurt, but also very embarrassed because everyone was staring at me," said Karaman.

Pictures of Lane students are plastered all over Big Boy's walls to show how much they "love" us, but do they really love us or do they love all the money they make off of us? Where would their business be if it wasn't for Lane students purchasing food from them day in and day out? I'd think they would show us more respect and appreciation for our business, but in Karaman's case there was more than a lack of politeness. Why couldn't he have just asked her in the right manner, instead of trying to make a fool of her?

To keep this from happening again, students should think twice about bringing outside food into restaurants. And understandably the restaurants do need to make a profit. So if you're going to do it, at least buy a drink from the place. We don't need any more scenes at restaurants, especially Big Boy's.

"Don't go to Big Boy's!" said Karaman.

But Lane students will probably never stop going to Big Boy's unless an incident like Karaman's happens to them.



## Larceny and Old Lace brings chaos to stage

By Crystal Lee

During my last three years at Lane, I've always looked forward to going to the fall play. This year was no different as the fall play, Larceny and Old Lace, was full of laughter and organized chaos.

Written by Van Vandagriff, the play tells the story of the dysfunctional Peabody family.

Harold Peabody, (played by Sam Oanta Div. 859) is a good-hearted nephew to his aunts, Millie and Gertie, (Karen Castillo, Div. 875, and Hannah Conney, Div. 908). He agrees to watch his Uncle Charlie (Daniel Berry, Div. 852) while his aunts are gambling in Las Vegas. Uncle Charlie thinks he is a pirate and is constantly burying treasure in the basement. When Harold hears the local bank has been robbed and then discovers a bag of money in the house, he declares that Charlie has buried his last treasure and decides he must go to a home for senior citizens. However, Harold's aunts, Millie

and Gertie, know that Charlie had nothing to do with the robbery because they stole the bag of money from the casino. Harold's cousin, Mordred, (Rudy Galvan, Div. 863) escapes from jail and comes to the Peabody home with his own bag of money and with the FBI close behind him. Harold must attempt to keep his aunts out of jail, Mordred from killing everyone, his fiance Gloria, (Natalie O'Sullivan, Div. 929) from walking out on him, and himself from going insane.

Lane's presentation of Larceny and Old Lace was produced by Mrs. Hanly and directed by Mr. Yadao. Assistant director Ms. Meacham, and assistant assistant director, Ms. LaRoche, also helped put the production together.

I attended Lane's opening day presentation of the play and was expecting a stronger performance. After attending one of the dress rehearsals prior to the play's opening, I expected the play to be filled with comedy. During the dress rehearsal, the actors and actresses seemed more relaxed and their

timing was better. I think the overall performance of the play will be at its best on Friday or Saturday. By then, all the actors and actresses should feel more relaxed on stage and be more fluid in their performances.

However, students shouldn't come to the play expecting to fall out of their seats with laughter. Some moments in the play are only funny when you understand what is going on in the scene.

The second and final act of the play is far more enjoyable than the first act. The actors and actress displayed a lot more energy, and the humor really began to pick up. The most exciting moments in the production were the scenes in which a large collection of the cast was on the stage at the same time, all acting together.

Standout performances were delivered by Otana, Castillo, Cooney, Berry, and Galvan who displayed great timing and energy.

At the end of the night, I decided a \$6 ticket to Larceny and Old Lace was well worth it.



## Oktoberfest returns to Memorial Garden

Seniors celebrated Oktoberfest last month with food, music, fun, and games. Pictured here, onlookers laugh as student competitors attempt to bite into apples that were hanging from strings. Other competitions of the afternoon included the three-legged race and a pie eating contest.

Oktoberfest was celebrated during fourth, fifth, and sixth period lunch this year. Students in classrooms looking into the Memorial Garden were seen watching the crazy events from the windows.

Ticket purchasers were treated to a lunch of hotdogs, chips, soda, and apple pie.



# Kanye finally Graduates...sort of

By Aleksandra Sebaseva

After a horrible year for hip-hop and rap, Kanye West's *Graduation*, is truly a breath of fresher air, but falls short of being a great album.

From beginning, *Good Morning*, to finish, *Good Night* [if bought on iTunes], West proves to us he can compose catchy songs that will stick in your head no matter how badly you want to get them out. But, other than the song *Big Brother*, the album has barely any substance.

