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Mr. Foley leaves Lane for job at Marshall; Dr. LoBosco new acting principal

By Maggie Byrne

When school started this year, many students were shocked to find that the summer rumor was true - Mr. Foley was no longer the principal of Lane. Dr. LoBosco will be the interim principal until the LSC makes an official appointment.

Last winter, Arne Duncan began placing veteran principals in schools in crisis. In February he asked Foley if he would be willing to relocate to Marshall High School, as the mentor principal.

"This was the most difficult decision I have ever made in my professional life," said Foley. "I love Lane Tech High School and, as I told Arne Duncan, you are asking me to leave the greatest high school in the United States."

Despite his love for Lane, Foley saw Duncan's offer as a "fulfilling way to end [his] career." So, on Aug. 20, he signed a contract to serve as the mentor principal at Marshall High School.

Marshall is a very different school from Lane. According to Foley, it was considered the most violent school in the city for the past two years. Nearly 85 percent of all students are below grade level in reading.

Foley asserted his belief that 90 percent of the student at Marshall are great, intelligent students. They simply do not have access to the benefits that Lane students take for granted. One of the key problems he cited was that students did not feel safe walking down the corridors because local gangs brought their fights into the halls.

This is where Foley said he felt he could help. He said that he would not be intimidated by gangs and he would not be afraid to walk the halls in the mornings just as he did at Lane. Discipline, rules, and communication are the

greatest regret was that he never had a chance to say good-bye to the students.

Foley said that the mark of a good leader is the ability to put people in place so that when they leave, there is not chaos. In this



Dr. LoBosco, Lane's acting principal, pictured sitting at her desk.

tools Foley said he believes will make the difference at Marshall.

Already, he said, the number of gang related fights during school hours have dropped. This is what he wanted to do at Marshall - "change attitudes and lives." He said the decision to leave Lane was based on his knowledge of his own skills as a leader and belief that those skills could make a difference for this inner city school.

Foley wanted every one to know that he loved the school and the kids at Lane and that Lane would always be "the number one school in [his] life." He said that his

he succeeded. According to Dr. LoBosco, there were virtually no problems in the start of the new school year. And that an open, democratic leadership had prepared the faculty and staff to manage the school despite Foley's sudden departure.

LoBosco, is currently the acting principal of Lane. The LSC must elect the official principal within 90 days of Foley's balls to leave. His contract has been backdated to Aug. 1, meaning the LSC has until Nov. 1 to decide on a new principal.

LoBosco has applied for the job and said that she, "really want[s]

the position." She has worked at Lane for many years, originally as a history teacher. Seven years ago Foley asked her if she would be interested in going back to school to become certified as an administrator. She received her State Certification Type 75 from Loyola University which certified her to be either principal or assistant principal.

If selected as the principal, LoBosco said that she would like to put an emphasis on improving Lane academically, saying Lane was a school with high potential to be number one in the city. While Northside, Whitney Young, and Walter Payton high schools have the advantage of dealing with smaller student bodies, Lane students have an equal potential for greatness. In moving toward this goal, she plans to put a stronger emphasis on honors and AP classes because she believes that they are an advantage which Lane students deserve.

LoBosco has also promised to "keep in open mind" regarding policy and code changes in the school.

LoBosco was the Assitant Principal, as well as the head of Lane Scholars and the AP coordinator. If she becomes principal, she will have to decide on who will fill those positions for her.

In spite of losing a principal of Foley's caliber, LoBosco is optimistic that Lane will continue to improve as a school.

"I just hope that this year will be great and that every year will be better than the last," she said.

Renovations continue to give Lane facelift

By Gabi Levine

In attempt to raise funds for major additions and renovations to Lane, the administration held an open house last May. Several alumni returned to be toured through the school and briefed on plans for school improvements. One of the wealthier alums was so

fond of the time he'd spent at Lane and was sufficiently impressed with the direction the school was heading, that he made an anonymous pledge of \$500,000.

The money has been allocated for use on The Fields of Dreams project, a program developed by a group of Lane alumni to raise money for the Lane athletics.

This program was recently taken over by The Century Foundation, another group of alumni that is working to restore several areas of Lane for its 100th anniversary.

Because the Century Foundation is a recognized non-profit organization, it does not have to pay taxes on the money it raises for its projects. It therefore made financial sense

for the Field of Dreams Committee and its projects to be absorbed by The Century Foundation.

Of the money raised so far, \$240,000 is being used to pay for the renovation of the auditorium [see related story in this issue].

See "School Renovations" Continued on page 2

Old seats replaced in auditorium renovations

By Virginia Pedroza

When the teacher is absent and substitute shows up, students typically are expected to report to the auditorium. This year, however, they have been greeted by a sign that says to go to the gym balcony on the third floor. The reason the auditorium is closed is because its first floor is finally being renovated.

"It was about time, considering how [the seats] were falling apart," said Laura Pulido, Div. 773.

A couple of years ago the Century Foundation - an organization of Lane alumni who raise money for major school improvement projects - made the renovation of the auditorium their top priority. However, because of the significant cost of such a large renovation, it had taken a long time to get started.

On May 13th of last school year (the day of the community open house), Mr. Foley received a \$500,000 donation from an anonymous Lane alum who said that

since Lane had been an anchor for him in his youth, he wanted to make a contribution to the school. \$240,000 of this gift is being used to cover the cost of the auditorium renovation.

The old seats in the first floor of the auditorium were removed and thrown away. The seats in the balcony, which are the original seats from when the auditorium was first built, will not be removed.

Samples of various seats for the auditorium sat on display in the main office for several weeks last year. Teachers and students were encouraged to try them out. Eventually the faculty voted and seats were chosen. The chosen seats are cloth-covered and spring loaded. They adjust to an upright position without pulling the chair up manually. The cloth is removable, durable, and easy to clean in case of an accident, and the entire chair may be removed for purposes of accessibility to wheelchair-bound students. They are also far more comfortable than the old seats.

"If you've been in our seats,

you know that after about half an hour you are kind of squirming because they are so hard. So we want to do [these ones] right," said Dr. LoBosco.

