

Students rush Addison and Western after pep rally

By Karen Baena & Safiya Merchant

After Lane's annual pep rally on Oct. 2, chaos broke out when a group of seniors and juniors "rushed" onto Addison blocking traffic.

Mob mentality took over as several students joined in what they saw as a unified display of school and class pride.

"As I was walking from McDonald's I saw the mob and I told my friend 'Let's go' because we saw WGN. We started running and screaming. Isn't the whole point of pep rally to show our pride in being Lane students?" said Dijovani Velasquez, Div. 024.

"We're the biggest, best school...the school of champions. We should have Western and Addison closed so we can have a parade. I would have loved to be up on WGN," said Ishaly Guadalupe, Div. 045.

Abel Jimenez, Div. 169, claimed that the riot was a result of poor planning of this year's pep rally.

"I blame the administration. They messed up by making it 8th period. If it was 2nd and 3rd, the students would have to go back into the school," said Jimenez.

This is exactly what the administration was trying to avoid, however, as

loud and unruly students returning into the building caused problems in recent years.

Not all students believed that rushing the streets was a good idea. Many saw it as a dangerous display of school spirit.

"My initial reaction was shock. All I could think of was how dangerous this was and the possibility of someone getting hurt or killed," said Ewa Sarota-Raczek, Div. 039.

"It was complete and utter chaos," said Jessica Smith, a class of '08 alum who witnessed the riot. "It's really stupid of them [Lane students] to do that. At least when the class of '07 had their riot, it was on school property. What the class of '10 did was dangerous and very illegal."

According to Samuel Aguirre, Div. 049, the decision to rush the streets was particularly irresponsible because the administration made many efforts to warn students to be on their best behavior.

"I think the administration trusted us and we let them down," he said.

To many faculty and police officers, some of the students did, indeed, let them down.

"I expected more. We worked really hard to make it a fun week for everybody," said Ms. Rice, Assistant Principal. "It's disappointing that it [the

school's efforts] wasn't enough. We have a reputation of being better than any other school. I would say, overall, a large majority of our kids are better than that [to riot]. People [drove] by and [thought] that our kids are out of control, but that's not accurate of our entire student body."

"Students mentioned that it was the senior prank. That prank could've hurt or even killed someone. Someone could have been trampled because of their actions," said English teacher Mrs. Gholston.

"I see things like this all the time but I didn't expect it of Lane students," said Officer Howard of District 19. "I thought they were more intelligent. It's okay to celebrate, but not to act like animals."

Although many believed that some senior activities would be canceled after the riot, no 'class-wide' punishment was given by the administration.

"When I was in high school [at Benet Academy], we had a pep rally and three students ran across the street and were killed," said Mr. Jarka, Dean of Students. "I will say that 99 percent of the students were very well-behaved throughout the day. Teenagers are going to make mistakes and if you don't allow them to learn from them, what are you going to teach?"

"We had good students that made



Students from the '09 and '10 classes rush Addison and Western after the pep rally.

Photos by Alejandra Jimenez

bad decisions," said Gholston. "Everyone is not responsible for what happened that day, it's hard to determine who deserves the punishment."

Nevertheless, many seniors and juniors admit that, if given the chance, they would like to riot again or participate in one next year.

"I would participate [if something

were done next year] because it's a rite of passage," said Nicki Searl, Div. 161.

"I'd definitely do it again. No doubt about it," said Niya Idowu, Div. 054.

Despite the opposing opinions on this year's 'Lane Riot,' many students agree that it will not be forgotten.

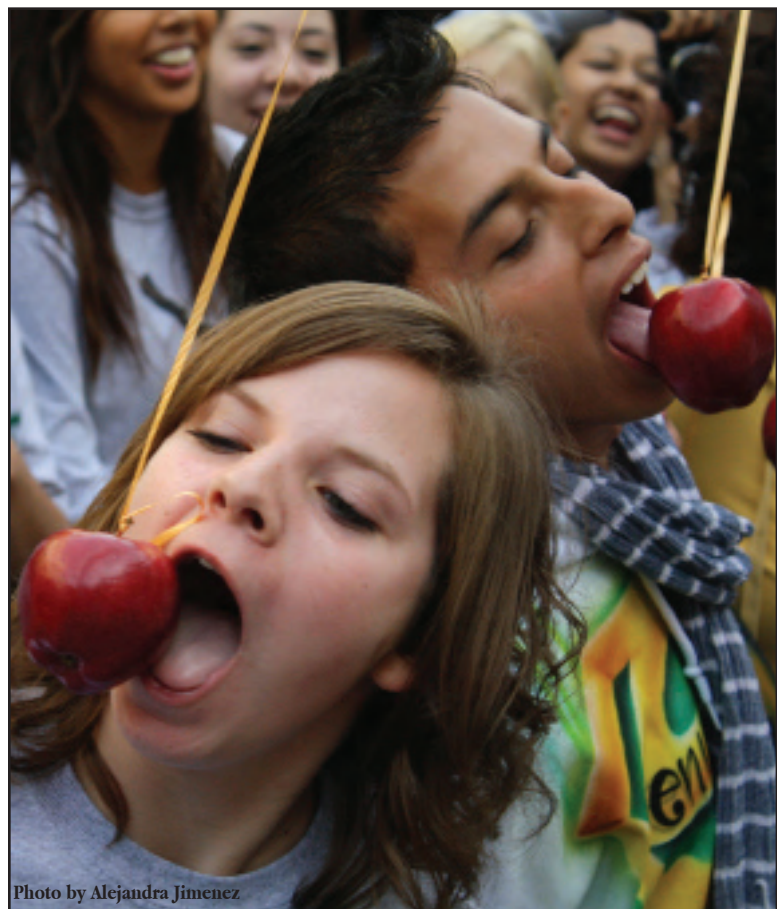


Photo by Alejandra Jimenez

Heather Ksiazek, Div. 023, and Jairo Ortiz, Div. 021, compete in the apple biting contest at the Senior Class's Oktoberfest held Oct. 21 in the recently renovated Memorial Garden.

Chicago loses bid for 2016 Olympics

By Gabrielle Williams

October 2 was an eventful day for Lane Tech because it was the 2009-2010 Pep Rally and Homecoming. But it was also an important day for Chicago as it was in the bid to be host city for the 2016 Olympic and Paralympic Games.

Running against Chicago were the cities of Rio de Janeiro, Madrid, and Tokyo. The winner of host city was announced in Copenhagen, Denmark, and to the dismay of many Americans, Chicago was not chosen for the 2016

Olympic Games. Rio de Janeiro, Brazil, was the winner. Many Chicagoans voiced their opinions on the choice.

"I do not think it [Rio de Janeiro] was a better choice because they are already hosting the 2014 World Cup, and it brings questions as to whether the city can cope with two global events within 2 years," said Luis Bautista, Div. 024.

Many Lane students thought it would be a neat experience to have the Olympics right in their own city and were disappointed when Chicago lost the bid.

In addition to the general excitement

the Olympics would have brought, many thought it would have also stimulated Chicago's failing economy. An economic impact analysis drafted by Chicago's Olympic Board estimated \$13.7 billion would have come into Chicago during the Olympic Games. Also an estimated 172,000 jobs would have been created by construction and other events needed between now and 2016 in preparation for the Olympics.

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School-wide fundraiser might abolish candy sales

By Safiya Merchant

Despite Dr. LoBosco's previous plans to immediately end candy fundraisers at Lane, she now says that candy can be sold this year.

According to LoBosco, the recent price increase for candy prompted her to seek alternatives to these fundraisers. However, after introducing this initiative to staff, many teachers on the fundraising committee claimed that there was no time to think of alternatives this year. Therefore, she said, this year will be a "planning year" and different types of fundraisers will be explored next year.

Many teachers were first informed of this 'candy issue' by Business Manager, Jill Rzadzki, at a meeting held just before the start of this school year.

"Basically, she said that candy sales were chaotic and a lot of work and they were considering other ways to finance clubs. [She also said] that if you see kids selling candy for themselves, and not a school-sponsored activity, tell the budget or discipline office," said Guatemalan Club sponsor, Mr. Carlson.

LoBosco's plan shocked many teachers and students at Lane.

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New broadcast provides challenging, rewarding experience

By Julie Dimas

As summer was coming to a close, the new Lane broadcast production team was busy interviewing students, learning how to properly work a camera, and how to edit footage.

These were just some of the many things students had to learn in order to prepare for this year's new television news program, which is broadcast during division. The program was Dr. LoBosco's idea.

"We thought it would be a good opportunity to use the system that we already had to increase communication and restart the [television] program by training some kids to do broadcast," she said. "We also thought it would give [students] a little more input into what's going on, since students are reporting the news to [the school]."

While many students were pleasantly surprised to find a new television in their classrooms, some felt left out because their division room did not have a television, or had one that was not working properly. LoBosco, however, said that a solution is in the works.

"We did an inventory this summer of all the classrooms, and televisions were ordered for rooms that didn't have one. There were errors where we put TVs in rooms that were not division rooms, so we were short. So the kids in Driver's Ed. and the gym [were moved] into rooms that have televisions. Eventually we're going to buy televisions for all the classrooms, and we are working on it."

Regardless of technical difficulties, the students in the eighth period broadcast

production class continue to work hard.

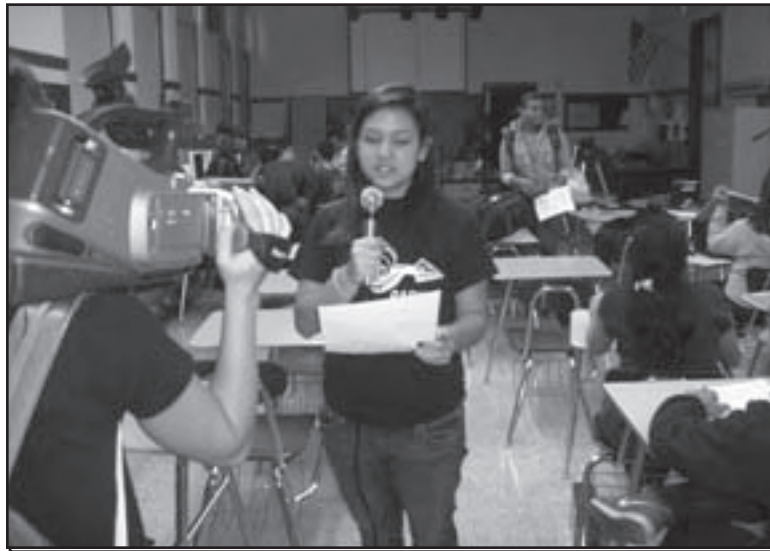
Mr. Yadao, English teacher and producer of the new television broadcast, explained the many obstacles that the broadcast students have to overcome.

"The first taping that we had took about an hour and a half to two hours. It typically should [have] taken about forty five minutes to an hour at the most," he

"If you have a camera in your hands, they will let you go anywhere, no questions asked," said camera operator Arlene Torres, Div. 023.

Nevertheless, students in the broadcast production team also acknowledge the fact that the class was more challenging than what they expected.

"I expected this class to be fun and [in-



Ashly Marquez, Div. 045, practices her lines before the next broadcast.

Photo by Gabrielle Williams

said.

Another problem that the production team is faced with is lack of equipment, especially the lack of a teleprompter.

"[Initially] students had to memorize their lines. They would constantly make mistakes because memorizing and also looking at the camera [presents] a lot of challenges..., so it takes some time," Yadao said.

Despite the many obstacles that students have to face, many still enjoy the benefits of the class.

involve] a lot of fun experiences, [such as] recording people, meeting new people around the school, [and] interviewing them. It is that. What I didn't expect from it was that ...you also have to be on top of your work. You have to have your stuff in on time, [and] you have to have everything edited and filmed on time so that it goes on air," Torres said.

"[One disadvantage is that] we have to stay long hours. I remember one time I stayed until 5:00," said editor Ofelia Pineda, Div. 162.

Division change causes stir emotions with students, staff

By Alejandra Jimenez

It was 7:55am on the first Tuesday of the school year. Wilfredo Torres, Div. 021, exited the Western bus on Cornelia and walked fast towards the doors of Lane. He entered the school and quickly headed for his first period class on the 4th floor. Upon arrival, he remembered the school day now starts with Division. Turning for the stairwell, he realized he had already earned his first tardy.

Torres was not the only one who has struggled to adjust to the new schedule. Several still miss the break it provided between second and third periods.

"The only problem is that it makes it feel like the day is longer because we have no break," said Torres.

"Usually after second period last year, I could put my

books away and get the others I needed before division," said Tanya Gosiewski, Div. 269. "Then you don't have to carry all your books."