With *Big Brother*, West shows that he does truly love and admire someone other than himself; Jay Z. West tells the story of how Jay Z helped him finally leave his

mother's home and break into the music business. In the song, West creatively compares his challenges in the music industry, and his friendly competition with the Roc-A-Fella team to a sibling rivalry.

One of the best songs on the album, *Good Life*, currently a popular single, is a feel good song, great for parties. West makes it clear that he enjoys life, and the rewards that come along with it; but hearing the same message about his great success repeated on almost every track gets a little old.

Although West's lyrics aren't as great as he boasts, *Good Life* is one of his better songs because it features T Pain, known for his song *I'm N Luv Wit a Stripper*,

who adds a bit of soul, and a little less cockiness. Unlike West, Pain doesn't repeatedly praise himself.

Another catchy song, *Flashing Lights*, shows another side of West – his romantic side. It's cleverly hidden, and the song requires a careful listen if it is to be understood.

While several tracks have great music and decent lyrics, West does hit some speed bumps in the record. One song in particular, *Drunk and Hot Girls*, has a title as bad as the song itself. It is annoying, ridiculous, and just sad. Is there no other way for West to "pick-up" a girl than for her to be drunk? For the sake of his listeners' ears, he should never, ever write something this ridiculous again.

The album has great sampled and remade beats, like *Stronger*, which was sampled from Daft Punks' *Harder, Better, Faster, Stronger*, and *Good Life*, sampled from Michael Jackson's, *Pretty Young Thing*. Some beats sound a little too much like other tracks, but the music is generally very good. It has an upbeat tempo, is easy to dance to, and is entertaining.

While this isn't the best album West has made, *Graduation* has great songs to party to, and is a recommendation to Hip Hop lovers.



Album cover for Kanye West's *Graduation*, released on Sept. 11, 2007.

## 30 Days of Night shows vampires in new light

By Paige Grabinski

No more wooden stakes, holy water, or cloves of garlic. *30 Days of Night* changes the typical vampire movie by adding a more realistic approach to the question of what to do when vampires invade.

The movie takes place in the small town of Barrow, Alaska, where the next nearest town is 300 miles away. Within those 300 miles is snow, snow, and more snow. As if the town wasn't isolated and lonely enough, each winter it goes through 30 days with no sunlight.

Vampires have figured out that the town provides a place where they can feed for 30 days straight without having to dodge the sunlight. They send a man into town before it goes into the month of darkness to make sure that its citizens have no contact to the outside world and no way to get out of the town.

The vampires do not want anybody to know they exist.

"It took centuries for us to make them believe we were only bad dreams," says the head vampire.

He sets the tone at the beginning of the movie when he eerily says, "That cold ain't the weather. That's death approaching."

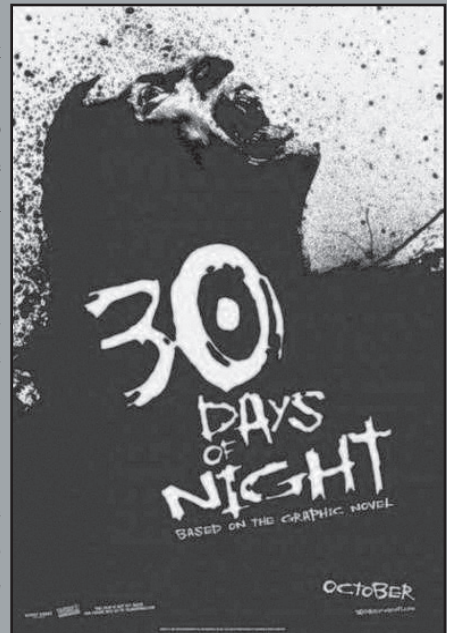
He turns out to be right as the movie is filled with gore and violence. For those who get headaches easily, *30 Days of Night* is not recommended

because of the incessant screaming, both human and vampire.

Underneath the blood and fear is, of course, a troubled love story. But don't worry. The movie doesn't get lost in any mushy gushy-ness.

What makes *30 Days* different from any other vampire movies has to be the vampires. They actually have their own language, unlike other vampires who speak English with a Transylvanian accent. Also, the only way to kill them is to separate their heads from their bodies, a fact revealed in the movie by a vampire.

For fans of scary movies, *30 Days* is a must see. It's hard to find good scary movies these days with Hollywood running out of original ideas for movies, and today's generation being less than scared by most "horror flicks." *30 Days of Night* was something new, and worth seeing.