The bulging, mushroom-shaped vents under the old seats are being removed and replaced with flat vents so that they will occupy less space. The entire floor is going to be resurfaced. The price for the removal of the vents and the resurfacing of the seats is between \$24,000 and \$25,000. Theater lighting is also being installed along the aisles and in the



A Lane engineer walks through the auditorium after the old seats have been removed.

last seats on each row. This is expected to cost between \$9,000 and \$15,000.

The entire project is expected to be completed by Thanksgiving, which is a relief to students who perform in the holiday concert.

"We're concerned about being able to have our concerts. It would be very difficult to have a concert without the auditorium there," said Ms. Atkinson, chorus teacher.

Repairs made to several of girls' bathrooms

By Karie Drucker

The bathrooms here at Lane have been in severe disrepair for several years. Graffiti marks the walls, toilets are clogged, and used feminine products are often found lying on the floor. Quite simply, it's disgusting, and the administration has finally decided to do something about it.

As part of an ongoing renovation of the school, several of the girls' bathrooms have been restored to a condition that is now both sanitary and more visually appealing. These include the bathrooms on the third floor near stairways H and A, and one on the second floor near H. For several weeks this resulted in overcrowding in the remaining bathrooms while work was being completed.

In these bathrooms, stalls and doors have been replaced with a material that is said to be resistant to vandalism and will be easier to clean. In addition, ceiling and

wall tiles have been replaced and in some areas even sink fixtures have been replaced.

The renovation is a project that has been going on for months, and was supposed to have been completed before the school year started. The project was headed by Mr. Foley before his departure, who had intentions of repairing the bathrooms for a long time. The project



A damaged stall in a girls' bathroom before renovations.

took too much time to jumpstart due to problems with finding a suitable contractor at an affordable price, which is why repairs that should have been completed over the summer were being made until the end of September.

"Some contractors don't want to do such a big job, and many of them weren't offering acceptable prices," said Foley. "We just couldn't find contractors in time to fit our schedule."

No changes have been made to boys' bathrooms, due to the fact that they were less damaged than the girls' bathrooms and the school does not have enough money to restore all of them.

"This is a beautiful building, but it needs a lot of work," said Foley. "The administration hopes to do a little more each year."

Dr. LoBosco agreed that the building needs work, but also commented on the students' role in the upkeep of the building.

"The bathrooms do need work, but it is also the responsibility of the students to do their part to keep the bathrooms a clean and sanitary place," said LoBosco.

Since the renovation is coming from the school's budget, the administration has decided to fix what they can for the time being, with bigger plans for the future.

"We'd eventually like to get around to fixing everything around here," said Mr. Marky, Chief Engineer at Lane. "But certain things get priority, and we have to fix the things that need it the most first. And the bathrooms definitely need all the help we can give them."

School Renovations

Continued from page 1.

Over the summer \$151,000 was spent to install permanent lights in the stadium, which allowed the football team to play five night games this year. A lot more work still needs to be done on the stadium. Last year it was estimated that all the renovations would cost about \$4,000,000, not including the

projects outside of the stadium like the renovation of the baseball fields. So far a total of \$2.1 million has been raised.

According to former principal Foley, who sated The Century Foundation, the next projects most likely to be undertaken will be the addition of lights to the Memorial Garden so it can be used for evening events and the renovation of the student cafeteria, which will have its permanent tables removed to be

replaced by retractable tables. This will allow the cafeteria to be cleared for use as a multi-purpose room.

A renovation that was supposed to take place this summer was the entrance to the school library. The work never got underway because the architect that designed the new entrance said it could be built for between \$25,000-\$30,000. The lowest bid that came in from any contractor was for \$82,000,

a number far beyond the limit Lane had in mind. A new design will be constructed that should lower the cost. The renovation will most likely take place next summer when school is out because the work will require the second-floor hallway between entrances A-D be blocked off.

There is no specific time line for any of the projects. However, planning for the lunch room and the garden might begin soon. When work will actually begin

depends on the availability of money.

The Century Foundation and The Fields of Dreams Committee are working hard to raise money by applying for grants and finding corporate sponsors that will support their projects. Both groups focus more on fundraising than on the specific planning of these projects. If their efforts continue to be successful, the plans for Lane's future may soon become a reality.

Lane students get Eiffel of France

By Dorothy Gicela

Twenty four Lane Tech students took part in a student exchange trip to France this summer. Leaving Chicago on June 16 and returning on June 24, the students had nine days to learn about the French culture and explore many famous French landmarks.

The students left O'Hare Airport and arrived at Charles de Gaulle Airport in Paris, where their trip was planned out in a way where they would see most of the major tourist attractions in Paris.

The students were welcomed to explore the Louvre Museum on days when it was closed to the general public. A few exhibits the students managed to see included the Mona Lisa, Venus de Milo, a few Greek mythological sculptures, and pieces of Egyptian art.

Other than the Louvre, students went on a trip to visit the historic Palace of Versailles, the Eiffel Tower, impressionist painter Claude Monet's home in Giverny, and a museum of invention.

When the students weren't

sight-seeing, they spent time getting to know their French correspondents as well as each other.

"We learned so much more about each other because we couldn't communicate with most people there," said Kaya Flowers, Div. 767.

Lane students stayed in the home of their French correspondents, who in turn came to Chicago and stayed with the Lane students between September 30 and October 7.

"It was scary at first, staying with a new family," said Jenna Podraza, Div. 866. "But then we all got used to it and had fun."

To go on this trip, students had to be enrolled in both a French and Art class and had to apply with the French department. Each student was required to write an essay on why he or she wanted to go to France and why they should be chosen. About 100 students applied. Of those, 40 were given interviews. The interview results were considered along with class grades and attendance, and 24 students were chosen to take part in the program.

To prepare for the trip, students

began training during the beginning of the second semester last year. They were required to attend meetings held once a week after school, where they gained further knowledge of French culture and art. A few guest speakers made personal appearances in these meetings with goals of educating students by incorporating their experiences of France into their presentations to help students gain a greater insight into what France is really like.

