

THE WARRIOR STAFF

2011-2012



Editors-In-Chief

Benjamin Palmer
Sophia Swenson

Managing Editors

Max Albekier
Julia Kulon
Claudia Maj

Copy Editors

Cherrell Anderson
Agnieszka Chrzanoswska

News Editors

Airis Cervantes
Vanessa Pena
Diana Barragan

Features Editor

Emina Cirkic
Alexandria Martinez
Madeline Savole
Dirce Toca

Sports Editor

Kelly Mrofcza

Arts & Entertainment Editors

Aleksandra Bursac
Mary Presley

OnLine Editor

Mary Presley

Photographers

Nathalia Mercado
Kelly Mrofcza

Columnists/Critics

Erik Brito
Cody Lee

Business Manager

Dirce Toca

Adviser

Mr. Seth Johnson

Technical Advisor

Mr. Damir Ara

Principal

Dr. Antoinette LoBosco

THE WARRIOR is a student-produced newspaper published by the Journalism students of Lane Tech College Prep High School. The opinions expressed are not necessarily those shared by the editors or faculty and administration.

Your opinions are important to us. Please email any comments, questions, critiques, or corrections to: lanejournalism@yahoo.com or Feedback@lanewarrior.com

New dress code aims to rid school of short skirts, shorts

By Mary Presley

In 90 degree weather, less is always better. But short shorts, halter tops, spaghetti straps, and skirts that dangle halfway down the thigh are not acceptable attire for school according to the Lane administration.

Lane updated the school dress code over the summer with the most noticeable change calling for shorts or skirts to be at least knee-length. The previous dress code mandated that they had to reach one's finger-tips (when arms hang down flat against the body).

The new dress code will indeed be enforced this year, but some girls have not yet accepted it.

"Why do they have to be to your knees? We are not nuns," said Jenal Ortiz, Div.481. "Especially for a tall girl like me. No skirt that I'm going to buy will come down to my knees. The shorts length for a tall girl is not going to change. We have long legs, so our skirts are going to still look short."

Ortiz is not the only student with complaints.

Jovana Flores, Div. 377, claims some students are over-

looked when it comes to violations in the dress code.

"I do not see why I can not wear finger tip length clothes, when the cheerleaders' and the volleyball players' uniforms are to their butts. It is not fair that they have priority over everybody else," said Flores, who has been sent to 210 by her division teacher this year to put on sweat pants.

Trips to the Discipline Office for dress code violations has proved a deterrent to wearing skimpy clothes for some.

"Last year when it was really warm like it is [at the beginning of the school year], I would wear shorts or skirts that weren't fingertip length and I would wear spaghetti straps without a cover up. Now I do not really bother. I just wear jeans," said Daphne Trujillo, Div. 360, who finally grew tired of being sent to 210 last year for dress code violations.

According to Dr. LoBosco, the administration changed the rule for skirt and short lengths because the fingertip rule was being ignored by so many.

"We were getting really short shorts in the summer, so we figure if we ask for them to be knee length, then the



Mr. Jarka holds up the Discipline Office's replacement pants for students who come to school with shorts and skirts that are too short.

shorts would be longer," LoBosco said.

It hopes that the more conservative policy will lead to more conservative fashion choices, the administration seems to understand that there will always be students who bend the rules, even a few inches at a time.

Lane switches to 10-point grading scale

CPS mandates all schools move to new scale. Teachers worry less stringent standards may lead to lower student performance.

By Cherrell Anderson

On the first day of school, after a year-long deliberation among the staff and pressure from parents, Lane students were welcomed with the new 10-point grading scale. This change was mandatory for all departments.

The push for a new standardized grading scale began with some of the parents of elementary CPS students. They complained that their children were at a disadvantage when it came down to getting into selective enrollment schools, compared to students at schools with lower grading scales.

"CPS reacted by standardizing the grading scale across the city," Dr. LoBosco said. "We had a teacher committee survey [Lane's] staff with two different grading scales to get our feedback. We listened to the parents and tried to make them happy."

The two scales were the 10-point scale and a harder scale used by Jones College Prep High School in Chicago.

Last year at Lane, every department had their own scale, but there were some challenges when it came to the teacher/student online resource, Gradebook. The website was based on a five point scale for Honors and AP classes and around a seven to eight point scale for Regulars.

"If teachers made their own scales, they

would have had to override Gradebook's scale so it would show their students' correct grades," LoBosco said. "Teachers could only override the grades at certain times and some would forget to do so."

Challenges like these would turn an A into a B on Gradebook, a B into a C, a C into a D, etc, which would sometimes make parents unnecessarily upset with their children who brought home report cards with grades worse than what they really had in their classes.

With all the departments now using the 10-point scale, some students are already noticing a difference in their academic performance compared to last year.

"The 10-point scale is helping me a lot, actually," said Arielle Steward, Div. 462. "Last year, if I [had] a 91 percent, I would've gotten a B. Now it's an A."

"Ever since [I've been] a freshman, I thought the grading scale was too [tough]. I feel the new scale is fair because 94 percent should never be considered a B," said Julian DiMaio, Div. 272, who was referring to last year's Honors and AP grading scale.

While students are enjoying the benefits of an easier grading scale, some still question whether it is fair for students in Honors and AP classes, who are expected to work harder than they would in Regulars classes. Some even argue that the scale is not appropriate for a college preparatory school like Lane.

"The 10 point grading scale for a school that isn't a college prep is fair," Steward said. "However, [Lane] is a college preparatory school. Therefore we are held at a higher standard and [the new scale] is a bit too easy."

"AP classes are harder than Honors, but they aren't that hard that they should be knocked down to a 10 point scale," said Anthony Surganov, Div. 264.

The 10 point grading scale has changed some teacher's expectations of their students. Some teachers have rearranged their scoring criteria.

"For something worth 20 points, I used to give 20 just for the effort. Now, I actually read through all of their answers," said English teacher, Ms. Coleman.

"I'm not a big fan of this grading scale," said history teacher, Mr. Allegranza. "This is a college prep; [students] should be performing at a higher level. When they [go to college], they're going to be in a for a very unpleasant surprise. Colleges are not going to be easy on them."

The news about the 10 point grading scale reached some Lane alumni, some of whom had strong opinions.

"I feel a little bitter about Lane having an easier grading scale because I wanted my senior year to be very easy going," said Class of 2011 alumni, Christine Javanillo. "I honestly believe that my college options would have had more of

a variety because my GPA would have looked better."

"I don't feel anything towards the new grading scale. The old one made me work harder for my grades, whereas on the 10 point scale, people will have an easier time and aim for the minimum," said Class of 2011 alumni, Kanza Ahmed. "Ultimately, academic success and failure depends on the student, not the grading scale."

Ahmed's belief that the 10 point scale leads to students putting forth less effort refers to what educators call "The Pygmalion Effect." The Pygmalion Effect was formulated by college professor Robert Rosenthal and elementary school principal Lenore Jacobson. Their research showed that teacher expectations influence student performance. If a teacher has high expectations for students, the students will perform better. If a teacher has low expectations, the students will not perform as well. The same applies to managers' expectations of their employees in the workplace.

Although the 10 point scale is easier than the previous scale, some students say that academic success is still up to the student.

"[AP students] are still being challenged even with the new scale, said Natalie Frazier, Div. 281.

"I think it's more about the effort and the motivation that each student has," Steward said.

Archive of the Issue

LANE TECH DAILY

GUEST EDITORIAL

Rock & Roll Reviled

by Corey Weinstein

Rock and roll has captured the adolescent American audience. They, holler scream, stamp, giggle and faint over rock and roll.

What are the qualities of this cacophony of sound? The rhythm is strictly four beat with no difficult patterns. The harmony is very simple, if any exists, and the chords progress through three basic chords, making for lack of contrast and boring listening.

The performers have very little if any thing to offer in the way of talent. The saxophones are raucous, guitars too amplified, and the singers are weak, possessing no depth or resonance. The lyrics and melody are often repetitious in even the best sellers.

With all these glaring faults, why is this form of music the most popular in America? Some say these tunes have a good beat so are easy to dance to, but jazz and swing bands are also easy to dance to. These big bands were used throughout the 20's and 30's with great success because they had a good beat and played good music as well.

In the past the teenagers may have danced, but the adults purchased and dictated the music to be played. In recent years the record industry has boomed and the teenagers buy inexpensive records and therefore dictate the popular trend in music. Most of these young people have not developed a taste for fine music or an appreciation of such. They are the lowest segment of our music listening public.

Tens of millions of new listeners and purchasers were added to the market; and it is difficult in any trade to broaden the number of buyers in such numbers without having the quality suffer. It is like cutting the augmented spending power of our country without first giving standards for discrimination.

There must be some method of correcting this insult to the intelligent listener. Because each person is required to attend school for at least ten years, the schools should be the training ground for the music appreciation. Good music must be presented at an early age and later explained. This plan should apply to all art forms for only then can we develop high standards of taste and appreciate the good works of art.

Today's Afternoon
Picture Schedule

The Lane Tech Daily
The Lane Daily
Printed and published as an extra curricular activity
for the students of the

Fifty years ago this week, on Nov. 1, 1961, the Lane Tech Daily ran an opinion piece on the evils of Rock 'n Roll (left). Included in the same edition were news stories on the literal cost of cutting class and Lane's experimental adoption of "teaching machines," a precursor to today's computers, invented by famous American psychologist B.F. Skinner.

LANE TECH DAILY

A Cut Class Costs You \$240

Memo to students tempted to cut classes. College graduates on the average earn \$240 for each day spent attending classes.

Dr. Frank S. Endicott, professor of education and director of placement at Northwestern University, said that on the basis of U.S. Bureau of Census reports that the average college student earns over \$175,000 more in his lifetime than a high school graduate.

That comes to \$240 a day spent in attending classes; a point to remember when the temptation comes to cut class," Endicott said.

As a professor, Dr. Endicott said he could not resist the temptation to figure out how much the typical professor appears to contribute to the earning power of his students.

"On the basis of these figures, he said, in 30 years of teaching the professor adds a total of \$13,200.00 to the earning power of college graduates. Who else in our society makes a great contribution to the economic welfare of people?"

"Perhaps, therefore," Endicott added, "we should be a bit more understanding when we see him looking wistfully out the window of his study, or lapsing into what might appear to be absentmindedness. He is probably thinking about what he could do with a portion of these millions, if he could just get his hands on it."

Dr. Endicott emphasized, however, that the value of a college education cannot be measured in dollars and cents.

Teaching Machines

Lane is one of three secondary schools in the city which is following an experimental program with teaching machines.

This teaching technique presents new advantages and disadvantages.

With this method the students are given a greater responsibility by having to study more on their own, however they cover more area in the same amount of time than similar students taught through the conventional method. The student can study at his own pace and the teacher is able to give more personal attention to those who need help.

At the present time, maintenance is somewhat of a problem because the machines themselves are experimental models. Another disadvantage brought out is the size of the machine, which is a little longer than the average desk. It's clumsy to work with and presents problems for the shorter student. This experimental method has proven to be more expensive per student than the conventional method used now, but with modifications and improvements, by future semesters the cost per student will probably lessen.

Three Lane mathematics teachers, Mr. Peluso, Mr. Murray, and Mr. Lynch, are presently using this method.

These new teaching machines will advance the student's educational appor-

Parents experience Lane through students' eyes

By Diana Barragan

They walk into Lane with bewildered faces. They pull out a map and look left and right. No, these are not freshmen. They are your parents.

On Sept. 23, parents came to Lane for the Parent Meet and Greet, where family members had the opportunity to experience a day in the life of their child. Instead of waiting until the 11th week of school for report card pick-up, parents were able to meet teachers earlier.

From crowded hallways to traveling across the school to get to class, most of the parents did it all. Including, for some of them, getting to class late or ending up in the wrong classroom just like some of their children might.

With the auditorium almost full of parents, Dr. LoBosco welcomed them to the first "Meet the Teachers" day. Before she went

any further, LoBosco asked freshmen parents to raise their hands. A sea of hands raised in response. As for senior parents, the few present cheered and applauded.

Right before the parents were let out to begin their day, LbTV presented a video on how to survive the day. With advice ranging from "no running" to "even and odd numbered rooms are on opposite sides of the building," there was one that gave the audience a good laugh. "Don't use your cell phones to call me."

As soon as parents were released from the auditorium, a crowd gathered near a paper that listed all of the division teachers and their room numbers. Many took small notes and then were on their way. While most made it to the right classes, there were some that did not.

"Some of them skipped classes, especially if they were on the first floor and the next class was on the fourth," LoBosco said. "But I'm sorry. They cleared the halls better than [Lane students]."

Parents seemed to enjoy the event.

"Technology is really strong right now and it's easy to e-mail a teacher, but it's nothing like one-on-one with them," said Sylvia Torres, a Lane alumni and mother of a freshman and sophomore.

For one freshman mother, coming to Lane was like going back in time 31 years, except it was a little different this time.

"I'm thrilled to see what she goes through everyday and it's nice to see how classes have changed. When I was here, desks used to be bolted down," she said.

The majority of parents said they were interested in seeing what their child goes through. Some parents even expressed sympathy for their children after walking through their schedules.

According to Dr. LoBosco another Meet and Greet will be held again next year.

"I received not one negative comment and we should have done it a long time ago," she said. "It's a keeper. It's a new Lane Tradition."

Lane marching band featured on WGN

By Cherrell Anderson

WGN's Morning Broadcasts have featured local news, weather, traffic, and, recently, Lane's very own Marching Warriors.

The spotlight shined on the marching band as they joined WGN's morning show to surprise one of the show's biggest fans. After the fan's daughter told WGN just how much her mother loved the morning show, a WGN employee decided it would be funny to have a marching band...inside the mother's house—all of which would be broadcast on WGN's Morning News.

WGN called and director Mr. O'Brien, a director of the band, and requested 15 band members to help with the surprise. O'Brien referred WGN to Marching Band director Mr. Flygt who made the arrangement.

"I think they called us because how close we were to the woman's house and WGN Studios and because of our reputation," Flygt said.

On Oct 5 at 6:30 am, it was show time for the Marching Warriors.

"We walked up silently and knocked on the door," said Flygt. "When she opened the door, I counted the band off and they played the 'Hey Song' (a common sporting event song by Gary Glitter). Her jaw hit the floor. She was laughing; she was completely surprised."

"To see the look on her face when we got there was priceless. The whole time she had a smile on her face," said Richard Perez, Div. 383, a saxophonist in the band.

"It felt special to have WGN request our band," said drum-line member Orlando Huertas, Div. 280. "It shows we have a good music program and it's publicity for the band."