# "Gossip" spreading around Lane as TV show gains popularity

By Anna Treesara

The new TV series, *Gossip Girl*, has people talking and yearning for more. Based on the best-selling book series written by Cecily-von-Ziegesar, it reveals the lives of rich teens that reside in Manhattan's Upper East Side. Although highly dramatized, and sexual, it is quite catchy, and can connect with teenagers, regardless of class level.

An anonymous *Gossip Girl*, voiced by Kirsten Bell, narrates the show, and keeps an eye on these

rich teens, and is able to keep up with their wild lives and even send gossip via text message to students that attend Manhattan High School. Main characters include Serena van der Woodsen, Blair Waldorf, Dan Humphrey, Jenny Humphrey, and Nate Archibald, all of whom have personal problems that, if examined carefully, can be equated to problems ordinary teens face every day.

Serena, the most talked about girl and former proclaimed "queen of Manhattan," and Blair, current "queen," attempt to patch up their friendship after problems with the

same guy, also Blair's boyfriend. Take out the snobby attitudes and designer clothes, and you've got yourself a situation that several best friends go through.

Dan, who has always had a crush on Serena, attempts to gain something more than a friendship with her, even though they come from completely different backgrounds. At the same time he works hard to get into an Ivy League school. This is the nice guy who finishes last and never seems to get what he wants. He is proof that the show doesn't just have to be merely for teenage girls, but for

guys as well.

Jenny, Dan's sister, and still a somewhat unknown freshman, tries to break into the "in crowd." Whether it's getting sexually harassed by Chuck, Manhattan's jerk who attempts to sleep with everyone, or getting fooled by Blair, she constantly finds herself in deep trouble. This is a perfect example of, as well as a warning for, young girls who try too hard to fit in.

Nate, Blair's boyfriend, tries to break out of his father's expectations: attending Dartmouth and staying with Blair, so his father maintains connections with

Blair's father. Instead he finds himself broke if he doesn't follow what his father wants. Sick of the money, parties, and girls, he stands up to his father and finds his bank account drained. This gives a unique insight into the life of a rich teen who still finds himself wanting something more.

Teenagers are always looking for things that relate to their own lives. *Gossip Girl* works well in this regard because underneath all the money, cattiness, excessive parties, and drinking, are ordinary teenagers going through similar experiences as the rest of us.





## Basketball madness starts now

By Lauren Corso  
& Shannia Sumugat

As the buzzer went off to signal the end of the game, the Boys Varsity Basketball Team walked off Loyola's court with their heads down. The scoreboard read 73-51, leaving Loyola the Regional Champions.

Seven months later, the team is back with a clean slate - no wins, no losses. Despite the loss of five seniors from last year, the team is loaded with upperclassmen. Jesse Marrero, Div. 882, Rudolfo

Fronsual, Div. 855, and Roberto Abreu, Div. 860, return as seniors; and highly-touted junior Cameron Hill, Div. 917, begins his second season with the varsity squad.

After finishing last year with a 2-8 conference record and an overall record of 16-16, the team was not completely disappointed, but this year's team is motivated to be even better.

"I thought we finished strong," said Coach Jarka, Varsity Head Coach. "But I think we struggled early because the young men did not really understand what was expected of them."

Preparing for the upcoming season, Jarka held a preseason meeting with the players in which he discussed ways to create better chemistry and team attitude.

"I asked them what they've done to improve," said Jarka. "I knew what they were but I wanted them to tell me. I also asked them what they see their season to be like

and what their role [will be]."

Jarka also reminded the players the importance of having fun.

"That can get lost sometimes," he said. "I don't want it to be a job for them. I want them to enjoy it."

That isn't to say that this season is going to be all fun and no work.

brings that to practice everyday," said Jarka.

The leader of the team, however, is senior captain and shooting guard, Marrero, who expects to play a big roll for this year's team.

"I'm looking at it as if I'm putting the team on my back," he said.

Many of the players are unhappy that few people think the team will be competitive in the Public League.

"One of our goals is to prove everyone wrong this year. Everyone has us at the bottom of their list," said Abreu, the team's starting center.

"The only people who matter are those 15 guys you get dressed with everyday," said power forward Hill. "We believe in each other." The low expectations of others is one of the team's major motivators.

"There isn't any pressure on us because of the fact that no one thinks we can do anything," said Marrero.