"After torturing and pushing the kids into taking a semester of after school classes, the students' knowledge of France was fantastic," said Dr. LoBosco, who accompanied the students on the trip. "This was absolutely the best event a Lane Tech student can experience."

The trip for the students was free, aside from the spending money every student had to



Lane students pose in front of the Eiffel Tower

bring with them.

Lane Tech was chosen to host a French student exchange program from other high schools in the Chicagoland area because of its diversity and extensive art department. Most of the trip was paid for by donations from Lasalle Bank and Niamouge. For further funding, students that were to go on the trip had to sell raffle tickets.

"That was very frustrating,"

said Podraza. "No one wanted to buy raffle tickets!"

As for future student exchange trips, Dr. LoBosco says they are possible. However, it would depend on whether Lane could get additional funding.

"It would be great if every student in a foreign language class could have the very same experience," she said.

AP enrollment at highest in Lane history

By Natalia Santillan

This year more than ever before, Lane students are taking Advanced Placement classes. Enrollment is up 40% from last year.

This is the result of an initiative started last year in which Principal Foley asked teachers to encourage student enrollment in AP classes.

More classes are being offered in several subjects. AP US History now has 11 classes; up from five last year. AP Psychology grew from four to six. AP European History moved from two classes to four. The number of AP classes being offered is up in almost every department.

AP World Literature is one of the biggest AP sections, and Mrs. Malone is one of the three teachers who teach it. She believes that an ideal class would be composed of 18 students, but currently has 31 students in her AP English IV class.

"I would love to have an ideal

class, as every teacher would," she said. "We would want to have a smaller class but that's the nature of it."

Amanda Koch, Div. 764, a student of Mrs. Malone said, "The fact that the number of students in AP classes has increased is good, but there needs to be more teachers so the classes can be smaller and students can get individualized attention."

According to Mr. Kelleher of the Programming office, there is a total enrollment of about 1369 for the AP classes.

"I see a greater enrollment in the whole AP program, but the class sizes are pretty much the same in the range," he said. "We try to follow the contract between the CPS and Chicago teachers union. The class size is supposed to be 28, in some of the subjects 31. Sometimes we have no choice if a class is too big."

"I think the upside to it is that even though it will be difficult, it's nice to see so many students who are motivated, who want to take AP," said Mrs. Malone.

However, there has been a downside.

"I think the students are being challenged," said Kelleher. "What I am a little concerned about is how many students I am seeing in the first three weeks of school come down here and drop AP classes."

Kelleher estimates there were between 30-40 drops of AP classes by students within the first three weeks of school.

"AP is not supposed to be a walk through course," he said. "It's not supposed to be an easy course. It supposed to be a course where the students are challenged. I think some of the students either weren't aware of that or they don't want to face the challenges. That's why we had so many drops."

The administration does not appear to be deterred by this. According to Dr. LoBosco, 20 percent of all seniors are currently taking at least one AP class.

"That's not enough. That's one in five, and that's not enough," she said. "The kids

who are in AP classes and pass the exam finish college in four years at a much higher rate than anyone else."

According to LoBosco, even students who take an AP class but don't pass the exam still are more likely to go on and finish college than

students who never take an AP class.

"AP classes are the most challenging classes you can take in high school," she said. "Take AP and challenge yourself. If you pass, great and if you don't, there is still value in taking the class."

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New Homecoming ticket sale procedures avoid chaos of last year

By Rachel Hagfors

Most students at Lane can look back on their years and remember homecoming week as a highlight of the year. They may also look back and remember the chaos that accompanies trying to get a ticket for the homecoming dance.

Each year, 1,200 tickets (the gym capacity) are sold to Lane Students. Approximately 500 are reserved for seniors who get first priority, and the remaining 700 are divided amongst the underclassmen. But with over 4,000 students, many of whom bring a guest from another school, not everyone who wants a ticket gets one. That explains the chaos that comes with ticket selling.

Last year a new method was tried when the administration sold tickets to underclassmen after school out of the drivers education build-

ing. When a huge rush of students converged on the building, it proved impossible to run the sales in an orderly manner.

"I opened the door and everyone tried coming in," said Mrs. House.

Rather than try to handle the unruly crowd, the administration decided to sell tickets the following three days after school by lottery, starting with juniors on day one and ending with freshmen on day three.

This year, to avoid the chaos, the sale of tickets was returned to the lunch periods

"I'm glad that they are selling tickets this year instead of doing the lottery procedure that they did last year," said Jasmine Alcala, Div. 752. "I wasn't able to go last year because of that."

To purchase a ticket this year, students had to be up-to-date on completion of service hours. Seniors had to have all 40 hours in,

juniors needed 20, and sophomores needed 10. If a student tried to purchase a ticket and did not have sufficient service hours, they were denied. Names were also written on the backs of tickets to ensure that students did not try to resell them for profit, which was a problem in the past.

"I'm sorry to see students who wanted to attend not be able to, but I'd rather see them not go than spend \$40 on two tickets," said Mrs. House, who was in charge of ticket sales.

This year, tickets went on sale to seniors on October 2. The 500 set aside for them did not sell out, and on October 3 the remaining

tickets were sold to underclassmen. As expected, they sold out of tickets each period. During 4th period lunch, about thirty students were not able to purchase tickets, and for 5th and 6th lunch, about fifty per period were not able to receive tickets. Ticket sales ran successfully and in an orderly fashion. With the exception of a

few students who were asked to leave the line because it was not their lunch period, there were no problems. Like most other years, tickets sold out right away. Homecoming at Lane is considered the highlight of the year, and the demand in ticket sales shows that students agree.



Students converge on room 128 during their lunch period to buy Homecoming tickets.

New policies get school year off to a Quick Start

By Kaya Flowers

The 2006-07 school year got off to an efficient start thanks to some changes in the school's start-up procedures. Quick Start, the early registration process held each summer, still consisted of waiting in long lines to receive schedules and take yearbook pictures, but students were also given the opportunity to make any program changes at Quick Start - something not offered in previous years.

These changes were a pleasant surprise to some. Knowing their schedule and where their classes were located ahead of time gave some students the confidence they needed for the first day of school.