According to Dr. LoBosco, one of the main reasons Division was moved was because students were loitering in the halls and missing the announcements.

Putting Division first thing in the morning has cut down on this practice, and most students don't seem to mind the change.

"Division is a good thing in the morning. It pushes me to be on time to school," said Edgardo Landeros, Div. 177.

"I think that it's a good idea [because] if we are late [to school], we don't miss class. But they [administration] shouldn't put so much emphasis on being on time for it since we don't do anything," said Robert Torrey, Div. 040.

"It's nice because you get it out of the way," said Annie Chrzanowska, Div. 280. "We realize what needs to get done on that day and when it needs to get done."

"I think [Division in the morning] is good for the students," said math teacher, Mr. Rummelhoff. "It gives them a chance to get settled for the day, talk to friends, and hear the announcements."

Some students still hope Division might return to its old spot in the schedule. But most report being indifferent to the change.

"If it did [go back to being after second period] that would be cool. If it didn't, that would be cool also," said Chrzanowska. "You can get homework done if you haven't finished. This is Division. It's 15 minutes. It really does not matter."

Letter from the editors:

Dear Lane students and staff,

For the past two years, The Warrior has been named Superior Overall Newspaper at the Scholastic Press Association of Chicago Media Awards. The paper was praised for its design, exciting stories, and creative reporting.

However, this year's staff is implementing changes to make The Warrior even better. The most obvious change is that we've upgraded to larger pages, adding three inches of length to each. The Warrior is also being published on slightly heavier, higher-quality paper.

Smaller changes in style such as the use of new fonts and graphics are also being added. Additional changes in design philosophy include the use of more photographs and better graphic designs.

We would also like to reinforce the idea that, as the "student newspaper," The Warrior is an open forum. One of our main goals this year as an editorial staff is to hear more student voices. We invite our readers to contribute their ideas by writing "Letters to the Editors." Students should feel free to share their opinions about stories that appear in each issue or other newsworthy events happening in and around Lane.

We hope you look forward to reading and enjoying The Warrior, and we look forward to hearing from you!

Sincerely,
The Editors-in-Chief,
Grace McQueeny, Safiya Merchant and Erik Prado.

>>Candy Fundraising

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"Our outfits [for International Days] are expensive and I didn't want our new girls to pay a lot of money out of their pockets. Last year, [each outfit cost] over \$100. Lane hasn't even had a presidents' meeting yet. Right now, all the clubs are in the gray and really don't know what to do," said Middle Eastern Club President, Shaylann Shower, Div. 039.

According to chorus teachers Mark and Paul Carrera, many teachers on the fundraising committee like the candy fundraisers because they're fast, easy, and generate the most profit. If they sell a box of candy for \$50, they get a \$25 profit. For the chorus, candy fundraisers help them purchase items that cannot be covered by the school budget.

Some worried staff and students believe that the discontinuation of candy fundraisers will make fees for clubs, music classes, and other groups increase. This might affect participation.

"I guess it would affect the orchestra because that's where we get the majority of the money we take in. For orchestra, all we have is candy and merchandise. It could [affect participation] because if students know they have to pay more to stay in the class, they might just drop it," said Margaret Lee, Div. 049.

"If it's pay to play, less kids will participate," agreed the Carrera brothers.

"No one wants to pay the expensive club fees. Selling candy is easier. I think people would still go to clubs but not pay the fee," said Drama Club president, Nergal Malham, Div. 024.

Despite the negative repercussions of ending candy fundraisers, some club officers and sponsors are trying to find new ways to fund their activities. "We're trying to find ways to make money [like garage and bake sales], but they're not definite ways to make money like the candy," said Shower.

The Carrera brothers are active in writing grants and have partnerships with professionals to give free lessons to students.

Mr. Brad O'Brien, Lane's band director, says that both the administration and teachers are making many efforts to find new fundraisers.

"We don't know what will work yet," he said. "Dr. LoBosco wants to try to have a school-wide fundraiser which brings money to the school and she'll [divide] it up [between all the extracurricular activities]. Some ideas are family nights with rides and spaghetti dinners. Somebody thought of [having] a Ravinia-type concert in our football field. We don't think the park district would give us permission to do that but we will be asking."

Candy fundraisers will have to satisfy the administration until profitable alternatives can be found.

New clubs added to Lane's club scene



By Sadeta Causevic

Student walking around the lunchroom on Club Day quickly notice the wide variety of clubs they can join at Lane. This year there are even more with the addition of Disco Club, Baking Club, Comedy Club, Chemistry Club, Psychology Club, Project Crochet, Amnesty International, and Scandinavian Club.

Students created new clubs based on their interests and hobbies and were determined to get more students interested in their recreational activities as well.

DISCO CLUB

Disco is a type of dance music that originated in the late 1960s and early '70s. With hip-hop dominating present day music interests in the U.S., it may have seemed doubtful that an old-school style could be revived. But Lane disco fans have found a way.

"We decided to make this club after I got the idea from a project I did last year in Trig where my other classmates and I did a little disco video," said Isabel Hernandez, Div. 033, Vice-president of Disco Club. "...we had a blast making [it] and that's how we got inspired."

About 80 people signed up to join the club on Club Day.

"It is way more than we expected because we didn't know so many people from school were into disco," said Hernandez.

The club's purpose is to help people come out of their shell and have fun while doing so.

"Disco Club is like a party everyday!" said Hernandez.

The club plans to meet only one day a week, however, scheduled for Wednesdays after school.

PSYCHOLOGY CLUB

AP Psychology is one of the most popular courses at Lane. Many students are disappointed when they try to sign up for it but find the class is already full. Now those students can still learn about psychology by joining the Psychology Club, which is what Berenice Arista, Div. 020, did.

"I am super excited to get another opportunity to learn about psychology," she said.

The purpose of the club is to study and discuss the many things that can affect a person's behavior. Their plans include watching and discussing movies that feature characters with psychological disorders.

Psychology Club was reborn this year from its last existence in 2007.

"I love [psychology] and I know many people are interested in it," said President of Psychology Club Justyna Jakubaszek, Div. 045.

Indeed, the interest in psychology is so great that over 220 students initially signed up, indicating an interest in the club. Psychology Club will meet on Wednesdays in Room 253.

CHEMISTRY CLUB



Over 60 people signed up to join the Chemistry Club this year.

"I want students to explore topics and ideas that we don't have time to do in the normal school year," said Mr. Kopack, sponsor and creator of the Chemistry Club. "Also to let students express their creative sides through experiments and projects."

One of the first events the club planned to participate in was Depaul University's American Chemical Society Day. The theme this year was elemental. Students looked at earth, wind, fire, and water on Saturday, Oct. 24.

"My favorite part was a cool demonstration with ghost crystals and the only negative was that there were so many people and I didn't get to see all the stations," said Precious Stewart, Div. 277.



COMEDY CLUB

Lane's club scene is adding a lighter side with the new Comedy Club.

"We were noticing a lot of 'serious' clubs around...so we just wanted to make something where we can be random," said Joseph Goldberg, Div. 048.

Club members plan to write and perform skits like those on Saturday Night Live. They will also write jokes, perform stand-up comedy routines, and hope to film some short movies to put up on YouTube.

"The goals for this year are to keep us entertained and make sure everybody has a good time," said Goldberg. "We just want something to do every Thursday where we can just be there and hang out and make ourselves laugh."

Comedy Club used to exist and was fairly large, but died off in 2007 when all of its officers graduated. Goldberg was the only remaining member from the club, but says there is good reason to believe its resurrection will be successful.

"[This year] we signed up four pages worth of people. The freshmen day had by far the most people, filling up two full pages," he said.

Goldberg hopes that with so many underclassmen signed up for the club it will continue to thrive after he graduates next year.



BAKING CLUB



The hobby of two friends led to the formation of the Baking Club.

"My friend Sarah Bannon and I talked about it for two years because we both love baking," said Colleen Baker-Johnson, Div. 023, co-president of Baking Club. "We were just like 'Hey it's senior year. Let's make that baking club!'"

The goal of the club is to hold bake sales during school events, such as basketball games. They also plan to hold bake sales during lunch periods. The majority of the money made will go to an organization called Share Our Strength, which fights to end childhood hunger.

In addition to helping the charity, club members want to incorporate Lane's special needs students into their activities. A new apartment-style room with a kitchen was built into a room at Lane over the summer to teach special needs students to live independently. The Baking Club will be allowed to use the kitchen if they find a faculty sponsor from the special needs department.

"We want to give [special needs students] a chance to actually be in a club," said Sarah Bannon, Div. 023.

Meetings for this club will be on the second Tuesday of every month, though they plan to meet more often as the holidays get closer.



PROJECT CROCHET

Not only do students get inspired to create new clubs, sometimes so do teachers.

"During the school year, [my Humanities class does] a section on knitting," said Mrs. Reedy, creator and sponsor of Project Crochet. "Students would say that they want to knit more than only about eight knots, so I asked if they would be interested in having a club."

Students in Project Crochet will learn how to knit and crochet. Reedy plans to try and have a Knit-a-thon so people can receive service hours and compete as well.

"It will be a day that we would try to make as many warm weather products and donate to people, such as the Salvation Army or Jewel," she said.

"It is like Project Runway except no one gets voted off," she said.

Ten people attended the club's first meeting on Oct. 20. Reedy who is already the sponsor for Middle Eastern Club said she was not working hard to advertise the club in hopes of keeping it small. The meetings for this club are on Tuesdays after school in room 211.

She did, however, take steps to raise funds for the club.

"The PTSO gave me a grant of \$300 to buy the materials," she said.

AMNESTY INTERNATIONAL

After a recent trip to New York City where she visited the United Nations headquarters, Hajar Jougla, Div. 035, decided to start a chapter of Amnesty international at Lane. Jougla is president of the club.

"The main reason for us starting this club was to attempt to get our peers interested in solving many of the world's problems. It would be great community service," she said.

Club members will participate in charity events, and club meetings will include discussions about worldwide issues. They also plan to sign petitions from Amnesty International that call for change on issues of social justice.

"Our club will also be very active in helping reshape and enhance our local community by volunteering," said Jougla. "We are hoping that we can get more youths aware of global issues and persuade them to take part in making a change in this world by fighting for justice, equality, and human rights."

Most meetings will be held Fridays during 9th period in room 334 or 0 period in room 222.



SCANDINAVIAN CLUB



It is popular to join ethnic clubs at Lane because of the chance to perform at International Days and Nights. The newly-formed Scandinavian Club is still pushing for the opportunity to do so.

"Since we are new, we might not get allowed to dance in International Days," said Club Vice-president Katie Cardo, Div. 039. "A club usually needs to be at school for two years in order to be able to dance."

The club hopes to participate so they can show off elements of Scandinavian culture to Lane.

"My best friend Linnea Ross is Scandinavian. She felt that there wasn't a club that represented her and decided to create this one," said Cardo.

Currently they are learning about the different countries in Scandinavia during their meetings.

"We plan to learn the alphabets from those countries," said Cardo.

Club members plan on fundraising with a bake sale of Scandinavian dishes in order to pay for possible field trips and costumes for International Days.

ACT waiver no longer offered to all students

By Safiya Merchant

A recent change in ACT policy calls for the cancellation of the voucher given to all Illinois public schools for the Oct. 24 ACT retake date. This means that if a senior wants to retake the test in October, he or she must apply for a fee waiver or pay the \$47 test fee. It is no longer automatically free.

To apply for a fee waiver, students must contact ACT and meet certain criteria, such as having free or reduced lunch.

According to Assistant Principal Dr. Choi, this change was due to a budget issue within the Illinois State Board of Education. He also noted that the PSAT test is required for graduation and that

if a student misses both spring test days during their junior year and all makeup test dates, he or she must take it in the spring with the juniors.

According to Dr. Choi, the PSAT score of each school determines whether they have met the Adequate Yearly Progress (AYP) requirement. The spring administration of the PSAT (the first time students take the ACT) is the only testing period that affects the AYP. Student retakes do not influence this calculation.

Reactions to this policy depend on whether one is truly affected by its restrictions.

"It doesn't affect me at all because I'm eligible for the fee waiver, said Keantre Malone, Div. 021. "[I'm retaking the ACT] because there's some motivation

to score higher. This motivation is being under college scrutiny."

"I got the waiver for the October 24, 2009 exam," said Joanna Wierzbicki, Div. 050. "[The removal of the voucher] wasn't a good idea...those who care had the opportunity to take the test for free. It's better than going through the tedious process of getting a fee waiver."

"Honestly, if it was me, [the removal of the voucher] wouldn't stop me [from taking the test] because I never get waivers," said Elizabeth Cha, Div. 046. "I think most of the people will still take it again because if you get a higher score, you would have a higher chance to get into colleges."