Hill, the biggest player on the team, has expectations that are even bigger.

"We're winning State this year," said Hill. "Coach wants us to take it one step at a time, but I can tell you we're tired of going to Regionals and losing."

Seven months ago, Loyola was the one cutting down the net. But instead of dwelling on the past, the team is focused on the present.

"People are going to see a lot of surprises from us this year," said Fronsual.

**"Coach wants us to take it one step at a time, but I can tell you we're tired of going to Regionals and losing."**

The team's preparation, both physically and mentally, is in full swing for the upcoming season.

With schools like Mt. Carmel and Oak Park River-Forest High Schools on this year's schedule, the boys are preparing for these challenges by doing lots of running and lifting after school.

"Offensively and defensively, we're not very big," said Coach Logalbo, Varsity Assistant Coach. "We're going to need to outrun people and be in the best shape out of any school, because we're so small."

The coaches believe the team has some of the most important qualities needed to win. It is not the players' physical attributes that stand out, but their abilities to lead, work hard, and think.

Jarka points to forward Fronsual as a great example of this.

"He may be the hardest working young man I've ever coached, and he just needs to make sure he

## Pep Rally half-hearted

By Delaney Savoie

This year, due to the reconstruction of the Lane stadium, only half of the student body was able to attend the pep rally. During the festivities only the juniors and seniors filled the west side of the stadium, while the east side remained empty. While some students didn't care about the conditions of the pep rally, others were disappointed especially since this is Lane's centennial year and the celebrations were supposed to be bigger than ever.

"It just sucks for the incoming freshmen because they haven't got to experience it," said Arissa Germaine, Div. 050. "I think they should have had all of us considering it is the centennial."

"My teacher allowed us to watch the pep rally from the window but it was really depressing not being able to actually be in the stadium with all the juniors and seniors," said Meghan Gannon, a freshman, Div. 173. "It's too bad that [the freshmen] didn't get to experience our first pep rally, now all I'm going to remember is watching it from a window."

The pep rally tradition started in October 1966 and there has been

a pep rally every year since then.

"I don't remember a year where there was no pep rally," said Dr. LoBosco, principal of Lane. "One year, it was completely rained out, but other than that we've always had it."

Several members of the student body think that not allowing the entire school to go to the pep rally is not only breaking Lane's traditions but the entire high school experience.

"It is high school tradition for all classes to show up and represent their year, it's a right of passage, if you will," said George Vega, Div. 855.

"It is breaking a tradition that the freshmen don't know about, but obviously it had to be done based on seniority," said LoBosco.

Although the pep rally is supposed to unite the school, students have begun to turn it into more of a playful rivalry between the different class years.

"Pep rally is really just a battle between the class," said Michelle Guy, a senior, Div. 862. "Since most of [the seniors] are friends with juniors there's less spirit behind yelling at them. When we yell at the freshman or sophomores to shut up we usually really mean it."



Halla Karaman, Div. 860, cheerleading co-captain excites the crowd at the Homecoming Pep Rally on Oct. 5.



# Girls' Cross Country keeps running

Disappointing showing at City leaves team looking to next year.

By Crystal Lee

The Lane Girls' Cross-Country Team's string of five straight City Championships ended on October 13, when the team placed third at City.

Finishing behind winner and rival, Whitney Young, left several of the girls with mixed feelings about their performance.

"The team worked really hard at the City Championship and everyone did an awesome job," said Danika Marciano, Div. 879. "This year there was way more competition than any other year that I've been on the team. It was really disappointing not to win this year since we were undefeated for so many years, but this will certainly inspire the team to step it up for State."

"City was a bit disappointing for me just because of the fact that we came in third place," said Michelle Rodriguez, Div. 877. "I personally did not perform to my best ability; but it happens. I also do not believe that we performed poorly, because the competition in the city is just getting a lot tougher than what it was before."

Coach Roof agrees.

"The season's been good," said Coach Roof. "Last year the girls didn't qualify for state sectionals so it's a pretty big deal."

Competition proved even tougher at the Sectional on Oct. 27, where Lane failed to qualify



Terisita Pineda leads the Lane pack to victory.

any runners for the State meet. In spite of this, the team has much to look forward to next year.

"We're only losing two seniors and we're bringing back a young team," said Roof.