"It was fast and easier to get our schedules at Quick Start. We knew where we were going on the first day," said Caitlin Ghanayem and Natalia Pawlikowska of Division 025.

Also, the first day of school was less hectic for counselors because no program changes were being given. Although there were many students in line waiting for a program change during the two day Quick Start, students were still grateful to get it over with.

"I'm glad I got my schedule change out of the way at Quick Start," said Kristina Pilman, Div. 752. "The line was extremely long but at least a majority of students dealt with their changes then and there in one day. Otherwise, half the school would be running around trying to fix their classes. That would only have made the beginning of the year very chaotic."

It was hectic for counselors during Quick

Start to come in for two days and help students.

"We thought the help from counselors on those two days would make the first couple of days better. And it also helped teachers who didn't have to stop their lessons for students who were making changes during the year," said Dr. LoBosco.

At Quick Start, students also were issued their math and history textbooks for the school year. Each textbook had a bar code inside which was scanned and matched to the student's name.

"From the LSIMs computer program, department chairs tell us what books they need and how many they need," said Mr. DeRoss, who was in charge of this system.

Issuing textbooks via this method actually started last year, but this year it was done on a much larger scale. According to DeRoss, the new system makes it easy to keep track of the textbooks and who they belong to, but taking the books back will be difficult because each book will have to be scanned again at the end of the school year.

Also distributed to students at Quick Start were brand new planners. The cover, in color, proudly showcases Lane's clock-tower. The inside is filled with important notices for students to be aware of. Dates of events including 25-minute bell schedules, football games, and AP testing dates are in the planner.

"With the help of the counselors, we were able to gather all of the dates we thought were important and had to send them in during June," said Dr. LoBosco.

Club helps FREE students from dating violence

By Melissa Foley

Of the new clubs started this year, FREE (Fighting for Relationship Equality through Education) may be Lane's largest, most active club addition. Many people may have noticed some of the members wearing the club's purple shirt that asks, "Are you FREE?"

The club is dedicated to educating others about relationship violence. Ms. Feuer, the starter and main sponsor of FREE, was a social worker who specialized in domestic violence cases before becoming a teacher.

"When I came to Lane, I noticed a lot of abuse within the school, whether it was a student with a black eye or someone who wanted to talk to me about their personal experiences," said Feuer. "I started incorporating dating violence into class discussions, and last year I presented the idea for a group to help educate to the staff."

Ms. Feuer, along with other sponsors such as Lane's social worker, Mr. Cox, and counselors, Ms. Baumgarten and Ms.

Console, started to recruit "educators" last spring. The members of FREE are called "educators" because they are taught about relationship abuse and learn what to do when someone approaches them about their personal experiences with relationship abuse. Any Lane student is welcome to be a member



Stickers appear on classroom doors where support is available.

of FREE, but must fill out an application, obtain two teacher recommendations, and go through an interview.

"I had an issue with dating violence freshmen year and there weren't any resources for me to go to, so when the club came around, I wanted to be a part of it to help others," said Chakira Hamilton, Div 873.

"A lot of people aren't aware," said Justeen Pelt, Div 767. "I see people being pushed in the halls and there isn't much of a voice. No one has the right to put their hands on you."

The club's future plans include hosting discussions about relationship abuse and trying to spread awareness. They hope to visit sports teams and other clubs to conduct awareness discussions. On October 17, a few members joined in on a Town Hall meeting to talk about the group and their ideas. Morning announcements reminding students about domestic violence awareness month have taken place throughout the month of October. Additionally, club members have been selling t-shirts and giving out club information and awareness ribbons at the FREE table, which is set up by the "Z"

stairwell on the first floor.

Anyone interested in finding support from dating abuse should look for the FREE stickers posted on various classroom doors and the members wearing their purple t-shirts who will be carrying informational packets.

City of Chicago Domestic Violence Help Line

1-877-TO END DV
[1-877-863-6338]
1 877 863-6338 (TTY)

Toll free, confidential, multilingual
24 hour referral assistance for victims of domestic violence.

Is Your Relationship Abusive?

Relationship violence occurs when one partner attempts to maintain power and control over the other. Research suggests that thousands of young adults are physically, emotionally and sexually abused by their dating partners every year. Below is a list of questions to help determine if you or someone you know is involved in an abusive relationship.

- Are you ever scared by what your partner might do when he/she gets mad?
- To avoid arguments, do you regularly give in to what your partner wants?
- Does your partner ever tell you you're too fat, ugly, stupid, useless, naïve?
- Have you ever been pushed, shoved, slapped, hit or kicked by your partner?
- Have you ever felt pressured to have sex when you weren't in the mood?
- Does your partner accuse you of flirting with others or cheating on him/her?
- Do you sometimes feel overwhelmed by the relationship? Are you finding it difficult to make time for anything else?
- Does your partner always want to know where you are and who you are with?

Favoritism, exclusiveness downsides to ethnic clubs

By Bianca Chassagne

Ethnic clubs are one of many social outlets at Lane where students can make friends. They also provide educational opportunities for students to learn about other cultures. While clubs are fun and look good on college applications, they can also have some negative qualities, such as being exclusive of students or detracting from time students could spend on academics.

One problem students have complained about is favoritism.

"Last year, the president chose her boyfriend and her best friend for the [International Days]

booths," said Rosario Lopez, Div. 751, referring to a club he chose not to name. "There was favoritism. It was subtle, but you knew it was there."

Another student noticed favoritism in the club she has been a part of since freshman year.

"Freshman year they didn't take me because I was a freshman. Sophomore year and junior year, the choreographers weren't fond of me. And now that I'm a senior, I thought I'd finally get to be in International Days, but they abolished the senior rule," said the anonymous senior. "Last year they chose a girl who couldn't dance over me, and made me a booth monitor, but I stopped

going to the club."

"I've seen favoritism in the past years," said Hellenic Society President Ashley Drehsler, in speaking of past years in her own club. "I don't know if anyone else has seen it, but I have and I think it's really unfair."

Favoritism is not a problem in all clubs. In fact, a number of previous club members said they had never noticed any favoritism within the clubs they joined.