There are many reasons that make students believe that retaking the ACT will

give them a better score.

"I took the ACT and I wasn't happy with the 25 I got. I thought, 'Well, I have to take it again' because the schools I want to apply to, such as Wesleyan, might not take 25. I'm not confident that I'll do

better but I hope I do because I know the gist of the test," said Wierzbicki.

"During the summer, I practiced a lot so I knew my potential [score] was higher than what I originally got," said Cha.



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RENOVATIONS

Renovations make Memorial Garden wheelchair accessible

By Caitlyn Kolakowski

The Memorial Garden, a commemorative to war veterans, was recently renovated. It is now wheelchair accessible and will be available for senior activities once again this year.

The funding for this project came from a \$4 million federal grant and some Lane funds.

A new entrance has been built under Stairwell Z, where the old Warrior staff room used to be. Ramps lead down on both sides of the entrance. One ramp is a "green" ramp because moss was planted in the holes of the concrete and will eventually grow to cover the whole thing. The other is a regular concrete ramp.

A stone platform has been built in the garden that provides a platform for public speaking at events held in the garden.

Additionally, the pools have been re-lined, and the ivy will be cut away from the windows, where it has overgrown.

Other small cosmetic changes are also being made to the garden.

"Sod will [be] put down in the grassy

areas and the landscaping will be replanted to make everything more uniform," said Dr. LoBosco.

Brick pavers were purchased by clubs, staff, alumni, past staff, and individuals who wanted one as a memorial for loved ones. Each paver costs \$250 and is laid down as part of the walkways around the ponds in the middle of the garden. The proceeds go to the Century Foundation, which pays for renovations at Lane. About 120 have been sold already, and they are still on sale.

LoBosco said that seniors might be able to use the Memorial Garden for lunch periods. The senior button will be their pass to get into the garden.

Seniors are happy with this possibility and look forward to using it this year.

"[The] Memorial Garden would be a great place to spend our last few months of senior year because the garden is beautiful during the warm weather," said Ewelina Gibes, Div. 033.

"Seniors being able to go into Memorial Garden is a privilege," said Mary-Alice Belsan, Div. 027. "No other [class] gets to use the garden, so in a way it is an honor."

"I think it is great. I cannot wait to go to the Memorial Garden. I have been wanting to for three years," said Caitlin Ghanayem, Div. 033.

Other seniors believe that the garden should not be open to all students due to possible destruction.

"I think it is a privilege, but I do not think that everyone should use it. They might ruin it," said Abraham Kim, Div. 033.

"The Memorial Garden is one of the most beautiful things about our school, and it should be preserved as such," said Francesca Atian, Div. 090. "To have seniors use it on a daily basis is not a great idea, mostly because students might destroy it."

The construction completion date caused some worry for students and administration because it was

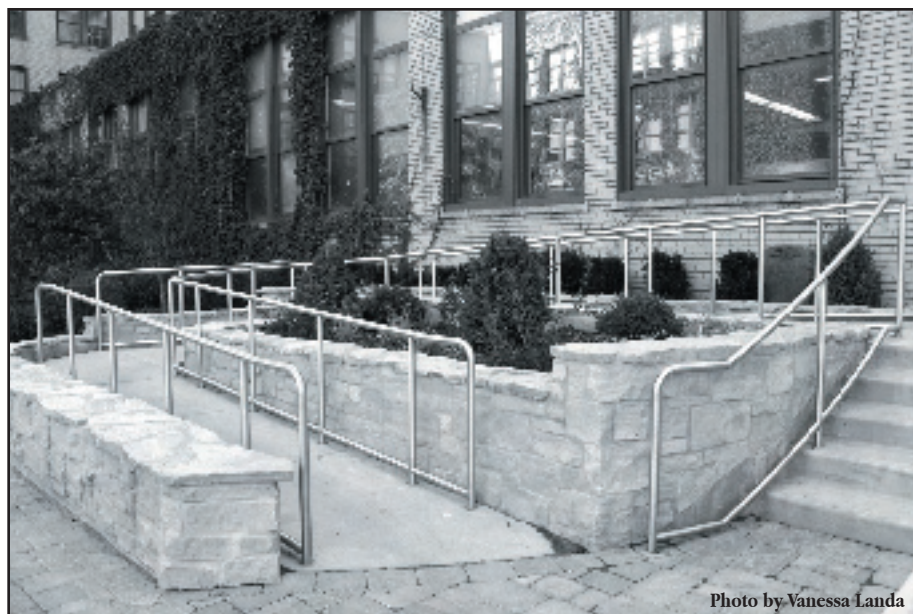


Photo by Vanessa Landa

The concrete ramp leading into the Memorial Garden from Z provides an entrance for wheel-chair bound students.

unknown whether it would be ready for Oktoberfest, which is traditionally held in the Memorial Garden. However, construction was completed, despite a few minor improvements, and the garden was used for Oktoberfest held on October 21st.

Overall, LoBosco is happy with how the garden looks.

"I am proud of it," said LoBosco, "[The Memorial Garden contractors] really have done a great job."

Despite new stands, underclassmen once again sit out Pep Rally

By Karen Baena

Green and yellow faces blur together. The crowd's roar drowns out the music. On the field the annual dance off between Senior Class Committee and the Student Council takes place. Lane's Spirit Week has reached its final day.

From the renovated east side stands seniors yell "one 0!" and juniors scream "one one!" Nobody yells for the classes of 2012 or 2013 because the west side stands are empty. Freshmen and sophomore classes remain in their classes inside the building.

For the past two years only two of the four classes have been allowed to attend Pep Rally because of renovations being made to the stands. Over the summer the stands were finished, and some thought that meant that the stands would once again be completely filled at Pep Rally.

"I am really disappointed," said Monica Garcia, Div. 266. "I didn't get to go my freshman year, and now I couldn't go as a sophomore either."

"I liked [Pep Rally] more my freshman year when all four grades went," said Jenny Tran, Div. 052. "You could see other students across the stands, and it was fun. We had competitions to see who would make the best wave."

Mr. Jarka, Dean of Students, explained that the new stands have fewer seats than the old ones did.

The renovated east side stands have three press boxes as well as designated handicap areas that take up seat space.

"I wasn't even sure if all juniors and seniors would fit out there," said Jarka.

This year, Pep Rally was also moved from second period to eighth period.

"I think it was dumb to change it to eighth because it gave [students too much] freedom," said Berenice Arista, Div. 020. "If it had been during second then it would've been chaos, but it would've been more controlled."

The chaos Arista referred to occurred after the pep rally when students stormed onto Addison St., blocking traffic as they paraded west. (See story on page 1).

"I don't mind that the time got changed," said Tran. "After lunch we're really hyper and then by the time we got out of Pep Rally we were more hyper. We were bound to do something stupid."

"I do not like how the school changed Pep Rally to eighth period," said Dominique Amador, Div. 048. "It's sort of tradition to make a mess for security."

According to Jarka, the reason behind the change to Pep Rally's time was made with the Homecoming game in mind.

"We wanted to keep students hyped up so that way more students would stay for the game," said Jarka. "A lot of students did stay for the game."

Graduation in Lane Stadium seems unlikely

By Karen Baena

It's early in the school year, but the class of 2010 wonders if they will be able to graduate in Lane Stadium, now that the stands' renovations have ended.

In 2007, the senior class was ready to celebrate their graduation in Lane Stadium. When graduation day finally arrived, however, Lane seniors found themselves graduating in the UIC Pavillion because the stadium stands had been condemned last minute.

Some seniors thought that because the east stands are now completed they would be able to graduate in Lane Stadium, as was tradition until 2007.

"I would prefer graduating in the stadium. It seems to be more meaningful because it actually has Lane written on it," said Destiny Rodriguez, Div. 042.

"We've grown since day one of high school. We've worked here, played here, we've met so many people," said Isabela Bierc, Div. 042. "Graduating [at Lane] would leave an imprint in our hearts and memories."

"I want to be part of the first class that gets to graduate at Lane after it has turned 100!" said Samuel Aguirre, Div. 049.

"I have no memories [of], let alone anything to do with UIC," said Estefania Salgado, Div. 037. "Graduating in Lane Stadium wouldn't be just graduating in some random place, it would be graduating at my school, my stadium."

In previous years, the students were not the only ones who felt so passionately about where they graduated. However, sentimental attachments were not enough to keep graduation on Lane turf.

"We fought in 2007 to graduate in the stadium because it meant a lot to the students and the staff. When it was

condemned it was out of our hands," said Dr. LoBosco. "Even though we went in unhappy, we had to admit UIC was nice."

Students who graduated in the UIC Pavillion the past three years received six tickets. Students who graduated from Lane Stadium only received three.

Another difference is that because the UIC Pavillion is indoors, there is no risk of rain ruining the ceremony. If it were to rain, the graduation ceremony would be moved from Lane Stadium to Lane's auditorium, where only one invitee per student would be allowed in.

Graduation at UIC would also mean much more available parking than what Lane can offer.

"I think it'd be better to graduate at UIC. We get to invite more people and it's indoors," said Monica Wdowiak, Div. 034.

"I would rather graduate in UIC," said Sabrina Koval, Div. 021. "Weather won't matter, and our heels won't get stuck in the grass."

The debate between a traditional graduation versus a practical one may not matter. There is another new factor standing in the way of a graduation ceremony in Lane Stadium: Lane is not being allowed to set up chairs on the new artificial turf field because they might damage the field.

The restriction is due to the fact that Lane Stadium does not actually belong to Lane, but to CPS. Its Sports Administrators, Bo Ellis and Calvin Davis, have to approve all events held in Lane Stadium.

The sports administrators do not want to risk damage to the field, and if they do not change their minds, then the graduating class of 2010 will have no choice but to graduate at UIC.

This does not bother some students.

"I just want to graduate," said Stanley Krissanov, Div. 037. "I don't really care where."

"I have no memories [of], let alone anything to do with UIC. Graduating in Lane Stadium wouldn't be just graduating in some random place, it would be graduating at my school, my stadium."
--Estefania Salgado, Div. 037.

THROUGHOUT LANE

Lane bathrooms get makeovers

By Julie Dimas



Several Lane bathrooms received makeovers during the summer and are now painted yellow and gold, have toilets with automatic flushing systems, are equipped with automatic air-blowing hand dryers, and are more accessible to wheelchair-bound students be-

cause each now includes a large handicap stall.

Two brand new bathrooms were also created on the first floor near stairwell "O" that are for disabled students only. Previously these rooms were offices for the head of building operations.

Money for renovations came from the \$4 million grant given to Lane through the Americans with Disability Act (ADA). Part of that money was spent on bathroom renovations, but according to Dr. LoBosco, there was not enough available to renovate all of the school's bathrooms.

"What they did was [renovate] one boys' and one girls' bathroom on each floor," she said. "I do know that it took them much longer to build than they thought because the floors were rotten at some places."

Many students are happy about the renovated bathrooms because the old ones were in such poor condition.

To comply with ADA guidelines, a bathroom was made available to girls on the fourth floor by converting a faculty-only bathroom into one accessible to female stu-

dents. This, however, required some compromising with teachers before it happened.

"There was no girls' bathroom at all [on the fourth floor] because the teachers were using the one that is now the girls' bathroom," LoBosco said. "We had a conversation about how 'students [come] first.' [Lane] has to have a student boys' bathroom and a student girls' bathroom [on the fourth floor], so we agreed that we would reserve a couple stalls for [teachers]," she said.

Students have been impressed with the new facilities.

"[I think that] they are cleaner, they have more privacy than before, and they are also better for people with wheelchairs now," said Cecilia Magos, Div. 352.

Although many students agreed that there was not much that the new bathrooms lacked, some made some suggestions for improvement.

"It's hard to improve them now that they are new but if I could improve something, I would probably add a couple more hand dryers," said Danielle Sanetra, Div. 034.

DRILL HALL RETURNED TO JROTC AFTER TWO YEARS

By Vanessa Landa

After a wait of two years, the drill hall, located underneath Lane stadium, was finally returned to the JROTC this school year.

According to Colonel Kochheiser, Dr. LoBosco gave JROTC a sufficient budget to repair the room after its use by construction workers who were renovating the stadium.

During the first two weeks of school, students spent class time preparing the room for future use.

"We had to move old desks and chairs and sweep the room," said Vivian Rivera, Div. 021. "We also got the chance to paint it, which some JROTC cadets volunteered to do, and some even fixed the floors."

"This place brings back many memories [from freshman year]. It's a place where I met many of my friends," said Sreeruppa Dey, Div. 025. "I'm glad we got the drill hall back for my final year here."