# Girls' Volleyball gets bumped

By Monika Janczuk

The Girls' Volleyball Team's road to winning City vanished with their loss to Payton in the semi-finals at the Chicago Academy on Oct. 17. This would have been the team's first City Championship since 2000.

Despite several injuries and a slow start, the team managed to end their conference season with a 6-6 record.

"We were never horrible," said co-captain Melissa Podrazka, Div. 858. "It just wasn't there in the beginning."

Injuries plagued the team throughout the season. The team

endured several sprained ankles but that did not stop them from playing. Sophomore starter Jackie Manrique, Div. 021, an outside hitter and co-captain, had tendonitis and was unable to play in games for approximately two weeks but continued to attend practices.

Additionally, two of the team's setters were injured; Junior starter Sioban Stahl, Div. 902, tore her rotator cuff and Junior Barbara Boksa, Div. 928, jammed her fingers while setting. Nonetheless, both still played in games and attended practices. "We [were] a very injured team," said Podrazka.

This year, the team consisted of 16 girls: one senior, 13

juniors, and two sophomores, which means they will be returning a very experienced group of girls to next year's team.

Lane's first playoff game knocked Prosser out of the playoffs with two consecutive wins of 25-11 and 25-9. They then defeated Lake View on Oct. 5 with 25-4 and 25-12 wins.

The final playoff game against Curie on Oct. 12 earned the team the chance to advance to the playoffs against second seeded Kennedy High School who they defeated with a 25-22, 17-25 and 25-22 victory.

City Championships were held at Depaul.

# Varsity Girls' Swim Team wins City Championship

By Siobhan Lally

On Nov. 3, at UIC Lane Tech Girls' Varsity Swimming claimed the title of City Champs for the fifth consecutive year.

City Championship aside, the girls ended their season 6-1 in conference. This left Lane tied with one of its biggest rivals, Northside College Prep., who Lane had beat-

en once and lost to once this season.

The team also fared well at multi-school meets, finishing second out of six competing schools at the Latin Invitational Meet on Oct. 20.

A week earlier, Lane swam in City Relays and placed third out of 25 schools. It was at this meet that the 400 yard relay team broke the school record by over a second with a time of 3:28.45. The relay team consisted of Jill Schmucker,

Div. 882, Usah Sontep, Div. 042, Nicole Simmons, Div. 866, and Morgan Monroe, Div. 880.

"[At the relay, the girls] were winning after the third event until the ninth event when there was a disqualification," said Varsity Girl's Swimming Coach, Mr. Rummelhoff. "That's when Northside took over."

The team knew the competition would be tough but came out on top.

# Boys' Cross Country takes third at City

By Lorri Kaczmariski

The Boys' Varsity Cross Country Team was hoping to snatch their title back this year at the City Championship. The team and coaches were optimistic.

"They were the most talented and hard working team going into City," said Coach Roof.

Though the entire team ran well, they ended up finishing in third place (58 points) to Mather (46) and Northside (47). (The lowest score wins in cross-country meets).

Lane was led by sophomore Kulayifi Haji, Div. 041, who came in second place overall. Next came Eduardo Sanchez, Div. 879 who finished ninth overall.

"I felt good, got a bad start, but I was able to make a comeback," said Sanchez. "But unfortunately it wasn't enough."

At State Sectionals, the Boys' Team qualified, coming in second place (62) to St. Ignatius (29). Lane placed two runners in the top five overall with Haji finishing in second place and Gallardo fifth.

At State Sectionals, the Boys' Team was the first

place public city school, placing 14th overall. Haji led Lane, coming in 31st out of 154 runners. Also, for his first race of the season due to a stress fracture, Fernando Arroyo, Div. 936, finished 65th, second among Lanerunners with a time of 16:28:58.

"The young runners ran excellent," said Coach Roof. "And the older boys should be strong for track season."

None of the boys qualified for state but the Boy's Team ended the season well.

The Frosh/Soph Boys came in second place losing to Whitney Young by only one point. (Young-44, Lane-45)

"It looked like we were going to win until the end," said Chris Tied, Div. 040.

The whole team ran very well; so well that they finished 75 points ahead of the next nearest team.

The Freshman Boys' Cross Country team came in third place, losing to Northside and Mather.

"Both Frosh/Soph and Freshman Boys ran very well, they picked a good race to run aggressive," said Coach Roof.