"I was in India Club last year, and I don't think there was any favoritism," said Cindy Lau, Div. 775. "They helped anyone who needed extra help with the dancing. They even took them out in the hall and spent extra time with them."

Certain clubs have been rumored to choose members based upon their physical appearances instead of their talent.

"It's not true that we only choose pretty girls," said Carlos Bencini, Div. 750, President of Hawaiian Club. "We choose girls who are dedicated, who are willing to work, who come to the practices, and who can dance."

Some students suggested that there was no favoritism. Rather, students misinterpreted the clubs' selectivity in choosing dancers as bias.

"At first they said I could dance, but then they made me an alternate," said an anonymous senior student from a club last

year. "I don't think there was any favoritism though."

Clubs also often require their members to invest a lot of time in meetings. Sometimes this can take away from academics. Students have admitted that late practices interfere with homework, and that being signed out of class frequently has caused them to miss important information. While some have found it difficult to balance academics and club activities, others have found it possible.

"German club was fun. Sure it took some time away from academics, but it wasn't like I couldn't handle it," said Michaela Cinco, Div. 769.

Extra curricular clubs difficult to find; especially when they don't exist

By Melissa Foley

Anyone who stopped by Club Day knows how hard it can be to join a club they'd like to be a part of. With all the loud music, colorful posters, and yelling students, working through the crowds can be difficult. Giving up on finding that one club may seem like the easiest solution.

Upperclassman who know from previous years what clubs exist at Lane might not need the

information provided at Club Day. But what about the freshmen who want to be involved? Not only is it hard enough to work through the mess of tables, but not all the clubs even take part in Club Day. Even though there are other ways to find out about clubs, many prove very difficult to locate.

Take Lane's planner for instance. On page 23, there is a list of the different ethnic clubs, activities, and service groups. Although a majority of those listed are active and well known, there are some

that most people never knew existed. Ski/Snowboard Club, Shakespeare Club, and Martial Arts Club are just a few of them. Not only have several students commented about never having heard about them, but the clubs aren't even listed on the Student Council's official club roster.

"People make clubs, get put on the club list and then decide not to meet if there's a problem," said Student Council sponsor Mrs. House. "Many times, if students don't make the cut for their current

club's International Days dance, they'll form a new club so they can dance. They'll get a sponsor and be added to the roster, but by that time it's too late to have their club added to International Days, so they forget about their club and never tell us anything, but are still left on the roster."

Every year Mrs. House sends out a form to every teacher asking what club, if any, they're sponsoring and on what days they meet. All the information they receive is then typed into a

club list. If no one sends in the information about a certain club, even after multiple memos, the club gets taken off the list.

Clubs that no longer exist should not have been listed in the student planner, according to Mrs. House. She believes this mistake occurred either because the official roster was not updated on time or because an old roster was accidentally sent to the publisher of the planner.



SPIRIT WEEK





WEEK 2006

**Janelle
Arendt**



Teaches: General Chemistry.

College/University: BS in Chemistry and BA in Vocal Music from Houghton College and Teacher's Certification from North Park University.

LANE'S MOST WANTED

NEW TEACHERS ON THE LOOSE!

**Andrew
Chipman**



Teaches: German and World Studies.
College/University: BA in German and History.
Activities: Coach for JV Girls Tennis and will be the JV Boys Tennis coach.
What the student body should know: Used to teach in Chemitz, Germany.

**James
Chochola**



Age: 29
Teaches: Latin.
College/University: BA in Latin Language & Literature from Oberlin College and M.A.T in Latin & Classical Humanities from the University of Massachusetts- Amherst.
Activities: Wants to start a Latin Club.
What the student body should know: Wanted to teach H.S Latin since he was 18.

**Rebecca
Fox**



Age: 20
Athletic Secretary for Mr. Rio.
College/University: Harold Washington College.

**Brooke
Gaynor**



Age: 30
Teaches: Biology and Chemistry.
College/University: BS in Science from the University of Oregon and M.A.T from National Louis University.
What the student body should know: Has traveled to 33 countries and has been snowboarding for 12 years.

**Edwina
Gholston**



Teaches: Survey Literature and World Literature.
College/University: University of Wisconsin - Stevens Point.
Activities: Black Student Alliance and the Gospel Choir sponsor.
What the student body should know: Lane Tech Alumni.

**Eric
Golden**



Age: 28
Teaches: Algebra 1 and Geometry.
College/University: BA in anthropology from Indiana University and MA in Education from DePaul University.
Activities: 4 Elements club sponsor.
What the student body should know: "...moved to Chicago because of my deep love for the Cubs...too bad they aren't good this year, but like they always say, there's always next year!"

**Susan
Holland**



Age: 44
Teaches: AP Statistics and Geometry
College/University: BS in Math from State University of N.Y. at Albany
What the student body should know: Was an actuary for many years and any students interested in actuarial science please stop by.

**Kara
Isaac**



Age: 27
Teaches: Inclusion Language Arts and Biology.
College/University: BA in Interior Design from Drake University and M.A.T in Special Education from National Louis University.
What the student body should know: Obsessive Lord of the Rings fan, ice hockey player, and was a singer.

**Kate
Isaacson**



Teaches: French 1 and French 2.
College/University: BA in French and Economics from Ohio University, MA in French Literature from Ohio University, and a MA in Education from Georgetown University.
Activities: One of the sponsors of the French Club.

**Joshua
Jeon**



Teaches: Algebra and Advanced Algebra with Trig.
College/University: UIC for Electrical Engineering and NLU for master of Arts in Teaching.
Extracurricular activities: All for Christ Bible Club and Math Team sponsor.
What the student body should know: "Nothing other than the obvious- my good looks."

**Jesus
Jimenez**



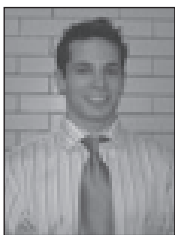
Age: 25
Teaches: Spanish 1, 2, and 3
College/University: DePaul University
What the student body should know: Loves Mexican soccer and favorite team is Club America.

**Sarah
Lane**



Age: 28
Teaches: American Literature and World Literature.
College/University: BA from University of Wisconsin-Madison 2000 and M.Ed. from Loyola University-Chicago 2005.