For the past two school years JROTC classes have taken place in room 148.

"We tried doing all of our activities in room 148, but because of its size

and the number of cadets we had, it was too small," said Kochheiser.

After the room was finished, students were finally allowed into the new drill hall on Monday, Sept. 21.

"The room looks better than it did before, but it will soon look even better," said Kochheiser. "A decorating committee has formed to fix it up and soon everyone will want to hang out in the drill hall."

Some students have very specific ideas for how they would like to use the room.

"For each different holiday, I want to put up streamers and also have a wall where we can honor the cadets with their achievements," said Dey. "Most importantly I want it to have a homey feeling to it."

In addition to the changes, new tables and chairs will be provided by the school. There is also storage space for the drums and practice rifles in the room.

"Now that we have it back, there is more space to conduct inspection, personal training, and team practices," said Nyasia Ramos, Div. 168.

"We all don't have to be crowded in 148 anymore."

Auditorium elevator gives lift to handicapped students

By Alejandra Jimenez

Before an elevator was added to the auditorium, wheelchair-bound students found it difficult to enter and exit. Now this has changed, thanks to the elevator that was added this summer.

Upon hearing the news of an elevator being built especially for them, some students using a wheelchair were very pleased.

"I think it's awesome," said Robert Anthony Benedetto, Div. 057.

"It sounds pretty cool," said Emily Mitchell, Div. 046. "We get to be with our class instead of sitting in the balcony."

In the past, wheelchair-bound students would have to go outside and enter through the back entrance to get to the main floor of the auditorium. To get to the balcony, they would have to take an elevator to the second floor and make their way to the entrance near staircase A.

With the new elevator, wheelchair-bound students will find it more convenient to get into and out of the auditorium without having to go outside.

The elevator was built using money from a grant that was given to Lane from the federal government for all the renovations that were done in the school.

According to Dr. LoBosco, the elevator is only to be used by students in wheelchairs. The elevators are

only big enough to fit a wheelchair and someone accompanying them.

Faculty are also appreciative of the new elevator.

"I think it's a wonderful addition to the school. Students can be more involved in Lane events," said Special Education teacher, Jennifer Robins. "We are very thankful to Dr. Lobosco."



The auditorium wheelchair elevator is now ready for use.



Hand sanitizer stations help Lane students stay flu-free

By Melanie Johnson

With swine flu still on the minds of so many as flu season approaches, Lane has taken extra precautions against the spread of the virus by installing 24 hand sanitizer stations around the school.

There was one confirmed case of a Lane student contracting the H1N1 virus last year. The student body was never informed, however, because Dr. LoBosco and other administrators did not want students to panic or become reluctant about coming to school.

Chief Engineer Robert Markey came up with the idea of installing the hand sanitizers around the school.

"I felt that by having the hand sanitizers in the hallways it would accommodate the students as they went to class when soap and water are not available to them," he said. "It took two to three months for all of them to be put up because it took time for the dispensers to come in."

CPS has made it a priority this

year to prevent the spread of illness and have sent to several schools kits containing Kleenex and hand sanitizer. In addition, CPS has declared that a student infected with the

ication for the illness.

According to LoBosco, if a student is suspected of having swine flu, they will be given a mask to wear over his or her nose and mouth and taken to the Attendance Office for early dismissal.

Lane's nurse, Ms. Kramer, believes that students can take proactive measures to support their immune system and improve their odds of avoiding the flu.

"I recommend students have the proper diet, limit sugar intake, get plenty of rest, and exercise," she said.

It is also recommended to keep unwashed hands away from the face. Students can catch the flu just by touching their noses or mouths after touching the same doorknob an infected person touched minutes before.

Students who believe they might be coming down with the flu should inform their teacher and immediately report to room 205 for early dismissal. In the meantime, all are encouraged to regularly stop by and use Lane's new hand sanitizer stations.



A student uses a hand sanitizer to clean her hands.

H1N1 should not return to school until the student no longer has flu symptoms and is no longer on med-

Commit to Courage Ceremony honors WWII veteran



Dr. Lobosco and Colonel Marm look on attentively during the Sept. 16 Commit to Courage ceremony in which Marm served as the main speaker.

By Caitlyn Kolakowski

Medal of Honor recipient, Colonel Walter Joseph Marm, Jr., was honored Thursday, Sept. 16, at Lane's Commit to Courage ceremony in the auditorium.

Marm is a retired colonel who served in the Vietnam War. During a charge against an enemy bunker he was shot in the face and his jaw was wired shut until it healed.

Marm came to Lane because the city was hosting an event for all surviving Medal of Honor recipients. For one day, these recipients went to schools to share their stories. The event included a video featuring past recipients of the medal telling their stories, ROTC color guard presentation, a welcome from Dr. LoBosco, an introduction by Colonel Kochheiser, and a speech by Colonel Marm.

Colonel Marm's speech included words of encouragement for Lane students.

"Continue to work and study hard. You are never done. If you take one step at a time, you will succeed," Marm said. "You can be anything you want to be. Going to new places makes you appreciate where you come."

Last year, certain English classes were asked to write essays about the Medal of Honor for a competition. First place winner, Taylor Person, Div. 181, received a \$1,000 check. Second place went to Shane Donahue, Div. 276, and third to Alicia Walker, Div. 162. They were honored at the event.

JROTC, led by Colonel Kochheiser, helped run the event.

"[This event] was a service learning project that we had started in March. We were learning about the Medal of Honor," said Colonel Kochheiser. "We read through and assembled the book of essays."

The book was a compilation of the students' essays about the Medal of Honor and featured the top three winning essays. It was presented to Colonel Marm during the event as a gift.

Overall, the administration and staff were pleased with the event.

"I was so proud of Lane and the welcome that we gave Colonel Marm," said LoBosco. "It was the single most complimented event we have had [this year]."

"The reaction that I saw from the kids was great," said Colonel Kochheiser. "Even

though he was not that great of a speaker, the kids looked past that. It gave them a whole new perspective."

Students also had positive things to say about the assembly.

"Colonel Marm was just a man from a small community in North Carolina but he was honored with the medal," said Cadet Captain Sreeruppa Dey, Div. 025. "This shows me that anyone can be a hero."

"I learned that people like him are not made up. They actually exist," said Tina Leszkiewicz, Div. 048.

Teachers also noticed the impact the event had on students.

"It is impressive for the kids to actually see a Medal of Honor winner in person and to see that he is not a big superhero," said Colonel Kochheiser. "This brought home the fact that he was human because the kids were able to see him and even touch him for that matter."

Even students who did not enjoy the event as much claimed it was a worthwhile ceremony.

"The assembly was not that exciting, but really it wasn't for us to enjoy so much as it was for us to honor an American hero," said Ingrid Hagan-Richardson, Div. 042.

Student groups other than JROTC helped out in the event.

"I sang in the advanced mixed choir for the congressional medal of honor assembly. We sang the national anthem and the armed forces songs," said Hagan-Richardson.

"I participated in the event because I was asked to play with the band as a part of it. The songs I played with the band were: 'God Bless America' and 'America the Beautiful,'" said Leszkiewicz. "I enjoyed the fact that I was allowed to be a part of it."

Upcoming play showcases problems of post-war family

By Tempestt Daniel

Lane's fall play All My Sons will debut on Nov. 10, and run through Nov. 14.

All My Sons portrays a family that struggles through lies, denial, death, and post-war trauma as they deal with the loss of the eldest son, Larry. The mother, Kate, is in denial over his death, while the father, Joe, values his business above all else. Along the way, the remaining son, Chris, decides to forge his own path and act on his love for his childhood friend, Ann Deever.

"It's almost as complicated as a soap opera," said the director Ms. Meacham, English teacher and Slam Poetry coach at Lane. "A man puts [business] before his country [and] before his family and friends."

"[The play] is [complicated]. The characters have very high highs, and

very low lows. There is really no in between," said Ana Lovric, Div. 267, who plays Kate.

To prepare for the play, student actors have been rehearsing every day from 3-6pm.

Rey Bautista, Div. 038, who is playing the character of Joe, said that he and his fellow cast members do more than just practice their lines.

"We do meditations, we do vocals, and tongue-twisters," he said.

Some cast members admit that the long rehearsals have been grueling, despite their excitement for opening night.

"Rehearsals can be long and tiring, but a joke here and there can lighten up the mood," said Ben Palmer, Div. 283, who plays Chris Keller.

Palmer said that the rehearsals are a learning experience, and they push cast members to follow their instincts. Cast members agree that rehearsals are necessary because

the play is so complex.

"This is my first play at Lane, but from what I saw in the Laramie Project, we have a knack for choosing challenging topics," Palmer said.

Despite the complexity of All My Sons, cast members believe it is a good play for Lane students to see.

"I think [the play's message] still applies now. It's a family drama [and] I think it's important for us to see other people as humans who make mistakes," said Meacham.

"The play is good for Lane students because it teaches strength of family and how above all, you need to be there for one another," said Lovric.

Even though the cast admits that the play is a difficult one to perform, Meacham said that she is certain that they will be ready for their debut.

>>Olympics

Continued from page 1

"Since people were hoping for those jobs I think it will lower Chicagoans moral. But we are tough and people will search for other means of support," said Ms. Gholston, English teacher.

Some of the things that Chicago could have looked forward to if it had won the bid would have been an 8 km Olympic Ring centered near downtown Lake Shore Drive close to the city's historic parks, as well as an Olympic Village with shops, restaurants and hotels. The Olympic Ring would have added to the iconic skyline on Lake Michigan and would have symbolized the theme of the 2016 Olympics: Uniting All Humanity.

Students and teachers had several different thoughts on why they think Chicago lost the bid.

"I think we lost because they [Olympic Committee] were worried about the gangs in Chicago and the safety and security of the athletes," said English teacher Mr. Logalbo. "And it's such a big city. I think those were the two main reasons. Maybe because we went into it too arrogant thinking we were going to win."

The crime rate in Chicago may not be the best, but statistically Rio de Janeiro actually holds a higher rate of criminal activities than Chicago.

"Chicago lost because it was the favorite one to win,"

said Luis Bautista. "People representing other nations knew that they were going to have to eliminate Chicago first if they wanted to give another city the chance to win. If Chicago was not eliminated early, chances are it would have won."

It is true that Rio de Janeiro will also be hosting the 2014 World Cup in addition to the 2016 Olympic and Paralympic Games.

"Brazil is a developing country. It is going in the right direction, but it won't be as developed as the U.S in 2016. They're getting the 2014 World Cup as well so that's not fair either," said Caleb Albo, Div. 055.

Others think Brazil will do a fine job with the Olympics.

"I do think it was a good choice because it will bring newness to their country. Their capacity to hold such a large event is also more advantageous than ours," Gholston said.

Lane students and Chicagoans alike are concerned about the city's economy now that the Olympics will not be held here. But not all the economic news is bad.

"It's really hit or miss. If the Olympics had come a lot of people would have lost their homes," LoGalbo said. "It's kind of just pick your poison. People would have benefited from the job production. But everyone's struggling."

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Michael Jackson, an inspiration to Lane

Beat It superhero day! Seniors want MJ day

By Shanae Joseph

Every year during Spirit Week, seniors pick a day to do something different from all the other classes. This year, instead of participating in Super Hero T-Shirt Day, seniors decided to honor the king of pop by dressing up for Michael Jackson Day.

Senior Ambrell Gambrell, Div. 024, came up with the idea.

"I started it, because I thought Super Hero T-shirt Day was lame, and my first thought about [a] hero was Michael Jackson. I felt it was important to acknowledge his legacy, and I was hoping that a lot of seniors would dress up and participate."

While some kept it simple by just wearing a shirt with his face on it, others went further by wearing hats, thick socks with flats, and the infamous glove.

"I put together an outfit I thought idolized his unique style," said Gambrell.

"Honestly I didn't have anything to wear for hero day, and I thought [Michael Jackson day] would be easier," said Mireya Elizondo, Div. 026. "Plus it's an interesting day."

Although many thought the idea of MJ Day was creative, it did bring into question Lane's unity.

"I understand why seniors want to be different and stand out, but I think the purpose of spirit week is to show unity throughout the school," said English teacher Ms. House.

According to Gambrell, that wasn't her purpose.

"The purpose of MJ day wasn't to break unity, it was the exact opposite," she said.

Band gives Thriller performance at pep rally

By Melanie Johnson

The voice of Assistant Dean of Students, Mr. Millsap, echoed over the speakers as he read an excerpt from M. J.'s *Thriller* originally read by the renowned narrator, Vincent Price, who was known for his scary voiceovers in film and plays.