# Girls' Tennis led by Omogiate sisters

By Shannia Sumugat

The Girls' Varsity Tennis Team made a strong showing at CPS City Championship meet on Friday, Oct. 12 thanks to the solid play of three of its standout players.

Junior standout Idia Omogiate, Div. 933, placed third in the first singles bracket, while her freshman sister, Nike Omogiate, Div. 173, finished second in the second singles bracket.

Although the Omogiate sisters garner much of the attention for Lane's team, another player is making a name for herself. Francesca Palombo, Div. 903, a foreign exchange student from Rome, Italy, finished first in the third singles bracket.

"I enjoy playing for Lane because we have fun and we are competitive," said Palombo.

"But schools like Payton and Lincoln Park are competitive too."

The Omogiate sisters also competed as a doubles team in the state playoffs on Thursday Oct. 18, 2007. They won the first round, but lost their next two.

Though the Omogiate sisters were disappointed with these results, they were still pleased with the chance to compete against tougher competition.

"I have no regrets because I learned from my mistakes," said Idia. "I had fun and I met new people and experienced new things. I'm happy with that."

This is the type of positive attitude that makes the team great, according to Varsity Coach, Mr. Chipman.

"I am very happy with this team," he said. "We played hard against the best CPS schools, and the girls worked hard to get this far."



# Football team plays through youth

By Lauren Corso

The Lane Indians started off this year's football season by winning six straight games.

They looked to be a serious contender to win their conference until suffering a set back on Homecoming night with a 22-14 loss to Whitney Young, who were also undefeated. Though disappointed, players tried to stay positive.

"After the loss to Whitney Young we knew we had things to work on, but I think it made us a better team," said junior lineman Anthony Jantke, Div. 908.

After another hard fought loss to Curie a week later, the Indians came onto the field on October 18 looking for a bit of redemption on Senior Night, when they faced Dunbar. The game was also the

first round of the Public League Playoffs. Lane slugged out a 15-8 victory.

The draw for State Playoffs was on October 20 and Lane received what looked to be a favorable result.

They were set to play the Palatine Pirates in the first round of the IHSA Class 8A state playoffs. Palatine finished their regular season with a 7-3 record. They had not been to state playoffs in ten years, however, and Lane hoped to make the most of its home field advantage.

With offensive play makers like Senior QB Frank Bougher, Div.861, a versatile bunch of running backs and receivers, and a defense that has continually shut down other teams' drives, the Indians hoped to continue deep into the post season.

One of the Indian's weaknesses

this year, however, has been a lack of experience. Though the team looks to improve with each game they play, they have struggled with inconsistency.

"We have a very young team that's getting better every week," said Rio. "I think when you start the season with very young kids it's growing pains. When you start 16 out of 22 underclassmen it's a learning experience."

The team's inexperience definitely came into play in their first round of the state playoffs. A shut-out loss to Palatine, 44-0, knocked them out of State contention.

There was still an opportunity for a run at a City Championship with the opening round game Thursday, Nov. 2 against Curie. The Condors, however, put an end to Lane's 2007 season with a final score of 18-13.



Team captains walk out on to the field before the game.

## Boys Softball takes another championship

By Yasmine Ramirez

Despite missing three of their players the Boy's Softball Team beat Payton High School 12-11 in eight innings to win the City Championship played Oct. 19 at UIC.

Early on, the team's chances looked grim. At the end of the third inning, Payton was winning 7-0. But in the fourth, Lane rallied to tie the score.

At the end of seven innings the game was locked up once again, 11-11. The crowd seemed nervous as the game stretched into the extra inning.

With Geoff Goldblatt, Div. 863, on first base, Damaso Muñoz, Div. 856, smacked a pitch into left field, driving in Goldblatt and ending the game.

"I didn't really see the ball touch the ground. I just took off running out of the box," said

Muñoz.

Lane's fans cheered as the players received their plaque and medals; and the team returned the gratitude by running to home plate and holding out the plaque to their parents, teachers, and peers.

The team won the championship game without their regular right fielder and two of their better pitchers.

Antonio Calderone, Div. 869, and Jake Thompson, Div. 879, were both unable to play because both were at Resurrection Hospital.

Calderone is recovering from an injury suffered at a previous softball game against Taft in which he broke his femur after colliding with an opposing player while running the bases. The bone is expected take 6 to 8 weeks to heal and Calderone will be in rehab for 3 to 5 months.