After the band entered the house, the drum-line played a cadence to set the tone.

The Marching Warriors were not the only ones to show up for the surprise.

"There was a man dressed up as Dracula, a Joan River's impersonator, a mime, and there were rented animals like a goat, a skunk, and porcupine," said Flygt.

"Being a part of a WGN broadcast was great. We were all trying to get our camera time, and we all did for the most part," said Perez. "We talked to [WGN crew] when we had the opportunity to, but whenever the broadcast went to commercial they were planning what would happen next so we didn't have much time to communicate with them."

When it came time for the band to leave, they marched away playing "We Didn't Start the Fire." Though the Marching Warriors did not start any fires, they did help create a special moment for a fan of the show while having a good time themselves.

Teachers use Turnitin.com to crack down on plagiarism

By Claudia Maj

Imagine sitting in your literature class. You take out your notebook and begin to chat with friends. Suddenly your teacher announces that she has important news. As the classroom grows silent, she puts on a serious face, hinting that she is not happy with what she has to say. She informs her students that there has been cheating on the summer reading assignment. Now all students must upload their essays on Turnitin.com.

As English teachers began to grade summer reading assignments, many noticed suspicious similarities among certain papers. This was especially disappointing considering students had two whole months to do the project.

Literature teacher Mrs. Hanly thought that she did not need to have her students turn their papers in on Turnitin.com, but with the growing speculation of cheating, she decided to do it anyway. To her disappointment, she found students in her class had cheated.

"I would rather have them write the worst essay in the world and grade them on that and help them to be better writers than to have them copy someone else's work," Hanly said.

Whether it is a fully copied essay or just a couple paragraphs, the website Turnitin.com will still identify all similarities. The site even compares essays with those in other states. Many literature teachers use the website regularly as a way to prevent their students from plagiarizing.

Literature teacher Ms. Laroche has her students turn in essays on Turnitin.com, and even with the previous warning that essays will be uploaded online, students continue to copy off each other and the internet.

"To your surprise, most of the time, students will still plagia-

rize," Laroche said.

As punishment for stealing someone's work, many teachers gave out zeros or took off points. Hanly even told her students that to those who cheated, she will not write them any recommendation letters.

Literature teacher, Mr. Poirier, did not discover any students in his class who cheated. He did laugh when he heard that students even copied off each other for simple creative writing prompts.

"I heard that students actually copied each others memories. They just changed the names," Poirier said.

Teachers still wonder why students cheat.

"I don't understand the need to cheat. Is it because students think their writing is not good enough, or is it just out of laziness?" Hanly asked.

Diana Reyes, Div. 385, heard rumors about students cheating as well.

"One of my teachers told us that students even turned in the exact same essays. I mean, they had a whole summer. Did they

think they were going to get away with it?" Reyes said. "Having the exact same essay word for word? Really?"

The exact reason for cheating may be hard to figure out.

"You never know if you're getting accurate information from people or websites. Cheating does not guarantee you an A," Hanly said.

At a recent meeting, Mrs. Thompson, head of the English department, encouraged English teachers to regularly use Turnitin.com to prevent cheating. Lane pays a subscription fee to the website, which they have been using for the past five years. With the recent incidents of cheating and the use of Turnitin.com, students are reminded that cheating is not acceptable at Lane.



Lane stadium finally finished... sort of

By Airis Cervantes

Machines rattle, cement cracks, and white dust blows into the air. The Lane Stadium has been under construction for four years, but construction has finally ceased.

Initially, the stadium was scheduled to be finished by the end of the summer. However, the completion date changed, as it has twice before. According to Dr. LoBosco, she has been given three different completion dates over the past few years.

Though only the east side of the stadium was open for this year's Pep Rally, both sides were open to spectators in that night's Homecoming football game.

"Whitney Young sold tickets in advance for the game and the Stadium Director realized there would not be enough room for both Lane and Whitney Young to sit in the East Stands," said LoBosco, explaining why the full stadium was used for the game.

LoBosco was aware that both sides of the stadium were being opened only a few days in advance

of the Pep Rally, after the seating and security arrangements had already been made for the event.

"The west stands are closed again. The Stadium Director told me they are not finished and only opened it for the game," said LoBosco.

The west side of the stadium was closed after the game because minor details such as painting still needed to be finished. As far as LoBosco was informed, the stadium needs to be inspected for use after it's completion, but she is unaware of an inspection before the Homecoming Game.

Underclassmen had mixed feelings about once again not being able to attend the Pep Rally.

"It would've been fun to support [our] school" at Pep Rally," said Daisy Moreno, Div. 581.

"It's taking [underclassmen] away from the tradition," said Jessica Rodriguez, Div. 350, who wishes she could have gone to Pep Rally her freshmen and sophomore years.

Other students did not seem to mind missing out.

"I get enough of the excitement in the hallways, so I can wait another year," said Anamar Serrano, Div. 480. "Next thing you know [they'll be] inviting the 7th graders."

Now that the stadium has been fully renovated, some seniors hoped they would be able to graduate in the stadium this year. However, the CPS athletic administration does not allow chairs on the new turf field that was installed two years ago because the legs of chairs punch holes in the turf.

"Students should be proud. They have a nice facility out there," said Rio, providing more explanation for why it is not worth risking damage to the field by having graduation there.

Graduation will not be held in the stadium this year as Lane has already reserved the UIC Pavilion again. LoBosco pointed out that holding Graduation at UIC provides students with double the number of tickets, shelter from the unpredictable weather, and better parking.

Still, some students continue to voice their desire to graduate at Lane.

"We are celebrating leaving from Lane Tech, so why would we graduate [at] a different school?" said Graciela Ascencil, Div. 252. "[Graduating at Lane] would be more significant than graduating somewhere we've never been before."

Ricardo Antonio, Div. 251, agrees.

"We spend a lot of time [at Lane]. We might as

well graduate there," he said.

"It would be more emotional, saying goodbye to Lane for the last time. Plus it's beautiful," said Sarah Hanses, Div. 266. "UIC is by Whitney Young. I don't [want to] be anywhere near Whitney."

Other students are glad that Lane has stepped away from graduation in the stadium.

"I would expect to walk on a stage not in a stadium. It would be more of a concert than a graduation," said Krinel Chocshi, Div. 279.

Several seniors worry that graduating outside in the stadium will make the occasion less significant.

"The stadium would be nice, but it's all about swag. We've been at Lane for four years we [want to] get away from it," said Adan Ramirez, Div. 267.

"The tradition changed and we graduate from UIC now," said LoBosco. "Traditions are part of what makes Lane a great school, but we shouldn't hold on to tradition for the sake of tradition."

The stadium completed, LoBosco noted that CPS has already scheduled many more football and soccer games to be played there.

Lane welcomes new teachers

By Cherrell Anderson, Diana Barragan
Claudia Maj, Mary Presley



Yifang Chang

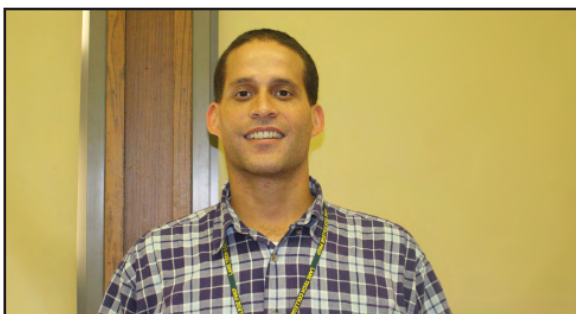
Subject: Chinese 1, 3, and 4.

Education: Received her degree at National Louis University for teaching.

Previous jobs: Sold real estate for about 20 years.

First impression of Lane: "The students are very proud to be at Lane and they are well mannered."

Interesting Info: Was a farm girl in Taiwan and both of her parents were farmers.



Noah Ochsenhaut

Subject: World Studies

Education: Columbia University in New York

Previous jobs: Worked in Special Ed. This is his first year teaching.

First impression of Lane: "I feel very lucky to be a part of the faculty, though it's huge, and I'm still not sure where everything is."

Interesting Info: An expectant father, loves zombie movies, and thinks the original Dawn of the Dead is better than the Godfather.



Marie Benas

Subject: Alpha Biology and Genetics for juniors and seniors.

Education: University of Iowa.

Previous jobs: Worked at a wildlife foundation and taught environmental science.

First impression of Lane: "I thought it was massive and all the students were really fun and well behaved. It is a place I want to be."

Interesting Info: Drives a stick shift.



Ricardo Torres

Subject: JROTC instructor

Education: Went to Kelyvn Park High School. Went to Northeastern and received his Bachelors in history.

Previous Jobs: Joined the Army and retired in 1998. After retirement, worked for two years at Lane as a JROTC instructor. He has been teaching JROTC for 13 years.

First impression of Lane: "Since I've been here before, I know that standards are high."

Interesting Info: He was stationed in West Berlin, Germany. Saw Hitler's bunker and Bergenbelsen Concentration Camp where Anne Frank died.



David Doll

Subject: World Studies; U.S History

Education: Undergraduate from Indiana University; Master's Degree from DePaul

Previous jobs: Teacher at Perspectives Charter school for three years; Worked at an education center for four years.

First impression of Lane: "I love it! I was impressed by the students and how they welcomed me. I did not understand the whole odd and even thing."

Interests: Plays the guitar, and the piano. Bikes a lot and loves football. Enjoys going to see Northwestern games and watching the NFL.



Emily Michaelson

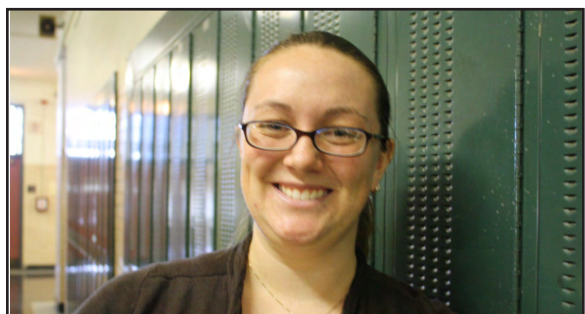
Subject: French

Education: Graduated high school six months early, and then went to study in France. She earned her Bachelor's and Master's degrees from DePaul.

Previous Jobs: She was a French interpreter for a non-profit organization in Rogers Park.

First impression of Lane: "I'm happy to be here."

Interests: After work she spends time with her 13 month old baby. She goes to mommy groups, and sings French songs to her daughter.



Jessica Coonley

Subject: Honors Biology, Anatomy, & Evolutionary Biology

Education: She went to Whitney Young and then to University of Illinois at Urbana-Champaign for the rest of her education.

Previous Jobs: She worked for the Shedd Aquarium, was a cave guide in Alaska, and worked in a lab doing research on evolution in fish.

First impression of Lane: "I was going to get lost all the time and never find my classroom."

Interests: She likes to knit blankets and watch Antiques Roadshow.



Marisa Grimaldi

Subject: Italian

Education: She went to Dominican University when it was called Rosary College.

Previous Jobs: Foreign language teacher at a suburban public school.

First Impression of Lane: "It's huge! I feel comfortable here, like I've been here before. I'm sure I'll be happy here for many years to come."

Interests: She likes to cook and paint with acrylic paints.



Andrew Fine

Subject: English; Assistant Debate Coach

Education: Bachelor's degree from University of Wisconsin Madison; Teaching degree from National Louis University

Previous jobs: Student Teacher at Lane; Restaurant Manager; Dance instructor; National Trainer for P.F Chang's.

First impression of Lane: "My dream school! I love it! I thought I was Harry Potter in Hogwarts. It is warm, diverse, the students are kind, and the administration is supportive and helpful."

Interests: Teaches Hip Hop, Jazz dances, and glee camp during the summer. Loves movies and his dog Sally.



Kristen Turgeon

Subject: Chemistry

Education: Bachelor's degree from University of Iowa; Master's degree from National Louis University.

Previous jobs: Chemistry teacher at Wells High School.

First impression of Lane: "It's big with a lot of positive energy."

Interests: Enjoys spending time with her children. Likes to travel. She has been to Europe, Hawaii, and the Caribbean.



Dana Huang

Subject: Chinese 1,2 and Algebra 1

Education: She went to UIC.

Previous Jobs: Teaching was her first job after college.

First impression of Lane: "I love the beautiful school building, professional and friendly staff, and the smart students."

Interesting Info: She knows how to plant and harvest rice and corn.



Terence Khuu

Subject: Music Appreciation and Beginning Orchestra

Education: He went to Kelly High School and then Vandercook School of Music.

Previous Jobs: Student-taught at Lane and taught orchestra lessons at Kelly High School.

First Impression of Lane: "It's an elite school."

Interests: He likes to coach basketball.

**Elizabeth Blanchfield****Subject:** Physics.**Education:** Undergrad at Michigan State University and received Masters Degree at National Louis University.**Previous jobs:** Taught Forensics and Earth Science at Chicago Academy and Orr, and worked with medical devices.**First impression of Lane:** "I think the school is gorgeous and huge."**Interesting fact:** Likes to go to concerts for all types of music.**Lindsay Ronkoske****Subject:** Special education / autism teacher**Education:** Indiana University in Bloomington, and taking classes at National Louis.**Previous jobs:** Chicago Math and Science Academy, a charter school, for three years. This is her second job.**First impression of Lane:** "I'll never find my way around the building. This school is gigantic."**Interests:** Her favorite book is *The Help*. She went to Lollapalooza for the first time this summer.**Emily Finchum****Subject:** Physics, Biology, Scientific Concepts**Education:** Undergraduate at UIC, master's degree at National Louis University, and currently getting a second Master's at DePaul.**Previous jobs:** South Shore High School**First Impression of Lane:** "Very quiet and organized compared to my previous school."**Interests:** Loves her dog Sebastian, a miniature pincher. She also enjoys reading and writing.**Grace Navarrete****Subject:** French 2, Spanish 1**Education:** Bachelor's degree at Loyola University, Master's degree at Middlebury College. Studied in France for two years.**Previous jobs:** Larkin High School in Elgin for a year.

Worked at Northside College Prep for two years, and Walter Payton for one year.