As he read, Lane's band members dressed in tattered clothing and instruments in hand, crept onto the field like zombies. Accompanied by the Majorettes, the band proceeded to perform Michael Jackson's, *Thriller*, and the crowd roared in response.

Sheila Park, Div. 171, said that when the band came onto the field she knew

rally. Due to Jackson's recent death, many took this performance as a tribute. But Band members initially got the idea of performing *Thriller* from watching a group dance to *Thriller* on YouTube.

"It's ironic that we decided on *Thriller* before he died and now other high schools are trying to do it, but we were original long before," said Band Director Mr. O'Brien. "But I believe that the students enjoyed what we did."

Darryl Frazier, Div. 161, volunteered to dress up like Jackson and imitate his dance moves for the performance.

"I wanted to do it because I love dancing, and Michael was an inspirational dancer to me. So I did it as both a tribute and to show respect to him by moon walking like 20 yards across the field in front of all my classmates," said Frazier.

Shadynna Redmond, Div. 163, captain of the Majorettes, made up and taught the choreography.

that it was going to be the highlight of the pep rally for her.

"Since this was my first pep rally, I didn't really know what to expect. The dancing was priceless and kept the crowd cheering even in the rain. They really did a good job and *Thriller* is really hard to imitate, but they pulled it off," she said.

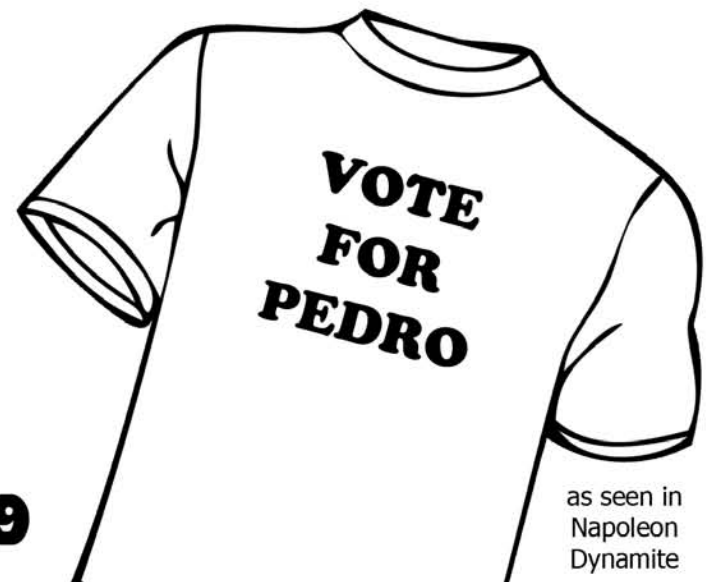
Sarah Fraction, Div. 026, agrees.

"I'm a senior and I wanted this to be a memorable end to spirit week since this is my last year," she said. "The fact that they performed to Michael Jackson made it so fun. I mean they performed *Thriller* which is like the best record and video ever made."

Coincidentally, it was just a year ago that the Lane Tech Band decided to perform the legendary *Thriller* dance for this year's pep

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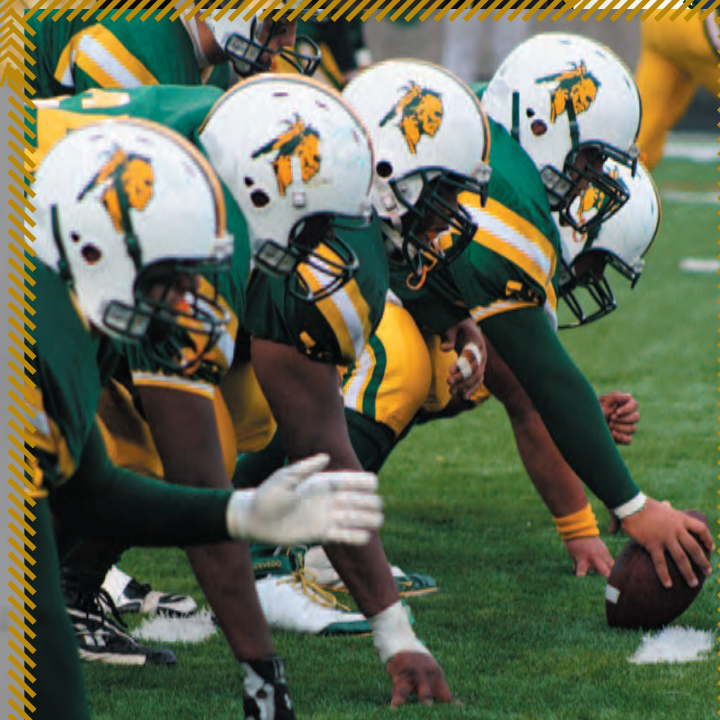
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SPRIT WEEK 2013



Cafeteria workers get mixed treatment from students

By David Pohlard

The school bell rings, Lane students pour into the halls, and hundreds flood the cafeteria. This is the most hectic part of the day for Lane's brave cafeteria workers like Marylin Ware, Mary Brabata, and Food Services Manager Mr. Pike.

The Lane cafeteria serves roughly 1,100 students every day, and without cafeteria workers doing all the work, students will go hungry. Whether it's preparing breakfast or lunch, doing dishes, cleaning up, or serving students, cafeteria workers are working nonstop.

Mr. Pike is in charge of what goes on in the kitchen.

"We all have a very big workload. There's a lot to get done over the course of the day," Pike said. "I start work at 6:00 in the morning and am done at 3:30pm, but most of the time I have to stay late. There's just so much to do."

Ware has been working in the cafete-

ria at Lane for five years.

"Our job is busy, hot, we're running back and forth trying to prepare food, do dishes, and serve students. The whole time we're working over steaming kitchen [appliances]," she said.

Brabata has been at Lane for 13 years.

"It's not a bad job. It just gets really hot back here sometimes," she said.

The cafeteria staff all work 40-hour weeks (a full time job) or more just to serve breakfast and lunch.

Despite how difficult the job is, some students disregard the workers' efforts and do not treat them with the respect they deserve.

"Some students can be very disrespectful. They say whatever they want in front of us," Ware said. "They'll cuss or say something nasty in front of us."

Few students say "thank you" after they are served their food, and almost none make an effort to talk with the workers.

"I love when kids thank me. It shows

that they appreciate how hard I'm working," Brabata said.

Melvudin Mahmutovic, Div. 361, is a freshman at Lane and eats in the cafeteria every day.

"I always thank the lunch ladies because I know how hard they work and I just want to be polite," he said.

"It's not like I have anything against the lunch ladies, I just have more time to talk to teachers," said Mahmutovic. "But there's no reason why students should disrespect them. They're just doing their job."

"People tend to treat others the same way they're being treated," said Melissa Zacarias, Div. 041. "The lunch ladies may seem uninterested in talking to the students, but that's probably because students don't treat them with the respect they deserve."

"Overall students don't understand how much work we do, they just show up to lunch expecting food. All we ask is that students appreciate our service more," said Pike.



Cafeteria workers serve chicken sandwiches during 5th period lunch.

Lane welcomes foreign exchange students

By Amanda Ruiz

Walking through Lane for the first time can be overwhelming for anyone new to the building, but can take on a whole new level of intimidation for students who are new to the country.

This year, Lane welcomed three foreign exchange students. The students have each left behind family and friends to attend Lane.

Maria Rizzo, Div. 032, is from Argentina and was born in Resistencia, Chaco. She loves to act and says that she has really enjoyed staying with her host family.

"They have made it so much easier for me to adjust and they are so warm. They always have family parties and are so close to one another. It is really fun," she said.

Back home Rizzo attends Jose Maria Paz School. She is here for the entire year through a program called the American Field Service.

Gloria Grosser, Div. 025, was born in Bochum, Germany. Grosser says a challenge she faces in a new culture is that she can be a bit shy at first. But she says she opens up very easily and loves to try new things. Grosser has joined the Cross Country Team and is also interested in joining one of Lane's ethnic clubs.

Back home she attends Matthias-Claudius School. Grosser is also here for the entire year. She says that getting used to switching classes on her own was one of the hardest things to adjust to.

"In my school we do not go to our other classes by ourselves. The teachers walk us to class and we have the same students in all our classes. Also, everyday is a different day and the lengths of our day and our classes change every day," Grosser said.

Lorenzo Orlando, Div. 035, was born in Genova, Italy. There he attends Liceo Classico Gmazzini. He is here through a program known as Educatius International. Orlando is only here for the first semester but wishes he could stay longer.

"Six months feels like a long time, but I know once it comes time for me to leave I am going to want to stay longer," he said.

These students each have their favorite things about Lane.

"I really enjoy participating in the play," Rizzo said. "I did drama for about a year back home so I wanted to be involved in it here. I am also really excited to be in Irish Club."

"I have a lot of fun in Cross Country," said Rizzo. "I wanted to do it, so before I came here I emailed Coach Roof and he said I can join."

There are also a couple things the students find odd about the school, the country, and living with their host families.

"In my school we stay in the same classroom and the teachers switch classes. There are only 300 students in my school and we get out of school and 1:00pm so we don't have lunch in school," Orlando said. "In Italy teenagers do not have cars because we cannot get our license until we are 18, but here it is normal to have a car when you are 16 or 17; at home we just drive scooters. Also, the way friends hang out here is different, like in Italy we hang out a lot during the week days as well as the weekend because we don't get as much school work, and the drinking age is 16. My host family makes all of us eat together as a family, which is something I do not do at home."

"In Argentina academics are not stressed as much in high school as [they are] here because college is much easier to get into, and it is also free," Rizzo said. "We only have four hours of classes a day and we have 11 subjects instead of eight. We have different classes every day and every 80 minutes we get a break."

Rizzo has also had to adjust to a different style of family life.

"My host family is very warm and close, and my family back home is not really like that," he said. "But my family does eat together and because the parents in my host family usually come home at different times we do not eat together, which is a little weird."

The students all agreed that even though they are missing their senior years at home they do not regret taking the opportunity to come to Lane.

"I left friends and my family and I'm going to miss activities at school, but it is all worth it," Rizzo said. "Right now I feel like a year is too much to stay, but I think once it comes time to leave I'm going to want to stay more."

"I miss my school but at least I will be spending half my last year with my friends," Orlando said. "I also left my family and I broke up with my girlfriend to come here, but I'm glad I came. I am only staying until the end of first semester and I think I'm going to want to stay here longer."

"To come here I did leave behind my friends, family, and a boyfriend," Grosser said. "I love it here and the atmosphere and how big the school is, but I think a year is enough for me."

Students pay price to graduate early

By Vanessa Landa

Graduating is one of the many things students look forward to when entering their senior year. Some students, however, manage to get ahead and graduate early.

There are many reasons why a student decides to graduate early.

"There are multiple reasons I decided to graduate early, but the main reason was that my mom is getting sick and I really wanted to be able to be with her," said Samantha Lange, Div. 054. "I looked at this as a really great opportunity to spend time with her. I also really needed time to have a full time job so that I can raise enough money to go on my second trip to Africa this summer."

"I was supposed to graduate in June 2011 but decided to graduate a year earlier because I could," said Nicole Palacios, Div. 028. "Also, I would be sixteen when I graduate; and when I go to college and then finish, I could start my career earlier than the normal age."

According to guidance counselor Ms. Coorlas, there are two ways students can graduate early. One is for a student to attend a school with an International Baccalaureate program and earn credit for high school courses during their 7th and 8th grade. The other way is by attending summer school.

"When a student is determined to graduate early, he or she comes in and then talks to us," said Coorlas. "With parent approval, we then look at the classes that they can take over the summer in order to fit in the requirements."

"I was in Taft [during 7th and 8th grade], and took some high school classes there," said Palacios. "I earned credits so that once I got to Lane I didn't have to take those courses again."

"When I made my decision to

graduate early junior year, I went in to talk to my guidance counselor," said Lange. "We found what classes I would need to sign up for senior year, and what extra classes I would have to take."

Not all of those who have the opportunity to graduate early take it.

"I could have graduated last year, but I'm going to graduate with my class of 2012," said Joseph Lee, Div. 168. "I don't want to graduate early because I want to stay with my friends."

There are some disadvantages to graduating early.

"Since I'm graduating at the end of first semester, I won't be able to participate in fun senior activities during the second half of the year and I won't be able to walk at Graduation," said Lange. "You need to be okay with missing those things. I knew that none of those things were nearly as important to me and I really don't mind missing them."

Graduating early isn't something that is really recommended. Both Coorlas and school registrar Ms. Hanly agree that when students graduate early, they are rarely prepared to go into college. According to Hanly, only one or two students graduate early each year.

"People have told me that I'm too young to go to college or I still need to get the high school experience," said Palacios. "If your maturity level and age is an issue for you then don't do it, but honestly, for me, people can't really tell that I'm that much younger. Don't let your age stop you from doing anything."