Thompson missed the game

because he had been rushed to the hospital the night before with a severe headache. Two days earlier, he had participated in the Lane blood drive and shortly afterwards passed out, fell, and hit his head on the floor. The headache was a complication from the treatment he had received that day.

Mario Gonzalez, Div. 872, another pitcher for the team, also did not play in the game because he was visiting colleges.

With two of their regular pitchers out, Lane had to turn to Hiram DeJesus, Div. 857, who outside of practice had almost no experience playing the position this year.

"I haven't pitched all season," said DeJesus. "I pitched two innings at the last game, but that was it."

The win gave the team its third City Championship in a row.

## FIELD

Continued from pg. 16

McCaskey reiterated what an accomplishment the new field is and how proud Lane athletes should be of it.

"We hope to see a lot of victories here and that you take this as a field of honor," he said.

Chicago Board of Education President, Rufus Williams, also made a memorable speech, and quickly became a crowd favorite with his rendition of the Lane fight song, which riled up both the football team and fans ready to christen the new field with a win.

Victory was in store for the Indians as they defeated Chicago Vocational High School (CVS) 17-14. Although not overwhelmingly pleased with how they played and the mistakes that were made, several players did acknowledge the honor of playing on the new field.

While much is still to be completed, the opening ceremony of the stadium commemorated the hard work that has been done so far to improve the beauty and quality of Lane, and the support that has been given to the entire athletic program.

The first stage in the 'Fields of Dreams' project was the addition of lights in the stadium, which were in-

stalled in the summer of 2006.

"Our first improvement was installing permanent stadium lighting and we were able to do so with funds received from the Lane Tech Football Booster Club, the Century Foundation, and state grants," said Marie Goss, chairperson of the Fields of Dreams Committee. "This financial investment convinced everyone that we were committed to our cause."

The continuation of the first stage was the new artificial field turf, marked with lines for football, soccer, and lacrosse, completed this summer.

Another nearly finished step is a brand new six lane track, which will not only be used by Lane students but also by DePaul University, which has signed a long term lease of the track for their athletes' use. The new track is scheduled for completion this fall.

The completed Fields of Dreams project will extend beyond just the football field. It will include a new baseball field, as well as practice fields for softball, lacrosse, soccer, and tennis. The football stadium is scheduled for additional renovations that will include the installation of new metal seating and new locker rooms. The completion date for this work remains uncertain, however, as CPS continues to negotiate with contractors.

## Golf Team takes second in City

By Lorri Kaczmariski

The Boys Golf Team came in second place in the City Championship tournament thanks in large part to the stand-out play of sophomore Adam Seablom, Div. 047.

The team lost to Whitney Young by six strokes. Lane finished with a total of 318 strokes and Whitney Young had 312 (lower score wins).

Seablom, Lane's number

three golfer, shot a round of 76.

The number one and two players, seniors Dave Niemiec, Div. 873, and team captain Andrew Hobaugh, Div. 870, both finished the round with 80s.

"I was hitting all the fairways but wasn't making any cuts," said Hobaugh.

Hobaugh and Seablom made it to Sectionals as individuals. There Hobaugh shot a low round on the front nine, but followed it with a poor back nine and missed the cut.

Seablom was disappointed with his finish at Sectionals claiming he played horribly.

The team's goal this year was to win the city championship.

"I thought we would win city," said Coach Escudier.

With senior starters Hobaugh, Niemiec, and Mike Massel, Div. 859, all graduating this year, and only two varsity contributors returning next year, the team will have many more challenges to face.

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# Lane's performance not so super in Super Sectionals

**Boys' Soccer becomes the fourth Public League team to win a State Sectional game in a non-basketball sport.**

By Jose Rivera

The Boys' Varsity Soccer season ended when they lost 5-0 to last year's State Champions, New Trier in the State Super Sectionals on Oct. 29, at Loyola University.

This year Lane became only the fourth public league team ever to win a State Sectional game (in a non-basketball sport).

Before the Super Sectional game, Lane head coach Andrew Ricks told his team to be confident and to ignore the fact they were playing the defending state champions. He told his players what he tells them before every game: to relax, not to be nervous, to take charge, to control the tempo of the game, and to take care of one another on the field.

Lane players said they were not intimidated by New Trier.

"We knew they were a great team but they were also human and beatable," said co-captain and forward Rodolfo Fransual, Div. 855.