First impression of Lane: "Such a big school, like a palace."**Interests:** Travels to Europe every year. Enjoys cooking and language classes.**Nicholas Lang****Subjects:** AP Biology, Honors Biology**Education:** Undergraduate at University of Illinois, went to University of Alabama for a year. PhD at St. Louis University and teacher certificate classes at National Louis University.**Previous jobs:** This is his first high school. He has taught at Daley College and Saint Louis University.**First impression of Lane:** "Big, active, the students are really good."**Interests:** Plays hockey (goalie). Lived in both Tokyo and Madagascar for three months.**Daniel Spedale****Subject:** Geometry and Algebra/Trigonometry**Education:** Graduated from Northwestern**Previous jobs:** Math teacher at Evanston Township High School**First impression of Lane:** "Awesome! Great Kids! Everybody is a winner because they all work hard and are committed to something, which is rare."**Interest:** Likes to golf and play basketball.**Jaclyn Welstein****Subject:** Counselor**Education:** Undergraduate at Indiana University, Masters degree at Northeastern University. Before becoming a counselor, she worked at an advertising agency for three years.**Previous jobs:** Worked at Walter Payton.**First impression of Lane:** "It's a great place."**Interests:** Obsessed with her dog Gypsy, a rescued mutt. She also likes to run and cook.**Benjamin Durham****Subject:** Physics**Education:** Bachelor's Degree in Physics from University of Wisconsin Madison; Master's in education from National Louis University**Previous jobs:** Physics teacher at Marine Math and Science Academy, Auto mechanic.**First impression of Lane:** "I saw all the science banners. I immediately thought science was a strong component here."**Interests:** He likes running; his goal is to train for the Ironman in two years.**Santo Barr****Subject:** Drafting**Education:** Associate's Degree from Triton College; Bachelor's Degree from Chicago State University, currently working on his Master's Degree in architecture at SIU.**Previous jobs:** Taught architectural, manual, and computer drafting for eight years at Kennedy High School. Worked for interior designers, architects, and engineers.**First impression of Lane:** "It's huge. I got lost twice."**Interests:** Collects comic books. His favorites are Richie Rich, Casper, and mystery comics.**Amanda Nemshick****Subject:** Survey of Literature, Honors Survey of Literature, and Alpha Survey of Literature.**Education:** Undergraduate degree from UCLA in 2005; Master's in Secondary Education at DePaul in 2009.**Previous jobs:** Taught 7th and 8th grade Language Arts and Literature at Gemini Junior High in Niles. Also worked in advertising and event planning.**First impression of Lane:** "I'm impressed with how much pride the students and staff take in their school."**Interests:** Sponsoring the Vietnamese club and the 7th grade Drama club. Enjoys running, yoga, and watching football.**Austin Flygt****Subject:** Concert Band, Percussion, Music Harmony, Beginning Band, and Music Appreciation.**Education:** Lawrence University in Appleton, Wisconsin.**Previous jobs:** Substitute, taught at CPS for a year. Taught music at Lindbloom Math & Science Academy.**First impression of Lane:** "I thought it was huge. It looked like something from Harry Potter."**Interests:** Has been to Africa twice and Brazil once.**Sara Franzen****Subject:** Biology and Chemistry.**Education:** Undergrad at Northern Illinois University and received her Master's Degree in education at National Louis University.**Previous jobs:** London Middle school in Wheeling, IL.**First impression of Lane:** "It's big, and I really like the campus."**Interests:** Just got engaged and likes to figure skate. She used to be a paramedic.**Aaron Hoof****Subject:** Counselor**Education:** Graduated from DePaul in June with Master's Degree in Education**Previous jobs:** First counseling job at Lane**First impression of Lane:** "It is awesome. I was in awe and the students are respectful and impressive."**Interests:** Likes running, and is currently training for The New York Marathon. Enjoys spending time with dog Harvey and reading anything that is suggested by friends.

New pizza spot offers students cheap lunch option

By Maximilian Albekier

Buy one and get one free pizza by the slice. Is Camalgino's the real deal or just another hot spot waiting to burn out?

Stephen Yoshida, Div. 250, thinks Camalgino's prices and offers have already lost to surrounding competition.

"The two for one deal is nice," Yoshida said. "But honestly, with Pete's running a better deal, with the soda and all for \$3, and Mariano's selling pizza napolitano, the quality of their slice isn't up to par. I see them like I see Tasty House. If you want a lot of mediocre food for not a lot of money Camalgino's is your best bet."

Camalgino's is becoming a popular choice for Lane students with a budget.

"When I don't have much money I go to Camalgino's," said Robert Owens, Div. 379. "I know it's not the best, but I am broke and hungry."

Lane students seem to be okay with the average quality because of the cheap price.

"When I am hungry I go to Camalgino's," said Leonardo O'Connell, Div. 374. "I can't spend over five dollars every-day on lunch. I just get an Arizona [iced tea] from Jewel and pizza from [Camalgino's]."

Owens is not satisfied with the quality of the pizza, claiming the flavor is lacking something.

"The pizza does not taste that good," Owens said. "Some days it's better than others, but I don't care. I'll put up with it as long as they keep the buy one get one free deal."

Ethan Valentin, Div. 459, says Camalgino's offers some of the better tasting pizza he has had in a while.

"I like Camalgino's," Valentin said. "People make the quality seem like it is horrible. It's not. Most days it is actually fresh out of the oven and tastes great."

Whether students like Camalgino's or not, they have the option of cheap pizza right across the street.



A student examines the slices of pepperoni and cheese pizza offered as part of Camalgino's lunch special.

Seventh graders prepare for Lane at Camp Duncan

By Julia Kulon

With new blood comes new traditions.

Similar to the idea of the Freshmen Connection program, the incoming seventh graders partook in their own special operation called Camp Duncan over the summer. Sixty four LTAC students out of the 83 attended the two day camp near Lake Fox, IL.

Camp Duncan served as an orientation for the incoming LTAC students. The camp allowed the students to make new friends, meet their teachers, participate in activities, and have fun together.

"It was a good opportunity for the students to create bonds and friendships," said Ms. Beck, the LTAC director.

Upon arriving to Camp Duncan, the students were separated into four groups: Aspen, Birch, Cedar and Dogwood. Each group was assigned a schedule with activities. While these groups were co-ed, girls and boys slept in separate cabins.

All the groups participated in a massive scavenger hunt.

"The scavenger hunts were really spread out," said Kylie Carlson, Div. 752. "We had to find a little acorn...a stick as long as a pencil...I miss that."

Some of the activities were purely educational. LTAC students learned about constellations at the camp's very own planetarium while others visited the lake and gathered water samples to examine and learn about different eco-systems.

Other activities tested the idea of teamwork. Students had to venture together through a trail of challenges that could only be accomplished when everyone in the group worked together. After learning all the appropriate safety procedures, students were given the chance to climb a 45 foot climbing tower.

"I had to conquer [this] bump on the rock climbing tower," said Kaiden Friedrich, Div. 752, "It was this part that almost went

upside down. I was the only one who managed to do it in my group."

All groups came together for meals where "the cosmic balance of breakfast food was to die for," according to Max Gorich, Div. 752.

On their first and only night, they sang songs together by a campfire. In between scheduled events and after hours is when most memories were made.

"I stayed up late with my friend, Natalie," said Mia Reyes, Div. 752. "The teachers were asleep so we had to whisper. We played with our flashlights and talked to other people across [our cabin]."

Alex Bousch, Div. 750, and Lauiaja Powell, Div. 751, became 'whip cream buddies'. They would basically take turns spraying cans of whip cream into each other's mouths.

Others earned accidental battle scars.

According to Catherine O'Carroll, Div. 752, her best friend, Kylie Carlson, got a "sideways Harry Potter scar" on her forehead at Camp Duncan.

"Kylie was showing her friends how to do a backflip at the cabin. She was wearing socks and her feet slipped," said Mrs. Jencius, the LTAC Algebra teacher.

"I thought it was just a bruise," said Carlson, "but they were like, 'Kylie, you're bleeding!'"

"The girls took the initiation to see if she [Kylie] was alright," said Ms. Irwin, the LTAC Biology teacher who attended the camp. "They handled it really well. None of them panicked even



After a day of activities at Camp Duncan, LTAC 7th grade students end with a campfire.

though Kylie was bleeding."

Carlson started her career at Lane with a band-aid on her forehead.

The LTAC seventh graders also attended two orientation days at Lane to see the building and learn how to navigate through it smoothly. But teachers seemed to agree that it was Camp Duncan that provided that smooth transition for the students.

"We wanted them to feel comfortable...know a familiar face," said Ms. Beck. "Bonding definitely happened...I saw it."

"I could see that the first day wasn't so terrifying [for them]," Ms. Irwin said. "As some of them walked into class, they said, 'Hi, Ms. Irwin!' I think that really makes a difference."

Most students seemed to agree.

"Camp Duncan made me feel less intimidated," said Hannah Barlow, Div. 751.

"A feeling that I still have from [Camp Duncan] was how good it felt to make new friends," said Jacob Jorgensen, Div. 752.

LTAC students no longer center of attention

By Cody Lee

At the beginning of the year, the Lane Tech Academic Center students were aliens to the rest of the school. It was as if no one had ever seen a 12-year-old in their life. Nowadays, aliens are apparently nothing out of the ordinary. The initial novelty of having seventh graders in the school has seemingly already become normality for most Lane students.

On the first day of school seventh graders were all the rage. It was common to hear chatter about how cute and little the LTAC students were. (Most) Lane upperclassmen embraced the seventh graders with open arms. Some did so literally.

"On the first day of school, I just stopped to hug [a seventh grader]," said Bailey Bryan, Div. 265. "It wasn't weird or anything. He kind of freaked out a little bit, but I think he knows I meant well."

However, not all reactions to the LTAC students were hugs and kisses.

"Seriously, it's so funny seeing those little guys run around the halls

with their big bags and little bodies. Like, why are they here?" asked Victor Castro, Div. 374.

Most seventh graders seemed to enjoy the spotlight early on.

"I kind of loved the attention we got. It's nice to be thought about in school, no matter what [the thought] is," said Lakiaja Powell, Div. 751.

Although there was some negativity towards the seventh graders' entry into Lane, even the voices of dissent are not heard much anymore.

After about a week or two of the LTAC craze, the attention started to die out. There was no longer chit chat of their cuteness flushing through the halls, or any hugs being distributed. There still might have been a few giggles about how tiny they are, but that is about the extent of it. With no special events like LTAC Spirit Week, how can they stand out? The LTAC already seem like just another part of Lane Tech, nothing else.

Some seventh graders though, are glad they are moving out of the spotlight.

"At first they made way too big of a deal of us, we shouldn't be treated like we're handicapped or something," said Anil Chakravorty, Div. 751.

"On the first day of school, I just stopped to hug [a seventh grader]."
-Bailey Bryan, Div. 265.

"They just got used to us and now we're incorporated with the school, and that's good for us."

Some Lane students agree... maybe.

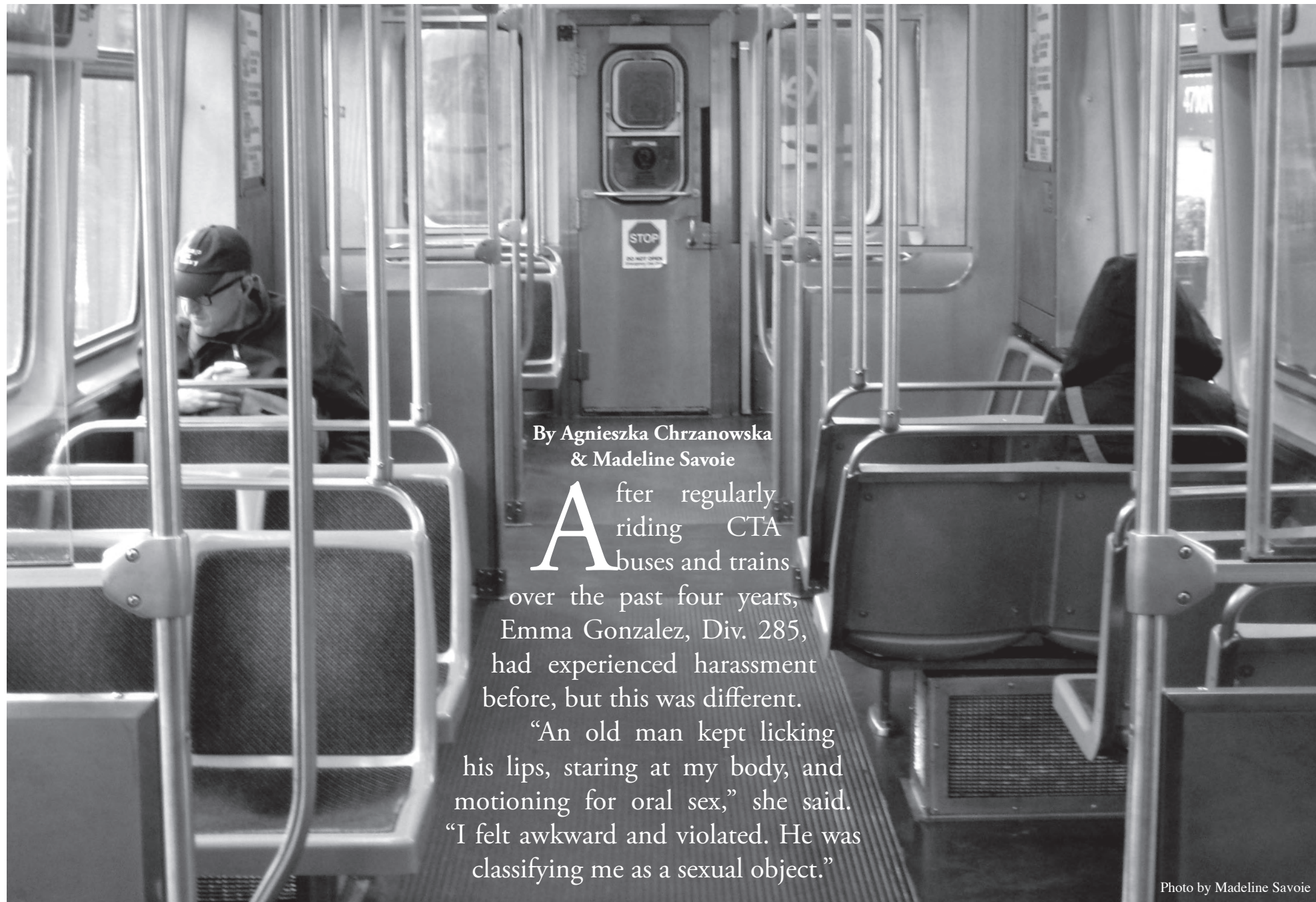
"I forgot we even had seventh graders until right now," said Ari Don-gas, Div. 285. "I just look at them as freshman. I don't know if that's a good thing or a bad thing though..."