"I don't recommend graduating early," said Lange. "The high school experience is a great one and everyone should experience all four years, but sometimes that isn't the case for everyone, and it wasn't for me."

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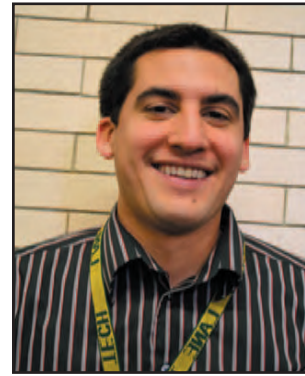
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Birth order linked to personality differences

By Stephanie Pineda

Steven Flores, Div. 372, constantly strives to be the opposite of his older sister Michelle Flores, Div. 055. While Michelle is very academically focused and works hard to maintain a high GPA, Steven is more laid back and prefers sports and extracurricular activities over academics.

According to Alfred Adler, an Austrian psychiatrist, who was one of the first theorists to suggest that birth order influences personality, being the youngest, Steven is attempting to make himself independent of his older sister and find his own niche in his family.

Adler argued that birth order can leave a permanent impression on an individual's style of life, which is the habitual way through which individuals deal with the tasks of friendship, love, and work.

In the birth order theory, there are five different birth orders that can determine a person's personality: only child, firstborn, second-born, middle child, and lastborn.

"If you're born first, and a sibling isn't born [closely] afterward, it can affect how spoiled you are," said Nathan Tisdale-Dollah, Div. 356, the oldest child in his family.

According to Adler, firstborns are "dethroned" when a second child comes along, leaving a lasting influence on them. The youngest or only child is usually pampered and spoiled, which also greatly influences their later personalities.

The general classifications of birth order, as expressed by Adler, describe the **only child** as always being the center of attention. An only child is never "dethroned," and thus can be spoiled and self-centered. They may find it hard

to share or compromise for lack of social skills learned through sibling interaction. However, they can be very intellectually mature.

Firstborns are described as often being responsible for younger siblings and taking roles of surrogate parents. These roles help firstborns accept their leadership position and the power that sometimes comes with it.

"The older the child is, the [bossier they are] and the more he or she thinks they are better than the younger kids," said Steven, who often bosses his younger brother around, and who is bossed around by his older sisters. "[Michelle] makes me do her chores all the time."

According to Adler, **second-borns** are independent and competitive, especially with the oldest sibling. They tend to rebel if they feel they are not getting equal treatment to that of the first born. Second-borns can also be very expressive and creative. Michelle admits this is true by being competitive with her own older sister.

"In some ways I try to be like [my older sister], but most of the time I try to be better than her," she said.

The **middle child**, as described by Adler, is independent, but unlike the second born can be friendlier. They do not have the spotlight nor do they seek it, and they are often resigned in their position in the family despite feeling forgotten. In some cases, the middle child syndrome

can develop, particularly in larger families. This proves true in Michelle's case.

"Being the middle child pushes me to want to do everything opposite [to what] my older sister did," said Michelle. "She stayed here for college, and I want to go away. I also think I try harder than my siblings because I feel like I am not seen enough."

Adler describes **lastborns** as frequently spoiled by everyone. They, too, are never "dethroned," and may become accustomed to always getting their way. They are often irresponsible and rule breakers, but they can be very charming and adventurous.

"In my family's case, my older sister is a lot shyer and quieter than my younger sister," said Nelida Garcia, Div. 031, second born in her family. "My younger sister is more outgoing and daring, and this is probably due to the fact that she was the 'baby of the house' [at] one point in her life, and that gave her courage and strength."

"The youngest [children] are spoiled because they know they're the little ones and can get away with anything," said Carina Casadero, Div. 361, the oldest in her family. "They [also] tend to be more jealous."

According to birthorderandpersonality.com, a website dedicated to discussing the effects of birth order on personality, firstborns usually have the most attention directed toward them, thus affecting the way they turn out.

"The older child, being the oldest, has no example to follow," said Garcia. "Oftentimes, the

older children are the ones that make mistakes; these mistakes are later avoided by the younger siblings."

"The older child has more pressure than the younger one because they are the first ones to do everything," said Steven. "They are the pioneers, so to speak."

"Usually, the older [children] are the meanest.... When they're only children, they get more stuff, and when other kids come they get less and less, and they get mad that they have to share," said Giovanni Palacios, Div. 359, the youngest in his family.

Birthorderandpersonality.com also says that parents will sometimes treat their children differently without realizing it and consequently will impact their children's future personalities.

"Parents expect a lot more from the older child. The older children are the ones that are supposed to 'set the example,'" said Garcia. "If the [youngest and oldest child] are caught misbehaving, the older one gets blamed for the younger sibling's behavior. According to my parents, if the eldest sister [had been] behaving, the younger ones would have followed [suit]."

The influence of birth order on personality has become a controversial issue in psychology since Adler's time. Although, the general public widely believes birth order has a direct influence on a person's personality, many psychologists dispute this. These psychologists believe that there are additional birth order factors that should be considered when determining the influence of birth order on personality. These include the spacing in years between siblings, the total number of children, and the changing circumstances of parents over time because despite the order in which children are born, these factors can also influence their personality.

"Being the middle child pushes me to want to do everything opposite [to what] my older sister did."
-- Michelle Flores, Div. 055

Freshmen face harsh realities of high school

By Nistha Tamrakar

“Congratulations! You have been accepted into Lane Tech College Prep!” Incoming freshman who read this in their letters of acceptance are filled with excitement and joy.

However, entering high school is not always easy, and Juan Mora, Div. 367, has discovered the hardships that often plague freshmen the first weeks of high school.

The first day of high school was overwhelming for him. Since he had attended the same elementary school since preschool, he knew entering a whole new school with a new schedule was going to be a challenge.

After being picked up from the auditorium and taken to division, the bell rang sending students off to first period classes. This is where Mora’s first day in high school really began.

“Handed only a map, I had to hunt down my classrooms and figure out which routes to take,” Mora said. “When I was switching classes it was so crowded that I had to push my way out.”

He quickly realized that high school was going to be difficult. Everything moved at a faster pace.

“I got a lot of homework, which reminded me that this isn’t elementary school anymore,” Mora said. “Also, knowing that I have to get used to having seven different teachers and their expectations was stressful.”

Lunch is not always fun and easy for freshmen during their first days either. It can be quite nerve-racking and even embarrassing at times.

“Lunch was a bummer since I was sitting all alone at a table and wondering how I [was] going to change that,” said Mora.

This is typical for many freshmen during their first days of school because many of them are the only ones from their elementary school attending Lane. They soon learn that they have to make a good first impression so they will have friends to sit with at lunch.

High school is typically a place of popularity and cliques. While some freshmen seem to gain instant popularity the first day of school, others tend to find a clique to join or start one of their own.

“Popularity is not that important for me,” Mora said. “Just having friends is what matters. I just want a basic group of friends to hang out with and that can help me out.”

After lunch, Mora’s day seemed the same. He was still getting lost and the only thing on his mind was finishing the day. When the day finally did end, he realized that it was only the first of many to follow. This routine was going to be a daily process.

The routine continued as usual for Mora, finding his way around and trying to meet new people, until the final day of the week:



Like many freshman, Juan Mora, Div. 367, initially felt intimidated starting high school at a place as big as Lane.

Freshman Friday. Mora and other freshman were cautious.

“I had taken extreme precautions so that I would not get hit because of the tales and rumors that I heard [about] seniors throwing pennies, batteries, baby powder, and even their school locks at freshmen,” Mora said.

However, his day was going smoothly and he did not come across any Freshmen Friday behavior... until the end of the day.

“It turns out that I left through door B and found myself around so many seniors that my heart began to beat faster and faster waiting for someone to call out ‘FRESHMAN!’ and to start chasing me down, but it never happened,” Mora said. “Maybe because the security guards were [present] at the time, but still I wasn’t saved. It only got worse.”

Since he missed the 49B Western northbound bus, he decided

to walk down to the next bus stop. He soon noticed that a group of seniors was following him.

Mora did not know if they were Lane students or students from another high school. He decided to turn around and see what was going on. They immediately saw his ID and started to chase him and throw things at him.

“At first it was pennies, but then it came to batteries and even rocks,” Mora said. “I started running for my life and luckily I caught the bus and made it out alive.”

When Mora did finally reach home, he noticed that he had “little bumps” on the back of his head, which he assumed came from the things the seniors had thrown at him. Mora described it as “the worst day of high school I ever had so far.”

“I was pretty scared. At a certain point I thought I was going to die, you know, because I was worried about any injuries I might have,” he said. “After that day, I was kind of paranoid of seniors. This type of ‘hazing’ was what you would typically see in the movies, I had never expected it to happen to me.”

“Hazing” freshmen during the first weeks of school is typical in many high schools. Another freshman experienced it as well, but not to the same extent as Mora.

“The way you look does make a difference, like your height. Me and my friend were walking together [in] the hallway on Freshmen Friday and some upperclassmen threw pennies at him but not me,” said Ricardo Quezada, Div. 374. “I do think I look more like a sophomore. That’s why I didn’t get hit.”

After the first week ended, Mora decided to focus on his classes and getting accommodated to the school.

“I had homework and tests, got to know people a lot better. Some days I was sitting with friends. Other days I [was] sitting by myself,” he said.

“Still, I was getting used to my way around the school.”

Mora’s schedule consists of all the regular freshmen year classes. However, he is most proud of being in Intermediate Band this year since he has previous experience playing the trumpet. Another class that Mora especially enjoys is Health/P.E.

“I love going to Health/P.E because it’s the one class that I have the most interaction with the other freshmen,” he Mora. “I made a lot of friends, and I like how the class is very involving.”

Now that Mora has finished his first month at Lane, his views of high school have altered a bit and he is starting to feel more comfortable.

“Lots of fun events have happened, such as Club Day, and Spirit Week, and I’m loving the Lane spirit,” he said. “I know that every student here at Lane has faced one or two problems similar to mine during their freshmen year, and it’s just a matter of adjusting.”

Students, staff join in on debate: Mac or PC?

By Erik Prado

When looking for a new computer, the biggest question is whether it should be a Mac or PC?

Nick Nyguen, Div. 053, is in the photography business. He specializes in weddings, proms, engagements, and studio work. He is an avid user of Apple’s MacBook Pro laptop.

“To simply put which I prefer, I typically like Macs better for my photo jobs I get. Macs just work like a computer should,” Nyguen said.

For most of the Computer Age, PCs, or personal computers, have dominated households and offices. In fact, they are still the computer of choice for many offices and schools. PCs run many software programs, are easy to upgrade, and are cheap.

“PCs are more user friendly, especially with students,” said Mr. Lanfair, who is a self-described

PC addict.

“I like that PCs are easy to use and easy to build,” said Cody Malonzo, Div. 023, who is a user of both types of computers. For photo editing, he uses the Mac. When he is in the gaming mood, the PC is better suited for him.

PCs have their advantages and disadvantages. The most common complaints about PCs is that they frequently crash and are prone to viruses and spyware.

“Windows often requires constant re-installation due to registry bloat and malware infections,” said Christopher Tidd, Div. 040.

Lanfair is a PC junkie because at a young age he broke a computer and learned how to fix it. Although he prefers to use PCs, that does not mean he always thinks highly of computers that run Microsoft’s software.

“Windows Vista stinks,” Lanfair said. “It’s unstable, locks up, and Internet Explorer freezes.”

Lanfair is not alone in this opinion. When Vista was released to the public, it was heavily scrutinized for not being user friendly and for having an unstable operating system (OS). On October 22, Microsoft released Windows 7.

Even before the release of the new Windows, Lanfair could not had been more pleased with the new operating system from various reports and demos.

“Windows 7 is more stable, more user friendly, and is going to look like Mac software,” he said.

Macs are commonly praised for their sleek design, but the the ability to run software is what sets it apart. Many artists generally prefer Macs because of these programs.

“The Adobe Suite just runs better and smoother on Macs for us artists. Those programs are crucial to express our creativity,” said Will Torres, Div. 021, who specializes in photography.

Although Macs are mostly used for artistic reasons, it does not necessarily mean that everyone who owns a Mac is an artist. Some, like Ms. Gaynor, bought a Mac because they were tired of PCs.