Nick Logalbo



Teaches: Survey Literature and American Literature.
College/University: Literature Major and Secondary Ed. Minor from Benedictine University.
Activities: Assistant Varsity Coach and head Sophomore Coach for Basketball.

Mary Beth Malinowski



Teaches: Classes for Deaf/Hard of Hearing Students.
College/University: BS in Education from Northern Illinois University and MS in Education from National Louis University.

Dawn Marabella



Teaches: Spanish, Literature, and History Inclusion classes.
College/University: MA in Linguistics and a MA in Special Education.
Sponsor for the Native American Club
What the student body should know: Writes poetry, plays the violin, knows Korean, Mandarin, Italian, and Spanish.

Shannon McNicholas



Teaches: World Studies and Honors Sociology.
College/University: DePaul University with a major in Secondary Education Social Science and a minor in Spanish.
Activities: Sponsor of the Ecuadorian Club.

Tanya Mead



Age: 31
Teaches: Algebra 1 and Geometry.
College/University: MA in Mathematic Education from DePaul University and BA in Organizational Leadership from Purdue University.
What the student body should know: Originally from Indiana and worked as a healthcare consultant.

Matt Meyers



Counselor
Age: 30
College/University: Undergraduate from South Dakota State University and Masters from New York University.
Activities: Coach for Baseball.
What the student body should know: Was a counselor at Mather, has two girls Eve and Grace, and loves Lane!

Andrew Minor



Teaches: Algebra and Geometry.
College/University: BA from Northwestern and MA from DePaul University.
What the student body should know: A BIG Northwestern Wildcats Football fan and used to work as a software consultant.

Moses Elias



Teaches: Algebra and Geometry.
College/University: Enlisted in Air Force from '97-'01, graduated from SIU in '02.
What the student body should know: "Going 150 mph on a motorcycle feels like 100 mph, so...there's no point in doing it."

Florencia Palmares



Teaches: Spanish 1, Spanish 2, and Spanish for Spanish Speakers.
College/University: Bachelor's degree in Secondary Education and a major in Spanish from Northeastern Illinois University.
What the student body should know: Listens to music, visits museums, travels and spends time with family.

Daniel Polley



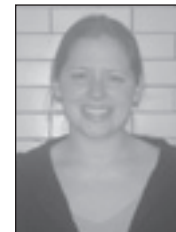
Age: 31
Teaches: French.
College/University: Bachelor's from Knox College and attended Universite de Franche-Comte.
Activities: French Club sponsor.
What the student body should know: "Learning several languages is the best way to communicate... shows respect to them and their heritage."

Tina Radlein



Age: 23
Teaches: Algebra 1.
College/University: BS in Mathematics from Bradley University.
Activities: Assistant Sophomore Girls' Volleyball Coach.
What the student body should know: A big fundraiser for the American Cancer Society and participates in the Relay for Life each year.

Jennifer Robins



Age: 27
Teaches: Life Skills and Functional Academics to students with disabilities.
College/University: BS in Education and attended Miami University, Oxford, and Ohio.
Activities: Best Buddies and Special Olympics.

Kori Shafer-Krzesicki



Age: 28
Teaches: Algebra.
College/University: BS in Marketing with Spanish and Communication Minor and Masters of Math Education from DePaul University.
Activities: Cross Country and Track and Field Coach.
What the student body should know: Originally from CT and qualified and ran the Boston Marathon.

Monico Yadao



Age: 22
Teaches: Survey Literature and American Literature.
College/University: BA in Secondary Education from DePaul University.
What the student body should know: "I'm a big John Legend fan...and much love to all musical artists at Lane."

Jeni Zohn



Age: Older than dirt.
Teaches: Chemistry.
College/University: BS in Physics with Minors in Chemistry, Math, and Education.
What the student body should know: "Undisclosed."

Kevin Kopack



Age: Old enough to go carbon dating.
Teaches: Chemistry.
College/University: Masters of Education and Biology from DePaul University.
Activities: Would like to start a Yoga Club.
What the student body should know: Google: Kevin Kopack USA Today.

Lane's Memorial Garden, a piece of school history

By Michelle Aleksic

The Memorial Garden has been a part of Lane since 1940 and was originally called the Botanical Garden. It was renamed when several graduating classes dedicated memorials to the students who had lost their lives in World War I, World War II, the Korean War, and the Vietnam War.

The garden itself was a gift from the graduating class of June 1939. It was designed by Mr. Kent Melzer of the Federal Art Project. The Federal Art Project was part of the Works Projects Administration (WPA), which was established to help fight the Depression and provide finances for the employment of artists.

The garden was designed to be symmetrical, so whatever was on one side of the garden was also on the other. Instead of benches, there used to be picnic tables for students to go to during their study periods.



In the center of the garden is the Ramo I. Zenkich Memorial that consists of a flag pole and granite monument inscribed with the names of students from Lane Tech who lost their lives in the

the Memorial Garden is a large fountain featuring two statues that were also funded by the Federal Art Project, but were a gift from a Lane teacher who wished to remain anonymous. There are two circular pools at both ends of the garden, and on the east end stands a Native American statue

created by J. Sazton called "Shooting the Stars." It is intended to inspire students to set their sights on achieving their goals. On the west end

of the garden is the Ramo I. Zenkich Memorial that consists of a flag pole and granite monument inscribed with the names of students from Lane Tech who lost their lives in the

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Vietnam War. the north and south

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On Environments club sponsored by Mr. Piowarczyk does work on the Memorial Garden after 8th period on Mondays.

"We're in charge of planting, landscaping, weeding, watering, and maintaining the garden," said Mr. Piowarczyk. "It's all basically manual labor."

If anyone does come on Mondays after school there is

also the opportunities to earn service hours for the work that is done.

The Memorial Garden is also used for barbeques, graduation dinners, Oktoberfest, and by teachers who can go there to eat lunch. Seniors are also allowed to eat or study in the garden during their lunch period after they receive their senior button in the spring.

Great views of the Memorial Garden are available from the windows in stairwells Z, B, and C as also from many classrooms

that border the garden's courtyard. Lane students should be aware that it is more than just a regular garden, it is a memorial to Lane students who have served in the wars defending our country.