Hero's
Submarine Sandwiches, Inc.
CHICAGO

Half sub + chips + sm. drink for \$4.10

Phone: 773-327-6363	3600 N. Western
Fax: 773-327-8463	Chicago, IL 60618

Students victimized by sexual harassment on CTA



By Agnieszka Chrzanowska
& Madeline Savoie

After regularly riding CTA buses and trains over the past four years, Emma Gonzalez, Div. 285, had experienced harassment before, but this was different.

“An old man kept licking his lips, staring at my body, and motioning for oral sex,” she said. “I felt awkward and violated. He was classifying me as a sexual object.”

Photo by Madeline Savoie

Everyday, hundreds of thousands of people ride the Chicago Transit Authority (CTA). With so many passengers, it is hard for CTA to maintain total control over the safety of everyone. Though some riders have never encountered an incident where they felt unsafe, various forms of harassment have been known to occur.

Mary Presley, Div. 272, stepped on a Western bus after school around 3:30 p.m. in mid-September; her usual route.

The bus was crowded with people standing close to each other. Presley felt something brush against her leg. She ignored it at first, thinking it could have been an accident but the touching persisted. Presley realized this was not an innocent mistake.

Presley turned around to see a short Hispanic man in his early 30s to late 40s dressed in a dirty tank top with his nipples exposed. Frightened, Presley moved closer to the bus driver for safety, but the man followed her.

Before exiting the bus at her stop, she had to step over the man's purposely out-stretched leg and pass his sneering smile.

“I was so scared,” Presley said. “I just wanted to go home, but something told me to look up [at the bus]. I saw my friend on the bus waving to me, telling me to get back on.”

Presley turned around to see the man following close behind her. She scurried back on the bus to join her friend, finally leaving her harasser behind.

Talking with other girls on the bus, Presley realized the same man had been harassing more than just her. She was shocked no one had spoken up about it.

In May 2009, an informal survey was conducted by members of the Rogers Park Young Women's Action Team (YWAT). Of the 639 passengers (male and female) surveyed, 52 percent reported having been sexually harassed while using the CTA. YWAT's survey also reported that only nine percent of these sexual harassment victims filed a report.

YWAT's research not only shows the frequency of sexual harassment on the CTA, but also the lack of action taken by witnesses. Of the 44 percent that had witnessed harassment, only 22 percent of them stepped in to protect the victim. One of the bigger mistakes in handling a sexual harassment situation, especially a first time encounter, is expecting somebody else to say something about it. Victims are largely left to stand up for themselves. The story of Gabriele Bieliauskaite, Div. 462, bears this out.

Around 7 a.m. on Thursday Sept. 29, Bieliauskaite boarded the Red Line train at Cermak and Chinatown for her usual morning route to school. On the train, she was approached by a heavy,

middle-aged, black man with a goatee. He was wearing white sunglasses, a red plaid shirt, and blasting music on his phone. Feeling uncomfortable and intimidated, Bieliauskaite did not tell the man to step away from her. He stepped closer, leaning over her, holding his phone by her ear. With his face inches away from her, he stared intently.

“People looked at me, then at him, but didn't say anything,” Bieliauskaite said. “I figured somebody would help me.”

Bieliauskaite switched train cars but the man followed and stood next to her once again.

Two young girls watching nearby saw the harassment and told Bieliauskaite to get off the train with them.

Unlike Presley, Bieliauskaite reported the harassment to CTA personnel who told her to press the emergency button next she felt harassed.

According to YWAT, of the 78 percent who were victims of or witnessed sexual harassment cited the Red Line as the place where the incidents occurred.

Tips to Protect Yourself Against Sexual Harassment

(collected from the official CTA website and victims in this article)

- **Don't doubt your instincts.** If you feel uncomfortable because of someone too close to you, do not assume it is an accident. If it's unwanted, it's harassment. This includes touching, rude comments, or leering.
- **Speak up.** Don't be afraid to tell somebody to back off or to move if you feel uncomfortable.
- **Switch train cars** to one closest to the conductor. On a bus, move closer to the bus driver.
- **Press the Emergency Button** in train cars if needed.
- **Report any harassment** as soon as possible to CTA authority. If you sit back and wait for someone to help you, it could be too late.

Though the Red Line is reported as the place of most frequent harassment incidents, it is not to be singled out. Harassment can occur on any CTA transit system.

Last year in May, Claire Ramos, Div. 472, was coming home from school on the Belmont bus at around 4 p.m. As she sat down, a short, Hispanic man with black spiked hair put his arm across the back of her seat. He kept moving his hand down until he was touching her arm. She caught his reflection in a mirror only to find him smiling at her.

“I was freaked [out]. I kept a calm exterior but inside I was like, ‘Oh my gosh, what is he doing!’” Ramos said.

Shortly thereafter, Ramos got off the bus at her stop.

Cherrell Anderson, Div. 266, had a similar experience when coming home from school last spring on the Division bus near Clemente High School. As the bus came to a sudden halt, Anderson felt an arm around wrap around her waist. She looked up to see a bald, white man with reddish skin and wearing a white tank top holding her.

“He was a stereotypical dirty, old man,” she said. “He said he needed something to hold on to when the bus stopped. I thought, ‘Was I really the only option or just a free fee?’”

The man moved to the back of the bus and spoke to a few boys from Clemente. After Anderson heard the man tell the boys that Clemente girls are “hot,” she knew he had touched her on purpose. Anderson believes since she gets on the bus near Clemente, he thought she was one of their students.

“I felt scared. I should have said, ‘Don't touch me!’” she said.

Not all cases of harassment leave the victim in a state of fear. Some people, like Sydney Sprandel, Div. 264, felt personally victimized but not scared.

Sprandel was sitting on a Lawrence bus in mid-September at 7 a.m. on her way to school. Though seats were open, a skinny, Mexican man in his 40s

wearing a white tank top and red jacket sat down in the open seat next to her.

“He kept moving and moving and moving closer to me until we were literally one person,” Sprandel said. “I felt something moving on my leg. I lifted my bag off my lap and this man's hand was rubbing my thigh.”

When the man noticed Sprandel looking he



CTA has posted advertisements like these in train cars and on buses in their efforts to stop harassment. (Taken from www.transitchicago.com)

immediately put his hand in his pocket and looked away.

Sprandel called her friend and began to explain very loudly what just happened so the entire bus could hear. Though people on the bus gave her strange looks, their opinion was the last thing on her mind.

“I felt disgusted. I wasn't scared, just really angry. It's not my first encounter, just the first time someone had the nerve to touch me,” she said.

Many girls, like Sprandel have experienced harassment before, but never considered it to be a serious issue because it was not taken to a physical level. YWAT worked with CTA to create a campaign to inform the public that sexual harassment can be verbal, physical, or even just leering. All should be reported and taken seriously.

Whether it is minor harassment created through intimidation tactics, or more serious offenses of physical contact, sexual harassment should never be ignored. According to the YWAT's anti-harassment ads on the CTA, “If it's unwanted, it's harassment.”

Spirit Week 2011

Spirit Week Receives Mixed Reviews

By Kelly Mrofcza

T'was the night before spirit week and hung on a chair,
Was the ridiculous outfit little Billy would wear.
He had neon yellow shoes to match his green shirt.
His pants were so bright that they made his eyes hurt.
He woke up in the morning, his hair all a mess,
But it was crazy hair day so no need to stress.
When he opened Door D, his expectations were high,
"Yay! Many people dressed up like me!" he cried.
As he walked to his locker his mood slowly changed,
"There are more people dressed normal...
That's sort of strange!"

Spirit Week has traditionally been a time to come together to show school pride. The purpose has been to help pep up the football players for the Homecoming game. For some, like, Francisco Rios, Div. 574, Spirit Week was a time to go all out. He sported his hair especially crazy, dressed in his best nerdy outfit, and represented Lane colors in conjunction with all the appropriate days.

"Spirit week lived up to all of my expectations. I think that a lot of people dressed up," Rios said.

Likewise, Joey Burbano, Div. 381, went all out for Hawaiian Day. He enjoyed the attention his outfit earned him.

"Everyone couldn't help but love my coconut bra," he said.

Sharcora Hawkins, Div. 475, had similar feelings about Spirit Week, saying it was a great way to let go, have fun, and look crazy. Sadly, Hawkins was sick on Retro Day and missed school. That was the only thing that held her back from a perfect Spirit Week. According to her, anyone who did not make an attempt to dress had no school spirit.

The more enthusiastic students were disappointed and surprised by those who did not participate because Spirit Week provides students the chance to take a break from reality and dress silly.

Some students blamed the Student Council's choices of the theme days for what they thought were low levels of participation.

"I think that Hawaiian Shirt Day was lame," said Amy Clinard, Div. 275. "Who owns that stuff? I wasn't going to go out and buy clothes for that."

Others also complained that the days chosen should have been combined or made more specific. Wells explained that the way students dressed up for '80s Day and Neon Day were very similar, resulting in a lack of variety.

The President of Student Council, Miguel Ortega, Div. 350, explained the process of approval that the theme days go through before being marked as final decisions.

"First, the Student Council drafts a list of possible themes for the days. We take the days that Mrs. Rice approves, and then make our final choices," Ortega said, who went on to explain that several of the more creative ideas were shot down by the school's administration or disallowed by CPS rules.

"As much as we would like to have a silly hat day, for example, under the schools dress policy we are not allowed to pass it," Ortega said.

Ortega admitted to hearing negative comments about the themes for spirit week, but defended the choices.

"I don't have much to say... except that it is not the Student Council to blame," he said. "If someone truly has great suggestions about spirit days, then, as head of the Student Council, I encourage them to become a representative and I will be more than happy to listen."

Seniors who decided to follow the unwritten tradition of dressing differently from everyone else on a spirit day - this year wearing pajamas - were stopped by security and forced to change. Dr. LoBosco claimed that dressing differently from the rest of the school takes away the "solidarity and togetherness" of the student body, which defeats the whole purpose of having Spirit Week. According to LoBosco, if students want to wear pajamas, they have every right to tell Student Council to make it official.

When the end of the week finally came,
Billy was ready for the Homecoming game.
He put on his foam finger, ready to shout,
Because that is what Spirit Week is all about!



Administration ruffled over feathers at pep rally

By Maximilian Albekier

Indian pride was at its peak. The hallways were filled with shouts of graduating years, students wore Lane apparel, and some even donned feathers in their hair. A few students actually had full Native American headdresses with feathers that trailed down their backs. Pep rally was in full swing.

Though some students saw no issue with wearing a headdress, the administration was worried it would send an insensitive message. Consequently, Lane security asked several students to remove their feathers.

"We have to be careful not to offend anyone," Dr. Lobosco said. "We don't want to attract negative attention to ourselves and be forced to change the Indian."

Some students did not think dressing up like an "Indian" was at all offensive. "I think it was pointless for them to make me take it off," said Anabelen Diaz, Div. 252. "I wasn't being disrespectful; I was full of school pride."

Nonetheless, wearing Native American headdress can be found offensive by Native Americans. They are traditionally worn during special rituals and ceremonies and are not to be

worn for show.

"We didn't want the school to get in trouble," Dr. Lobosco said. "There [have been] incidents of colleges and other high schools having to make changes due to controversy over the issue."

The University of Illinois Champagne-Urbana is an example.

According to Illinois Public Media, "For parts of three decades, opponents demanded that the University of Illinois Board of Trustees retire [the Chief Illiniwek mascot]... Several more years passed until the NCAA ruled in 2006 that certain Native American-based college mascots and symbols were "hostile and abusive" to minorities. The next winter, under the threat of losing the right to host post-season athletic events, trustees voted to retire Chief Illiniwek."

Though some students felt inconvenienced by having to make a wardrobe change during Spirit Week, administrators insist it was only done to preserve Lane's history and tradition of honoring the Indian.

Got Milk?

Lane Tech Lactation Center gives new mothers a place to “express” themselves

“We’re expecting an influx of lactators. There are [five teachers] on maternity leave right now,” said Langford, who went on to joke, “we might just need to get a sign-in sheet!”

By Ben Palmer

Ms. Langford shrugs off student giggles as she enters the small office adjacent to room 252. She sits down in the lounge chair and spends the rest of her prep period using a breast pump to express milk from her breasts while staring at an iconic poster of Rosie the Riveter that hangs on the wall across from her. Women in the workplace indeed, Rosie!

This is the Lane Tech Lactation Center, and to those who enter, Ms. Langford says, “leave your modesty at the door.”

The Lane Tech Lactation Center (or LTLC, not to be confused with the LTAC) has been operating in an adjoining office to room 252 for about six years. In that time, it has provided a location for seven breastfeeding teachers to privately milk during the school day.

Jennifer Park, Div. 274, said her 2nd period AP Psychology class with Langford has grown used to the foot traffic in and out of the Lactation Center. Every 2nd period a teacher walks into the classroom, weaves through the desks, and makes her way to the Center. After 10-15 minutes of private business, she leaves, and hardly disturbs the class.

“It doesn’t even phase me anymore,” said Park of the coming and going.

Langford, the “sole operations manager” of the Center, says she often receives student reactions of “disgust and a lot of...well no, mostly just disgust,” upon explaining the function of the little nondescript office.

“It usually prompts a discussion of the benefits of breastfeeding,” Langford said. “It’s good for the baby, it boosts the immune system and it’s a way to bond with the baby.”

Langford went on to describe that not only does breastfeeding benefit the baby, but also the mother.

“It can alleviate the pain and helps the production,” Langford said. This pain typically arises every three hours after milking, which creates a 2nd-5th period “rush” into the Center.

“We’re expecting an influx of lactators. There’s [five teachers] on maternity leave right now,” said Langford, who went on to joke, “we might just need to get a sign-in sheet!”

Once the initial student shock of “wait what is it?” passes, the curiosity sets in.

Mrs. Hanley, an English teacher, was a user of the LTLC after she had her son two years ago. She also experienced the awkwardness of students reacting to her presence.

“[Ms. Langford] told them why I was in there,” Hanley said. “When I came out they laughed and stared.”

Hanley says that the laughs disappeared after a few days, and says she appreciates the guaranteed privacy.

Langford insists that despite curiosity, “it’s a very boring task...a woman goes in with her own pump, expresses the

milk, maybe reads The New Yorker or checks her email.”

The pumps are primarily electric and function by creating suction on the breast and extracting milk. They are designed to mimic the sucking of a baby, and suck at a rate of 40 to 60 cycles per second. This ensures the comfort of the mother by keeping with the biological pattern.

There are teachers who choose not to use the Lactation Center out of a desire for more privacy.

“Some more private teachers don’t want students to know,” Langford said, “so they pump elsewhere.”