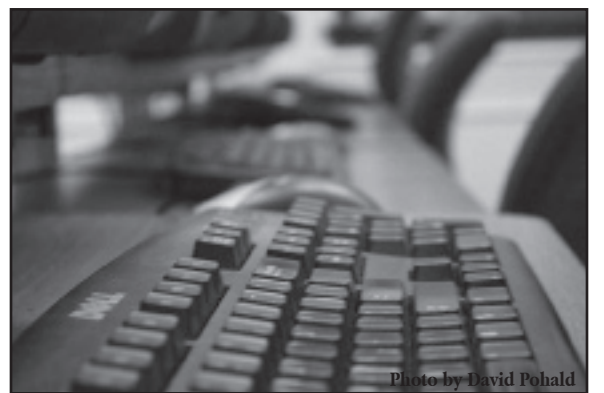
Gaynor bought a Mac one and a half years ago after the power cord on her Dell notebook broke. Her sister convinced her to look at Apple’s products. Since then, she has never really had any problems.

“The battery lasts longer, and it’s well made,” Gaynor said.

According to Gaynor, the best part about the Mac is the magnetic power cord that won’t pull the laptop down even if it’s tripped on.

Like PCs, Macs have their disadvantages. The price of the basic MacBook is \$1000, and that is not including warranty. Macs are also difficult to upgrade. There are more school-related issues regarding Macs and PCs too.

“Some students cannot see pictures from Power Points posted on my website,” said Gaynor, referring to the numerous Power Points she creates using her Mac.



A basic PC keyboard has a traditional design.

Macs can also be confusing, especially for first-time users.

“There was not a big learning curve, but it was tough learning the right click function on the Mac,” said Gaynor.

Some claim there are other options for an operating system other than PC’S Windows and Mac’s OSX. An example is Linux, which is free and promotes free and open source software collaboration.

Tidd is a Linux user because OSX only runs on expensive hardware while Windows needs frequent upgrades.

“The debate between OSX and Windows is fueled by stupidity on both sides. Both sets of users are often simply unwilling to learn new things,” he said.

Despite the existence of other systems, the Mac vs. PC debate doesn’t look like it will die down anytime soon, as Microsoft and Apple constantly try to outdo one another.



Apple continues to strive for sleek designs.

Paranormal Activity provides realistic scares



By Amanda Ruiz

Paranormal Activity is a low-budget, \$11 thousand film that has become one of the top 10 box-office movies in the U.S. And it's is not your typical bloody, gory horror film. The movie begins with no credits other than thanking the families of Micah Sloat and Katie Featherston, the main characters. This unique intro immediately gives a feeling of suspense and almost makes one believe the events in the movie are true. In the movie Featherston and Sloat have been dating for three years and have just moved in together. She is an English major and he is a day trader. The first scene opens with Micah greeting Katie as she pulls into the driveway by filming her on his new video camera. As the movie progresses, the viewer learns that since Katie was eight, she has been visited by a paranormal being or

demonic force. The reason Micah bought the camera was to try to catch footage of the "paranormal activity" taking place in their home. During the day, Micah follows Katie around with the camera filming her in an attempt to catch paranormal footage. The couple also sets the camera up on a tripod in their bedroom at night to catch any activity that occurs while they sleep. The movie does start out a bit slow, but is never dull. At first it feels more like a documentary than a horror film, and the camera only captures small things like a door creaking. However, it leads up to a horrific ending that is hard to see coming. There are parts of the movie that deserve criticism. A few things seem extremely unrealistic. For example, in scenes when the couple is supposed to be scared out of their minds, they make sure to grab the camera before running. If a demonic force was after me, a camera would be the last thing I'd worry about. Also, in the scenes where Katie keeps yelling at Micah to turn the camera off, her acting does not seem very genuine. She would yell and then suddenly stop, which did not convince me she was truly angry. There were a few obvious questions that go unanswered like "Why didn't they just leave the house after that?" or "If that demonologist was out of town, why didn't she just try and call another one?" I'm sure there is more than one in San Diego or the entire state of California.

Although there are no credits before or after the movie, I learned that Oren Peli, the director and writer, did this purposely to give it a "Blair Witch Project" feel, or make it seem like it was a film found after a real event. I believe this movie proves that a slower-

moving, patient storyline leads to a better turn-out than a sudden start with slashing and blood. Paranormal Activity, whether you are seeing it at the theater or waiting for it to come out on DVD, is a must see movie. **Grade: A-**

Torture By Technology



By David Pohlad

As I walked into Lane on the first day of school, I was upset that summer was over but at the same time anxious to start my classes. Being a senior, I chose classes that were interesting to me over classes that would just look good on a college application like I did the previous year. Of course I had a few classes that I was required to take as a senior, but I didn't mind them. As I got through my day I was able to tell what classes were going to be exciting and what classes weren't. When I walked in to my second to last class, however, I knew it was going to be hell. The class was Computer Information Technology. As a junior, I was told that I needed this class to graduate since I didn't take it as a freshman. Wanting to graduate, I signed myself up for it this year. It turns out I don't need it at all. Nobody does. I knew this class was going to be a nightmare because I am the most oblivious person when it comes to technology. It just doesn't interest me. I know how to turn a computer on, check emails, and go to websites, and I'm proud of myself for even knowing that much. Whatever I do in my life, the one thing I'm going to avoid is computers, so this class is pointless for me. What I am interested in is music. I've been playing drums for over half of my life and I want to major in music in college. Whatever music schools I apply to are not going to look at my high school transcripts and say, "David looks like he's great at entering data in Microsoft Access. That can only mean he's a talented musician." What would look good would be my taking an extra music class instead of computers. But apparently, Lane is not making any schedule changes for anyone since the school year started, or so they say. Rather than completely stopping all schedule changes, I'd suggest the administration allow students to drop classes based on grade point average. Obviously not every single student who dislikes a class should be able to drop it, but allowing a select few who clearly aren't doing it just to get out of classwork would be reasonable. I'm definitely not the only Lane student that would get a lot more out of a different class than the one I'm in now. On a side note, I'm not saying Computer Info. Tech is an awful class. It's very informative, and for anybody interested in computers is beneficial. Although my teacher is very helpful and sweet, the class is just not for me. And since the class is no longer a requirement but an elective, I should be able to elect not to take it.

Ask Ash



By Ashley Grant

The Warrior is happy to announce that the advice column this year is called "Ask Ash." Growing up is difficult, especially when you are a teenager in high school. With relationship problems, backstabbing friends, hard classes, and family issues, high school is filled with drama. Through it all, whether teenagers admit it or not, everyone needs help once in a while. Everyone usually has a friend or two they can talk to when things are going wrong. Much of the time, however, friends just tell you things you want to hear to try to make you happy. Sometimes you need to hear the truth from someone even if it hurts. As a columnist for The Warrior, I see an opportunity to put myself out there and help students at Lane by writing an advice column. Since I won't know many of you, none of my advice will be biased. I have been through a lot in life. I've lost friends, broken hearts, and had my own broken as well. Believe me when I say I am one person who will probably know where you're coming from. Although I may not always tell you what you want to hear, I will do my best to use my own experiences and opinion to give you the best advice. You can email your questions to angrant21@yahoo.com or place them in Mr. Johnson's mailbox in the main office. Feel free to remain "Anonymous" or use an alias. I hope to hear from many students and can't wait to offer you my advice.

Sincerely,
Ashley Grant

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Baseball vs Softball: two teams, two personalities

By Karen Baena

During the summer, I remember turning on the TV and watching a Cubs game. When I went to the park that same day to play softball with friends, I wore a blue shirt. When it was my turn to bat, I told the pitcher, "Look, I can be like a Cubs player." He burst out laughing and explained that the Cubs play baseball and we were playing softball.

At Lane, both sports are played as well. I wanted to find out what the real differences between the two sports were. Once I got to know each team, I easily saw that their differences run deeper than just the sports they play.

HOW THEY SEE EACH OTHER

It is not just the rules and regulations that are different. Each team has its own personality and its own views.

One of those differences, according to some baseball players, is national recognition.

"You don't hear about home run records being broken and people getting million dollar contracts in Men's Softball," said Jensen Rolfs, Div. 030.

"You can turn on ESPN and see a baseball game or highlights, [but] you can't [do that] for softball," said Kyle Huber, Div. 028.

They also believe that one needs a greater amount of skill to play baseball.

"Baseball moves faster in all aspects of the game," said Nathan Alvarado, Div. 035.

"[Baseball] requires a lot more hand-eye coordination," said Huber.

"I think of softball as more of a game that you go to a park and play with your friends on a summer night," said Rolfs.

One baseball player even says that baseball is a man's sport, as opposed to softball.

"I didn't try out for softball because it's for girls," said Reynaldo Gonzales, Div. 185. "It's just boring."

However, Mr. Telles, Lane's Boys' Varsity Baseball coach, expresses more respect towards the Boys' Softball Team.

"In softball the bases are closer. I think that's harder because you have to react faster," he said.

Joey Peculis, Div. 274, previously played for Lane's baseball team. This year he chose to play softball and does not plan to try out for the baseball team.

"In baseball I didn't get much playing time because I wasn't serious enough about the sport," said Peculis. "They only started the people that eat, live, and breathe baseball."

To me, it makes sense that if the games are somewhat similar and played during different seasons, some players would overlap.



"We used to get kids from baseball to try out for the softball, team but not anymore," said Coach Stravakas. "They have the misconception that their swing will get messed up, but it's all mental."

"I was always good at softball but I didn't try out because I felt it would mess up my swing in baseball," said Jackson Perri, Div. 185.

Matt Ortiz, Div. 028, is an exception to the recent trend that Coach Stravakas mentioned. Ortiz tried out for the softball team his junior year. However, he did not make the team.

"The coach didn't want a baseball player," said Ortiz. "Everyone

that was at tryouts told me I was the best outfielder they had."

THE FAMILY vs THE PASSION

After spending some time with both teams, I realized the most obvious difference lies within their attitudes.

The family

Lane was in the outfield during a softball game versus Taft and I heard Coach Groh yell from the dugout.

"It's too high, it's too low, it's too deep," said Coach Groh. "That's terrible."

He was referring to the umpire whose strike zone had been inconsistent during the game. While Coach Groh yelled, the team was silent. Everyone, including the players on the bench, were completely focused on the game.

Just seconds later, I looked back into the dugout and saw all the players laughing. That one moment of intensity had actually been rare. Despite the freezing weather, the majority of the game had been dominated by laughter and jokes.

Their practices were even more light-hearted.



As I took pictures, the guys smiled and talked amongst themselves. They mocked one another when a ball was hit badly or a ball was not caught. Even an outsider who heard these insults knew they meant no harm.

This was a major reason Peculis joined softball instead of baseball.

"I wanted to be part of a family," he said.

Bryan Mein Ken, Div. 385, is the younger brother of a previous Lane baseball player. Both brothers now play on the softball team.

"I wouldn't play baseball because I've heard it's strict...softball is fun," said Mein Ken.

Byanka Casas, Div. 044, and Carmen Rivera, Div. 028, are the Softball Team Managers. They spend the entire season with the team and know exactly what kind of bond the players share.

"They are competitive, but they aren't stressed," said Casas. "They're comfy with each other and they know how to have fun."

"I've managed baseball for two years. This is the first year I managed softball and I'm already dead in love with it," said Rivera. "Baseball is a team, softball is a family. It gets boring being so serious."



The team with passion

In my attempts to get to know the baseball team, I saw what Peculis might have meant when he referred to the baseball starters as "people that eat, live, and breathe baseball."

Part of the baseball team's personality is the passion they have for the game and their admirable intensity.

"I didn't try out for softball because I've been playing baseball my whole life and love it," said Shane Jovanovic, Div. 020. "I have nothing against the softball team at Lane, but it is not as competitive as baseball."

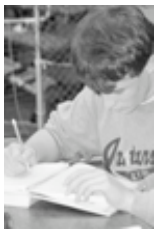
"Baseball is my only athletic passion," says Ortiz. "Softball is good for when you're out of season, but it's a leisure sport compared to the more competitive sports like baseball, basketball,



football, and soccer."

"[Baseball players] need to improve their mental toughness," said Coach Telles. "They aren't as focused as they should be."

The baseball team strives to reach the level of mental toughness that their coach expects. They play in different leagues during the off-season and are always trying to improve their skills. They attend study hall after school as a team so that their grades are as good as their baseball skills. It is almost a tradition for them to stand during a game and cheer on their teammates.



They even take an 8th period class called Team Baseball.

Telles himself has said that some of the players "live, eat, and breathe baseball," a phrase that by now my brain automatically connects to the baseball team.

"You have to be very mentally strong," said John Clancy, Div. 046. "Any mistake can cost you an entire game. I like the pressure."

"My favorite part about baseball is going out on the field and giving it your hardest, giving it your all," said Perri. "And having fun."

Brianna M. LaPorte, Div. 053, is the Baseball Team Manager. She has managed since freshmen year and has seen the team evolve.