The statue "Shooting Stars" stands on the east end of Lane's Memorial Garden. Its purpose is to inspire students to aim for lofty goals.

Lane not meeting standards for wheelchair accessibility

By Veronica Lozano

Students complain all the time about the shortcomings of Lane, but one issue that truly does not get enough attention is the problem of accessibility for wheelchair-bound students.

There are about 30 wheelchair bound students who attend Lane, including myself, but wheelchair ramps that offer access to the school can only be found at Doors M, B, and outside the auditorium.

The Memorial Garden does not have a ramp either, which can be problematic for wheelchair-bound students - especially seniors who want to attend Oktoberfest. Last year some wheelchair bound students were carried down with their chairs, but there are some power wheelchairs that are very heavy. What happens when that situation arises?

Dr. LoBosco said she would work on a way to make Oktoberfest

available to wheelchair-bound students, suggesting the use of a temporary ramp that could be set up for the event. No official word has been given as to whether such a ramp will be in place in time for the event.

The administration did reveal recently that the renovation of the auditorium will include providing for wheelchair access to the first floor so wheelchair-bound students won't always have to sit in the balcony.

The school obviously needs funding in order to update, but not enough is currently being done, and accessibility for physically disabled students should be a priority. There are several other problems we have to face that other students never have to think about.

Wheelchair-bound students have very few wheelchair-accessible bathrooms available to them. The only accessible girl's bathroom is the one on the first floor by A. At times those students need to take time out of class to go all the way to the first floor.

In addition to these problems we can't get into the stands in the stadium or up to the second floor of the library.

Another issue wheelchair bound students face is that we are at the mercy

of our very erratic bus schedule so we don't always get to school on time. Arrival times can vary from being five minutes early for first period to missing first period altogether. It's ridiculous.



Additionally, students who take the school bus cannot participate in any extracurricular events before or after school, since they often arrive late and there is no bus that runs later in the day to take them home.

Something else most students do not realize is how inconvenient it is having to use the school elevators. It usually takes about 10-15 minutes to get to class due to the lack of space on the already slow elevators. Most times it takes longer because there are many teachers and staff who use it and do not need to. There are stairs in the school and if people do not really need the elevator, they should not use it because there are those of us who do. Just like everyone else we need to get to class on time.

Besides needing more accessibility around school, wheelchair bound students have other issues too. Wheelchair bound students are required to take an adult with them if they

plan on crossing the street during lunch, (although this rule is not officially a school regulation).

"They say we are just like everyone else, but when it comes to going out to lunch we need to have an adult. That's not fair. How is that treating us like young adults?" asked Jasen Ross, Div. 753, who is wheelchair bound.

"Just because you can walk, doesn't mean you're a responsible person," said Caprishia Williams, Div. 755, who is also wheelchair bound.

We should be able to do the same things as any other student, but many people have turned a blind eye to the problems that physically disabled students face at Lane.

So tell me Lane students is this fair? I hope this article will open eyes and make both students and the administration more considerate and aware of the way wheelchair-bound students are expected to adapt to the inaccessible parts of Lane.

Borat comes to “US and A” for new film

By Frank Weinert

On September 20, I was lucky enough to attend the secret premiere of *Borat: Cultural Learnings of America for Make Benefit Glorious Nation of Kazakhstan*, which hits theaters Friday, November 3. *Borat* is a comedy about a journalist from Kazakhstan named Borat Sagdiyev, who is sent by his government to the U.S. to find out how to better the lives of the people in Kazakhstan. The audience was constantly roaring with laughter as Borat's ignorance confused and offended the Americans he encountered.

The film began in Kazakhstan, where Borat introduced his family and friends. He explained what life was like on a daily basis in the Eurasian nation. While in New York City interviewing prominent and interesting

American people, Borat saw the TV show “Baywatch” in his hotel room for the first time. He fell in love with the sultry superstar Pamela Anderson, which began his quest to find and marry her. He got himself into several comical situations as the vast cultural differences forbade him to fit into American society.

I thought *Borat* was hilarious

because all of the people Borat came into contact with did not know it was a joke. They took him seriously and actually thought he was doing a news report for Kazakhstan television (the actor playing Borat is actually Jewish

comedian Sacha Baron Cohen, who also plays Borat, Ali G, and Bruno on “Da Ali G Show”). For

dinner party that he was invited to because of his “journalist” status. He was then threatened



Borat, played by comedian Sacha Baron Cohen, makes people uncomfortable with his cultural misunderstandings.

example, Borat interviewed the Veteran Feminists of America and asked them if they thought that women having smaller brains than men was a problem. In another scene, Borat brought a prostitute to a high society

with police involvement, and was thrown out. He incited angry reactions from people all across America until he finally attempted to snatch Pamela Anderson at a book signing.

Borat overall is an outrageously

funny movie, but there were a couple of disgusting scenes that I thought unnecessary, and perpetrated for cheap laughs. I am not usually offended by anything in movies, but there was one scene that made me stare at the floor until there was indication that the scene was over. It made me and a lot of other people in the theater uncomfortable. Others were greatly amused by it. A scene I found humorous was when Borat drank from a bottle of vodka during his driving test. He then offered some of it to his shocked driving instructor who said, “You can't drink that!”

Scenes like these make the movie unforgettable, and I cannot wait until it is released in theaters nationwide so I can see it again. Although it was free at the premiere, I would definitely pay to see *Borat* again.

Demons of the Deep at Navy Fear pants-poopingly scary

By Natalia Santillan

After having experienced Navy Pier's Demons of The Deep, I can honestly say I know how it feels to be scared so intensely that

literally pooped in my pants.

After waiting in a moderately long line, I was greeted by the master of the house - a creepy, ghoulish character who informed us of the rules of his haunted house. He said we must enter in a single file line, which increased the intensity of my fear because I couldn't huddle up and feel protected by my friends. (Yes, it's true. I do have friends.)

The theme “Salvage and Recovery” hardly seemed appropriate since there were very few underwater relics on display. Instead, old gooey candlesticks, creaking windows with flowing vintage curtains, and live, angry characters filled the maze-like rooms.