Dr. Lobosco, who is aware of and fine with the Lactation Center, said that she once suggested that breastfeeding teachers use the “super stalls” (large stalls in select bathrooms) for private breastfeeding.

“A teacher said to me ‘A bathroom? No.’ But teachers seem happy with using the room inside Ms. Langford’s,” said Lobosco.

“It’s better than what I was doing before,” Hanley said. “Back when I worked in the transcript office I would go into the vault and sit on a stool with my pump.”

Langford began recently using the Center after many years of simply being the “ambassador to lactating women” and says “it’s nice to finally use the room.”

When Langford pumps during her prep period, Ms. Malstrom has a class full of students just outside the Center who all know what Langford does behind the closed door.

“There’s a sort of look they give you,” Langford said. “I’m not uncomfortable [about it] and no one should be. People breastfeed in restaurants and on the El.”

“For anyone in our society, breastfeeding is uncomfortable,” said Hanley. “Kids feel uncomfortable seeing teachers at the movies, let alone breastfeeding!”

La Leche League International is an organization that works to make breastfeeding less taboo. Langford described their philosophy as being a little too extreme, as it encourages breast feeding well beyond toddlerhood and into childhood.

“I plan to breastfeed [my daughter] until around six months,” Langford said. This is a typical length of time for breastfeeding, although some mothers have followed La Leche’s ideals and continued the practice after infancy.

“My sister had a grad school advisor who was out one day,” Hanley said, “and said she saw a five year old girl who walked up to her mother and said ‘Mom I’m thirsty.’ She just unbuttoned her blouse and started drinking.”

Hanley and Langford agree that breastfeeding to this age is excessive, but both urge acceptance of the healthy activity. As long as teachers don’t bring their five year olds into the Lane Tech Lactation Center for a midday snack, most people at Lane are comfortable with its existence in Langford’s room.

Oktoberfest moves into Gym One due to rain

By Alexandria Martinez
& Aleksandra Bursac

Mother Nature had a different plan for this year’s Oktoberfest. On the day Oktoberfest was scheduled to happen, it was raining... hard.

Senior Class officers made the best of the situation, but most seniors were still disappointed with the outcome.

Gabriela Munoz, Div. 264, had been looking forward to Oktoberfest since her freshman year, and was upset upon hearing about the move.

“I remember looking out the window as an underclassman and seeing all the seniors having so much fun in the Memorial Garden. I was really looking forward to that this year, but it’s not like we can control the weather,” Munoz said.

Many seniors agree with Munoz.

“I think that whoever was in charge should have just postponed it until the next week to keep the tradition of having it in the Memorial Garden,” said Daniela Rodriguez, Div. 268.

However, there was not much the administration could do. The food was already bought and cooked. Everything was ready and the day was set.

“We all knew it was going to rain and at first we were going to move the whole thing to Gym Two, but Gym Two is kind of, well...crappy,” said Senior Class President Bill Phan, Div. 258.

There was a multitude of activities for the seniors to participate in. The traditional pie eating, apple bobbing, and limbo contests came back this year along with new attractions such as musical numbers, karaoke and face painting.

“I played the musical numbers games and I thought it was super lame,” said Benny Chui, Div. 263.

But the whole event is what you choose to make of it.

“I won one of the apple bobbing contests,” said Magdalena Mastalerz, Div. 283. “My friends got hilarious pictures and videos. It was so much fun.”

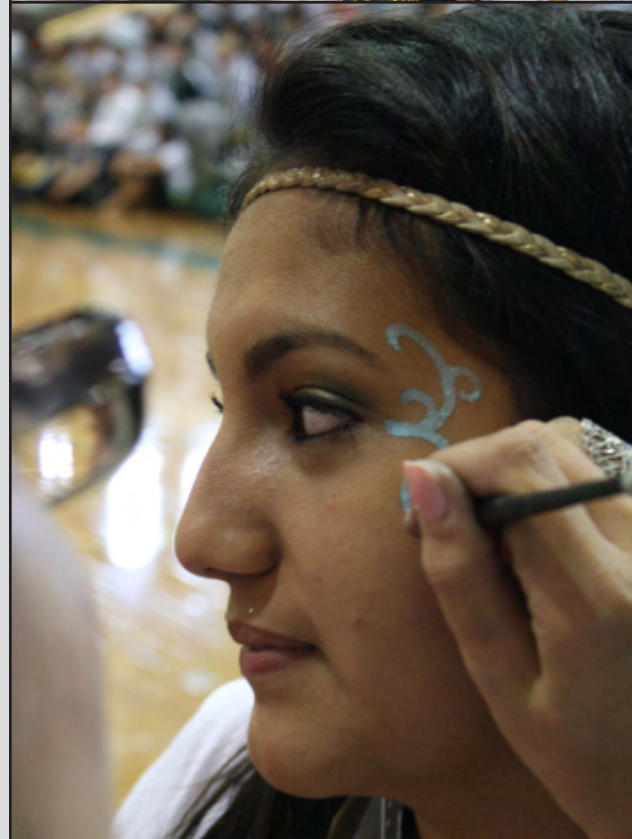
Service hours also caused an issue with attendance as seniors who were not caught up with the required hours were not allowed to attend the event.

“I think that it would have been better if they weren’t so strict about hours because there was hardly anyone there,” said Selena Alvarado, Div. 250.

Overall, Oktoberfest seemed to be a success to those who attended. Whether they bobbed for apples, played musical people, sang karaoke, or ate pie, most seniors agree, it better than being in class.

Oktoberfest photo montage (from top to bottom):

1. The winner of the Bobbing Apple contest holds up her apple with pride.
2. Senior Class Officers call out seniors to play a game.
3. Seniors cheer on their dancing peers.
4. A senior gets her face painted by a Senior Class Officer.
5. Seniors sing along to the Karaoke Machine.



Key Club sells bracelets for charities

By Aleksandra Bursac

They can be spotted on the wrists of Lane students in almost every hallway and classroom. Word has spread quickly and students have rushed to take a peek. Hundreds of colorful friendship bracelets sold by Lane's Key Club to raise money for spastic paralysis research are being sported by many Lane students.

Each year, Key Club raises money for their Major Emphasis Project (MEP), and for the past few years that has been spastic paralysis, a chronic pathological condition in which the muscles are affected by persistent spasms.

Money is usually raised through chocolate sales, but this year Key Club has decided to try something new. Part of the profit from the sales will also go to the source of the bracelets, The "Threads of Hope" organization, which strives to provide jobs and hope to struggling families in the Philippines.

One of the MEP chair people, Ania Pukala, Div. 264, was the first to suggest selling the Threads of Hope bracelets.

"I thought it was a good idea to fundraise for [spastic paralysis] while helping people in third world countries," Pukala said.

Last year, Key Club raised approximately \$1,000 for the spastic paralysis cause. This year they plan to earn \$3,000 from the bracelet sales, which would be a record breaking amount for Key Club.

"The money is slowly trickling in, but as of this month we have raised 1,749 dollars," Pukala said.

Initially, some people were hesitant about buying because of the cost. Thin bracelets cost two dollars and thicker ones cost three.

"Since it is for a good cause, I was happy to



Key Club members can be seen carrying bracelets like these to sell for their cause

donate and buy a bracelet," said Kasey Chronis Div. 251.

The club's officers are hopeful students will spend a little extra since the sales are helping two charities at once.

"It has been a really unique fundraiser, and it is a great opportunity to raise money for two great causes," said Lily Gentner Div. 257.

"A lot of the profit we make is going back to the original organization we bought the bracelets from in the first place [Threads of Hope]," said Pukala.

Alex and Christine Kuhlow started the Threads of Hope organization in 2003 when they saw the extremes to which people were going to put food on their tables. They figured providing the people with bracelets to sell to tourists would be a steady source of income.

As for spastic paralysis, the Kiwanis Clubs have worked since 1967 to focus on the prevention of spastic paralysis and not just the treatment. Researchers have been able to find a link between certain vitamin deficiencies in pregnant woman and their fetus's being at greater risk of paralysis.

Plans for Lane thrift store in the works

By Julia Kulon

The Jog-a-thon shirt that was once purchased as extra credit for P.E. and promptly stowed away in the depths of your closet, now has another chance to shine. Dig it out and throw it in your laundry load. Then...donate it to the first ever Lane Tech Thrift Store!

The thrift store is an effort by Hannah Viti, Div. 252, and Lily Gentner, Div. 257, to raise money for a camp for children with disabilities in Wisconsin.

For those fortunate souls who didn't need extra credit for P.E., have no fear! Anything that isn't wanted anymore will more than suffice as a donation. Leading ladies Viti and Gentner and their supervisor Mrs. Langford are hardly picky. Although undergarments are less than welcome, a bag of boys' clothing will probably get a big smile.

"It's something I've wanted to do for a while," said Viti. "I'm excited that it's finally happening."

The idea originated some time last spring on the Boston College Tour. With the help of Gentner and supervision of Mrs. Langford, the idea grew into what it is now.

"Hannah and Lily ran with the idea once they had it," Langford said.

From the very beginning, they knew they wanted to fundraise via a thrift store, fueled by the premise that the typical Laneite collects more clothes than they really need over the course of their high school years.

What the two girls were not sure about is what organization they wanted the store's proceeds to go to. Various women shelters were

debated, but the perfect solution turned out to be right in front of Viti's nose: Camp SOAR.

Camp SOAR, located in Williams Bay, WI, is an overnight camp run by Children's Research Triangle for children with special needs. The camp aims to provide outdoor and recreational opportunities for children and teens with special needs, and provide support for families that have disabled children.

Viti's mother is a nurse there, and Viti has been a summer counselor for the last three years there.

"It's a small camp," Viti said. "They're also excited that we're doing something like this. It's good exposure for them."

Gentner, who has never been to Camp SOAR, is also very enthusiastic.

"We're essentially doing some good," Gentner said.

Anyone who donates to the store gets put on a list, and become eligible for a coupon, which they will be able to redeem at the store's opening for some fresh almost-new clothes.

"We're hoping that maybe some teachers will give extra credit to students [that donate] in their classes," Viti said.

The thrift store will not be open throughout the year. Rather, it will be opened during lunch periods or after school for a week-long period in late October early November. Depending on the number of donations and customers, the thrift store could re-open for another week in the spring.

In the meantime, the store is welcoming more donations.

"Donate, donate, donate!" Gentner said.

Any and all donations should be dropped off in room 252 by H.

Lane students falling for fall trends

By Nathalia Mercado

As the colors of the leaves begin to change, so do the colors and styles in our wardrobes. Fall is here, which means it's time to shop! While you're hitting the stores, keep these items in mind.

For the Ladies:

Feathers: Hope you like birds because feathers are IN! Whether they are draping from your neck, hanging from your shirt, or displayed in your hair, feathers are a must.

Oversized Knit Sweaters: They are perfect for those days when you want to be comfortable and still look cute. You will have enough space to move around comfortably while still being fashionable.

Infinity Scarves: (Also known as circle scarves.) These are another great lazy day item. They are a clever twist on a normal scarf, and you won't have to worry about pesky tails getting in your way, because it doesn't have any! Not to mention they are pretty cozy.

Combat Boots: Usually the first thing that comes to mind when you think of combat boots is a soldier in the middle of a desert. But guess what, everyday people are now sporting them down the street. Not only do they go great with camouflage, but you can also pair them with anything from skinny jeans to a cute dress.

Varsity Jackets: Even if you don't have

any varsity letters to cover your jacket, you can still top off almost any outfit with one. It'll give you a sporty, yet chic look.

Moccasins: One of my favorite items on this list. You can never have too many pairs of mocs. Not only are they adorable, but they are comfortable and go with anything! They also come in all styles. Get

the boots. Get the flats. Get the booties. Get them all!

Denim: A classic. There's nothing better than that perfect pair of jeans, but denim is broadening its spectrum. It is not very easy to wear a denim shirt or jacket without looking like you belong in an old episode of Home Improvement, but when worn correctly you'll look like you just stepped off a runway. Just remember not to get too matchy. Wear different tones and washes that are interesting to the eye.

Lace: The commercials for cotton say "cotton is the fabric of our lives." If there was a commercial for lace, they would say "lace is the fabric of our dreams." Throw in some lace in any way, with any outfit, and you will instantly have a wow factor. Every year it has grown more and more popular, and this fall season it seems to be at its peak. No matter what your style, lace fits in. It can be anything from edgy to sweet, and can be worn at work, school, or a party.

Sheer: This one might sound kind of risky. It is, but only when you have too much. If you're careful to add just a little sheer in an outfit you can have a nice modern look.

Guys, don't think we forgot about you. Don't leave it all to the girls to look trendy this fall. You can do it too and here's how.

Nice Shoes: The first thing a lot of girls look at when they meet a guy, is his shoes. So if you're having trouble with the ladies, mmm... your shoes might be part of the problem. Always keep them fresh and clean. They are a part of you, and show a lot about who you are as a person, especially

with first impressions.

Fitted Jeans: I'm not saying they have to be as tight as your girlfriend's jeans, but as long as they fit, you'll have a nice, pulled-together look.

Button Down Shirts: Great for those casual days when you still

want to look good for the ladies. They make you look great, and you'll still feel comfortable.

Belts: Unless you're a rapper living the "thug life," you should keep your underwear hidden. Nobody wants to see your underwear. So a belt is a great way to keep those pants up. Just stay away from crazy belt buckles. You're not a cowboy either.

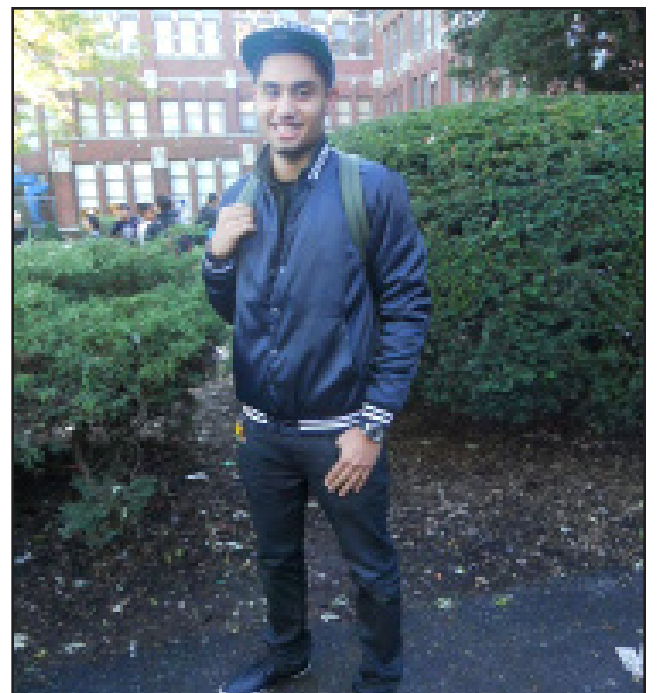
Cardigans: Here is where it's acceptable to raid your grandfather's closet. You can put a cardigan over a nice dressy shirt, for a sophisticated look, or even over a graphic tee if you have a more laid back style.