"They have been together a long time, and they are a team, but they also have their own smaller groups within that team," she said.

"We have good chemistry," said Gonzales.

The baseball team is not always serious, but they don't mess around when it's time to play baseball.

"No one understands [the team's] intensity until they are a part of the team," said LaPorte.

It is this intensity and love for the game that has given Lane's Varsity Baseball Team a competitive edge in Chicago. For some players, their passion will get them even further.

Kyle Huber has already had scholarship offers. Anthony Feliciano has been on the Varsity Baseball Team since freshman year.

"Feliciano will definitely get a scholarship," said Telles. "Jensen is looking into Occidental College."

After hearing them talk about baseball and witnessing their intensity, I would say their intensity is the product of passion.



LOOKING BACK



A week after I had finished my research, I was once again at the park. This time, when it was my turn to bat, I smiled because now softball and baseball have a whole new meaning. While I still don't remember all of the technical differences between the two games, I do remember what was most important; a love for the game.

Unofficial hazing traditions are used as bonding activities

By Nader Ihmoud

Spirit Day at Lane finds students covered in myrtle and gold and shouting their respective graduation years as they move through the halls. Two years ago, as Taylor Miller, Div. 178, walked through those halls, she had a kickboard duct taped to her chest and pool buoys to her legs. Laughter filled the halls, but Miller did not mind. It was all part of her unofficial initiation into the Swim Team.

"[That] was one of the most fun days of my life," said Miller. "It was fun watching people laugh at me."

Hazing is a common practice in high school athletics. At Lane, there are many traditions that certain sports follow annually to induct freshman and newcomers onto the team. These tradi-

tions are supposed to be harmless fun, and anything more is not tolerated by coaches.

The Girls' Swim Team is one of the sports with an initiation tradition. Each year around Spirit Week the freshmen and new teammates have to dress up in outfits picked out by the Varsity members. In past years, for example, new teammates walked around school wearing Care Bear floaties and towels as capes. Even though this is done each year, the girls have to run their ideas by Coach Rummelhoff before going through with them.

"They go over it with me so I can make sure it is school appropriate," said Rummelhoff. "This year it was very creative."

This year, the team's newest members had to wear a Hawaiian skirt and t-shirt along with their swim caps.

Other teams have initiation traditions as well. Boys Softball has the freshmen carry equipment back to their cars. Lane's Wrestling Team has the freshman and new athletes put up the mats after every practice. Lane's Varsity Football players chase the freshman players around and tackle them. No harm, no foul. Freshmen athletes are usually good sports about the things they have to go through to gain the respect of their teammates. Girls Lacrosse newcomers have to wear their goggles before their first game of the season, during school.

"It felt weird at first [wearing my goggles]," said Carmen Rivera Div. 028, who plays Girls Lacrosse. "But then again, it was only for one game, and all first year players had to do it so it did not really matter."

Most coaches at Lane allow initiation rites because they are harmless and serve

to build bonds within the team. Coach LoGalbo, a Lane alum and current Head Basketball Coach, was picked on by teammates during his high school years.

"They used to make fun of my voice," LoGalbo said. "I went through puberty late."

LoGalbo enjoyed the attention from his teammates, however, and used it as a way of earning the upperclassmen's respect.

"It showed they actually cared," he said.

There is no more hazing on the Boys' Basketball Team, but Varsity does get priority practices. Morning practices usually go to the freshman squad. The freshmen are also usually the ones who clean up after games.

Despite the initiation traditions at Lane, there are coaches who have a zero

tolerance level for any type of hazing.

"Hazing is unacceptable. Sports are supposed to be fun," said Girls Varsity Soccer coach, Mr. Wasielewski. "There should be no room for hazing."

Mrs. Langford, a Psychology teacher at Lane who used to coach varsity soccer, tennis, and junior varsity basketball at North Town Academy, does not support initiations because they can go too far.

"Teenagers have enough to deal with," she said.

Hazing is not just done in high school athletics, but at the collegiate and professional levels as well. Hazing the team's "rookies" has been an unwritten tradition for as long as anyone can remember. As long as no physical or mental harm is done, most consider it little more than a way of establishing greater camaraderie on the team.

Fall Season Player of the Year Thaddeus Scott, Div. 032

Scott is the first of The Warrior's Player of the Year awards. Each issue the sports editors will select a Lane athlete who has excelled in his or her sport that season and been an integral part of the team's success.

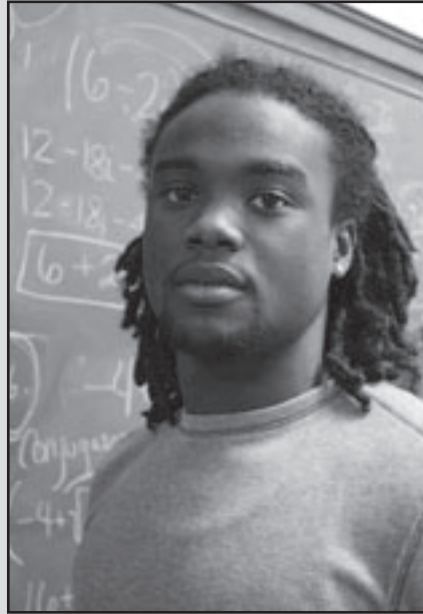
Captain of Lane's Varsity Football Team, and starting running back, Scott has been a leader on offense and

helped lead Lane to a second-place finish in Conference this season.

Scott holds Lane's record for attempts and yards in a single season game: 217 yards on 41 attempts against Whitney Young at this year's Homecoming game. He has been playing football since 5th grade.



Scott runs onto the field on Senior Night



Scott in Pre-Calculus Class

Favorites

Music: Rap
Artist: Lil Wayne
Color: Black
Class: Accounting
Hobbies: Playing guitar, music, and writing
Food: Mom's spaghetti
Movie: Troy
Cubs or Sox: Sox
Store: Express For Men
NFL Teams: Chargers & Vikings
NFL Players: Adrian Peterson & LaDainian Tomlinson

Future

College: Applied to Hampton and Northern Illinois University
Career: Certified Public Accountant

Favorite Moment

"I like how Coach Wallace [runningbacks coach] used to talk to all of the backs before any big game and make [them] feel like the core of the team."

Lane Football fails to defend City Title

By Nader Ihmoud

Lane had to play mistake-free football on a chilly October 16 night to avoid losing. Multiple mistakes and poor offensive execution, however, lead to a woeful 14-0 loss to Simeon.

Lane's defense kept the team in the game for the first three quarters, holding Simeon to one score. However, Simeon quarterback Robert Gregory delivered the final blow to begin the fourth with a 40-yard touchdown pass to make it a two-touchdown advantage.

This was too much for Lane's offense to overcome, which had already been struggling. Lane failed to convert any first downs in the first three quarters beginning the game with four three and outs, and a fumble by Lane quarterback Tyler Routhier, Div. 170. Routhier had zero pass attempts in the first half, not throwing his first pass until the fourth quarter.

Lane's game plan clearly was to get its running game going, but in the first half Simeon's defense penetrated the line on almost every play leaving running back Thaddeus Scott, Div. 032, with no room to run. He only had three carries of over five yards.

"If you do not block you are not going to be successful (offensively), said Coach Rio.

"I think we would have won with a spread offense," said Scott who thought that spreading defenders off the line would have opened more running lanes.

Lane's defense worked hard to cause three turnovers: two interceptions and a fumble recovery. The first interception came in the second quarter, and was returned 25 yards to Lane's 47-yard line by Jake Polszuk, Div. 042.

During the next offensive drive, however, the offense gave the ball back on the first play when a fumble occurred on the center to quarterback exchange.

A night before Friday's big game, Lane's starting center, Jonathan Acevedo, Div. 021, was involved in a car accident and injured his back. His playing time was limited, and he did not play at all in the first half.

Both field position and time of possession were dominated by Simeon. The short field allowed Simeon to control the pace of the game, and helped them to march down the field late in the first quarter. Gregory completed an easy eight-yard pass for the first score of the game.

The Simeon quarterback gave the Lane defense trouble with both his arm and legs. Along with his two touchdown passes, he also overcame some long third and fourth down conversions by running.

Late in the fourth quarter, Routhier desperately threw a pass down field that was intercepted. On the next drive, former starting quarterback, Jake Pieuruccini, Div. 040, was put in the game in an attempt to revive Lane's offense.

"(Pieuruccini) came (into the game) with swagger," said Scott, "He gave us life."

The game was too far out of reach by then, however.

Lane's quarterback situation was up in the air during the week leading up to the team's first round of the playoff game against Hubbard. According to Rio, the two players split reps at practice.

Pieuruccini was given the start, but the team still suffered a 33-0 loss, putting an end to a disappointing 4-5 season for last year's city champs. Lane will not participate in this year's state playoffs for the first time since the mid 1990s.

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Varsity football players commit to Division I universities

By Erik Prado

This past summer, varsity football players Louis Trinca-Pasat, Div. 023, and Laken Tomlinson, Div. 037, ended speculation about the colleges where they would play football. Trinca-Pasat committed to the University of Iowa, and Tomlinson chose Duke University.

Iowa and Duke belong to the NCAA Division I FBS (Football Bowl Subdivision), the highest division in collegiate football.

Both players were offered full athletic scholarships by their schools. Each also received significant attention from other major football programs.

Tomlinson received offers from many universities including Illinois, Wisconsin, Tennessee, Ohio State, and Northwestern. Tomlinson's second and third choices were Illinois and Ohio

State, respectively.

The recruiting process is one that can last months. Players and their families are in constant contact with coaches. Coaches often spend many hours on the phone with recruits.

"[Iowa] Coach [Kirk] Ferentz and his staff are the best coaches in the nation, and they are straight up honest people. Their program thrives every year," said Trinca-Pasat.

Iowa is currently undefeated and ranked fourth in the nation in the BCS (Bowl Championship Series) standings.

Trinca-Pasat received offers from Illinois, Michigan State, and Stanford. However, Iowa was high on his list from the beginning.

"They offered me [a scholarship] first, and my family loved it there," he said.

When Trinca-Pasat committed

over the summer, he gained an advantage over fellow prospects who chose to wait to commit until National Signing Day.

"I committed early to get a headstart over the other incoming football players, and to train during spring football, which is in March," he said.

In order to train for spring football, Trinca has to graduate after first semester. Graduating early and practicing with the team also improves his chances of playing as a true freshman.

Going from high school to the college life has advantages as well as disadvantages. One benefit, according to Trinca-Pasat, is that he does not have to waste another semester.

"The only disadvantage is that as soon as I finish my first semester, I start college, which can be a tough transition, but I can handle myself," he said.

As a projected defensive end, Trinca-Pasat was the 13th ranked senior high school football player in Illinois, according to Rivals.com's preseason rankings.

Tomlinson, an offensive guard, was ranked as the 10th best prospect in Illinois. He committed over the summer to Duke. Duke is not known as a football powerhouse, but Tomlinson chose the school for other reasons, one being that it has one of the top medical schools in the country.

"[Duke] has good coaches and a calm environment. Plus, academically, they offered the best," Tomlinson said.

After graduation, Tomlinson will begin practicing with the Duke football team. He also



Louis Trinca-Pasat, Div. 023, stares intently while on the sidelines.

hopes to play as a true freshman.

Lane's football teams in past years have always produced college recruits. Many have been recruited to play at smaller schools. Trinca-Pasat and Tomlinson are Lane's first Division I-A recruits since 2006, when Xavier Torres committed to Central Michigan.

"We get to show Lane is a school that is good both athletically and academically," said Tomlinson.

In three or four years, those in the Lane community might see both players playing on Sundays in the NFL. Both cited playing in the NFL as one of their main goals after college.

However, with the possibility that these dreams go unfulfilled, both players plan to study hard and receive the best possible education.

"Off the field, I want to maintain a 3.0 G.P.A in school and graduate with my major as a backup to football," Trinca-Pasat said.

In making it into Division

programs, both players named Coach Rio as one of their biggest supporters.

"Rio backed me all the way, and he thought Duke was a good school," said Tomlinson.

"My acknowledgments go to Coach Rio and his coaching staff which have done an excellent job of molding this football program to one of the best in the city, allowing me to be in the position I am today," said Trinca-Pasat.

Jonathan Acevedo, Div. 021, Lane's starting center, says Trinca-Pasat and Tomlinson make other players on the team better.

"Having two elite players at practice all day helps elevate the morale and efforts of the entire team," he said. "Working to beat them makes us better players because we know by competing against them, everyone else in the city we play will be like playing against eighth graders." "Both remain humble and work hard," he added.



Laken Tomlinson, Div. 037, anticipates the snap against Simeon.

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