The actors in the house were well trained to intimidate the crowds. The mad scientist was the scariest of all because she made eye contact and loudly shook her sharp tools at me. The acting was convincing enough to make me forget that the haunted house was just entertainment. But we were assured that none of the characters would touch anyone as long as nobody touched them.

One room that was particularly bothersome was filled with intense strobe lighting and thick fog. I couldn't see anything but the smoke, which also made it feel like I couldn't breathe. Twenty minutes after exiting, I was still clearing my throat.

After finally leaving the last of seven rooms, tears coming out of my eyes, I needed to sit down and catch my breath... and maybe go clean myself up.

The \$14 entry fee is worth the scare. Enter if you dare.

give me the tools to succeed
I'll launch my career
just watch me

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DEMONS of the DEEP

A Haunted House of
HORRORS from the Depths...

Football team ends losing ways with five straight victories

By Jonathan Quiles

The season got off to a disappointing start for this year's football team. But over their last five games - all victories - the team seems to be showing signs of improvement.

The team suffered three straight losses to start the season: a 31-6 loss to Lockport Township High School, a 27-20 loss to Evanston Township High School, and a 42-22 heartbreaking, headache of a loss to Simeon Academy, who, according to this year's Chicago Sun-Times high school football preview, featured Martez Wilson, the number one overall defensive end in the country.

"I feel that we're getting better as every week goes by," said Head Football Coach Rich Rio, "but we did have a very slow and unproductive start."

The team has been plagued by offensive woes, as seen in the opener versus Lockport; penalties, which cost them the Evanston game; problems with the line-backing core and secondary; and

troubles with the offensive line.

"In my opinion we shouldn't have lost those first three games," said Senior wide receiver Fuad Salami, Div. 788. "Those first three teams weren't better than us."

The team has been hampered by some troubles off the field as well, with players quitting or being kicked off, along with all kinds of turmoil in the locker room.

This is not the usual story for the once family-like atmosphere of the football team. Many of the team's favorite cheers center on the idea of family and pride.

The team now has a 5-3 overall

record after their five consecutive victories. A 30-6 win over Mather High School sparked the current winning streak. Next came the team's conference nemesis, the Taft Eagles, who Lane defeated by a score of 27-0. This was followed by a crushing 35-12 victory over rival Whitney Young, then came a 49-0 homecoming game win against Lincoln Park High School. And most recently the team won

the conference championship by defeating Curie High School.

"Right now we're trying to stay focused," said Senior starting quarterback Robert Pienkos, Div. 775. "We really want to make it to the state playoffs, and we want to make a serious run at the city championship."

A very tough road lies ahead for the Indians who have now qualified for the state playoffs,

where they may well face their toughest competition of the year.

As for the city title, the usual favorites are traditional powerhouses Morgan Park Academy and Hubbard High School. Hubbard was ranked as this year's preseason sixth best overall team in the state.



Senior running back Will Moorehead runs for a large gain during the Indians 49-0 homecoming victory over Lincoln Park.

Hockey players leave Lane in order to play

By Sophia Lugo

There has not been a hockey team at Lane for many years because of a lack of student interest. This has now changed with the addition of Lane students to the Niles Township Nighthawks Hockey Club which consists mostly of students from Niles West and Niles North.

This past August the Nighthawks added four Lane students to their roster: Mike Thompson Div. 767, Joey Hynes Div. 934, Luke Sagadin Div. 911, and Andrew Weidig Div. 908.

CPS does not technically support hockey, but the Nighthawks are recognized by the Amateur

Hockey Association of Illinois.

Hockey is also different from the varsity sports that Lane athletes are used to because it is a club sport. Consequently, it is not funded by CPS or the state so each individual player pays a fee to be on the team. This fee is as much as \$2,000 per season.

This does not discourage them from playing. But Sagadin says they deserve at least a little bit of recognition.

"This team is my life," he said. "With all of the time on and off the ice that we put into this team, we should be acknowledged for it."

Thompson doesn't care as much about being recognized as "ath-

letes" by Lane.

"I play hockey because I love to play hockey," said Thompson. "School recognition means nothing to me."

The Lane players initially wanted to join the Nighthawks during their spring season last year, but Lane's administration would not approve the hockey games as school-related events. The players would therefore have been charged with unexcused absences for leaving school to play in the games.

Hynes' mother complained to Mr. Foley who remembered the conversation, but said that he could not allow the tournament to be an excused absence.

The administration's response was not acceptable to Mrs. Hynes since many other athletes are allowed to miss school for various competitions. So, she allowed her son to miss school that day.

According to Nighthawk player Daniel Codd, a student at Niles North, the team was interested in recruiting players from Lane because they knew the school did not have a team but did have students that were good players.

Codd was instrumental in getting the Lane players admitted to the team, and says he is happy with the results.

"[Adding the Lane players] was a good idea, and the addition of

the young talent that they have will help us a lot in the future as well as now," said Codd.

The players claim that they all get along really well in spite of representing different schools.

"I made friends very fast," said Hynes. "Mike, Luke, and I all feel like we go to Niles."

The players are hopeful that the strong team chemistry will possibly bring them a state title.

Their season started off on October 5 with a 4-3 loss to Jacobs High School in Crystal Lake. The team's home games will be held at the Nighthawk's home rink in Skokie. For more information go to www.nighthawkshockey.com



Boys Varsity Soccer Team finishes season with disappointing loss in City Championship

At left, the Boy's Varsity Soccer team poses for a photo after winning the Addison Cup, by defeating Gordon Tech 4-0, on September 11.

The boys finished the season with a 14-4-3 record, making it to the City Championship game held October 11 where they faced off against the Faragut Admirals.

When the score was still locked in a 1-1 tie after regulation time and two

overtime periods, Lane was finally defeated 3-2 in a penalty kick shootout.

Lane did score the goal of the game when midfielder Gernan Cervantes served a short corner kick to forward Edwin Rodriguez who played a long cross into the goal box. Defender Peter Bielecki's jumping header sent the ball over the goalkeeper's head and into the back of the goal.