Snapbacks: These retro style baseball caps with the plastic strap for adjusting the fit are the perfect item to complete any outfit. Collecting these can only help you look a little better.

If you take these tips into consideration, not only will you look good, but you'll be racking up the compliments in no time.



Elizabeth Green, Div. 378, models a varsity jacket, a very versatile piece.



Marc Torres, Div. 280, wears fitted jeans and a snapback.

STANDOUT OF THE ISSUE: Ben Groeper

By Vanessa Pena

It was a normal Thursday summer night in August on the Clark/Lake blue line platform; people coughing, trains rumbling. Suddenly the crash of shattering glass breaks the usual hum of noise. As the glass of broken bottles scatters across the platform, a middle aged man shrieks as he falls onto the Blue Line train tracks.

Ben Groeper, Div. 254, was waiting to ride the train after working a family night Bear's game when his good Samaritan values were put to the test: He risked his own life to save a man who fell onto the railroad tracks.

The man was holding bags in each hand while rocking back and forth. Then his shriek brought all eyes completely on him.

Bystanders rushed to the scene where they saw the man's body spread out on the tracks. His left knee was deeply cut in the middle since the man hit his knee on the rail. Everyone gathered and the broken glass was scattered.

All of a sudden, Groeper's sister looked at Groeper and said "Someone should go down there and do something!"

Groeper explains he feels he was the first to take action since he is "young and is physically fit."

Groeper felt a leap of energy as he jumped down into the tracks where the man was laying with blood all over his leg. He lifted the man up, grabbed his legs, and pushed him up towards the platform. By that time, the bystanders helped pull the man back

to the platform.

"I was exhausted, and had red slurpee all over me. It was like foreshadowing the accident. Someone had spilled red slurpee on me at the game I was working," Groeper said.

After the man was back on the platform Groeper jumped up with blood splattered on his shirt due to the man's knee.

Groeper examined the man's bloody knee after the incident and noticed how serious the man's cut was due to the amount of blood racing out of his deep slash on the knee.

After the man was able to become more familiar with his senses, he explained why he fell.

The man told Groeper that he had been "working two jobs and was just a little malnourished and sleep deprived."

Fifteen minutes after the accident, the ambulance took the man away, and Groeper's train finally came.

Groeper points out how long the medics took to come to the scene.

"If he had an injury that was life threatening- he would have died," he said.

Groeper has not heard any information regarding the man since the incident.

However, Groeper has heard a lot from the media. Within days he became very familiar with all the attention that comes after saving someone's life.

"I just feel it was a good job. It wasn't a big deal for me- it was just an instinct," said Groeper.

Right after Groeper's rescue, Groeper's father wrote an article on a website explaining the details about the incident. His father updated it frequently with

dates that Groeper was going to be on T.V or when an article covering the story was going to come out. His dad pushed for the media attention.

"After I saw the website, I felt recognized and better because I felt I was more synchronized and similar to my dad's accomplishments," he said.

After Groeper heard the media's portrayal of his story, he was very disappointed.

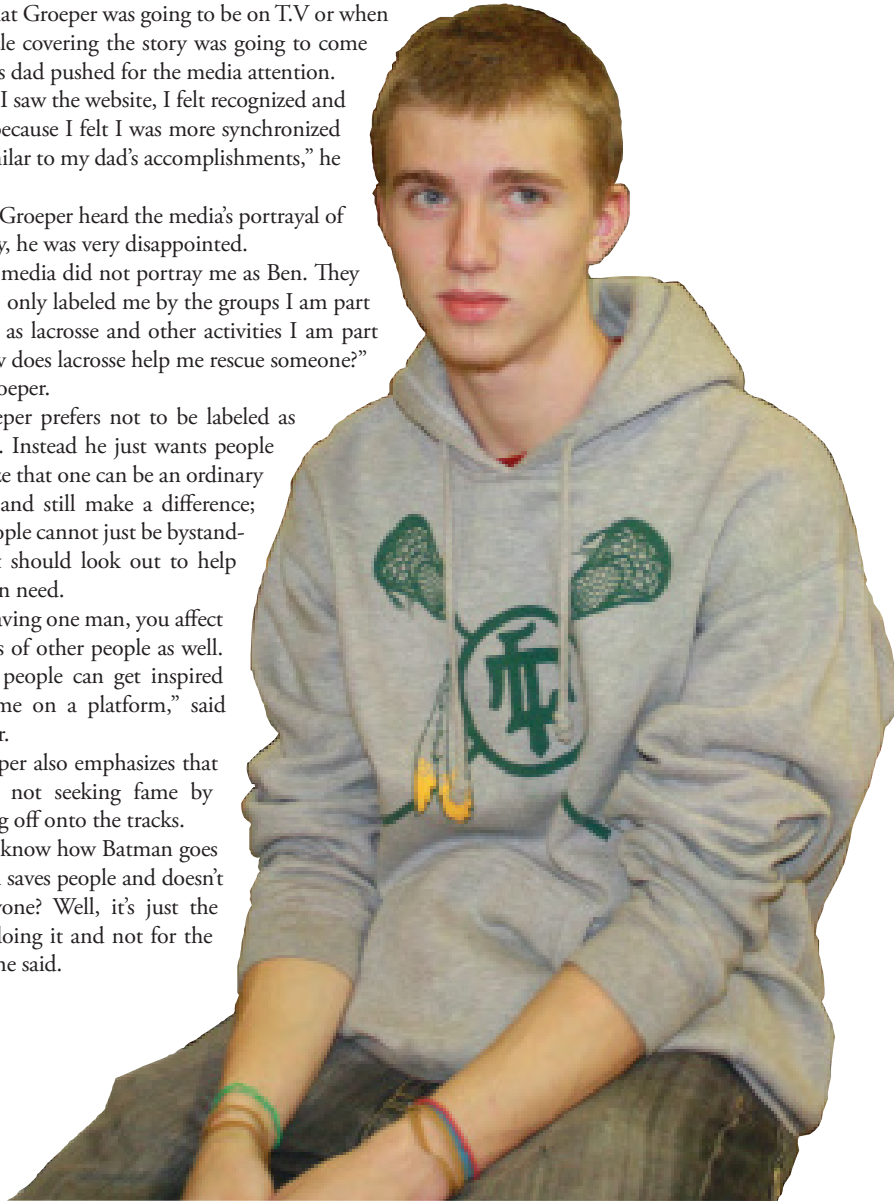
"The media did not portray me as Ben. They [media] only labeled me by the groups I am part of such as lacrosse and other activities I am part of. How does lacrosse help me rescue someone?" said Groeper.

Groeper prefers not to be labeled as a 'hero'. Instead he just wants people to realize that one can be an ordinary person and still make a difference; that people cannot just be bystanders, but should look out to help others in need.

"By saving one man, you affect millions of other people as well. Maybe people can get inspired next time on a platform," said Groeper.

Groeper also emphasizes that he was not seeking fame by jumping off onto the tracks.

"You know how Batman goes out and saves people and doesn't tell anyone? Well, it's just the act of doing it and not for the fame," he said.



Sebestyen Tweets Ashton Kutcher for Comcast help

By Dirce Toca

With so many followers, Ashton Kutcher seemed like the perfect celebrity to tweet when Ms. Sebestyen's power went out.

After a series of storms, Ms. Sebestyen came home to find that she had lost all her Comcast Services: phone, cable, and internet.

Early Friday morning, Sebestyen began to deal with her problem.

"I called Comcast (from my cell phone) and asked when they could send a technician out and I was told not until the following Wednesday," said Sebestyen.

She then tried to speak with a supervisor and he told her the same thing.

Using her landlord's internet connection, Sebestyen then did a live chat with a Comcast representative.

"I was probably on the computer for an hour live chatting back and forth with both an associate and then again a supervisor," Sebestyen said.

Over and over, she was told a technician couldn't be at her house until Wednesday.

Not having internet for the weekend was a major concern for Sebestyen since she was enrolled in an on-line class and had a lot of homework due the following Monday.

So Friday night it occurred to her to tweet about something other than what she had for lunch that day.

First she did a tweet search for Comcast and found four Twitter accounts. One was @comcastcares and the other three were Comcast employees. @comcastmichael, @comcastbob and @comcaststeve.

Ms. Sebestyen tweeted about losing connectivity and not being able to get a technician. There were no responses.

Knowing Ashton Kutcher has so many followers on Twitter, Sebestyen thought if she tweeted him, somebody had to see the tweet and help her with the situation.

Her tweet read: "@aplusk What internet provider do you use? I use Comcast and it doesn't seem to be working. And it was really nice seeing you this weekend."

"Now it's important to note that I never in a million years thought Ashton Kutcher would tweet me back or would reply in any way shape or form, but I did know that he had a million followers and that somebody would see the tweet," Sebestyen said.

Within about 15-20 minutes, Sebestyen started getting replies from all the Comcast workers.

Because her tweet made it seem like she knew Kutcher personally, she thinks that is the reason why she suddenly started getting responses from Comcast.

"I was really excited because they had replied so quickly that I thought 'Wow this was brilliant!' but as it stood he just told me that he couldn't get technician out till Wednesday either," she said.

As she thanked Comcast Steve for his time, she mentioned that she was pretty much sure she was going to go Verizon the next day and buy a MiFi (a mobile hotspot) and return her Comcast equipment.

Comcast Steve, however, to avoid losing a customer said he was not done yet, that he still needed to talk to local leadership.

"He asked me to direct message him my cell phone number and mentioned that before I left the house in the morning that I should check my voicemail as he will be certain that somebody will get back to me," Sebestyen said.

The next morning, she woke up to four voicemails from Comcast supervisors who all told her they would have a technician at her house between the hours of 10am and 12pm.

Tweeting Kutcher effectively worked for Sebestyen. Comcast delivered and a technician showed up and fixed all three services.

Sebestyen's name dropping over Twitter, even though a bluff, enabled her to get back to the important business of life, like tweeting about her lunch.

twitter

Security guard Wright does double duty as reverend

By Emina Cirkic

He is a security guard by day and a reverend by night. Students and faculty at Lane may only think of Mr. Wright as the tall security guard with watchful eyes, but many do not know he has been a reverend for 12 years.

Wright became an ordained preacher in 1999. Throughout his life, he was always involved in religious activities. He started out as a preacher as a young adult and passed out tracks to people in the street. He continued his religious activities witnessing on weekends.

"[Being a reverend] has always been a calling of mine. The Lord spoke to me and told me I should become a reverend," said Wright.

Shortly after his calling, a woman at his local church recommended he become a reverend and was recruited by his church a little while later. After a few classes, Wright became an ordained reverend on December 26, 1999.

Mr. Wright's reverend license came in handy at Lane several years ago when he was asked to officiate a wedding ceremony for Mr. Bertenshaw and his fiancée.

During a casual conversation in Lane's hallway, Bertenshaw discovered Wright was a reverend. He asked him to officiate his wedding that was scheduled for the following week.

Only four days after the official engage-

ment, Bertenshaw and his wife married in their living room.

"[The wedding] was very commonplace. We decided to get married in the course of a conversation. I didn't get down on one knee and there was no skywriting involved," Bertenshaw said.

"[Being a reverend] has always been a calling of mine. The Lord spoke to me and told me I should become a reverend," said Wright.

On the day of the wedding, Bertenshaw and Wright came to school in suits because the wedding was right after school. Bertenshaw gave Wright a ride to his house and the wedding took place with a few guests.

Before the wedding ceremony, Wright had to look up wedding prayers online because it was the first wedding he had ever officiated. Meanwhile, Bertenshaw was getting flowers from the florist down the street to decorate the living room. Bertenshaw

even had to borrow wedding rings from a friend because the wedding was so last minute.

"It was my first wedding and I wanted to make sure I said [the wedding prayers] right," Wright said.

The ceremony itself only lasted about seven minutes and the guests, which included Wright, Bertenshaw's friend, his wife, and mother-in-law, went out to a celebratory dinner afterward.

The Help reaches out to viewers, readers

The Movie

By Aleksandra Bursac

Emma Stone and Viola Davis are revolutionary in Tate Taylor's adaptation of Kathryn Stockett's novel *The Help*.

Stone plays the role of Skeeter, an aspiring writer in the 1960's who returns home from college to find herself facing racism in a way that hit closer to home. Her closest companion, the African American maid who has gone missing and she has just landed a job at the local newspaper writing a column she knows nothing about. Enter Aibileen Clark, (Davis) the maid of Skeeter's close friend Elizabeth Leefolt. Aibileen helps Skeeter with the advice column and inspires her to start writing on behalf of all the maids in the town. But Aibileen has

struggles of her own, most of which are due to the racist outlooks of the people she works for. The South is not a safe place for her or her friends.

Fueled by the civil rights movement, Skeeter embarks on a mission to expose the truth behind the jobs the Southern African American maids take, and the pains they face because of them. The movie is spectacular, it takes you on an emotional trip unlike many of the latest action packed movies out in theaters. At times you will laugh hysterically and at other times it will be tough not to cry. The movie is touching and the story it tells about the maids is very real. I highly suggest you pick it up as soon as it hits store shelves. Also, grab the book as well because we all know that no movie has ever been better than the book that preceded it.

Charlie, Max, Atom bash way to top in Real Steel

By Erik Brito
3 1/2 stars

Boxing robots. That's a movie idea that interested me as soon as I saw the first trailer. With my expectations on high, I went in and came out more than satisfied.

Once a promising boxer, Charlie Kenton (Hugh Jackman) now has a life full of debts and disappointments. No longer a boxer himself, Kenton fights by controlling new-age boxing robots. He performs in places like carnivals and shady boxing clubs, far from the huge arenas he once dreamt of.

Within the first 30 minutes of the movie two of Kenton's robots are destroyed. One gets bashed around by a bull. The other is beheaded in a underground boxing match.

To add even more stress to Kenton's life is the reappearance of his son Max (Dakota Goyo), who he abandoned at a young age after the boy's mother died. Luckily for Max, his rich uncle Marvin and aunt Debra are there to take custody of him. Eventually, however, Max finds his way back to his father. In reality, Uncle Marv pays Charlie 100,000 dollars to take the kid off his hands for a while. Nice huh?