"Our practices [that week] went well and we got together and bonded more," said defender, Gustavo Guzman, Div. 933. "All we had to do against New Trier is play smart, stay safe, and be dangerous with the ball. Unfortunately, though, we played hard and we still lost."

New Trier scored three goals in

the first half (all off free kicks), and two more in the second half.

"Once the first goal went in, we were motivated. We knew our time to score would come," said co-captain and defender Humberto Pina, Div. 907. "It made us start playing harder and it made us want to win even more."

"This was a win or go home type-game," said co-captain and mid-fielder Chris Chaquinga, Div. 879. "If we lost, then all the seniors were never playing again for Lane. My career at Lane would have been over. We kept on playing hard until the end."

Many of Lane's players were disappointed with the lop-sided loss, but did acknowledge their overall season was very successful.

"We suffered a tough loss against New Trier, but we had an amazing season," said defender Wilson Robles, Div. 854. "It's not so sad when you lose to a great team. It just shows how good of a year we had that we made it this far [and] to compete against one of the best in the league."

Lane finished the season with a 15-5-2 record. After making it to the State Super Sectionals in 2005 and again this year, Lane clearly has one of the best programs in the Public League.

"We showed everyone that good soccer can still be found in the



**Co-captain Rodolfo Fransual, Div. 855, holds up the plaque for winning the State Sectional.**

city, not just in the suburbs," said forward Eric Morales, Div. 860.

"We aren't going to keep our heads down," said goalkeeper Gregorz Gaczol, Div. 933. "We lost to a team that is bound to win the state championship again this year. We had a good run. The fact we made it this far says a lot. We'll be back next year."

After the game Ricks congratulated his team on making it as far as they did, let the seniors know they were all great players, and reminded the underclassmen that

they had to work harder to make it even further in the state playoffs next year.

Several key players will be returning to play for Lane next year, including members from the undefeated (6-0-2) freshmen-sophomore team.

"Because everyone knows each other, it will be easier for us to play as a unit, and to get better and stronger," said Gustavo Guzman.

Many of Lanes' players will join clubs during the off season to better their skills.

"Hopefully we will have a good off-season so next year we can come out ready to play," said Manuel Guzman, Div. 182.

Lane made it to this year's Super Sectionals by defeating Jones 5-0, De La Salle 4-1, St. Ignatius 2-0, and Juarez (in overtime) 2-1.

New Trier had yet to give up a goal in any of its' state playoff games, defeating Chicago Academy 17-0, Lake View 6-0, Niles North 7-0, and Glenbrook South 4-0.

## 'Field of dreams' coming true at Lane

By Lauren Corso

As the line stretched along the outer walls of Lane Stadium, there was a great sense of excitement and anticipation to see what was inside. Talks of a new "Field of Dreams" had been swirling around the school since 2005. The new football field was officially unveiled at Lane's first home football game of the year on September 7.

The ceremony for the Lane Stadium opening night kicked off with a speech from Athletic Director, Coach Rich Rio, who, along with others from the Field of Dreams Committee, spoke with a resounding sense of accomplishment.

"Two years ago, we started a committee called 'Field of Dreams,' and there were 10 parents who wanted to make our facilities better," said Rio. "Kids at Lane deserve better."

The goal of the Fields of Dreams Committee, which consisted of par-



**Athletes can now enjoy the newly renovated field**

ents, coaches, alumni, and staff, was to restore the proud tradition of Lane athletics by improving the conditions of the school's athletic fields. With

65-year-old playing fields that were patchy, uneven, and often strewn with debris, the newly formed Field of Dreams Committee knew it had

taken on a great challenge.

Much of the funding for the Field of Dreams project came from a \$200,000 grant given by the NFL

Grassroots Program, which was created by the NFL Players Association and Local Initiatives Support Corporation (LISC) to renovate old playing fields in urban areas. Lane is the fifth Chicago playing field to receive a grant from the Grassroots Program. That grant was then matched by contributions from Lane Tech's Century Foundation, CPS, the Field of Dreams Committee, and the Lane Football Booster Club.

At the opening ceremony the Chicago Bears were represented by Team President Michael McCaskey, defensive end Adewale Ogunleye, and linebacker Brendon Ayanbadejo who visited with the football players and took pictures.

"The opportunity to be here is amazing, and the field is beautiful," Ayanbadejo told the Chicago Sun-Times.

**See "Field"**

**Continued on page 15**