So there is a nice family story going on, but let's get back to robots bashing each other. Charlie, in need of more money and with no more robots, decides to create one. While in a junk yard Max uncovers an old sparring robot named Atom. Atom plays the part of the underdog in the movie. His ability to withstand massive damage and his special ability known as "Mirror Mode," which allows him to mimic the movements of whomever he focuses on, come in handy while fighting bigger robots. With Charlie's training and Max's in-ring dancing gimmicks,

Atom catches the people's eye, eventually leading him to taking on the mighty Zeus, the championing robot.

The film's key characters Charlie, Max, and Atom are enough to make the movie complete. In Charlie we see a transformation into a responsible and loving father. Max provides the laughs from his hot-headed remarks and his ability to make Charlie angry. (Come on, who doesn't laugh when the kid outsmarts the parents?) Finally, in Atom, we see the determination little guy as he faces overwhelming odds.

In the ring Atom battles robots much bigger and cooler looking than he. And even after being bashed in the head, thrown all over the place, and continually gutted, the little dude is able to get up and take on more. Atom is without a doubt my favorite character of the film. A true underdog, Atom takes hit after hit, each one more brutal than

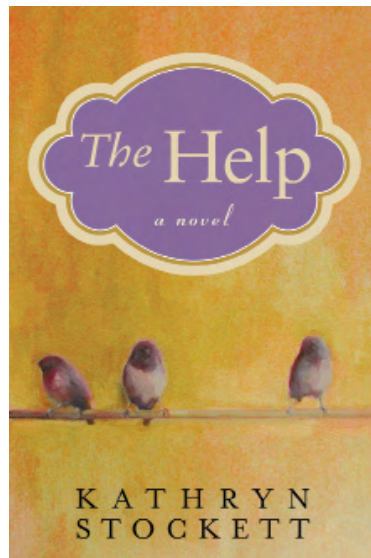
the last, but still gets up to take on the mighty Zeus. The last battle shows the courage the tiny bot has.

Atom also serves as the link between Charlie and Max. As father and son clash over what is best to do with Atom as they prepare him to take on his next opponent, they find common ground and start repairing their own relationship.

In watching *Real Steel* I felt like I was in the crowd at a fight. I cheered Atom's comebacks, groaned at the punches he took, and clapped along with the rest of the audience when the film ended. The boxing robots seemed lifelike and interesting. Not bad for a bunch of metal and circuits.

I'm positive I will be spending another 11 dollars to catch this flick once more on the big screen.

Real Steel deserves the praise it gets and more.



The Book

By Sophia Swenson

The Help, by Kathryn Stockett begins on an August day in Jackson, Mississippi, in 1962. Although the novel switches its point of view between three main characters, its first chapters are seen through the eyes of Aibileen, a black maid who is currently looking after her seventeenth white child.

As the novel progresses, Minny, a feisty black maid and Skeeter, a white college graduate are introduced as well. All three women have their problems; some more serious than others, and begin to grow closer as their lives are intertwined.

After Skeeter is asked by her friend to print an advertisement in the weekly newsletter which informs white housewives of the risk of using the same toilet as their black maids, Skeeter's eyes are opened to the humiliation and injustice the women behind the scenes are susceptible to.

Ensuing chats over cleaning tips with Aibileen, Skeeter presents the idea of a collection of stories told by different maids, on their treatment behind closed doors. Although they are both hesitant at first, Aibileen and Minny agree to be interviewed, and to help find others who might add to the book.

Soon enough, Skeeter and her book become a well-kept secret between the

maids as more and more stories are recorded. Parallel to the books creation are the three separate stories of each protagonist. Minny, who has a reputation as "mouthy", can only find a job tidying up after a wife who wants to keep her assistance a secret. Skeeter, who has just returned home from college, has no boyfriend and can't seem to win her mother's respect. Finally, Aibileen is forced to watch over a child whose mother refuses to acknowledge her.

Full of venom, Stockett's Mississippi is as forgiving to a black woman as a pot of boiling water is to an ice cube. As the book and the bond between the three protagonists grow stronger, the danger that lies ahead for any black woman who added to the book grows as well.

From the beginning of the novel, Stockett wastes no time in expressing the racism and oppression bred in the south during the mid- twentieth century. But counter to the hate, Stockett also keeps her characters strong-willed and strong minded. Instead of pitying themselves, Aibileen and Minny understand who the true fools are, and often look down upon those who wrong them.

A beautifully written work over-all, *The Help* captures not only the spirit, but the voice of those whose help would have otherwise gone un-noticed, and the beauty that can be found within such a relentless place.

Steve Jobs dies; legacy lives on

By Julia Kulon

The driving force behind the Apple Inc. business monster and contributing founder of Pixar Studios, Steve Jobs passed away in his home in Palo Alto, CA on October 5, 2011. He was only 56. Jobs has been hailed the "Leonardo de Vinci" and "Albert Einstein" of his generation according to *The Boston Globe*.

Upon hearing about Jobs' death, the first thing I did was log into my facebook account on my 16" Macbook and post an obligatory R.I.P. Steve Jobs status, which I later replaced with an excerpt of his famous Princeton Commencement speech that he made in 2005.

Within a short span of time, a hub of information seemed to be recounted about Jobs. Different media sources started to talk about his pancreatic cancer, started comparing recent pictures (to demonstrate how the cancer had taken its toll), reinforcing the idea that he only dropped out of Reed College after one semester, his beginnings as an entrepreneur, his familial troubles (both early and then later ones)...

It was also within this time that my friend called me to tell me the news.

"It's pretty sad," I admitted to her over the phone.

I then asked out of curiosity, "Your cell's an i-Phone, isn't it?"

She said it was.

I personally do not own an i-Phone - I have an orange Samsung instead - but most of my friends do and boast of its many cool apps. Sometimes I feel like they're all in competition as to who finds the Angry Birds game of the season.

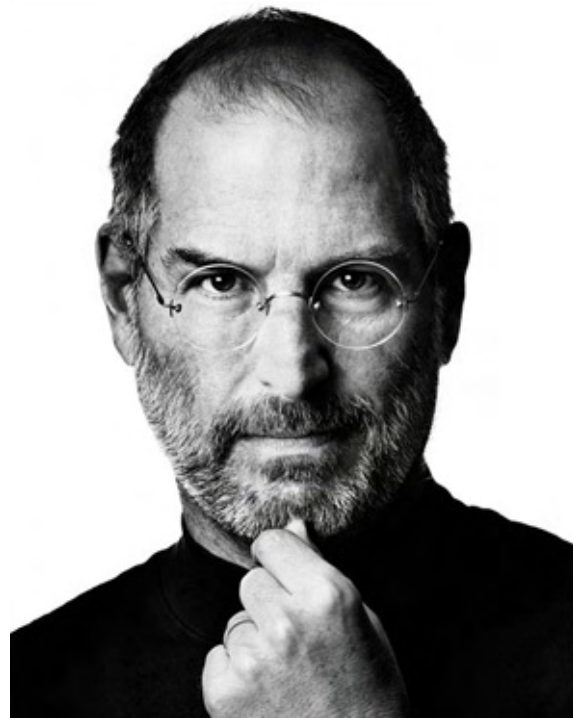
Another fraction of my friends have i-Phone knock-offs. But those knock-offs branched off an idea, an idea by Jobs.

Strangely enough my associations with Jobs throughout that night continued like a domino effect.

When I look back at my childhood, I think of Disney's 101 Dalmatians, I also affectionately think of all Pixar movies, *Finding Nemo*, *Toy Story 1 and 2*. I think of my father's girlfriend's grandson who will look fondly back at his childhood Cars mania.

After an internal power struggle with the then CEO of Apple John Sculley in 1986, Jobs was fired from Apple and bought the Graphics Group for \$10 million. The then Graphics Group is what we now know as Pixar. The first film to be produced by Pixar, *Toy Story*, where Jobs is credited as executive producer, brought international fame to the company.

I remember the controversy that computer animation movies caused in the beginning. The media seemed to have two



theories about computer animation. One that it would cause picture movies would go extinct. The other theory was that computer animation would never be adopted by the general status quo.

It's 2011. *Gnomeo and Juliet*. *Rango*. *Rio*. *Cars 2*. *Puss in Boots*. *Kung-Fu Panda 2*. Must I continue? Not to mention, *movies.about.com* already considers Pixar babies *Toy Story*, *Up*, *Finding Nemo*, and *The Incredibles* to be classics of this generation.

Jobs returned to Apple in 1996. In the next fifteen years, he kept improving the Macintosh computer. He introduced the world to the i-Pod, i-Phone, i-Touch and i-Pad. Jobs introduced the world to i-Tunes. He revolutionized the music industry and the idea of portable music.

The next day when I boarded the CTA, I subconsciously counted the number of white headphones I could see protruding out of people's ears. It was easier for me to see who wasn't wearing headphones - Apple or not.

His ideas are alive and well.

Jobs is no longer on this earth, but his ideas are still here. In your ears, at your finger tips, in your myriad of Photobooth pictures, he's still here. And I have a feeling he'll be around for quite some time.



It's not easy being green; new IDs give zombie look



By Ben Palmer

"Oh, the poor dear. Look at his face. Bad liver, maybe?"
 "No, no, I think he's just sick...look at the hint of green. Zombie, perhaps?"
 "He looks more like The Green Lantern had a risqué affair with Gumby and gave birth to a broccoli addicted Shrek baby."
 While you work to forget that image, I'll clarify that my liver is fine, I'm not Gumby's love child, and I'm undergoing treatment for my broccoli addiction. However the color of my face on my new ID is out of my hands. The color...the green!
 The green! Oh the green! Green that can be seen from 210, regardless of where you are in the school. In the greenhouse? You're not safe. The plants are like, "Dang, that's green!" Then they go back to being tended to by your green thumb because your ID is really, really green! But it wasn't before!
 The year started peachy. The IDs were a peach color admittedly tanner than my own pasty skin. After a month or so of getting used to the clashing colors of "Pasty-white-boy" and "Khaki-credential," which are both available in a Crayola box if you dig to the bottom,

I thought I could live with this. The school's ID smithies, however, had some toil and trouble brewing in their cauldron.

What was in the cauldron? Well, I imagine it's a mix of Keshia's vomit, ground up emerald, eye of newt and liver of a blaspheming jew (I only include that to feel well-read.)

I know the color is a school color, and I understand tradition is great. But one of my own traditions is now at stake! At the end of each year I hang up my retired ID in my room. Over the last few years IDs have gone from a pleasing yellow, to a somewhat overbearing blue, to a regulatory gray. Why, oh why, must we resort to crack-nightmare green?

I can only think of one reason, truly: visibility. I doubt that a single student will end this school year without hearing a security guard say, "Let me see that green!"

Aside from the array of jokes I could make relating to this new saying ("You see the stuff when I see the green!") this is actually a serious matter that could have repercussions through the year. In the past, student IDs were colors that students would actually wear, so IDs could blend in. This year, the only student who blends with his ID is the Jolly Green Giant. And he's only here because he failed Horticulture. Go figure.

Already in one of my classes a teacher has mentioned that the administration is pushing harder for ID enforcement this year. In a school as big as Lane it is easy to understand concerns about security, and at least we know that "if you don't have green, you gotta be mean." All I'm saying is The Green Hornet could just as easily bring a weapon (or an iPod, God forbid) to school, and no one would notice. "Ah, yes, a giant ID. Let him pass."

My primary complaint, however, is that my new photo makes me look like a zombified version of Kermit the Frog. On the bright side, the wires that control my puppet arms were off screen. If I had

known ahead of time that my photo would have this green tinge, I would have worn a black robe and a witch's hat, and my REAL nose. Those of you who have seen me on a full moon know what that entails.

I did not, however, wear anything ironic. In fact, I wore a red shirt, which makes me look like a zombie Christmas ornament. Hold the holiday joviality.

I'm sure there are kids in the school who will use the ID color to push their agenda, whether it be promoting environmentalism or le-

galization of certain Schedule I herbs. Regarding the former, I feel their argument is already invalidated by the simple act of printing two IDs for every student. Regarding the latter...well, good luck being taken seriously in Congress when your ID looks like toxic sludge.

I do genuinely wonder what the next ID color will be. I'm sort of hoping on an "Elmo-red" or "Pee-wee's-bedroom-blue," but I'm lowering my expectations a bit. With budget cuts as they are, perhaps the most likely color is "Whatever-is-cheapest-hmhmphmth." A reminder: these are all real colors. You just have to look deeper in the Crayola box.

Regardless of the endless jokes I plan to make all year, I think we'll get used to the color. Some students loved it from the start. The rest of us will grow to love them like the cousin that gives macaroni pictures as a present despite being in

his 30s. Maybe the new IDs can sit with him at the kiddie table when Hanukkah comes around.

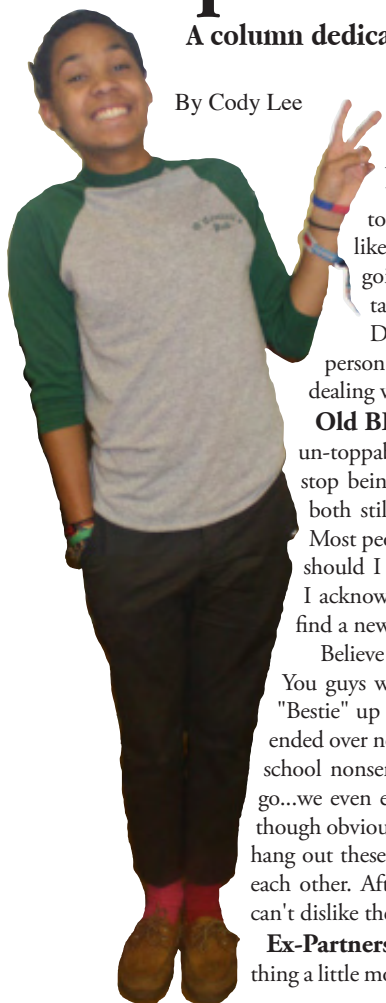
I suppose vomit-color is just an acquired taste. The only consolation we share now is that we all look like zombies. I just hope there's enough 7th grader brain-matter to go around. Just kidding. Their brains are underdeveloped. Head for the old teachers. I'll hold them down and you start eating. Just don't splatter any blood on my ID. Red-and-green isn't cool until after Thanksgiving.



Elephant in the Classroom

A column dedicated to examining those awkward high school situations

By Cody Lee



All hallway shenanigans subside when you walk into class and have to deal with kids that you just don't like. Going to school is one thing, but going to school with unbearable kids takes things to a whole other level. Depending on who the despised person may be, different methods in dealing with them may be utilized:

Old BFFs: We have all experienced that un-toppleable awkward moment when you stop being friends with someone, but you both still have the same buds. It's awful. Most people tend to ask themselves "What should I do? When they approach should I acknowledge them? Maybe I should just find a new group of friends."

Believe me when I tell you this: relax. You guys will become friends again. I had a "Bestie" up until last summer. Our friendship ended over nothing legitimate, just typical high school nonsense. Now I see him everywhere I go...we even eat lunch together sometimes. Although obviously not as close as before, we could hang out these days without wanting to strangle each other. After regularly seeing someone, you can't dislike them THAT much. It's science.

Ex-Partners: Okay, I lied. I have found something a little more awkward. You are walking with

your boy/girl friend, and out of nowhere comes your ex. That is probably the worst, but dealing with this one can be fairly easy. All you have to do is give your (current) significant-other a little smooch. It's a win-win. Your current boy/girl friend doesn't have to see your former flame, and your ex *might* get jealous. What more could you want?

People You Just Don't Like: This is the most common. Everyone gets irritated by someone; whether it is the way they act, talk, dress or just look. Jocks don't like geeks, greasers don't like socials, and goths don't like anybody. Usually there is never even a valid reason for the dislike, other than "Ugh, just look at him," but that's how it is.

Dealing with this particular group you just don't like is the most difficult because all you can do is deal with them. That's all. It's not like you are going to go up to every kid you dislike and say, "Hey! Change yourself!" because that probably wouldn't work.

In a few years high school will be over and you will never have to see them again. Don't waste all of your time hating on them because there is really nothing you can do.

Not only high school, but the entire world is filled with these people you just don't like. And being mad at the world your whole life probably isn't the best way to live. So just relax, smooch, and deal with it, and it's all good from here on out.



Look What I Stumbled Upon...

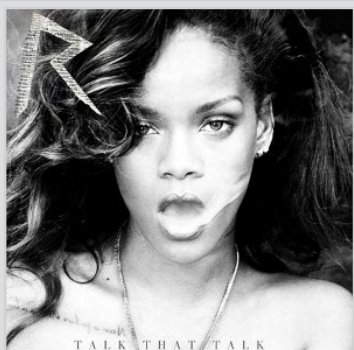
Random websites that are great for wasting time

By Aleksandra Bursac

- **www.dearblankpleaseblank.com** - This website is hilarious. People write funny little letters for you to read. I can sit and read it for hours instead of doing homework. Oh gosh...
- **www.bored.com** - This site has TONS of free games to play. Personally, I'm not a game junkie, but everyone gets bored sometimes.
- **www.quizilla.com** - Quizzes are only fun when you don't get a grade for them. On quizilla all the quizzes are for leisure and the top rated ones are updated hourly. Sometimes the best way to waste time is to mimick doing something intellectual.
- **www.allrandomfacts.com** - Wanna be the smart kid who knows all the most random facts? This website is for you. It's packed with funny, weird, and even serious facts that can keep you entertained and educated.
- **www.collegehumor.com** - It seems that college students are always up to something fun. And since college is the next step after high school, educate yourself ahead of time on all the immature things buzzing around campus.
- **www.cheezburger.com** - If you want randomness, this is the site for you. It will take forever for you to uncover everything the site has to offer. Pictures, videos, facebook statuses, and all sorts of other funny things are posted here. Plus, the site is divided into many subsections that all have their own theme.

Don't snooze on these upcoming albums!

- Michael Buble - Christmas (10/24)
- Coldplay - Mylo Xyloto (10/24)
- Justin Bieber - Under The Mistletoe (11/1)
- Wale - Ambition (11/1)
- Rick Ross - God Forgives, I Don't (11/1)
- Mac Miller - Blue Slide Park (11/8)
- Drake - Take Care (11/15)
- Nickleback - Here and Now (11/21)
- Rihanna - Talk That Talk (11/21)



As Good As It Gets

Advice so nice you'll read it twice

By Mary Presley
marypresley@lanewarrior.com

As Good as it Gets is a new advice column that will be featured in upcoming issues of the Warrior. If you need someone to talk to about anything just talk to me. I can be a friend or a total stranger giving the advice you need. Don't worry. You don't even have to reveal your identity if you'd rather not. Contact me via e-mail at marypresley@lanewarrior.com.

My hope is to benefit those who are seeking help or just need another opinion. I am ready to give advice on topics about school, love, friendships, parents, siblings, or anything that is important to you.

I'm not here to judge you, only to give a helping hand. So don't be afraid to talk to me. I'm a normal teenager who deals with many of the same things you do. Maybe I can share with you some of what I've learned from my experiences.



Whatever the case, I will always tell you the truth no matter how difficult it may be to hear.

This does not mean you have to listen to me. If you disagree with my advice, it is quite simple to seek advice elsewhere or make your own decisions. My advice is here to guide and provide possible solutions.

I'm excited to do what I have always wanted to do, which is help people out. Please, help me by letting me help you. Opening up and sharing your experiences with me helps me identify with you and tailor my advice to your needs or personality type. Plus, this will give me experience for potentially helping another person in the future who is going through a similar situation. It is a win-win, my new friend! And that's as good as it gets!

Team Baseball canceled

Players re-assigned to new 8th period classes

By Vanessa Pena

It's the first week of school. The 8th period bell rings and students scatter into the halls on their way to their classrooms. Members of the baseball team report to the weight room anxious to start preparing for the season.

Instead of finding a baseball coach waiting, Coach Marchan, a track coach, was there covering the class. After several days of this, rumors began to circulate that team baseball would be cut.

"We showed up for team baseball for like the whole week," said Joshua Aguiar Div. 255. "Towards the end of the week when program changes were no longer allowed, Coach Marchan told us that they were thinking about canceling," he said.

Rumors were soon confirmed. Team baseball was canceled, which meant players had to find a new 8th period class.

All were given a community civics class. Some helped in the Attendance Office, some in the Counselors Office, and others in the special ed department.

Sean Pfeiffer, Div. 276, is one of many players upset that the Team Baseball class was canceled.

"I don't like [my new 8th period]. I'm not really doing anything and it takes the place of time that I could use to get ready for the season," he said.

William Munoz, Div. 276, was annoyed by what he saw as a double standard.

"We were forced to change our schedule without any say, but then when we want to drop a class we are told by the counselors that there are no schedule changes. This is unfair," said Munoz.

The scheduling issue is a lesser concern for many players than the fact that they will have to work even harder this year for a chance to win.

"Canceling team baseball only takes time away from working on mechanics, which makes it harder to represent Lane. This takes away from having a better chance at winning City," said Aguiar.

Munoz is also worried about the team's chemistry this season due to the lack of

'team bonding' that would have happened during an 8th period Team Baseball class.

"I feel like we have talent, but our chemistry with the juniors will be affected since we will not be able to get to know them during 8th. We also won't practice as much as recent years, which makes it harder," Munoz said.

The team's former coach, Mr. Telles, had to leave the team last year to allow himself more time with his family.

Another coach, Coach Rivera, also left Lane to take a job at Northside.

Klerizza Geronimo, Div. 250, a baseball manager since her freshman year, said the departure of Coach Telles from the team hit the players hard.

"We were all devastated when he told us last season. He's been coaching at Lane for about 15 years. Emotions were overflowing when we found out," she said.

Although Coach Telles is no longer able to serve, he still teaches English at Lane and sees his former players often. Team members still hold great affection for him.

"Coach Telles will always be my [our] coach. Nothing has changed. He will al-

ways be a part of our family," said Aguiar.

Still, not all is doom and gloom for this year's team.

Marty Schechtel, Div. 278, is one of the few players who found a positive in the cancellation of the class.

"I feel like we still have an equal chance to win the championship, but we'll just have to put more time in to working out," he said.

Schechtel also thinks that his new 8th period class, which involves his working with the special education department, has taught him a special lesson Team Baseball would not.

"Before I took this class I was nervous about mentally challenged kids and felt uncomfortable, but I've learned how to feel comfortable around them. Helping the special ed kids improves me as a person," Schechtel said.

Munoz has also benefited from his new 8th period in the Counseling Office since he is able to work on college applications.

Team baseball will most likely not be back as a class until the school hires a coach who works at Lane or can be on campus during 8th period everyday.



Marty Schechtel, Div. 278, spends quality time with his best buddy during 8th period now that Team Baseball has been cancelled.



Tony Lopez, Div. 268, plays tight defense against a player from Hubbard in the quarter finals of City.

Boys' Soccer falls short of City title

By Kelly Mrofcza

He cleared his mind of everything that did not relate to the soccer game. The team's goalie, Zorohn Reed, Div. 285, knew that the pressure was on him. Everything that he and the rest of his varsity team worked for led up to that one moment in the City Championships. They were not going to end the season without putting up a good fight.

On Saturday, Oct. 15, Lane played against Mather once again, but this time for the City championship at the University of Chicago. When Lane first played Mather this year, they lost 4-0. The chance for revenge in a rematch, especially for City, served as a great motivator for the team.

Disappointment came early, however, when Mather scored a goal in the first half. Still, the game was far from out of reach.

"I was still in the game and so was my team," said Oscar Enriquez, Div. 256. "We knew we still had 40 minutes left of the second half to tie it."

Unfortunately for Lane, however, 40 minutes was not enough as they were unable to score any goals against a stingy Mather defense. The game ended with a final score of 1-0.

"I seriously thought we were going to at least tie the game," said Enriquez, who pointed out that Lane's forwards and midfielders had many opportunities to score during the game.

"I'm more mad than disappointed because that game

was ours, we just couldn't get the goal," said Maciek Skutnik, Div. 350. "I know that if we scored once, more [scores] would follow."

The sound of the referee's whistle ending the game sounded the alarm ending the team's season. Tears were shed and heads hung low, but the boys soon realized that they had put up a good fight. Reflecting on the season, several players were quick to give credit to their coaches.

"Coach Ricks and Coach Acosta motivated us and trained us very, very well for the final," Enriquez said.

Reed agreed and said that his goalie coach, Mrs. Vale-Suarez, was there to remind him to play smart

and not to get frustrated about things that did not go his way.

The team's failure to win the game did not kill the enthusiasm of their fans. Despite the distance and the cold, a large number of Lane students carpooled to the south side of the city to support the soccer team.

"I was pretty cold, but jumping up and down and cheering with my friends for the soccer team helped me forget about that," said Edwin Mijares, Div. 259.

Of course the fans were disappointed in the final score, but many were proud of the team's performance.

Though the season has officially ended for the team and seniors say farewell to their Lane soccer careers, the underclassmen are already looking forward to next year. According to Skutnik, the team is definitely taking the City Championship title next year.

Girl Power!



Photo by Ilona Koziel

The Girls' Cross Country Team ran over the competition at the City meet on Oct. 15, finishing first once again.

Athlete of the Issue

Ben Galvez, Div. 257



Galvez began his soccer career as a freshman on the Green team. He began playing on Varsity his junior year. As a senior, he was named team captain and helped lead them to a second place finish in City.

Favorites:
Color: Green
Dessert: Molten lava cake from Red Lobster where the cake is warm on the bottom. (Oh, so delicious).
Celebrity: Eva Longoria
Music: hip-hop or mash-ups
Team: Real Madrid
Hobbies: Hang out with friends, play soccer, and cook.
Moment: “When we won the semi-finals and we walked out of the stadium through the doorway and were cheered by all of our fans.”
Achievement: “Being captain of Varsity my senior year.”

Warrior: What did you have to sacrifice during the season?
BG: “My team and I really sacrificed our social lives. In the summer, starting August 8th, we had to wake up at 5:00 a.m. everyday just to go to practice until 11:00 a.m.”
Warrior: What is your biggest inspiration?
BG: The feeling of winning and gaining the respect throughout the state.
Warrior: Who is your biggest inspiration?
BG: “I had my dad always pushing me to be better than he was when he was my age. That was his biggest concern with me. And the fact I knew I’d never get these chances again really made me work hard.”

Senior swimmers fight emotions in final meet

By Madeline Savoie

As tears began to gather in the eyes of Hannah Viti, Div. 252, it was clear the pool was not going to be the only source of water works at the girls’ swim team’s senior night.

With the swim season coming to an end, and her decision not to continue swimming in college, Viti, current captain and Varsity member for four years, could not help but shed a few tears as the swim season draws to a close.

“A whole chapter of who I am as a person is over and it’s overwhelming,” Viti said.

Though co- captain and four year Varsity member Cassidy O’Connell, Div. 263, says she will, “probably end up crying,” Nov. 6 when the girls go to City, Senior Night left her with other emotions.

“It hasn’t really hit me yet that it’s almost the end of my last swim season as an Indian,” O’Connell said.

O’Connell instead embraced one of her last swim meets with enthusiasm and determination, as she has been known to do with every race, says her fellow Co-Captain Viti. She raced the 400 Individual Medley, composed of 4 laps of Backstroke, 4 Breaststroke, 4 Butterfly, and 4 freestyle, usually raced by 4 girls in a Medley Relay, just for the fun of it on her Senior

Night. Even though she says some people call her crazy, she loves the 400 I.M. and was happy her coach allowed her to swim it on her last regular season meet.

“Tonight [senior night] I felt more loved then ever,” O’Connell said. “My family and friends were all here too support me and they truly made it special.

Though by the end of the evening, Viti was tearing up, she too gave this Senior Night meet her all. Both Viti and O’Connell trumped their own records yet again in the 200 - medley relay, with O’Connell swimming the breaststroke portion, and Viti swimming backstroke portion.

Both Viti and O’Connell said the hardest part about leaving the team was definitely going to be saying good- bye to the rest of the girls on the team.

“I’m at swim practice more than I’m at home,” Viti said. “It’s hard to say good- bye.”

“All four years the team has been my second family, when I graduate its going to be like leaving 40 sisters behind,” O’Connell said. “I’m going too miss them so much.”

At the end of the meet, Coach Rummelhoff introduced the seniors to the crowd.

“To be dedicated to a sport like this for four years takes a lot of time and effort,” Rummelhoff said. “They really are dedicated.”



Hannah Viti, Div. 252, butterflies her way to the finish in her last swim meet.

FRIDAY NIGHT LIGHTS



Photo by Natalia Rojas

Varsity Football captains Alexander Mueller, Div. 273, Daniel Murray, Div. 267 and Kevin Yoo, Div. 273, walk onto the field before the Homecoming game against Whitney Young. Lane ultimately lost 7-6..